Survey of Eighteen North-American Piano Method Books: Repertoire Selection and Categories

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ABSTRACT

Many piano teachers agree that suitable repertoire motivates their students to learn and practice their instrument. Asking students to learn different categories of repertoire might be a good approach for piano teachers to motivate and maintain their students' musical interests. However, how do teachers evaluate what kinds of repertoire is presented in the teaching material that is available to them? The purpose of this study is to review the pieces found in North-American piano method books in order to provide an inventory of the different categories of repertoire found in each series and to calculate the proportion of piano repertoire belonging in each category. Consequently, this research will allow piano teachers to see more clearly which kinds of repertoire are in a method book and help select the most appropriate method books for their students.

Key words: piano repertoire; piano method books; categories of repertoire; selection of repertoire; statistical occurrence of repertoire.

REVIEW OF LITERATURE

The purpose of this study is to analyze the variety of piano repertoire found in North-American piano method books for young students. It is essential to note that this research will focus exclusively on method books published since 1936 that are still widely available in music stores across North America. First, various studies on method books will be presented to reveal the importance of repertoire. These studies will come from theses, dissertations, piano pedagogy textbooks, and music magazines. Then, the review of literature will provide information about the categories of repertoire as discussed by different authors. This section will end with the presentation of the research problem.

1.1 Repertoire

Suitable repertoire motivates piano students to play their instrument. In a 2009 article in *Clavier Companion*, Bachus (2009) cites Marvin Blickenstaff to explain that when piano students play the repertoire they like, they are more likely to continue to take piano lessons. Sallee (1998) also confirms the importance of the repertoire in her article "When choosing a method for young beginning students, what role does the repertoire play in your decision?", she states:

When choosing a method, I weigh my decision on the quality of the repertoire more than anything else. It must appeal to the students' ears and expose them to a wide variety of sounds, moods, and reading challenges. The pacing of the method must suit the needs of the student in regard to age, learning style, and previous musical experience, repertoire remains a key motivational element. A method with stimulating repertoire can help us "hook" the student

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by setting up successful and meaningful musical experiences that arouse the student's curiosity and creativity (p. 42).

We can see that these pedagogues convey a similar opinion about how repertoire can motivate students' interests to learn and practice the piano. Studies by Colwell and Goolsby (2002) and by Crouse (1992) reveal the importance for teachers to introduce their students to a variety of repertoire. Ballard (2007) also mentions that in the National Standard for Arts Education, the Music Educators National Conference (1994) emphasizes that music students should play different types of repertoire. Additionally, Agay (1981) insists that during the period of piano study, students should learn some familiar repertoire which they hear frequently. Lancaster (2009) states that because 21st-century students are busy, they do not have the chance to spend much time on playing the piano. Thus, current piano teachers should know appropriately what music their students like and choose repertoire for them. Accordingly, in Lancaster's article (2009), "The 21st-century student is different", he summarizes seven points as guidance in how to assign repertoire for the "overstretched" 21st-century students. The seven points are:

- 1) What classes are you taking in school?
- 2) Do you participate in other extracurricular activities (including church activities) and if so, how often do they meet?
- 3) Are you involved in other music activities such as band, choir, and church music groups?
- 4) When are the best times for you to practice each week?
- 5) What kind of music do you listen to in your spare time?
- 6) Is there a specific piece or style of music you would like to play?
- 7) Do you want to participate in auditions, contests, and recitals?

(p. 38)

While questions 1 to 4 survey students' situation in everyday life, questions 5 to 7 examine students' interests in music; questions 5 and 6 in particular focus chiefly on exploring

students' preferred repertoire. Consequently, students may enjoy their piano lessons better when they play the repertoire they like.

Tunstall (2008) supports Lancaster and others in pointing out the difference between the students who want to learn music seriously and the students who do not pursue fasterpaced music lessons. She states that compared to students who take music lessons seriously, students who pursue slow-paced music lessons are more likely to be attracted to pop, jazz and familiar classics. Therefore, music teachers need to discover different categories of repertoire that will suit the slower-paced music students as well as the serious music students. In her article "There's a new series in the music store – how should I evaluate it?" Johnson (2009) formulates many questions regarding the evaluation of repertoire in various piano series: Is the repertoire throughout the series mostly original pieces written by the authors of the series? Is this a positive or negative thing? Does the series use a variety of genres? Folk songs? Jazz? Classical transcriptions? Non-Western? Atonality? Mixed meter? (p. 20). It is obvious that the genres of repertoire are a concern for many current piano pedagogues. Many teachers think that repertoire plays a core role during the course of a student's music study. Fortunately, most piano method books published in the last 75 years comprised many different categories of repertoire.

1.2 Studies on Method Books

1.2.1 Overview of theses and dissertations

The following review focuses on theses and dissertations that present an analysis of repertoire found in method books. Some studies deal with examining the elements of repertoire such as tempo, title, lyric, etc., and some introduce the repertoire. Although the

target for this research is young piano students, the sources on adult beginner method books are also provided since there are few references dealing with method books.

Akins (1982) selects five piano method books for the teaching of beginner piano students. She identifies four general characteristics which are "approach to the keyboard, organization of music reading materials, types and quality of literature, and the method and its organization" to analyse and evaluate Modern Course for the Piano (Thompson, 1936, 1937, 1938, 1940, 1942), The Nelson and Neal Piano Study Series (Nelson & Neal, 1965), Oxford Piano Course (Schelling, Haake, Haake & McConathy, 1928, 1942), The Bastien Piano Library (Bastien, 1976), and Mikrokosmos (Bartók, 1967). In her discussion of method books, Akins lists four different types of repertoire: classical, folk, popular and original. She also adds a category "other" to collect data about repertoire that does not belong to the other four types. In addition, Akins provides definitions for the different types of literature. Classical refers to literature "composed by acknowledged masters"; folk refers to literature "from many countries" and original refers to literature "composed by the author of the method" and popular literature is not defined (1982, p. 19). Akins explains that the term "other" is used "to designate works such as hymns, pieces by unfamiliar composers, etc." (1982, p. 44). After presenting the four different types of literature, Akins records data for each type at each level. Another valuable point of this dissertation is that Akins does not only focus on reviewing the main lesson books, but she also covers supplementary books.

Albergo (1988) reviews eight American beginner piano method books by examining reading, technique, repertoire, aural skills, musicianship, and creative skills. In the section on repertoire, Albergo discusses many types of repertoire such as "original 'pedagogical' repertoire; folk and traditional melodies; arrangements of classical compositions; classical

compositions; duets; ensemble materials; songs with or without words" (p. 6). Moreover, Albergo suggests that piano students who are at the elementary level (children 6 to 11 in the first two to four years of piano courses) should play "folk and traditional songs; specially composed 'pedagogical' pieces for children; easy Baroque, Classical or Contemporary compositions; easy arrangements of piano, vocal or orchestral literature; and hymns and religious songs" (pp. 264-265). In her analysis, Albergo identifies the type of each piece of the repertoire and gives their titles.

Anderson (1988) develops an evaluation guide to review piano method books by analysing the content of *Bastien Piano Basics: Piano* (J. Bastien, 1985; J. S. Bastien, 1985). In her thesis, she cites Angela Diller, stating that "folk songs are an excellent choice for beginning piano study" (p. 34). Anderson focuses on the proportion of folk songs in the piano method series. She analyses the lesson books but also collects data from the performance books and data for the duets. However, Anderson does not cover different types of literature.

Ballard (2007) provides an analysis of the music content in 10 piano methods for beginner students. Important information for this research comes from the definition of terms provided by Ballard. The benefit of clarifying the definitions of terms is that readers can have a clear understanding of the categories used in the analysis. Ballard provides definitions for familiar music, folk song, nursery songs, play songs, and traditional music (p. 9). She also points out a wide variety of styles to classify repertoire: "author(s), non-author, Western Art, folk/traditional, nursery/play, multicultural, religious and popular styles" (p. 50). Her definitions and categories will be presented later in this study.

Breazeale (1956) analyses 43 piano method books. She describes specific physical features of the method books such as the amount of pages, the quality of print, the colour of the cover, and the use of illustrations. In the content section, Breazeale summarizes the variety of repertoire and composers found in each method book and then presents certain elements of repertoire by listing the types of notes, dynamics, articulations, and so forth to enrich the content section of each method book. Breazeale also collects time signatures, keys and scales for each method. She identifies major types of repertoire and many important elements of the repertoire in the lesson books and lists the titles of each supplementary book.

Brubaker (1996) investigates 17 piano method books published from 1796 to 1995. Although Brubaker's research does not focus on presenting repertoire, she discusses elements of repertoire such as titles, keys, positions, as well as categories of repertoire, such as classical piano literature, blues, boogie and ragtime. Additionally, Brubaker summarizes seven factors that propelled the development of piano teaching materials: "scientific investigations, technological advances, shifting cultural values, educational trends, psychological research, technical requirements of concert repertoire, and the goals or perceived needs of pianists" (1996, p. viii). "Educational trends" will be explored later in this research.

Chan (2002) analyses adult piano method books published in America from 1980 to 2001. She distinguishes different types of repertoire such as arrangements of folk music; arrangements of classic themes; original classics by recognized composers, etc. Yet, she does not provide a definition for the type of repertoire.

Muck (2009) does a survey of 14 beginning piano method series. He divides the methods into three groups: (1) beginning piano methods of the young beginner; (2)

beginning piano methods for the average-aged beginner; and (3) beginning piano methods for the older beginner. Though the piano method books appearing in the third section are for older beginners, the presentation of the different repertoire is interesting. For example, in the musical content section, he introduces *Traditional Songs vs. Original Songs* to show the differences (p. 7). But his analysis is limited because he does not analyse the repertoire in the piano method books in a systematic way.

Thomas-Lee (2003) analyses nine piano methods for young piano students. One of her research goals is to determine the variety of styles of the repertoire found in each level of the method books. At the beginning, Thomas-Lee introduces how many books a series has (including supplementary books), and then she presents the purpose of each method according to their author(s). When she presents the styles of repertoire, she also includes the percentage of each category. Thomas-Lee provides a table that illustrates folk/traditional, author/pedagogical, art music, teacher/student duets and multi-cultural styles, but does not give definitions of these terms.

In conclusion, a number of authors from these theses and dissertations (e.g., Akins, 1982; Albergo, 1988; Ballard, 2007; Breazeale, 1956; Chan, 2002; Muck, 2009; Thomas-Lee, 2003) identify and present different categories of repertoire found in piano method books. Their analyses cover "arrangements of classical compositions", "folk and traditional melodies", "original pedagogical repertoire", "compositions from different periods", "vocal or orchestral literature", "nursery/play", "Western Art", "multicultural", "blues", "boogie" and "ragtime". Moreover, "hymns and religious songs" is a category used by Albergo (1988), but for what seems to be similar material, the writer, Ballard (2007) has used "religious and popular styles". A few authors (e.g. Albergo, 1988; Anderson 1988) provide more categories:

duets, ensemble materials and songs with or without words. This research will develop an extensive list of categories of repertoire based mostly on these sources. In addition, these sources are good for the definitions they provide of the different categories of repertoire; this research will adopt the definitions of Ballard (2007) and these will be presented in the methodology section. Moreover, Breazeale's (1956) and Brubaker's (1996) discussion on elements of repertoire such as titles, composers, keys, etc., provide specific items that will be considered by this study. In this thesis, the data presenting the different repertoire categories only covers lesson books in order to make the amount of data more manageable and to make sure that the different series can be evaluated all on the same basis, since the number and types of supplementary books varies considerably from one method to another. However, all the volumes that a series identifies as lesson books will be investigated by this project.

1.2.2 Overview of piano pedagogy textbooks

Piano pedagogy specialists (e.g., Agay, 1981; Baker-Jordan, 2004; Bastien, 1977&1995; Camp, 1992; Klingenstein, 2009; Parker, 2006, Uszler, Gordon & Smith, 2000) have examined the piano method books from different angles. While some focused on analysing contents of repertoire, others demonstrate their pedagogical views by showing examples in the repertoire.

Agay (1981) explores 20 method books in order to help piano teachers investigate the different series. Though Agay (1981) does not identify and define styles of repertoire, terms such as familiar songs, classical music, folk songs and duets can be found in the section "Method and Repertory". Agay also lists collections of duets, sonatinas, sonatas and

American folk songs in his book; each composition is presented with the name of the composer, grade level and publisher.

Baker-Jordan (2004) investigates 10 piano beginner method books. The approach that she uses to evaluate the piano method books is based on analysing reading, rhythm, technique and theory. Baker-Jordan sometimes identifies the repertoire as classical, contemporary, pop, and folk. She also brings out a term "main method" to refer to the lessons books in a series. However, she provides only a general description of the piano method books and does not conduct in-depth analysis of repertoire.

Bastien (1977&1995) analyses many selected piano beginner method books originally published from 1936 to 1988 in which he lists all the titles of books including supplementary books. He also introduces the objectives and the concepts (technique, theory) of each method book. Bastien (1995) lists different groups of repertoire (original pieces, familiar songs, folk song arrangements, etc.) and he mentions the composers or periods of the repertoire.

Although Camp (1992) does not focus his research on analysing piano beginner method books, he uses many musical examples from the repertoire found in piano beginner method books. The examples show certain elements of repertoire such as time signature, title and tempo. Additionally, in the musical style section, Camp discusses two major musical styles: classical and pop, and he puts jazz and blues under the pop style.

Klingenstein (2009) compares earlier piano method books with contemporary ones. She specifies that early piano method books rarely have supplementary repertoire material, yet contemporary methods usually come with the supplementary books. Her examination is useful for evaluating the repertoire in the methods because she discusses how the variety of

styles in a piano method book is important; additionally, she identifies that pieces could be an original composition, a folk song or an arrangement of a larger work.

Parker (2006) explores 17 piano method books for beginner piano students. Firstly, he gives basic information on method books: book title, author(s), publisher, page number and supplementary books. Secondly, he discusses the content of the main books and provides the purpose of that book. Parker also presents some pieces which are famous or familiar. There is a chart in Parker's book listing the method books and providing publishing details, books series summaries, layout and pedagogical summaries of the method books.

Uszler, Gordon and Smith (2000) present some information about the repertoire in piano method books for piano students. They discuss contemporary and folk styles and a summary of the contents of supplementary books.

In conclusion, a variety of categories used to describe the repertoire was found in most textbooks reviewed (e.g., Agay, 1981; Baker-Jordan, 2004; Bastien, 1977&1995; Camp, 1992; Klingenstein, 2009; Uszler, Gordon & Smith, 2000). This will enrich the list of repertoire categories for this research. In addition, Camp's (1992) two major musical styles, classical and pop, will be used as major divisions in the analysis of this research. However, it is hard to find a textbook that discusses repertoire at great length, so information on the different categories of repertoire is rarely found.

1.2.3 Overview of magazines

Forty years ago, *The Piano Quarterly* published a series of articles on method books that provided valuable information for piano educators. In this series, Uszler (1982-83) presents the history of the development of American beginner piano method books and she states that "keyboard methods have existed since the invention of the keyboard" (1982-83, p.

12). With the development of keyboard instruments, method books changed continually for more than two hundred years to cater to the evolution of pianos. Following this introductory article, *Piano Quarterly* chose 12 piano methods to be reviewed by experienced teachers and pedagogues (Uszler, 1982-83).

In volume 122 of *The Piano Quarterly*, Uszler (1983) introduces a checklist for evaluating the beginner piano method books in *Piano Quarterly*. This checklist suggests five points: (1) some preliminary thoughts; (2) basic skills and concepts; (3) the very important questions; (4) the supplementary important questions; (5) the most important quotient: the music (pp. 17-19). She also asks "Does method presume certain cultural/ethnic experiences? (Knowledge, recognition of 'folk tunes,' interest in classical music, or jazz and rock, etc.)" and "What is the variety of the music? (style, range, form, meter, notation, sound systems, etc.)" (p. 19). Consequently, Lyke's review (1983) of Clark's *The Music Tree* follows that format of evaluation. He points out that folk melodies and pedagogical pieces are used in *The Music Tree*. He also mentions that music with words motivates young piano students. Bognar (1983) reviews *Robert Pace Piano Library*. She identifies various categories of repertoire – folk song, original compositions, contemporary pieces, ensemble literature and duets. She also mentions some compositions and their authors.

In volume 123 of *The Piano Quarterly*, Johnson (1983) reviews *The David Carr Glover Piano Library*. After listing the titles, authors, levels, publisher, etc., Johnson identifies the basic skills and concepts related to reading, technique, rhythm, etc., and then she indicates four categories of repertoire which are original compositions written by the authors of the method books; arrangements of folk songs; transcriptions of symphonic; operatic and ballet music; and original and simplified keyboard pieces (p. 20). In addition,

she identifies that compositions from the *Solos Levels 1-3* of *The David Carr Glover Piano Library* provide students the chance to become acquainted with different musical styles in a way that motivates the students' interests and imagination. Miller (1983) reviews *Bastien Piano Library*. After clarifying the edition of the piano methods that she reviews, she provides information on each book including the supplementary books. Miller introduces a variety of repertoire such as folk song, familiar tune arrangements, dances, and more when she discusses the compositions in piano lesson books and piano solos.

In volume 124 of *The Piano Quarterly*, Camp (1983-84) reviews *Alfred's Basic Piano Library* and in the music section, he discusses the quality and variety of the music and mentions folk tunes, dance-types and blues. Camp also gives a comment about the repertoire of this method, stating that it should contain easier masterworks from different periods to reflect style characteristics, not only emphasis on certain types of repertoire (e.g. folk songs, blues, etc.). Larimer (1983-84) reviews *Music Pathways* and mentions that the repertoire appearing in the supplementary books – solos and duets – are appealing, but she does not discuss the variety in the styles of repertoire, stating only that "many interesting solo and duet arrangements of folk songs" appear in this series (p. 50). However, a response written by the authors of *Music Pathways* provides readers with a clearer view of the styles appearing in this method book. Their method books make sure that students experience different styles of music at the elementary level. Therefore, this series includes the music from "Baroque, Classical, Romantic, Impressionistic and various 20th-century styles" (p. 51).

In volume 125 of *The Piano Quarterly*, Hilley (1984) reviews *Keyboard Arts Method* and lists basic skills and musical concepts, such as reading, technique, and rhythm, which appear in the method books. A response from the authors of *Keyboard Arts Method* presents

additional information on the repertoire. They mention the benefits of choosing familiar pieces for young students. Pearce (1984) reviews *Mainstreams Piano Method*. She comments on the merit of using original repertoire in the method and discusses the musical styles introduced in the main lesson books and supplementary books.

In volume 126 of *The Piano Quarterly*, Uszler (1984) reviews *Oxford Course* and *John Thompson's Modern Course For The Piano*. In her analysis of these two methods, she identifies the variety of the repertoire and she mentions that pieces by historical composers are included. She shows clearly the amount of repertoire belonging to each of the different categories of pieces. For example, Uszler summarizes the repertoire as follows: "5 simplified transcriptions (Handel, Bizet, Mozart, etc.); 2 simplified arrangements of piano works (Liszt, Haydn); 1 fragment of a Beethoven original, etc." in Thompson's Second Grade Book (p. 23).

In volume 127 of *The Piano Quarterly*, Maris (1984) reviews the *Suzuki Method* and Lancaster (1984-85) reviews the *Yamaha Music*. However, because the objective of this research is limited to private piano students and on method series based on reading, the *Suzuki Method* and *Yamaha Music* will not be included.

Clavier Companion was a magazine created by the combination of Clavier and Keyboard Companion in 2009. In the September/October 2009 issue, Clavier Companion indicates that, 26 years after the extensive review of The Piano Quarterly, they were proposing a similar project and were announcing the review of 10 piano method books. Most piano method books that they selected were published after the 1980s.

In the November/December 2009 issue, Johnson reviews *Piano Adventure*. She mentions that this method contains a "mixture of original compositions, arrangements and

transcriptions by the authors, along with original pieces by classical composers" (Johnson, 2009, p. 35). In the same article, Fisher (2009) points out the variety of styles of the repertoire in the lesson and performance books of *Piano Adventure*. Moreover, Hanson (2009) also discusses the quality and variety of the repertoire in this method and he provides examples to illustrate that variety. He also mentions that a good variety of repertoire plays an important role to help motivate students' interest to play the piano.

In the January/February 2010 issue, Johnson reviews *Piano Discoveries*. In this review, she identifies the wide variety of genres and styles that appear in *Piano Discoveries* (Johnson, 2010). Wolf (2010) states that the pieces composed by the authors of *Piano Discoveries* are liked by piano students and the repertoire in *Piano Discoveries* are more pop-cultural.

In the March/April 2010 issue, Johnson reviews *Alfred's Premier Piano Course*. When Johnson analyses the repertoire in this method book, she identifies a genre that is not seen often in analysis – Broadway show tunes. She also uses the term "genres" to refer to folk melodies, jazz and original classical pieces (Johnson, 2010). In her article, Ard (2010) employs examples to introduce the repertoire in this method. In addition, she identifies a wide variety of styles such as folk tunes, pop tunes, classical and original pieces. Sutton (2010) also discusses the variety found in the repertoire (blues, boogie, jazz, Spanish music, folk songs, and classics).

In the May/June 2010 issue, Johnson reviews *The Music Tree*. She states that genres found throughout this method are varied and include "folk songs, written jazz, and soft pop" (Johnson, 2010, p. 45). In addition, Johnson lists the names of main composers and sometimes their pieces as well. In her review of this method, Ernst (2010) uses two

categories: popular music and classical themes and she takes two popular compositions "When the Saints Go Marching In" and "Batman Theme" as examples to point out that the proportion of popular music is bigger than that of Classical themes in *The Music Tree*. Johnson (2010) says that this method has many varied styles including "classical, pop, jazz, blues, rock, and folk" (p. 49).

In the July/August 2010 issue, Johnson discusses *Hal Leonard Student Piano Library*. She identifies that the Hal Leonard *Solos* books contain a lot of repertoire composed by the authors of the method. She also suggests that the genres such as original pieces and arrangements of folk songs show a contemporary feel (Johnson, 2010). Gray (2010) comments on the variety of the musical styles in *Hal Leonard Student Piano Library*; she identifies folk tunes, arrangements of American folk songs and Classical tunes, as well as popular styles such as ragtime, rock, and blues in *Lessons* and *Solos* books. Thomas-Lee (2010) states that the solo books of *Hal Leonard Student Piano Library* are composed with a variety of categories of repertoire, "including folk tunes, classical (original and arrangements), pedagogical compositions, and multi-cultural style pieces including Creole, Calypso, Irish, Latino, etc." (p. 34).

In conclusion, from the minuet, sonata, etude, nocturne, ballade, prelude, to blues, jazz and pop songs, the variety of categories of repertoire for the keyboard has not stopped developing since the Baroque era. This thesis will borrow various terms related to the styles of repertoire from the above articles (e.g., Uszler, 1983; Bognar, 1983; Johnson, 1983; Miller, 1983; Camp. 1983-84; Uszler, 1984; Johnson, 2009; Fisher, 2009; Johnson, 2010 January/February; Johnson, 2010 March/April; Ard, 2010; Johnson, 2010 May/June; Ernst, 2010; Johnson, July/August; Gray, 2010; Thomas-Lee, 2010), since they cover quite a lot of

categories. The major categories provided by Ernst (2010), Classical themes and popular music, will be adopted in this thesis. The same two broad categories were also proposed by Camp (1992). The reason why these two categories are very important is because they can cover all non-author-written literature found in the piano method books. These categories will be developed in the methodology section. In addition, Uszler (1984) introduced a way of reporting the specific type of repertoire as transcription, arrangement or fragment. The information will help this thesis by enriching the method used for analysis. Authors of method books were invited to respond to the analysis and these comments sometimes provide additional information about the repertoire.

1.3 Research Problem

In order to broaden students' musical interests, piano teachers can choose a method book that contains many different categories of repertoire. On the other hand, piano teachers can also choose a method book that focuses mainly on certain categories of repertoire if their students are essentially motivated by a particular type of repertoire. If teachers choose piano method books that are suitable for their students, the students may be more engaged in their musical studies. The review of literature focusing on piano method books has identified the presence of a variety of repertoire and has listed a number of different categories. However, few sources have clearly defined the different categories of repertoire and fewer have presented the proportion of each category of repertoire found in the book series. This thesis will first assemble the elements or the characteristics that can assist in identifying the categories of repertoire. This should help piano teachers and students to better understand the variety of repertoire and provide them with tools to distinguish the different categories.

Then, this thesis will identify the different types of repertoire found in each method book and will calculate the proportion of each category.

The purpose of this analysis is to provide piano teachers and students a chance to see clearly the proportion of the different categories of repertoire in piano method books. The following questions will guide the analysis:

- 1. What categories of repertoire are introduced in the piano method books?
- 2. Which categories are included most often?
- 3. Which piano method book contains the most variety of repertoire?
- 4. Which piano method book introduces the multicultural/ethnic elements?

The answer to the first question will come mainly from the previous review of literature. In the various studies on piano method books, authors have already used a wide variety of styles and genres to describe the pieces found in method books. This research will compile these and organize them under different categories. As for questions 2 to 4, answers will emerge from the analysis of the method books. Most studies done so far have failed to present the proportion of repertoire belonging to each category. By doing a comprehensive analysis, this research will try to remedy that situation. The methodology to conduct that analysis will be presented in the next section.

However, before the data collection and the analysis can begin, a few issues need to be addressed. First, in theses and dissertations, piano pedagogy textbooks, and magazines, four terms are used to designate the repertoire found in piano method books: *category*, *genre*, *type* and *style*. During the discussion on reviews of method books, five authors employ *category* (Ballard, 2007; Bognar, 1983; Brubaker, 1996; Johnson, 1983; and Thomas-Lee, 2010) to cover the different repertoire. The term *genre* is used four times to describe the repertoire and all come from the same author (Johnson, 2010). *Type* is used by five authors

(Akins, 1982; Albergo, 1988; Anderson, 1988; Chan, 2002 and Camp, 1992). *Style* is employed the most throughout the literature and used by 12 different authors (Ard, 2010; Camp, 1983-4; Fisher, 2009; Gray, 2010; Johnson & Miller, 1983; R.G. Johnson, 2010; V. Johnson, 2010; Klingenstein, 2009; Pearce, 1984; Thomas-Lee, 2003; Uszler, 2000 and the authors of *Music Pathways*). Table 1 illustrates the frequency at which each term is being used by authors. Some authors do not use either of them, so there is a column labelled "No specific term".

TABLE 1: FREQUENCY OF REPERTOIRE LABLES

Author	Title of theses and dissertations	Genre	Style	Туре	Category	No specific term
Akins (1982)	An analysis and evaluation of selected methods for the beginning private piano student			х		
Albergo (1988)	Objectives for elementary level piano instruction: a survey and comparison of the objectives of eight American children's piano methods with the objectives of piano/piano pedagogy teachers					
Anderson (1988)	An analysis of the Bastien Piano Basics beginning piano method, with a guide for evaluation of other beginning piano methods	vsis of the Bastien Piano Basics beginning ethod, with a guide for evaluation of other beginning piano methods				
Ballard (2007)	An analysis of the music content in the ten piano methods (1994-2006) for the elementary-aged beginning piano student for MENC national standards based elements				x	
Breazeale (1956)	An analysis and evaluation of piano teaching methods					х
Brubaker (1996)	A history and critical analysis of piano methods published in the United States from 1796 to 1995				х	
Chan (2002)	Catalog and analysis of adult piano method books published in America from 1980 to 2002			х		
Muck (2009)	A survey of fourteen beginning piano method series					х
Thomas-Lee (2003)	Piano Pedagogy for four- and five-year-olds: an analysis of selected piano methods for teaching preschool children		х			

Author					Category	No specific term
Agay (1981)	Teaching piano: A comprehensive guide and reference book for the instructor	reference book for the instructor				
Baker-Jordan (2004)	Practical piano pedagogy: The definitive text for piano teachers and pedagogy students					х
Bastien (1995)	How to teach piano successfully					x
Camp (1992)	Teaching piano: The synthesis of mind, ear and body	х				
Klingenstein (2009)	The independent piano teacher's studio handbook: Everything you need to know for a successful teaching studio		x			
Parker (2006)	Piano pedagogy: a practical approach			x		
Uszler (2000)	The well-tempered keyboard teacher		х			

Author	Title of magazines	Genre	Style	Туре	Category	No specific term
Uszler(1983)	The Piano Quarterly v.122					х
Bognar (1983)	The Piano Quarterly v.122				х	
Johnson (1983)	The Piano Quarterly v.123		Х		Х	
Miller (1983)	The Piano Quarterly v.123					x
Camp (1983-84)	The Piano Quarterly v.124		х			
Larimer (1983-84)	The Piano Quarterly v.124					Х
authors of Music Pathways	The Piano Quarterly v.124		х			
Pearce (1984)	The Piano Quarterly v.125		х			
Uszler (1984)	The Piano Quarterly v.126					х
Johnson (2009)	Clavier Companion 2009 (November/December)					х
Fisher (2009)	Clavier Companion 2009 (November/December)		х			
Hanson (2009)	Clavier Companion 2009 (November/December)					х
R.G. Johnson (2010)	Clavier Companion 2010 (January/February)	х	х			
Wolf (2010)	Clavier Companion 2010 (January/February)					х
R.G. Johnson (2010)	Clavier Companion 2010 (March/April)					
Ard (2010)	Clavier Companion 2010 (March/April)		Х			
Sutton (2010)	Clavier Companion 2010 (March/April)					x
R.G. Johnson (2010)	Clavier Companion 2010 (May/June)	х				
Ernst (2010)	Clavier Companion 2010 (May/June)					х
V. Johnson, V. (2010)	Clavier Companion 2010 (May/June)		х			
R.G. Johnson (2010)	Clavier Companion 2010 (July/August)	х				
Gray (2010)	Clavier Companion 2010 (July/August)		x			
Thomas-Lee (2010)	Clavier Companion 2010 (July/August)				х	
	Total	4	12	5	5	15

Genre is employed less often by the authors in this list. In his book *Listen*, the musicologist Kerman (1976) says that *genre* is "usually determined in part by the instrumental or vocal combination involved – a cantata is always sung, a symphony is for orchestra, a quintet is for five singers or instrumentalists" (p. 43). In his *Categorical Conventions in Music Discourse: Style and Genre*, Moore (2001), another musicologist, states that *genre* seems to be used more in media, cultural studies and popular music fields. Johnson (2010), a pedagogue in *Clavier Companion*, agrees with Moore and uses *genre* to

cover Broadway show tunes, folk songs, jazz, original classical pieces, soft pop, ragtime and written jazz. Most of these *genres* fall under the category of popular music, with the exclusion of the original classical pieces. Therefore, the term *genre* in Johnson's (2010) articles uses popular music as an example of genre. Also, the *Grove Music Dictionary* defines genre as "a class, type or category, sanctioned by convention" (Grove Music Online).

Agay (1981) in his pedagogy textbook describes "style as the collective characteristic traits of musical works in reference to a certain period or a certain composer" (p. 457). Agay (1981) also gives some examples (e.g., Baroque style, Classical style, Mozart style, Chopin style) to identify style. These examples vividly show that style is more associated with a specific time period, and each style is led by the well-known composers. In other words, Broadway show tunes, folk music, jazz and soft pop are usually not associated with style.

Type and category seem to be more neutral words because there is no argument among the scholars about the use of these two words. Barber (2004) in the Canadian Oxford Dictionary defines type as "the general form, structure, or character distinguishing a particular group or class of things" (p. 1684) and category is defined as "a class or division" (p. 241). According to the definitions found in the articles, pedagogy textbooks, Grove Music Online and the Canadian Oxford Dictionary, the definition of category is general enough and contains the idea of creating classes or divisions. Thus, the term category emerges as the most appropriate term to cover the entire repertoire and will be used to describe the variety of repertoire in the piano method books.

Very few authors have defined the terms they use to describe the repertoire such as boogie, blues, jazz, swing or pop music. Thus, clarifying these terms is important for this study so that the readers can better understand and distinguish the different categories.

METHODOLOGY

The goal of this research is to identify the wide variety of repertoire found in North-American piano method books for young children and to present the proportion of repertoire in each category. The methodology section is divided into two parts: 1) Selection of method books and 2) Development of an analytical tool. The first section will select 18 method books for this study and will provide a justification for that choice. The second section will describe how an analytical tool was developed for collecting the data on the repertoire found in each method book. In addition, this section will also provide the definition of each category of repertoire.

2.1 Selection of Method Books

Before presenting the reasons for the selection of piano method books for this research, it is important to first clarify what is meant by *method* and *method books*. Webster's *New Collegiate Dictionary* (1975) defines *method* as "a procedure or process for attaining an object as a systematic procedure, technique, or mode of inquiry employed by or proper to a particular discipline or art; a systematic plan followed in presenting material for instruction" (1975). *Method* is a procedure for learning new things. Laurie (as cited in Curwen, 1920) also states "you cannot, by any device, escape method. Admit that methods are ways, and I defy any man to teach without them. No man ever did so...." (p. 229). In the field of music pedagogy, *method* can also refer to a specific approach of piano playing or be associated with a series of books. Uszler (2000) says,

In music, it is usually used in conjunction with teaching technique, and method has come to be associated, therefore, with certain schools of playing. Pianists often think of methods as ways of playing advocated by an individual (Matthay, Deppe, Whiteside, and Vengerova, for instance) or as embodying so-called national approaches (Russian, French, or German). Method can also be used to mean instructional books, which, while it includes showing someone how to play an instrument, nonetheless refers to a document, rather than a manner of playing (p. 339).

While Laurie (as cited in Curwen, 1920) focuses more on the general meaning of the *method* in the field of music pedagogy, others concentrate on its association to a series of books. Akins (1982) states that piano method is "a set of piano course books written by the same author(s)" (p. 1); Brubaker (1996) agrees that piano method can be defined as "published and/or recorded materials designed to introduce music and specific piano playing techniques to beginning students. Where appropriate within a historical context, they have been referred to with terms such as tutors, instructors, manuals, teaching materials, instruction books, didactic works, method books, courses and series" (p. 7). For the purposes of this study – to help piano teachers and students develop a better view of the different categories of repertoire in main books – this research will adopt the definition of Albergo (1988) and will use the term *method book* as "a series of lesson books and supplementary materials written to create a planned program of piano study" (p. 4).

Many piano method books have been selected for analysis by authors of theses and dissertations, piano pedagogy textbooks and music magazines. Appendix A shows which piano method books have most often been chosen for analysis. For this study, the piano method books selected are limited to the series published in North America for private piano teaching. Series such as *John Thompson's Modern Course For The Piano, John W. Schaum Piano Course, Music For Piano, The Music Tree* have been chosen because they were

reviewed by more than three different authors in the studies presented in the review of literature. However, in order to include more recent piano method books published after 2000, series such as Celebrate Piano!, Piano Town Method, Alfred's Premier Piano Course, American Popular Piano and Melody Adventures have also been included in this thesis though these method books have not yet been reviewed by many authors as shown in the literature review. This study has also chosen to review the recent edition of each method books. In summary, this thesis will cover the following method books: John Thompson's Modern Course For The Piano (Thompson, 1936, 1937, 1938, 1940, 1942), John W. Schaum Piano Course (Schaum, 1996), Music For Piano (Pace, 1994), David Carr Glover Piano Library (Glover, 1988), Mainstream Piano Method (Noon & Noona, 1973), The Music Tree (Clark & Holland, 2003), Music Pathways (Olson, Bianchi & Blickenstaff, 1983), The Bastien Piano Library (Bastien, 1976), Alfred's Basic Piano Library (Palmer, Manus & Lethco, 1981), Bastien Piano Basics (Bastien, 1985), Piano Adventures (Faber & Faber, 1996), Hal Leonard Piano Lessons (Kreader, Kern, Keveren & Rejino, 1996), Piano Discoveries (Vogt, 2001), Celebrate Piano! (Albergo, Kolar & Mzronski, 2003), Piano Town Method (Snell & Hidy, 2004), Alfred's Premier Piano Course (Alexander, Kowalchyk, Lanscaster, McArthur and Mier, 2005), American Popular Piano (North, 2006) and Melody Adventures (Dunsmoor, 2006). Appendix B provides more detailed information about levels, authors, date of the publication and publishers.

2.2 Development of an Analytical Tool

When analysing the repertoire found in method books, it is important to note some basic information such as page number, title and composer. It is also important to report if the repertoire is accompanied by lyrics (providing students the chance to sing and play

together) or by duets (teacher's part). Table 2 demonstrates the basic information that will be gathered for each piece.

TABLE 2: BASIC INFORMATION OF REPERTOIRE

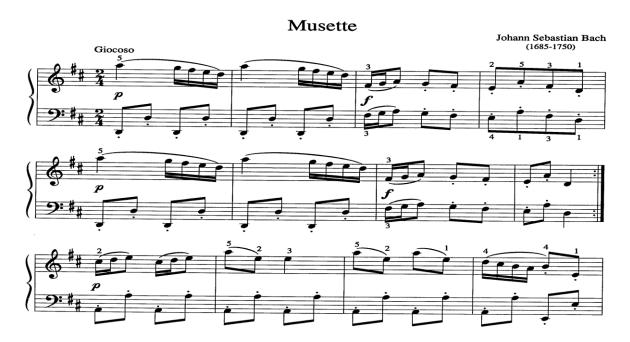
Basic Information							
Page	Title	Composer	Lyric Available	Duet Available			

When analysing repertoire found in piano method books, the origin of the music is significant because the "origin" section tells where the pieces are coming from: they were either written by the authors of piano method books or from other sources and are identified as non-author-written pieces. In this study, there are two subdivisions that fall under "author-written" repertoire: "pedagogical music" and "pedagogical song". "Pedagogical music" stands for repertoire with no lyrics that are composed by the author(s) of piano method books to introduce or reinforce a specific teaching content and "pedagogical song" refers to repertoire with lyrics that are composed by the author(s) of the piano method to introduce or reinforce a specific teaching content. In the category of "non-author-written" section, many pieces are original compositions, while other pieces can be identified according to Uszler (1984) as arrangements, fragments and transcriptions. Table 3 shows the addition of the category "origin".

TABLE 3: BASIC INFORMATION AND ORIGIN OF REPERTOIRE

Rasic Information				0	rigin				
Basic Information			Author-	Written	Non-A	uthor-W	/ritten		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original

Original composition will be used in this thesis to cover compositions from historical composers which are presented without arrangement in the piano method books. *Musette* is written by Johann Sebastian Bach and it is presented without modifications in *John Thompson's Modern Course for the Piano*, Grade three (1938) (see example 1). This example is a good illustration of an original composition.

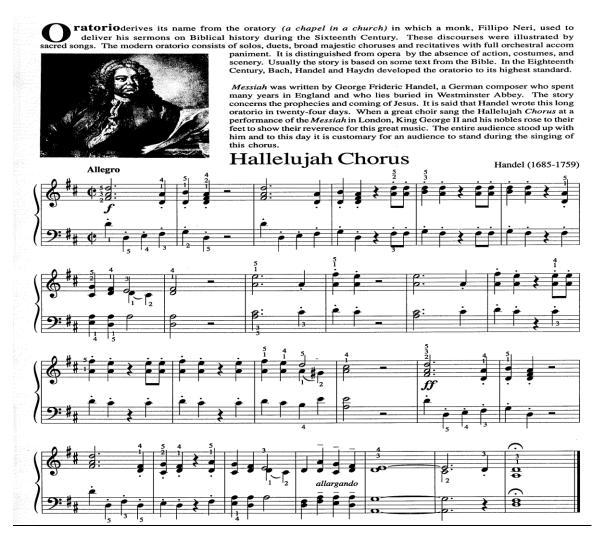




EXAMPLE 1: EXAMPLE OF AN ORIGINAL COMPOSITION (from *John Thompson's Modern Course For The Piano* – Grade three, pp. 6-7)

Arrangement is described in the Grove Music Online as, "any piece of music based on or incorporating pre-existing material" (Grove Music Online). Similar definitions of arrangement are also available from The Oxford Companion to Music and The Oxford Dictionary of Music. They cite that arrangement is done by authors who adapt the original music from a medium to a different medium such as from an orchestra score to a piano score

or from a piano score to a violin score. On page 56 of *John Thompson's Modern Course for the Piano*, Grade two (1937) (see example 2), Handel's *Hallelujah Chorus* originates from a choral work. However, for pedagogical purposes, John Thompson changes it into a simple piano piece. According to the definition above, *Hallelujah Chorus* is an arrangement.



EXAMPLE 2: EXAMPLE OF AN ARRANGEMENT (from *John Thompson's Modern Course For The Piano* – Grade two, p. 56)

Transcription in the Oxford Dictionary of Music, The Oxford Companion to Music and Grove Music Online is defined as the adaption of a music composition from an original medium to the same medium with altered notation. John Thompson uses a theme from

Lizst's solo piano work *A Dream of Love*, but provides a simplified version for young students in *John Thompson's Modern Course for the Piano*, Grade two (1937) (see example 3). *Theme from Liebesträume No.3* is a transcription, since it was changed from a piano score to another piano score.

Theme from Liebesträume No.3

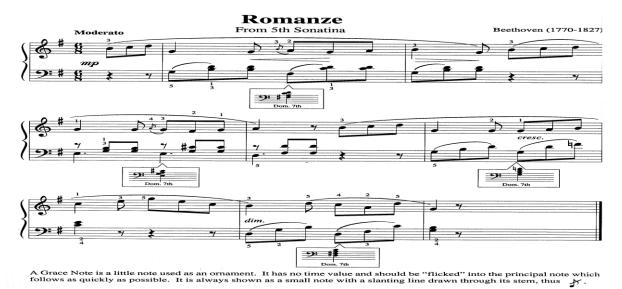
A Dream of Love



EXAMPLE 3: EXAMPLE OF A TRANSCRIPTION (from *John Thompson's Modern Course For The Piano* – Grade two, pp. 52-53)

However, *Grove Music Online* provides additional information for *transcription*. In the case of the conversion of a music composition from an original medium to a different medium, *transcription* and *arrangement* can be used interchangeably. While the *Grove Music Online* general definition of *arrangement* states that it usually happens in different mediums, it also mentions that *arrangement* may happen in the same medium. Therefore, this thesis will consider the terms *arrangement* and *transcription* to have the same meaning, and it will use "arrangement/transcription" to describe the music adapted by the author(s) of piano method books, since "the distinction implicit here between an arrangement and a transcription is by no means universally accepted" (Grove Music Online).

Fragment refers to a piece that is only a part of a whole composition. However, if the author(s) of piano method books picks one entire movement of a sonatina or sonata, this movement will not be considered a fragment, it is an original work. The following repertoire Romanze is from the Second Grade of John Thompson's Modern Course for the piano (1937) (see example 4); this one is not a full movement of Beethoven's 5th Sonatina. It is a fragment.



EXAMPLE 4: EXAMPLE OF A FRAGMENT (from *John Thompson's Modern Course For The Piano* – Grade two, p. 50)

This thesis has reviewed numerous studies dealing with repertoire in piano method books. Many different categories of repertoire have been mentioned and we have identified that classical music and popular music are considered two broad and general categories by Camp (1992) and Ernst (2010). Other authors such as Akins (2982), Ballard (2007), Bognar (1983) and Johnson (2010) identify various categories of repertoire including pop, jazz, blues, rock, and folk. In order to collect information on the two general categories (classical music and popular music) and the detailed categories (pop, jazz, blues, rock, folk, etc.), new divisions were added to the analytical tool to organize the information.

First, an explanation of the two broad categories – classical and popular – provided by Camp (1992) and Ernst (2010) will be introduced. *Classical music* is normally "used as a generic term meaning the opposite of light or popular music" (The Oxford Dictionary of Music Online) and *classical music* can be "seen as serious or conventional especially as opposed to folk, rock, pop, jazz, etc." (Barber, 2004, p.283). Evans (1983) claims that *popular music* is "usually taken to include virtually all kinds of music other than classical music, ... and which should be considered individually are grouped together – jazz, rock, country, gospel, folk, pop, etc." (p. 54). Barber (2004) also defines *popular music* in *Canadian Oxford Dictionary* as "songs, folk tunes, etc." (p.1208).

In this thesis, *classical music* will be used to indicate repertoire written by historical composers. Based on the time period, Chan (2002) groups Baroque, Classical, Romantic, Impressionistic and Contemporary music under the "classical music" category. This thesis will follow this division. However, this study will provide a more accurate time period for the Post-Romantic, 20th, and 21st-century period instead of Impressionistic and

Contemporary periods in accordance with the Celebration Series Perspectives (2008) prepared by the Royal Conservatory of Music.

This thesis will use the category of "popular music" to collect repertoire that is made up with popular music elements. The "popular music" section will then be broken down into more specific grouping based on the categories identified by the authors of theses, dissertations, piano pedagogy textbooks, and music magazines: folk melodies, popular compositions, sacred/religious music, patriotic music/multi-cultural music, show music/Broadway, seasonal music, nursery and play songs among others. This thesis will retain most categories presented above. Because different authors designate the same category with different names, duplicate categories appeared. For example, folk melody (Albergo, 1988), folk songs (Johnson, 2009) and folk music (Chan, 2002) are used by different authors to cover the same musical category. This study will only use one term to cover this category. Also folk music and traditional music will be tied together to describe the same musical category. For example, Yankee Doodle, in Piano Adventures and Beanstalk's Basic For Piano is considered as a traditional song, but it is identified as a folk song in Celebrate Piano!. This study will use "folk/traditional music" for that category. However, it should be noted that even though this thesis will consider patriotic music, sacred music and seasonal music as subdivisions, the pieces from these subcategories are also all under folk/traditional music since most patriotic, sacred and seasonal music in the piano method books all comes from the folk or traditional music of a particular country. Table 4 illustrates classical and popular categories and the specific categories that have been retained for this study.

TABLE 4: CATEGORIES OF REPERTOIRE

					(Category	/					
	Classica	al Music					Pop	oular Mu	sic			
Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st- century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music

For clarification on the origins of the repertoire that falls under the different categories, it should be mentioned that all categories under classical music (well-known composers of the classical tradition) are all non-author-written. It is the same situation for the entire repertoire under the category folk/traditional music: all pieces are non-authorwritten. However, things are more complex for the repertoire in the other categories under popular music. For instance, Over the Rainbow in The Music Tree Part 1 is written by Harold Arlen (1905-1986) that falls only under the pop tune. Even though he was a 20thcentury composer, he is not considered as a classical composer under the category Post-Romantic, 20th-, and 21st-century since his field was in popular music. The same situation happened in some ragtime that was written by Scott Joplin and Tony Caramia. However, not all the ragtime in the method books was written by these two composers. In addition, many author-written pieces also fall under the category of "popular music". For example, Jazz Reflection in Piano Adventures Level 5 written by Nancy Faber, is in the category of "blues/jazz/swing". Thus, the categories of "blues/jazz/swing", "boogie" and "rock music" also cover many author-written and historical composers' work. In fact, except for repertoire in the category of "folk/traditional music", "pop tune" and non-author-written "ragtime", all other repertoire in the category of "popular music" falls under more than one category.

Except for Akins (1982) and Ballard (2007) who defines Classical repertoire, original repertoire, folk song, nursery songs and play songs in their theses, no other categories have been defined in the piano pedagogy literature.

In order to clarify each category, definitions are being proposed. The definitions are simple because they have to reflect the repertoire which is being reviewed. In many cases, the repertoire does not meet the standard characteristics associated to a particular category of music but only has some elements of it that gives us the flavour of that particular category. For example, many pieces that are presented as blues, jazz, swing and rock music are mostly blues-like, jazz-like, swing-like and rock-like. The fact is that there are few true blues, jazz, swing and rock music in piano method books.

- Blues/Jazz/Swing: A category of popular music. These pieces are based on a blend of African and European art elements.
- Boogie: A musical category with an obvious pattern of 5ths, 6ths or broken octaves for the left hand.
- Folk/Traditional Music: A category of music (with or without an original composer) transmitted in an oral manner in different cultures; the lyrics of folk and traditional music is usually describing events or stories and expressing the feelings of love, sadness and pride.
- Patriotic Music: Music from different countries which usually expresses the pride and love of the countries.
- Pop Tune: It covers popular melodic tunes from cartoons, movies or TV shows such as the "Batman theme" and "Over the Rainbow".
- Ragtime: The origin of ragtime is in the Midwest of America, it is a precursor of early jazz. The main feature of ragtime is syncopated rhythm.
- Rock Music: Music with a strong beat developed in the 1960s.

- Sacred Music: Music devoted to religious events and religious use.
- Seasonal Music: These songs are written for certain seasons; such as Christmas songs and Halloween tunes.

Table 5 provides more specific information of the origins, the main instruments, the musical characteristics and examples for each category.

TABLE 5: EXAMPLES OF MUSICAL TERMS

Example	Spider Blues (from American Popular Piano-repertoire book, level 3, p.21) -"Blues" notes appear in the melody - The progression (I, IV & V) in the accompaniment Space Shuttle Blues (from Alfred's Basic Piano Library- lesson book, level 4, p.11) -"Blues" notes are in the melody - Moderate blues tempo Swingin' the Blues (from Alfred's Premier Piano Course-lesson book, level 3, p.42-43) - Blues notes and swing style - The progression (I, IV & V7) - Syncopation appears in the melody	Fireman's Boogie (from American Popular Piano-repertoire book, level 6, p.34-35) - Blues chord progression appears in the accompaniment - Some blues bass are doubling Saturday Night Boogie (from Bastien Piano Basics-lesson book, level 3, p.4-5) - Walking bass
Musical characteristics	- 3 rd , 5 th & 7 th intervals - Blues scale & blues notes - Chords I, IV and V - Walking bass (broken) Ex: C major blues scale & blues notes Eb, Gb, Bb Ex: C major walking bass Ex: C major walking bass Street Street	- Blues chord progression 1, IV, V - A pattern of doubling of the blues bass (5ths or 6ths) or the walking bass (broken octaves) Ex: C major blues bass
Main instrument	- Guitar - Saxophone - Clarinet - Piano - Harmonica - Human voice	- Piano
Origin	- Late 19 th & early 20th century - Developed in the United States - Combination of African and European derived art elements - Jazz (often uses improvisation) - Blues, swing tempo	- Late 19 th century - Northeast Texas - Dancing music
Category	Blues/Jazz/Swing	Boogie

	ok, level sson is melody	book, ites	part 2B, fthe	book, melody the meter	book,
Example	Skip to My Lou (from Piano Adventures-lesson book, level 2A, p.9 & Bastien Piano Basics-lesson book, level 2, p.12) - Most students are familiar with this melody	The Stars and Stripes Forever (from Bastien Piano Basics-lesson book, level 3, p.32-33) - The piece is in G major - Expresses pride for the United States	Star Wars (from The Music Tree-lesson book, part 2B, p. 20-21) -This piece is from a main theme of the movie Star Wars	The Entertainer (from Basics-lesson book, level 2, p.52-53) - Syncopated rhythm appears in the melody - This piece is in a major mode and the meter is 4/4	Rock! (from Bastien Piano Basics- lesson book, level 2, p.19) - Repeated rhythmic patterns in the accompaniment - Rock-like feeling
Musical	- Music familiar to people - Working song - Describing stories - Recording events	- Most repertoire is in major keys - Often uses lyrics that celebrate the nation	- Pieces may be from cartoons, movies or TV shows - Commercial performance	- Syncopated rhythm - Most music are in major mode and in duple or quadruple meter	- Strong beat - Rhythmic patterns - Commercial performing
Main instrument	- Human voice - Other instruments	- Band	- Human voice - Traditional & electrical instruments	- Piano	- Human voice - Electrical guitar & keyboard - Bass
Origin	- Folk and traditional music from all over the world - Transmitted in an oral manner	- Traditional music from all over the world - Allows people to express the love and pride of their countries	- From United states and Britain and spread all over the world - Singing or dancing performance - Most audiences are young people	- Late 19th century - Mix of African and America musical traits - Singing or dancing performance	- Middle 20 th century - From Britain and USA and spread all over the world - Most audiences are young people
Category	Folk/Traditional music	Patriotic music	Pop tune ¹	Ragtime	Rock music

¹ This term is different from the general term Popular music.

Category	Origin	Main instrument	Musical , characteristics	Example
Sacred music	- Composed by different religions as a way of worship - Very devotional and inspiring	- Human voice - Organ - Different instruments from different cultures	- Most sacred music has lyrics that celebrate a particular faith	Michael, Row the Boat Ashore (from Hal Leonard Student Piano Library- piano lessons, Book 5, p. 31) - It is an African-American sacred song
Seasonal music	- Celebrating certain festivals or events in different seasons	- Human voice	- Repertoire often written with lyrics that matches certain seasons and holidays	Good King Wenceslas (from Mainstreams Piano Method-the pianist, level 1, p. 41) - This repertoire is a famous Christmas song

After introducing the basic information and the origin of repertoire, showing how the different categories of repertoire can be organized under "classical music" and "popular music" categories, the analytical tool is now completed. Table 6 is an example of the completed analytical tool.

TABLE 6: THE COMPLETE ANALYTICAL TOOL

				Al	fred	's Ba	sic Pi	iano	Libra	ary -	Leve	el 1A										
	Deeds led				Origin			Category														
	Basic Inf	ormation				hor- tten	-	-Autl Vritte		Cla	ssica	al Mu	ısic			P	opu	lar I	Musi	Music		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music

The process of collecting all information will be done by conducting a systematic inventory going through the piano method books, piece by piece, manually. The data collection will provide a completed table for each book – each level will have its own table. After collecting the data for each book, it will be possible to calculate the information obtained and provide the total number of pieces and the percentage of pieces in each category of repertoire. An example is shown in table 7.

Table 7 is an analysis coming from *Celebrate Piano!* level 4. In the "origin" section, the total number of "author-written" pieces (8) and "non-author-written" pieces (20) equals the total number of pieces of this lesson book (28). Also, the total percentage of these two categories is 100%. In the category of "non-author-written", there are 20 pieces. In these 20 pieces, 18 belong to the classical music category and 2 fall under the category of

"folk/traditional music" in the "popular music" section. *Takin' It Easy* is an author-written piece (see the highlights in the table) and is part of "blues/jazz/swing". As for the total number of non-author-written pieces, it is calculated from the repertoire coming from classical music and folk/traditional music.

TABLE 7: EXAMPLE OF THE BEGINNING OF AN ANALYSIS

					C	eleb	rate	Pian	o! - I	_eve	14											
	Pania lufu					(Origi	n							Cat	ego	ry					
	Basic Info	rmation				hor- tten		ı-Autl Vritte		Cla	ssica	al Mu	ısic			P	opu	lar I	Musi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
6-7	Celebration	Anne Crosby							×				×									
10-11	Honey, You Can't Love One	American	×	×			×									×						
12-13	Takin' it Easy	Mark Mrozinski			×									×								
16	In Sync	⊟vina Pearce							×				×	L								
18	Etude op. 777, no. 3	Carl Czerny							×		×											
24-25	Arietta in C op. 42, no. 5	Muzio Clementi							×		×											
27	Changing Voices	Pierre Gallant							×				×									
28-29	Time Machine	Mark Mrozinski			×																	
30	A Joke	Pierre Gallant			L				×			L	×	L								
31	Melody for Left Hand op. 108, no. 12	Ludw ig Schytte							×			×										
37	My shadow	Mark Mrozinski			×																	
39	Gavotte	Benjamin Carr							×		×											
40-41	City Lights	Mark Mrozinski			×																	
43	The Harp	Mark Mrozinski			×																	
44	Jump and Run	Elvina Pearce Franz							×				×									
46	Minuet in G	Joseph Haydn							×		×											
52	Minuet in F	Leopold Mozart							×		×											
54-55	Scherzino	Mark Mrozinski			×																	
56-57	Classical Criss- Cross	Stephen Chatman							×				×									
59	Allegro	Dale Reubart							×				×									
66-67	The Zheng	Mark Mrozinski			×																	
69	Good Little Girl	Cornelius Gurlitt							×			×										
71	Moderato	Johann Wilhelm Hässler							×		×											
72-73	The Music Box	Dale Reubart							×				×									
81	Lukey's Boat	Canadian	×				×									×						
84-85	Can't Catch Me!	Anne Crosby							×				×									
86-87	The Stormy Sea	Anne Crosby							×				×									
92-93	Turkish Bazaar	Mark Mrozinski			×																	
	Results Percentage (%		7	1 4	8 29	0	7	0	18 64	0 0	6 21	7	10 36	1	0	7	00	0	0	0	0	0
Reperte	oire total: 28																					

After collecting the data, it will be apparent which categories are used more often and it will also be clear which piano method contains a wider variety of repertoire. If the proportion of certain categories of repertoire is small, the result will show that the authors of the method books did not consider including a lot of pieces in certain categories. The information obtained will be useful for piano teachers, as they could find out the kind of categories presented in the piano method books. Therefore, this thesis will provide valuable help to piano teachers to choose a suitable piano method book for their students.

DATA ANALYSIS

This chapter will first present a list of all the lesson books that are analysed for this study; readers can easily understand the scope of this study from this list. Then, the data of "basic information", "origin" and "category" sections are analysed. The "basic information" presents the data of the "lyric available" and "duet available" pieces. The "origin" section focuses on identifying author-written and non-author-written repertoire. Author-written pieces refer to pedagogical music and pedagogical songs, and non-author-written pieces are original pieces from well-known composers or from folk/traditional music and are presented through three different forms--arrangement/transcription, fragment and original. Thirdly, the "category" section is brought out with two musical divisions: classical music and popular music. In this study, classical music describes pieces from the Baroque period, Classical period, Romantic period and Post-Romantic, 20th-, and 21st-century. Popular music covers blues/jazz/swing, boogie, folk/traditional music, patriotic music, pop tunes, ragtime, rock music, sacred music and seasonal music. Data analysis is built on these sections.

3.1 List of Lesson Books Analysed

This research investigates 18 North-American piano method books written between 1936 and 2006. Even though this study deals with the recent editions of piano method books, the 18 piano method books are presented in chronological order from the date of the first

edition¹ since there were not many differences between the new and original editions of the piano series. In order to indicate clearly what was reviewed for this analysis, Table 8 not only presents each lesson book this thesis analysed, but also shows the number of pieces in each book, the number of pages per book, total number of pieces for a whole method and total number of pages for a whole method book. In general, as pieces increase in difficulty, the amount of repertoire is reduced, but the length of each piece increases.

TABLE 8: LIST OF LESSON BOOKS

Method Title	Lesson Book	No. of pieces in each book	No. of pages per book	Total no. of pieces for a whole method	Total no. of pages for a whole method
	Grade 1	50	78		
John Thompson	Grade 2	54	90		
Modern Course (1936-1942)	Grade 3	35	90	202	462
(1930-1942)	Grade 4	34	92		
	Grade 5	29	112		
	Pre A Book	32	44		
	A Book	36	46		
	B Book	32	48		
	C Book	32	48		
John W. Schaum Piano	D Book	30	48		
Course	E Book	31	48	264	490
(1945)	F Book	28	48		
	G Book	15	48		
	H Book	14	48		
	After H – V.1	7	32		
	After H – V.2	7	32		
	Volume 1	32	48		
Mainstream Piano	Volume 2	28	48	111	102
Method (1973)	Volume 3	28	48	111	192
(15,13)	Volume 4	23	48		

¹ The date of the first edition in this study is the publication date of the comprehensive series, not just the publication date of a single book.

Method Title	Lesson Book	No. of pieces in each book	No. of pages per book	Total no. of pieces for a whole method	Total no. of pages for a whole method
	Book A	83	64		
	Book B	51	48		
	Book C	37	48		
	Book D	37	48	1	
Music Pathways	Book 3A	23	32	225	42.1
(1974)	Book 3B	18	32	335	431
	Book 4A	23	32		
	Book 4B	18	32		
	Book 5A	24	48		
	Book 5B	21	47		
	Primer	30	63		
The Bastien Piano	Level 1	47	47		
Library	Level 2	32	47	158	252
(1976)	Level 3	26	47		
	Level 4	23	48		
	Book 1	58	48		
	Book 2	41	48		
Music for Piano	Book 3	33	48	•	204
(1979)	Book 4	27	48	208	304
	Book 5	26	48		
	Book 6	23	64		
	Level 1A	40	63		
	Level 1B	40	47		
Alfred's Basic Piano	Level 2	25	47		
Library	Level 3	23	47	196	361
(1981)	Level 4	23	47		
	Level 5	23	47		
	Level 6	22	63		
	Primer Level	52	64		
Bastien Piano Basics	Level 1	45	55		
(1985)	Level 2	34	55	187	285
	Level 3	31	55		
	Level 4	25	56		
	Pre-reading	16	30		
	Primer	31	46	1	
David Carr Glover	Level One	33	57	1	
Piano Library (1988)	Level Two	36	57	170	307
	Level Three	29	58	-	
		-		-	
	Level Four	25	59		

Method Title	Lesson Book	No. of pieces in each book	No. of pages per book	Total no. of pieces for a whole method	Total no. of pages for a whole method
	Book 1	37	63		
Hal Leonard Piano	Book 2	34	47		
Lessons (1996-1997)	Book 3	35	47	176	259
(1990-1997)	Book 4	35	47		
	Book 5	35	55		
	Primer	48	63		
	Book 1	52	55		
	Book 2A	32	47		
Piano Adventures	Book 2B	37	55		
(1996-1997)	Book 3A	23	55	247	424
	Book 3B	18	47		
	Book 4	15	47		
	Book 5	22	55		
	Time to Begin	62	72		
	Part 1	83	64		
The Music Tree	Part 2A	65	64		
(2000)	Part 2B	50	64	343	392
	Part 3	43	64		
	Part 4	40	64		
	Off-Staff Starter	41	63		
	On-Staff Starter	30	47		
	Level 1A	34	47		
Piano Discoveries	Level 1B	30	47		202
(2001)	Level 2A	30	47	251	392
	Level 2B	30	47		
	Level 3	27	47		
	Level 4	29	47		
	Level 1A	29	79		
	Level 1B	30	79		
Celebrate Piano (2003)	Level 2A	24	79	163	506
(2003)	Level 2B	26	79	103	306
	Level 3	26	95		
	Level 4	28	95		
	Primer Level	50	64		
Piano Town Method	Level 1	54	47		
(2004)	Level 2	36	47	204	252
	Level 3	27	47		
	Level 4	37	47		

Method Title	Lesson Book	No. of pieces in each book	No. of pages per book	Total no. of pieces for a whole method	Total no. of pages for a whole method
	Level 1A	51	61		
	Level 1B	38	47		
Alfred's Premier Piano	Level 2A	26	47		
Course	Level 2B	21	47	199	343
(2005)	Level 3	23	47		
	Level 4	20	47		
	Level 5	20	47		
	Primer A	30	54		
Melody Adventures (2006)	Primer B	25	52		
	Basic A	30	51	167	333
(2006)	Basic B	26	58	107	333
	Book 1	31	59		
	Book 2	25	59		
	Primer Level	18	38		
	Level 1	24	38		
	Level 2	24	38		
American Popular	Level 3	24	38		
Piano	Level 4	24	46	210	482
(2006)	Level 5	24	46		
	Level 6	24	74		
	Level 7	24	78		
	Level 8	24	86		

To get a full comprehensive analysis, all levels of lesson books in each series were analysed. In total, this thesis studied 119 lesson books, reviewed 3,791 pieces and 6,467 pages.

3.2 Data of Basic Information Section

3.2.1 Lyric available pieces

Lyric is one of the elements found with some pieces in piano method books. Table 9 shows the total percentages of "lyric available" pieces in each piano method books. The percentages of this category ranged from a high of 53.48% in *Bastien Piano Basics* to a low

of 0% in *American Popular Piano*. There was a difference of 53.48% between these two method series. The overall average of the "lyric available" category was 38.13% in all series. Percentages of the "lyric available" in six method books were smaller than the overall average percentage. The following lists the series in decreasing order: *John W. Schaum Piano Course* (33.33%), *Hal Leonard Piano Lessons* (27.84%), *Music Pathways* (20%), *John Thompson's Modern Course For The Piano* (11.39%), *Music For Piano* (3.37%) and *American Popular Piano* (0%). It is noted that the percentages of "lyric available" were lower than 10% in *Music For Piano* and *American Popular Piano*.

TABLE 9: PERCENTAGES OF LYRIC AVAILABLE PIECES IN BASIC INFORMATION SECTION

Basic Information

Dasic miormation	
Method	Lyric Available Pieces
John Thompson's Modern Course For The Piano (1936-42)	11.39%
John W. Schaum Piano Course (1945)	33.33%
Mainstreams Piano Method (1973)	45.95%
Music Pathways (1974)	20.00%
The Bastien Piano Library (1976)	49.37%
Music For Piano (1979)	3.37%
Alfred's Basic Piano Library (1981)	50.51%
Bastien Piano Basics (1985)	53.48%
David Carr Glover Piano Library (1988)	47.06%
Hal Leonard Piano Lessons (1996-97)	27.84%
Piano Adventures (1996-97)	46.56%
The Music Tree (2000)	51.90%
Piano Discoveries (2001)	43.03%
Celebrate Piano! (2003)	38.65%
Piano Town Method (2004)	63.24%
Alfred's Premier Piano Course (2005)	53.27%
American Popular Piano (2006)	0%
Melody Adventures (2006)	47.31%
Average Percentage	38.13%

According to Lyke (1983), young piano students are motivated by music with lyrics. Data showing in Appendix C proves Lyke's point. Appendix C provides the detailed percentage of "lyric available" in each level of the piano series. It is observed that repertoire

with lyric was used more frequently in the author-written repertoire and folk/traditional music in the first two levels of most piano series.

3.2.2 Duet available pieces

Average Percentage

Duets accompanied some repertoire in piano method books. Table 10 shows the total percentages of "duet available" pieces in each piano method books. Percentages of the "duet available" pieces ranged from a high of 63.80% in *Celebrate Piano!* to a low of 0% in *John Thompson's Modern Course For The Piano* and *John W. Schaum Piano Course*. The overall average of the "duet available" category was 22.71% in all series. Percentages of the "duet available" in seven method books were larger than the average percentage of this category. *John Thompson's Modern Course For The Piano* and *John W. Schaum Piano Course* did not contain a duet. However, in *Celebrate Piano!*, the percentage of "duet available" was almost triple the average percentage of this category.

TABLE 10: PERCENTAGES OF DUET AVAILABLE PIECES IN BASIC INFORMATION SECTION

Basic Information

Method **Duet Available Pieces** John Thompson's Modern Course For The Piano (1936-42) 0% John W. Schaum Piano Course (1945) 0% Mainstreams Piano Method (1973) 7.21% Music Pathways (1974) 5.67% The Bastien Piano Library (1976) 13.29% Music For Piano (1979) 7.69% Alfred's Basic Piano Library (1981) 11.22% Bastien Piano Basics (1985) 8.02% David Carr Glover Piano Library (1988) 17.65% Hal Leonard Piano Lessons (1996-97) 44.89% 29.96% Piano Adventures (1996-97) The Music Tree (2000) 31.49% Piano Discoveries (2001) 17.93% Celebrate Piano! (2003) 63.80% Piano Town Method (2004) 18.63% Alfred's Premier Piano Course (2005) 42.21% American Popular Piano (2006) 46.67% 42.51% Melody Adventures (2006)

22.71%

Appendix C also provides the detailed percentage of "duet available" pieces in each level of the piano series. It is interesting to note that in *Alfred's Premier Piano Course*, some duets were arrangements of folk/traditional music or historical composers' pieces. The footnotes in Appendix C were used to point out these duets.

3.3 Data of Origin Section

3.3.1 Author-written vs. non-author-written repertoire

Table 11 shows the percentages of author-written repertoire and non-author-written repertoire in North-American method books, while Appendix C shows the detailed information of the percentages of author-written and non-author-written repertoire in each level of piano series. Percentages of author-written repertoire (written by the author(s) of the method series) ranged from a high of 100% in American Popular Piano to a low of 36.14% in John Thompson's Modern Course For The Piano. There was a difference of 63.86% between these two method series. The overall average of the author-written category was 61% in all series. Percentages of non-author-written repertoire (written by historical composers and folk/traditional music) ranged from a high of 63.86% in John Thompson's Modern Course For The Piano to a low of 0% in American Popular Piano. There was a difference of 63.86% between these two method series. The overall average of this category was 38.99%. Since John Thompson's Modern Course For The Piano was published in 1936 and American Popular Piano was published in 2006, it might explain the proportion of author-written repertoire in American Popular Piano. John Thompson's Modern Course For The Piano (1936-42) and John W. Schaum Piano Course (1945) were the early piano series published around the 1940s. These two method books had a fairly small proportion of author-written repertoire compared to the method books published between 2001 and 2006.

The small proportion of author-written repertoire was also in *Music For Piano* (1979), *Hal Leonard Piano Lessons* (1996) and *The Music Tree* (2000). Among all the piano series, *The Music Tree* (2000) had a relatively balanced proportion of author-written repertoire and non-author-written repertoire.

TABLE 11: PERCENTAGES OF AUTHOR-WRITTEN VS. NON-AUTHOR-WRITTEN REPERTOIRE

	Origin	
Method	Author-Written	Non-Author-Written
John Thompson Piano Course (1936-42)	36.14%	63.86%
John W. Schaum Piano Course (1945)	38.25%	61.74%
Mainstreams Piano Method (1973)	66.67%	33.33%
Music Pathways (1974)	58.21%	41.79%
The Bastien Piano Library (1976)	65.19%	34.81%
Music For Piano (1979)	37.50%	62.50%
Alfred's Basic Piano Library (1981)	58.16%	41.84%
Bastien Piano Basics (1985)	68.45%	31.55%
David Carr Glover Piano Library (1988)	62.94%	37.06%
Hal Leonard Piano Lessons (1996)	43.75%	56.25%
Piano Adventures (1996)	67.21%	32.79%
The Music Tree (2000)	48.69%	51.31%
Piano Discoveries (2001)	61.75%	38.25%
Celebrate Piano! (2003)	58.28%	41.72%
Piano Town Method (2004)	69.12%	30.88%
Alfred's Premier Piano Course (2005)	72.86%	27.14%
American Popular Piano (2006)	100%	0%
Melody Adventures (2006)	84.43%	15.57%
Average Percentage	60.98%	39.02%

Appendix C shows the clear amount and percentage of author-written and non-author written repertoire in each level of the piano method books. The following section will provide the percentage of each subdivision that fall under the categories of "author-written" and "non-author-written".

3.3.2 Author-written repertoire

In this study, "author-written" repertoire describes pieces composed by the author(s) of the piano method books. In the "author-written" section, there are two divisions:

"pedagogical music" and "pedagogical song". "Pedagogical music" stands for the pieces without lyrics composed by the author(s) of the method books and "pedagogical song" is the repertoire with lyrics also written by the author(s) of the method books.

In Tables 12a-r, there are two "percentage" (percentage & percentage*) available. The first "percentage" is based on the total number of author-written repertoire in the method book. The second "percentage*" is based on the total number of entire repertoire in the method book. The following analysis mainly focuses on the "percentage" calculated from the author-written repertoire. The total numbers and the percentages of pedagogical music and pedagogical songs vary a lot in most piano series. When analysing author-written repertoire, percentages of pedagogical music ranged from as low as 32.62% in *Piano Town Method* (Table 12o) to a high of 100% in *Music For Piano* and *American Popular Piano* (Table 12q) and the overall average based on the author-written repertoire in all method books was 58.74%.

Pedagogical music was used more frequently in most piano method books in the following decreasing order: American Popular Piano and Music For Piano (100%), John Thompson's Modern Course For The Piano (75.34%), Hal Leonard Piano Lessons (74.03%), Music Pathways (67.69%), Celebrate Piano! (65.26%), Mainstreams Piano Method (62.16%) and The Bastien Piano Library (59.22%). In these eight piano method books, four method books, John Thompson's Modern Course For The Piano, Music Pathways, Music For Piano and Celebrate Piano!, focus on pedagogical music in the beginning levels.

In the other 10 method books, the percentages of pedagogical music were lower than that of the overall average percentage based on the total number of author-written repertoire

in the method book. They are presented in a descending order: *Melody Adventures* (58.16%), *David Carr Glover Piano Library* (57.94%), *Bastien Piano Basics* (54.69%), *Piano Adventures* (49.40%), *Piano Discoveries* (46.45%), *Alfred's Basic Piano Library* (41.23%), *The Music Tree* (38.92%), *Alfred's Premier Piano Course* (38.62%), *John W. Schaum Piano Course* (35.64%) and *Piano Town Method* (32.62%).

However, while the percentages* was based on the total number of pieces in the entire method book, the decreasing order of pedagogical music changed dramatically – *American Popular Piano* (100%), *Music For Piano* (59.84%), *Melody Adventures* (49.10%), *Mainstreams Piano Method* (41.44%), *Music Pathways* (39.40%), *The Bastien Piano Library* (39.24%), *Celebrate Piano!* (38.03%), *Bastien Piano Basics* (37.43%), *David Carr Glover Piano Library* (36.47%), *Piano Adventures* (33.19%), *Hal Leonard Piano Lessons* (32.38%), *Piano Discoveries* (28.69%), *Alfred's Premier Piano Course* (28.14%), *John Thompson's Modern Course For The Piano* (27.23%), *Alfred's Basic Piano Library* (23.97%), *Piano Town Method* (22.54%), *The Music Tree* (18.95%) and *John W. Schaum Piano Course* (13.63%).

Percentages of pedagogical songs based on the total number of author-written repertoire in the method book ranged as low as 0% in *Music For Piano* (Table 12f) and in *American Popular Piano* (Table 12q) to a high of 67.38% in *Piano Town Method* (Table 12o), and the overall average percentage based on the total number of author-written repertoire in the method book throughout all method books was 41.26%. Pedagogical songs were used more often in beginner levels for all the piano method books. Except for *Music For Piano* (Table 12f) and *American Popular Piano* (Table 12q) where there were no pedagogical songs at all, other series had at least one lesson book and sometimes up to six

lesson books with pedagogical songs. When analysing author-written repertoire, the percentages of pedagogical songs, ranging from high to low, are *Piano Town Method* (67.38%), *John W. Schaum Piano Course* (64.36%), *Alfred's Premier Piano Course* (61.38%), *The Music Tree* (61.08%), *Alfred's Basic Piano Library* (58.77%), *Piano Discoveries* (53.55%), *Piano Adventures* (50.60%), *Bastien Piano Basics* (45.31%), *David Carr Glover Piano Library* (42.06%), *Melody Adventures* (41.84%), *The Bastien Piano Library* (40.78%), *Mainstreams Piano Method* (37.84%), *Celebrate Piano!* (34.74%), *Hal Leonard Piano Lesson* (25.97%), *John Thompson's Modern Course For The Piano* (24.66%), *Music For Piano* (0%) and *American Popular Piano* (0%).

The order changed with the percentages* based on the total number of pieces in the entire method book; the following decreasing order of pedagogical songs was: *Piano Town Method* (46.56%), *Alfred's Premier Piano Course* (44.72%), *Melody Adventures* (35.32%), *Piano Adventures* (34.41%), *Alfred's Basic Piano Library* (33.67%), *Piano Discoveries* (33.07%), *The Music Tree* (32.07%), *Bastien Piano Basics* (31.01%), *The Bastien Piano Library* (26.58%), *David Carr Glover Piano Library* (26.47%), *Mainstreams Piano Method* (25.22%), *John W. Schaum Piano Course* (24.62%), *Celebrate Piano!* (20.85%), *Music Pathways* (18.80%), *Hal Leonard Piano Lesson* (11.36%), *John Thompson's Modern Course For The Piano* (8.91%), *Music For Piano* (0%) and *American Popular Piano* (0%).

The major benefit of pedagogical songs is to motivate young students to play the piano (Lyke, 1983). Thus, the data analysis shows that most pedagogical songs were in the beginner levels and the amounts were reduced as the level advanced. In addition, the authors of *Piano Adventures* balanced the proportions of pedagogical music and song; only this piano series had relatively similar numbers of pedagogical music and pedagogical songs.

Overall, young students might benefit from the pedagogical songs because the lyrics may help establish the basic knowledge associated with playing the piano.

TABLE 12: PERCENTAGES OF AUTHOR-WRITTEN REPERTOIRE

Note: Percentage: calculated from author-written repertoire only.

Percentage*: calculated from the total number of pieces in the entire method book.

a. John Thompson's Modern Course (1936)

Author-Written		
Level	Pedagogical Music	Pedagogical Song
Grade 1	24	18
Grade 2	26	0
Grade 3	1	0
Grade 4	3	0
Grade 5	1	0
Total	55	18
Percentage	75.34%	24.66%
Percentage*	27.23%	8.91%

Repertoire total: 73

c. Mainstreams Piano Method (1973)

Author-Written		
Level	Pedagogical Music	Pedagogical Song
Volume 1	5	18
Volume 2	11	10
Volume 3	15	0
Volume 4	15	0
Total	46	28
Percentage	62.16%	37.84%
Percentage*	41.44%	25.22%

Repertoire total: 74

e. The Bastien Piano Library (1976)

Author-Written		
Level	Pedagogical Music	Pedagogical Song
Primer	2	22
Level 1	14	20
Level 2	13	0
Level 3	14	0
Level 4	18	0
Total	61	42
Percentage	59.22%	40.78%
Percentage*	39.24%	26.58%

Repertoire total: 103

b. John W. Schaum Piano Course (1945)

Author-Written		
Level	Pedagogical Music	Pedagogical Song
Pre A Book	0	29
A Book	4	24
B Book	8	11
C Book	4	1
D Book	10	0
E Book	3	0
F Book	4	0
G Book	2	0
H Book	1	0
After H1	0	0
After H2	0	0
Total	36	65
Percentage	35.64%	64.36%
Percentage*	13.63%	24.62%
Papartaira tatal:	101	-

Repertoire total: 101

d. Music Pathways (1974)

Author-Written		
Level	Pedagogical Music	Pedagogical Song
Book A	29	50
Book B	39	10
Book C	32	3
Book D	32	0
Book 3A	0	0
Book 3B	0	0
Book 4A	0	0
Book 4B	0	0
Book 5A	0	0
Book 5B	0	0
Total	132	63
Percentage	67.69%	32.31%
Percentage*	39.40%	18.80%

Repertoire total: 195

f. Music For Piano (1979)

Author-Written		
Level	Pedagogical Music	Pedagogical Song
Book 1	42	0
Book 2	26	0
Book 3	7	0
Book 4	1	0
Book 5	2	0
Book 6	0	0
Total	78	0
Percentage	100%	0%
Percentage*	59.84%	0%

g. Alfred's Basic Piano Library (1981)

Author-Written		
Level	Pedagogical Music	Pedagogical Song
Level 1A	0	34
Level 1B	4	24
Level 2	7	3
Level 3	12	4
Level 4	13	1
Level 5	5	1
Level 6	6	0
Total	47	67
Percentage	41.23%	58.77%
Percentage*	23.97%	33.67%

Repertoire total: 114

i. David Carr Glover Piano Library (1988)

Author-Written		
Level	Pedagogical Music	Pedagogical Song
Pre-reading	3	10
Primer	0	23
Level 1	8	10
Level 2	19	1
Level 3	15	0
Level 4	17	1
Total	62	45
Percentage	57.94%	42.06%
Percentage*	36.47%	26.47%

Repertoire total: 107

k. Piano Adventures (1996)

Author-Written		
Level	Pedagogical Music	Pedagogical Song
Primer	2	37
Level 1	12	29
Level 2A	15	14
Level 2B	21	3
Level 3A	7	1
Level 3B	7	0
Level 4	6	0
Level 5	12	0
Total	82	84
Percentage	49.40%	50.60%
Percentage*	33.19%	34.41%

Repertoire total: 166

m. Piano Discoveries (2001)

Author-Written		
Level	Pedagogical Music	Pedagogical Song
Off-Staff	2	33
On-Staff	1	25
Level 1A	6	19
Level 1B	10	6
Level 2A	17	0
Level 2B	12	0
Level 3	12	0
Level 4	12	0
Total	72	83
Percentage	46.45%	53.55%
Percentage*	28.68%	33.07%

Repertoire total: 155

h. Bastien Piano Basics (1985)

Author-Written		
Level	Pedagogical Music	Pedagogical Song
Primer	1	37
Level 1	13	21
Level 2	17	0
Level 3	18	0
Level 4	21	0
Total	70	58
Percentage	54.69%	45.31%
Percentage*	37.43%	31.01%

Repertoire total: 128

j. Hal Leonard Piano Lesson (1996)

Author-Written		
Level	Pedagogical Music	Pedagogical Song
Book 1	1	15
Book 2	7	5
Book 3	15	0
Book 4	19	0
Book 5	15	0
Total	57	20
Percentage	74.03%	25.97%
Percentage*	32.38%	11.36%

Repertoire total: 77

1. The Music Tree (2000)

Author-Written				
Level	Pedagogical Song			
Primer	3	55		
Level 1	6	39		
Level 2A	18	5		
Level 2B	16	3		
Level 3	14	0		
Level 4	8	0		
Total	65	102		
Percentage	38.92%	61.08%		
Percentage*	18.95%	32.07%		

Repertoire total: 167

n. Celebrate Piano! (2003)

Author-Written				
Level	Pedagogical Music	Pedagogical Song		
Level 1A	2	23		
Level 1B	14	6		
Level 2A	14	2		
Level 2B	15	2		
Level 3	9	0		
Level 4	8	0		
Total	62	33		
Percentage	65.26%	34.74%		
Percentage*	38.03%	20.85%		

o. Piano Town Method (2004)

Author-Written				
Level	Pedagogical Music	Pedagogical Song		
Primer	0	43		
Level 1	4	41		
Level 2	12	11		
Level 3	14	0		
Level 4	16	0		
Total	46	95		
Percentage	32.62%	67.38%		
Percentage*	22.54%	46.56%		

Repertoire total: 141

q. American Popular Piano (2006)

Author-Written				
Level	Pedagogical Music	Pedagogical Song		
Primer	18	0		
Level 1	24	0		
Level 2	24	0		
Level 3	24	0		
Level 4	24	0		
Level 5	24	0		
Level 6	24	0		
Level 7	24	0		
Level 8	24	0		
Total	210	0		
Percentage	100%	0%		
Percentage*	100%	0%		

Repertoire total: 210

p. Alfred's Premier Piano Course (2005)

Author-Written				
Level	Pedagogical Music	Pedagogical Song		
Level 1A	3	38		
Level 1B	7	29		
Level 2A	4	16		
Level 2B	12	3		
Level 3	11	3		
Level 4	11	0		
Level 5	8	0		
Total	56	89		
Percentage	38.62%	61.38%		
Percentage*	28.14%	44.72%		

Repertoire total: 145

r. Melody Adventures (2006)

Author-Written				
Level	Pedagogical Music	Pedagogical Song		
Primer A	2	22		
Primer B	11	9		
Basic A	15	13		
Basic B	18	4		
Book 1	20	5		
Book 2	16	6		
Total	82	59		
Percentage	58.16%	41.84%		
Percentage*	49.10%	35.32%		

Repertoire total: 141

3.3.3 Data of non-author-written repertoire

The "origin" section also presents the data regarding non-author-written repertoire. In this thesis, the "non-author section" refers to repertoire coming from well-known composers, folk/traditional music, pop tune or non-author-written ragtime pieces (many ragtime pieces were written by the authors of the piano series). Table 13 presents the percentages of pieces by historical composers, folk/traditional music, pop tune and the ragtime. It should be noted that when looking at the total percentage of non-author-written repertoire in *John W. Schaum Piano Course*, the total percentage of non-author-written repertoire was above 101.22%. The reason is because a piece called *The Three B's* in level C of *John W. Schaum Piano Course* has three authors — Bach, Beethoven and Brahms. Therefore, this study collected more than one data for the "composer" column of this piece.

Also, in *David Carr Glover Piano Library* (level 2), *A Mighty Fortress Is Our God* was composed by Martin Luther coming from the Renaissance period. Even though there is no category in this study for collecting data of the Renaissance period, he was included in historical composer in Table 13.

TABLE 13: GENERAL PERCENTAGES OF NON-AUTHOR-WRITTEN REPERTOIRE

Non-Author-Written Repertoire Percentage

		me i ci centage		
Method	Historical Composers' Pieces	Folk/Trad. Music	Pop Tune	Ragtime
John Thompson Piano Course	81.40%	18.60%	0.00%	0.00%
John W. Schaum Piano Course	92.02%	9.20%	0.00%	0.00%
Mainstreams Piano Method	16.22%	83.78%	0.00%	0.00%
Music Pathways	93.57%	6.43%	0.00%	0.00%
The Bastien Piano Library	14.55%	85.45%	0.00%	0.00%
Music For Piano	76.92%	23.08%	0.00%	0.00%
Alfred's Basic Piano Library	32.93%	67.67%	0.00%	0.00%
Bastien Piano Basics	18.64%	79.66%	0.00%	1.69%
David Carr Glover Piano Library	11.11%	87.30%	0.00%	1.59%
Hal Leonard Piano Method	54.55%	44.44%	0.00%	1.01%
Piano Adventures	44.44%	54.32%	0.00%	1.23%
The Music Tree	59.09%	32.95%	7.39%	0.57%
Piano Discoveries	64.58%	34.38%	0.00%	1.04%
Celebrate Piano!	55.88%	44.12%	0.00%	0.00%
Piano Town	47.62%	52.38%	0.00%	0.00%
Alfred's Premier Piano Course	55.56%	37.04%	7.41%	0.00%
American Popular Piano	0.00%	0.00%	0.00%	0.00%
Melody Adventures	3.85%	96.15%	0.00%	0.00%
Average Percentage	45.72%	47.61%	0.82%	0.40%

Percentages of pieces composed by historical composers ranged from a low of 3.85% in *Melody Adventures*, to a high of 93.57% in *Music Pathways*, the overall average of 45.72% well-known composers' pieces across all method books. Otherwise, percentages of folk/traditional music ranged from a low of 6.43% in *Music Pathways*, to a high of 96.15% in *Melody Adventures*, and an overall average of 47.61% folk/traditional music across all

method books. Pop tunes can be found only in *The Music Tree* and *Alfred's Premier Piano Course*. The percentages of this category in these two piano series were 7.39% and 7.41% with the overall average of 0.82% pop tunes across all method books. The overall average percentage of non-author-written ragtime was 0.40% in all piano method books. Among 18 piano series, only six method books contain non-author-written ragtime. In these 18 piano method books, most series had a huge difference between historical composers' pieces and folk/traditional music from around 19% in *Alfred's Premier Piano Course* to around 92% in *Melody Adventures*. However, the difference between these two divisions was down to 12% in *Celebrate Piano!*, 10% in *Hal Leonard Piano Lessons* and *Piano Adventures*, and 5% in *Piano Town*.

All non-author-written pieces in piano method books were in three different forms: arrangement/transcription, fragment and original. Tables 14a-r show the data of the "non-author-written" category. In Tables 13a to 13r, there are two "percentage" (percentage and percentage*) available. The first "percentage" is based on the total number of non-author-written pieces in the method book. The second "percentage*" is based on the total number of pieces in the entire method book. The following analysis mainly focuses on the "percentage" calculated from the non-author-written repertoire. In the non-author-written section, the majority of the repertoire in most piano method books was presented in arrangement/transcription form.

"Arrangement/transcription" in this thesis was used to describe the non-author-written repertoire adapted by the author(s) of piano method books. Percentages of this category ranged from a low of 0% in *American Popular Piano* to a high of 100% in *David Carr Glover Piano Library* and *Melody Adventures*. The overall average based on the total

non-author-written repertoire in these method books was 67.22%. It can be observed that in John Thompson's Modern Course For The Piano (56.24%), John W Schaum Piano Course (92.02%), Mainstreams Piano Method (86.49%), The Bastien Piano Library (92.73%), Alfred's Basic Piano Library (82.93%), David Carr Glover Piano Library (100%), Piano Adventures (79.01%), The Music Tree (47.73%), Piano Discoveries (44.79%), Celebrate Piano! (44.12%) and Piano Town Method (65.08%), the proportion of repertoire in arrangement/transcription in the first book was very small. That can be explained by the fact that students were just starting to learn to play the piano and the authors of the books were using many author-written pieces to introduce basic skills such as note reading and technique. In the middle books, the authors were starting to introduce pieces by historical composers but mostly through arrangement/transcription so that the pieces were easier for students. In the last books, authors used more original pieces from historical composers since students were capability to learn harder pieces. In Music Pathways, Music For Piano, Bastian Piano Basics, Hal Leonard Piano Lessons, Alfred's Premier Piano Course and Melody Adventures, the pieces in arrangement/transcription mainly appeared in the first books.

"Fragment" refers to a piece that is only a part of a whole composition in this study. The fragment form was not popular among these North-American piano series. Repertoire in the fragment form can be found only in *John Thompson's Modern Course For The Piano* and *Celebrate Piano!*. Percentages of this category in *John Thompson's Modern Course For The Piano* and *Celebrate Piano!* were 3.88% and 1.47% and the overall average in these method books was 0.31% based on the total non-author-written repertoire.

"Original" form in this research stands for compositions from historical composers which are presented without arrangement in the piano method books. There is no folk/traditional music that falls under the "original" category since the folk/traditional music was transmitted in an oral manner and this kind of music was not originally written for piano. Percentages of the category of "original" ranged from a low of 0% in *American Popular Piano* and *Melody Adventures* to a high of 92.86% in *Music Pathways*. The overall average across all the method books was 32.46% based on the total non-author-written repertoire. Generally, in most method books, the proportion of repertoire in original form increases as the level gets harder. There was no repertoire in the original form in the first lesson books in most of the piano method books except for *Hal Leonard Piano Lessons* (Table 14j) and *Piano Discoveries* (Table 14m). Also, authors of *David Carr Glover Piano Library* (Table 14i), *American Popular Piano* (Table 14q) and *Melody Adventures* (Table 14r) did not employ repertoire from the original form.

TABLE 14: PERCENTAGES OF NON-AUTHOR-WRITTEN REPERTOIRE

Note: Percentage: calculated from author-written repertoire only.

Percentage*: calculated from the total number of pieces in the entire method book.

a. John Thompson's Modern Course (1936)

Non-Author-Written				
Level	Arrangement/ Transcription	Fragment	Original	
Grade 1	8	0	0	
Grade 2	20	3	5	
Grade 3	21	0	13	
Grade 4	13	2	16	
Grade 5	8	0	20	
Total	70	5	54	
Percentage	54.26%	3.88%	41.86%	
Percentage*	34.65%	2.48%	26.73%	

Repertoire total: 129

b. John W. Schaum Piano Course (1945)

Non-Author-Written				
Level	Arrangement/ Transcription	Fragment	Original	
Pre A Book	3	0	0	
A Book	8	0	0	
B Book	13	0	0	
C Book	27	0	0	
D Book	20	0	0	
E Book	28	0	0	
F Book	24	0	0	
G Book	12	0	1	
H Book	13	0	0	
After H1	1	0	6	
After H2	1	0	6	
Total	150	0	13	
Percentage	92.02%	0%	7.98%	
Percentage*	56.82%	0%	4.92%	

c. Mainstreams Piano Method (1973)

Non-Author-Written				
Level	Arrangement/ Transcription	Fragment	Original	
Volume 1	9	0	0	
Volume 2	7	0	0	
Volume 3	12	0	1	
Volume 4	4	0	4	
Total	32	0	5	
Percentage	86.49%	0%	13.51%	
Percentage*	28.83%	0%	4.50%	

Repertoire total: 37

e. The Bastien Piano Library (1976)

Non-Author-Written				
Level	Arrangement/ Transcription	Fragment	Original	
Primer	6	0	0	
Level 1	13	0	0	
Level 2	19	0	0	
Level 3	11	0	1	
Level 4	2	0	3	
Total	51	0	4	
Percentage	92.73%	0%	7.27%	
Percentage*	32.28%	0%	2.53%	

Repertoire total: 55

g. Alfred's Basic Piano Library (1981)

Non-Author-Written			
Level	Arrangement/ Transcription	Fragment	Original
Level 1A	6	0	0
Level 1B	12	0	0
Level 2	15	0	0
Level 3	7	0	0
Level 4	8	0	1
Level 5	11	0	6
Level 6	9	0	7
Total	68	0	14
Percentage	82.93%	0%	17.07%
Percentage*	34.69%	0%	7.14%

Repertoire total: 82

i. David Carr Glover Piano Library (1988)

Non-Author-Written			
Level	Arrangement/ Transcription	Fragment	Original
Pre-reading	3	0	0
Primer	8	0	0
Level 1	15	0	0
Level 2	16	0	0
Level 3	14	0	0
Level 4	7	0	0
Total	63	0	0
Percentage	100%	0%	0%
Percentage*	37.06%	0%	0%

Repertoire total: 63

d. Music Pathways (1974)

Non-Author-Written			
Level	Arrangement/ Transcription	Fragment	Original
Book A	4	0	0
Book B	2	0	0
Book C	2	0	0
Book D	2	0	3
Book 3A	0	0	23
Book 3B	0	0	18
Book 4A	0	0	23
Book 4B	0	0	18
Book 5A	0	0	24
Book 5B	0	0	21
Total	10	0	130
Percentage	7.14%	0%	92.86%
Percentage*	2.99%	0%	38.81%

Repertoire total: 140

f. Music For Piano (1979)

Non-Author-Written			
Level	Arrangement/ Transcription	Fragment	Original
Book 1	16	0	0
Book 2	7	0	8
Book 3	7	0	19
Book 4	0	0	26
Book 5	1	0	23
Book 6	1	0	22
Total	32	0	98
Percentage	24.62%	0%	75.38%
Percentage*	15.38%	0%	47.12%

Repertoire total: 130

h. Bastien Piano Basics (1985)

Non-Author-Written			
Level	Arrangement/ Transcription	Fragment	Original
Primer	14	0	0
Level 1	11	0	0
Level 2	17	0	0
Level 3	13	0	0
Level 4	3	0	1
Total	58	0	1
Percentage	98.31%	0%	1.69%
Percentage*	31.02%	0%	0.53%

Repertoire total: 59

j. Hal Leonard Piano Lessons (1996)

Non-Author-Written			
Level	Arrangement/ Transcription	Fragment	Original
Book 1	19	0	2
Book 2	14	0	8
Book 3	16	0	4
Book 4	6	0	10
Book 5	5	0	15
Total	60	0	39
Percentage	60.61%	0%	39.39%
Percentage*	34.09%	0%	22.16%

k. Piano Adventures (1996)

Non-Author-Written			
Level	Arrangement/ Transcription	Fragment	Original
Primer	9	0	0
Level 1	11	0	0
Level 2A	3	0	0
Level 2B	13	0	0
Level 3A	12	0	3
Level 3B	8	0	3
Level 4	3	0	6
Level 5	5	0	5
Total	64	0	17
Percentage	79.01%	0%	20.99%
Percentage*	25.91%	0%	6.88%

Repertoire total: 81

m. Piano Discoveries (2001)

Non-Author-Written			
Level	Arrangement/ Transcription	Fragment	Original
Off-Staff	3	0	3
On-Staff	1	0	3
Level 1A	7	0	2
Level 1B	11	0	3
Level 2A	9	0	4
Level 2B	9	0	9
Level 3	2	0	13
Level 4	1	0	16
Total	43	0	53
Percentage	44.79%	0%	55.21%
Percentage*	17.13%	0%	21.12%

Repertoire total: 96

o. Piano Town Method (2004)

Non-Author-Written			
Level	Arrangement/ Transcription	Fragment	Original
Primer	7	0	0
Level 1	9	0	0
Level 2	13	0	0
Level 3	4	0	9
Level 4	8	0	13
Total	41	0	22
Percentage	65.08%	0%	34.92%
Percentage*	20.10%	0%	10.78%

Repertoire total: 63

q. American Popular Piano (2006)

Non-Author-Written			
Level	Arrangement/ Transcription	Fragment	Original
Primer	0	0	0
Level 1	0	0	0
Level 2	0	0	0
Level 3	0	0	0
Level 4	0	0	0
Level 5	0	0	0
Level 6	0	0	0
Level 7	0	0	0
Level 8	0	0	0
Total	0	0	0
Percentage	0%	0%	0%
Percentage*	0%	0%	0%

Repertoire total: 0

1. The Music Tree (2000)

Non-Author-Written			
Level	Arrangement/ Transcription	Fragment	Original
Primer	4	0	0
Level 1	12	0	26
Level 2A	19	0	23
Level 2B	18	0	13
Level 3	16	0	13
Level 4	15	0	17
Total	84	0	92
Percentage	47.73%	0%	52.27%
Percentage*	24.49%	0%	26.82%

Repertoire total: 176

n. Celebrate Piano! (2003)

Non-Author-Written			
Level	Arrangement/ Transcription	Fragment	Original
Level 1A	4	0	0
Level 1B	9	0	1
Level 2A	6	0	2
Level 2B	6	0	3
Level 3	3	1	13
Level 4	2	0	18
Total	30	1	37
Percentage	44.12%	1.47%	54.41%
Percentage*	18.40%	0.61%	22.70%

Repertoire total: 68

p. Alfred's Premier Piano Course (2005)

Non-Author-Written			
Level	Arrangement/ Transcription	Fragment	Original
Level 1A	10	0	0
Level 1B	2	0	0
Level 2A	4	0	2
Level 2B	6	0	0
Level 3	5	0	4
Level 4	3	0	6
Level 5	4	0	8
Total	34	0	20
Percentage	62.96%	0%	37.04%
Percentage*	17.09%	0%	10.05%

Repertoire total: 54

r. Melody Adventures (2006)

Non-Author-Written				
Level	Arrangement/ Transcription	Fragment	Original	
Primer A	6	0	0	
Primer B	5	0	0	
Basic A	2	0	0	
Basic B	4	0	0	
Book 1	6	0	0	
Book 2	3	0	0	
Total	26	0	0	
Percentage	100%	0%	0%	
Percentage*	15.57%	0%	0%	

Generally, the proportion of repertoire in arrangement/transcription form was larger than the proportion of repertoire in fragment and original forms. In addition, it is important to know that folk/traditional music was covered by the category of arrangement/transcription since folk/traditional music was not written for piano. Therefore, if the method books had a larger proportion of repertoire in arrangement/transcription form, they also contained a larger number of folk/traditional music.

3.4 Data of Category Section

3.4.1 Classical music vs. popular music

After analyzing the data from the "origin" section, this section will present the different categories. There were two divisions in the "category" section: "classical music" and "popular music". Table 15 provides a clear review of the percentages of classical music and popular music. Also, Appendices D and E provide more detailed information on "classical music" and "popular music". *American Popular Piano* was not considered in this section because all pieces in this method book were composed by employing popular elements and the popular elements in this method are too detailed to compare with other method books. Even though *American Popular Piano* was not listed in the Tables 15 to 17, this study will provide the data separately in Tables 18a-c and Appendix F.

In this thesis, "classical music" was used to indicate that repertoire is written by historical composers from the Baroque, Classical, Romantic and Post-Romantic, 20th, and 21st-century periods. "Popular music" was used to collect repertoire that incorporated popular music elements. In order to compare these two general categories, the percentages of "classical music" and "popular music" were all based on the total number of pieces in the whole piano series as some repertoire in the category of "popular music" fell under more

than one category. For example, *America* in *Bastien Piano Basics* level 1 falls under folk/traditional music and patriotic music.

The overall average in percentages of classical music and popular music were 22.59% and 25.75%. The percentages of classical music were significantly more than the percentages of popular music in John W. Schaum Piano Course (+50.00%), John Thompson's Modern Course For The Piano (+37.62%), Music Pathways (+35.21%), Music For Piano (+32.21%). The percentages of classical music were slightly more than the percentages of popular music in *The Music Tree* (+1.45%) and *Piano Discoveries* (+4.38%). The percentages of popular music were considerably more than the percentages of classical music in David Carr Glover Piano Library (+46.46%), The Bastien Piano Library (+37.35%), Bastien Piano Basics (+33.67%), Mainstreams Piano Method (+31.54%) and Alfred's Basic Piano Library (+27.04%). In Melody Adventures (+16.17%) and Piano Adventures (+11.33%), the percentages of popular music were more than the percentages of classical music around 16% and 11%. The percentages of popular music were slightly more than the percentages of classical music in Alfred's Premier Piano Course (+6.03%) and Piano Town Method (+4.42%). The percentage of classical music was almost the same as the percentage of popular music in Hal Leonard Piano Library (+0.57%) and Celebrate *Piano!* (+0.02%).

TABLE 15: PERCENTAGES OF CLASSICAL MUSIC AND POPULAR MUSIC

Classical Music & Popular Music

Method	Classical Music	Popular Music
John Thompson's Modern Course For The Piano	51.98%	14.36%
John W. Schaum Piano Course	56.82%	6.82%
Mainstreams Piano Method	5.40%	36.94%
Music Pathways	39.10%	3.89%
Bastien Piano Libary	5.06%	42.41%
Music For Piano	48.07%	15.86%
Alfred's Basic Piano Library	13.77%	40.81%
Bastien Piano Basics	5.88%	39.55%
David Carr Glover Piano Library	3.53%	49.99%
Hal Leonard Piano Lessons	30.68%	31.25%
Piano Adventures	14.57%	25.90%
The Music Tree	30.32%	28.87%
Piano Discoveries	24.70%	20.32%
Celebrate Piano!	23.32%	23.30%
Piano Town	14.70%	19.12%
Alfred's Premier Piano Course	15.58%	21.61%
Melody Adventures	0.60%	16.77%
Average Percentage	22.59%	25.75%

The most obvious contrast happened in *John W. Schaum Piano Course*: 56.82% classical music and 6.82% popular music. Huge disproportion between the classical music and popular music existed in the first nine piano series, from *John Thompson's Modern Course For The Piano* (1936) to *David Carr Glover Piano Method* (1988). In the other piano method books published since 1996, the proportion between the classical music and popular music was relatively similar. Especially *Hal Leonard Piano Library* (1996) and *Celebrate Piano!* (2003) that contain the most balanced proportion between these two categories.

3.4.2 Data of classical music

The category of "classical music" contains the pieces from "Baroque period", "Classical period", "Romantic Period" and "Post-Romantic, 20th-, and 21st-century". The

repertoire was written by historical composers who often created these pieces with a pedagogical purpose in mind. Table 16 shows the different proportion of repertoire from historical composers for each category. All the percentages are based on the total numbers of pieces in the category of "classical music".

Percentages of pieces from the Baroque period range from a low of 0% in *Bastien Piano Basics*, *Celebrate Piano!* and *Melody Adventures* to a high of 33.33% in *David Carr Glover Piano Library*. The overall average across all method books was 11.47%. Compared to other musical periods, the Baroque period is relatively small in most North-American piano method books.

Percentages of pieces from the Classical period ranged from a low of 7.69% in *The Music Tree* to a high of 100% in *Melody Adventures*. The overall average across 17 piano methods was 34.23%. All piano series had repertoire from the Classical period. Among these four musical periods, the overall average percentage of this category was the highest.

The Romantic repertoire was used frequently in most piano method books. Percentages of pieces from the Romantic period ranged from a low of 0% in *Melody Adventures* to a high of 62.67% in *John W. Schaum Piano Course*. The overall average in the piano methods was 30.19%. It was clear that the Romantic repertoire was well represented in *John W. Schaum Piano Course* (62.67%), *The Bastien Piano Library* (62.50%) and *John Thompson's Modern Course For The Piano* (56.19%). The proportion of Romantic music in most of the other method books was under 45%. The Post-Romantic, 20th-, and 21st-century repertoire was used not as frequently as classical and Romantic repertoire in piano method books. Percentages of pieces from the Post-Romantic, 20th-, and 21st-century ranged from a low of 0% in *The Bastien Piano Library, Bastien Piano Basics*,

David Glover Piano Library and Melody Adventures to a high of 78.85% in The Music Tree.

The overall average was 24.10% in these 17 piano method books.

TABLE 16: REPERTOIRE CATEGORIES OF CLASSICAL MUSIC AND PERCENTAGES

Classical Music

-				B (B ()
Method	Baroque period	Classical period	Romantic period	Post-Romantic, 20th-, and 21st- century
John Thompson	7.62%	17.14%	56.19%	19.05%
John W. Schaum	6.00%	11.33%	62.67%	20.00%
Mainstreams	16.67%	33.33%	33.33%	16.67%
Music Pathways	14.50%	27.48%	12.98%	45.04%
Bastien Library	12.50%	25.00%	62.50%	0.00%
Music For Piano	18.00%	37.00%	27.00%	18.00%
Alfred Basic	29.63%	22.22%	22.22%	25.93%
Bastien Basics	0.00%	54.55%	45.45%	0.00%
David Glover	33.33%	50.00%	16.67%	0.00%
Hal Leonard	9.26%	20.37%	20.37%	50.00%
Piano Adventures	5.56%	55.56%	30.56%	8.33%
Music Tree	3.85%	7.69%	9.62%	78.85%
Piano Discoveries	8.06%	22.58%	19.35%	50.00%
Celebrate Piano	0.00%	21.05%	21.05%	57.89%
Piano Town	13.33%	46.67%	36.67%	3.33%
Alfred Premier	16.67%	30.00%	36.67%	16.67%
Melody Adventures	0.00%	100%	0.00%	0.00%
Average Percentage	11.47%	34.23%	30.19%	24.10%

The percentages of Classical music varied a lot in the different piano method books. Repertoire from the Baroque period was employed less frequently. Repertoire from the Classical period or Romantic period was used more frequently in most piano method books. The majority of the repertoire in the category of "classical music" in *John W. Schaum Piano Course* and *John Thompson's Modern Course For The Piano* were from the Romantic period. The percentages of repertoire from the Romantic period were 62.67% in *John W. Schaum Piano Course* and 56.19% in *John Thompson's Modern Course For The Piano*. Percentages of repertoire in Post-Romantic, 20th-, and 21st-century were also different in the method books. The repertoire from this category were rather high in *The Music Tree*

(78.85%) compared to the overall average of 24.10% repertoire in Post-Romantic, 20th-, and 21st-century.

According to the data in appendix D, the numbers of Baroque repertoire in the beginner levels of all piano method books were zero. When the levels were more advanced, Baroque repertoire was adopted gradually by the author(s) of the piano series. Classical pieces were used relatively often in the beginner level. There were eight piano method books that employed this category in the first lesson books. However, there was not really an increase of the numbers of Classical repertoire as the level gets more advanced. Romantic repertoire appeared in the first lesson books of *John W. Schuam Piano Course*, *Piano Discoveries* and *Piano Town Method*. However, it did not mean that these three method books used Romantic pieces frequently. *John W. Schaum Piano Course* was the only piano method book that had the Romantic repertoire throughout each level. Post-Romantic, 20th-, and 21st-century repertoire were another category that cannot be found in the first lesson books in most of the piano methods. However, it appeared in the first lesson books of *Hal Leonard Piano Lessons* and *Piano Discoveries*. Also, only these two methods contained Post-Romantic, 20th-, and 21st-century repertoire across each level.

In *Melody Adventures*, there was only one piece of classical music in the whole series. In this method book, author-written repertoire dominated the whole series.

3.4.3 Data of popular music

Popular music in this research was used for all music incorporating popular elements. The category of popular music covered many divisions such as blues/jazz/swing, boogie, folk/traditional music, patriotic music, pop tunes, ragtime, rock music, sacred music and seasonal music. Table 17 shows the divisions of popular music and the percentages in each

method. This thesis combined many divisions under one category for *American Popular Piano*. For example, "waltz" contains waltz, jazz waltz, country waltz; "swing" contains country swing, big band swing, 5/4 swing. *American Popular Piano* was not included in Table 17, but it has customized Tables 18a-c and Appendix F since this method contained 58 divisions of popular music.

In "Popular Music" section, all the percentages were based on the total repertoire of the whole series. The percentage of folk/traditional music was highest. Percentages of this category ranged from a low of 2.69% in *Music Pathways* to a high of 32.35% in *David Glover Piano Method*. The overall average across all method books was 18.26%. For the other eight categories, there was no one piano method book that had all of them. The highest percentages in the other categories were as follows: 6.31% sacred music in *Mainstreams*, 5.53% blues/jazz/swing in *Alfred's Premier Piano Course*, 3.79% pop tunes in *The Music Tree*, 3.74% rock music in *Bastien Piano Basics*, 3.53% seasonal music in *David Carr Glover Piano Library*, 2.67% boogie in *Bastien Piano Basics*, 2.35% patriotic music in *David Carr Glover Piano Library* and 1.99% ragtime in *Piano Discoveries*. Appendix E shows the detailed number of different categories of popular music.

In Table 17, it is possible to see that the "popular music" category was not popular for most of the method books published before the 1980s. *John Thompson's Modern Course For The Piano* (1936-42), *John W. Schaum Piano Course* (1945), *Mainstreams Piano Method* (1973), *Music Pathways* (1974) and *Music For Piano* (1979) only had pieces from three or four popular categories in the total of nine categories. *John Thompson's Modern Course For The Piano* (1936-42) did not have any blues/jazz/swing, boogie, patriotic music, pop tunes, ragtime, rock music and seasonal music at all. Blues/jazz/swing, patriotic music,

pop tunes, ragtime and rock music were also not contained in *John W. Schaum Piano Course*. The percentages of boogie, patriotic music, pop tunes, ragtime and rock music in *Mainstreams Piano Method* (1973) were also zero. However, after *Mainstreams Piano Method* (1973), blues/jazz/swing began to appear in most of the later methods. *Music Pathways* (1974) has the common characteristics of previous method books and does not contain boogie, patriotic music, pop tunes and ragtime, and it also did not have sacred and seasonal music. Nevertheless, *Music Pathways* (1974) was the first method to include rock music. *The Bastien Piano Library* (1976) was published before the 1980s, but it had six different divisions of popular music; this method book was also the first method to have patriotic music. *Music For Piano* (1979) was the last piano method published before 1980 and this method book only had three different categories of popular music.

Except for *Piano Town* (2004) and *Melody Adventures* (2006), most method books published after 1981 had more categories of popular music. The numbers of popular categories in these methods were almost double the numbers of the previous method books. Most of the popular categories appeared frequently, but not pop tunes. The rank of the overall average of all categories in all 17 method books were as follows: 18.23% folk/traditional music, 1.94% sacred music, 1.82% blues/jazz/swing, 0.88% seasonal music, 0.71% rock music, 0.65% patriotic music, 0.59% boogie, 0.47% ragtime and 0.35% pop tunes.

In *American Popular Piano*, the category of "Ballad" had the highest percentage: 14%, Waltz, rock, swing and blues followed. The other categories did not have large proportions.

According to the appendix E blues/jazz/swing appeared in the first lesson books of three method books, *Mainstreams Piano Method*, *The Bastien Piano Library* and *Alfred's Premier Piano Course*. It was observed that *Alfred's Premier Piano Course* had this category across each level. However, other piano method books distributed blues/jazz/swing music randomly. Boogie was used throughout each level in *Bastien Piano Basics*. Folk/traditional music was in all 17 piano method books. Moreover, folk/traditional music was found in each level in *Mainstreams Piano Method*, *The Bastien Piano Library*, *Alfred's Basic Piano Library*, *Bastien Piano Basics*, *David Carr Glover Piano Library*, *Hal Leonard Piano Lessons*, *Piano Adventures*, *The Music Tree*, *Piano Discoveries*, *Celebrate Piano!*, *Piano Town Method*, *Alfred's Premier Piano Course* and *Melody Adventures*. Patriotic music, pop tunes, ragtime, rock music, sacred music and seasonal music appeared randomly in the method books.

TABLE 17: REPERTOIRE CATEGORIES OF POPULAR MUSIC AND PERCENTAGES

Popular Music

Method	Blues/Jazz/Swing	Boogie	Folk/Traditional Music	Patriotic Music	Pop Tune	Ragtime	Rock Music	Sacred Music	Seasonal Music
John Thompson	0.00%	%00.0	11.88%	%00.0	%00.0	%00.0	%00.0	1.49%	%66.0
John W. Schaum	0.00%	0.76%	5.68%	0.00%	%00.0	%00.0	%00.0	0.38%	%00.0
Mainstreams	1.80%	%00.0	27.93%	%00.0	%00.0	%00.0	0.00%	6.31%	%06.0
Music Pathways	%09:0	%00.0	2.69%	%00.0	%00.0	%00.0	%09.0	%00.0	%00.0
Bastien Library	3.80%	%00.0	29.75%	1.90%	%00.0	%00.0	1.27%	3.16%	2.53%
Music for Piano	%96.0	%00.0	14.42%	%00.0	%00.0	%00.0	%00.0	%00.0	0.48%
Alfred Basic	3.57%	%00.0	28.06%	1.53%	%00.0	0.51%	1.53%	3.06%	2.55%
Bastien Basic	1.07%	2.67%	25.13%	1.60%	0.00%	0.53%	3.74%	3.21%	1.60%
David Glover	1.76%	1.18%	32.35%	2.35%	0.00%	1.76%	2.35%	4.71%	3.53%
Hal Leonard	2.27%	0.57%	25.00%	%00.0	%00.0	0.57%	0.57%	2.27%	%00.0
Piano Adventures	3.64%	1.21%	17.81%	0.81%	%00.0	0.81%	%00.0	1.62%	%00.0
Music Tree	2.04%	1.17%	16.91%	1.46%	3.79%	0.58%	1.17%	1.75%	%00.0
Piano Discoveries	2.39%	%00.0	13.15%	0.00%	%00.0	1.99%	%00.0	1.20%	1.59%
Celebrate Piano	1.84%	1.23%	18.40%	%00.0	%00.0	%00.0	0.61%	0.61%	0.61%
Piano Town	0.00%	%00.0	16.18%	%86.0	%00.0	%00.0	%00.0	1.96%	%00.0
Alfred Premier	5.53%	1.01%	10.05%	0.50%	2.01%	1.51%	0.50%	0.50%	%00.0
Melody Adventures	0.00%	%09.0	14.97%	%00.0	%00.0	%00.0	0.00%	1.20%	%00.0
Average Percentage 1.82%	1.82%	0.59%	18.26%	0.65%	0.35%	0.47%	0.71%	1.94%	0.88%
Rank	3	7	1	9	6	∞	5	2	4

TABLE 18: REPERTOIRE CATEGORIES OF POPULAR MUSIC OF AMERICAN POPULAR PIANO

a. AMERICAN POPULAR PIANO

					Pc	pular M	[usic						
Method	Ballad	Beguine	Blues	Bolero	Boogle	Bossa Call Nova Respon	Call & Response	Calypso	Cha Cha	Character Piece	Chick Cores Style	Disco	Fanfare
American Popular Piano	14.29%	1.43%	4.29%	1.90%	2.86%	3.33%	0.48%	2.86%	1.90%	3.81%	0.95%	1.43%	0.48%

b. AMERICAN POPULAR PIANO

				Popu	dar Music						
Method	Gospel	Habanera	Hoedown	Impressionist	nist Irish Jig	Leroy Brown Feel	March	Motown	New Age	New Age Pop	Ragtime
American Popular Piano	0.48%	0.48%	0.95%	0.48%	0.48%	0.95%	1.43%	0.48%	1.43%	3.81%	0.95%

c. AMERICAN POPULAR PIANO

				Ь	Popular Mı	Music					
Method	Reggae	Rhumba	Rock	Shuffle	Ska	Soul	Swing	Tango	Thriller Feel	Walking	Waltz
American Popular Piano	0.48%	1.43%	12.38%	5.71%	0.48%	0.95%	9.52%	3.33%	0.48%	0.48%	12.86%

In summary, there was a variety of repertoire in piano method books from 1936 to 2006. Each series presented distinct characteristics in all divisions of the analytical tool. The percentages of author-written repertoire were more than non-author-written repertoire in most piano method books. Percentages of pedagogical music and songs were employed more frequently in most piano series and the percentages of them were quite different across all piano method books. Also, folk/traditional music was identified as another large category having a big proportion of pieces in most piano method books. Percentages of historical composers' pieces, folk/traditional music, pop tune and non-author-written ragtime, under the category of non-author-written repertoire, also varied a lot in most method books except *American Popular Piano*. This method was not considered with other method books in the "data of category" section because this method book focuses entirely on specific popular elements. There were four musical periods under the category of classical music; most piano series had a disproportion among them. There were nine divisions under the category of popular music, but there was no one method book that employs all of them.

Lyrics were used most frequently in *Bastien Piano Basics* and duets were employed often in *Celebrate Piano!*; interesting duets part were found in *Alfred's Premier Piano Course* – they were from folk/traditional music or well-known pieces. Repertoire in *American Popular Piano* had all author-written pieces and some of the repertoire was accompanied with duets, but the lyrics were not in this method. This method is good for learning popular music since it has 56 different categories of popular music. *John Thompson's Modern Course For The Piano* (1936-42) and *John W. Schaum Piano Course* (1945) were the early piano series and they had fairly small proportion of author-written repertoire. *David Carr Glover Piano Library* has the highest proportion of Baroque

repertoire. Even though the percentage of Classical repertoire in *Melody Adventures* was 100%, this method only has one piece that falls under this category. The Romantic repertoire was used frequently in most piano method books, especially in *John W. Schaum Piano Course* and *John Thompson's Modern Course For The Piano. The Music Tree* has the highest percentage of the Post-Romantic, 20th-, and 21st-century repertoire. Popular music was found in each piano method book. However, the proportion of each category varied a lot. The next chapter will provide answers to the research questions and give suggestions for piano teachers.

DISCUSSION OF RESULTS

This thesis has focused on analysing the different categories of repertoire in 18 piano series. This chapter will provide answers to each of the research questions.

4.1 What Categories of Repertoire Are Introduced in the Piano Method Books?

The purpose of this research was to provide piano teachers with a good review regarding categories of repertoire in method books, so that they could choose suitable methods for their students to broaden their musical interests. For that reason, method books which contain many different categories of repertoire might be a good choice. The answer to the research question 1 discusses the categories of repertoire presented in each method book.

A number of authors from theses and dissertations (e.g., Akins, 1982; Albergo, 1988; Ballard, 2007; Breazeale, 1956; Chan, 2002; Muck, 2009; Thomas-Lee, 2003), textbooks (e.g., Agay, 1981; Baker-Jordan, 2004; Bastien, 1995; Camp, 1992; Klingenstein, 2009), and magzines (e.g., Uszler, Gordon & Smith, 2000; Uszler, 1983; Bognar, 1983; Johnson, 1983; Miller, 1983; Camp. 1983-84; Uszler, 1984; Johnson, 2009; Fisher, 2009; Johnson, 2010 January/February; Johnson, 2010 March/April; Ard, 2010; Johnson, 2010 May/June; Ernst, 2010; Johnson, July/August; Gray, 2010; Thomas-Lee, 2010) identify and present different categories of repertoire found in North-American piano method books. This study compiled these categories, deleted some duplicated categories and considered folk music and traditional music as one category. Then it reorganized the categories under classical music in chronological order, and the categories under popular music in alphabetical order.

There are 13 divisions that fall under classical and popular music: Baroque period, Classical period, Romantic period, Post-Romantic, 20th-, and 21st century for classical music; and blues/jazz/swing, boogie, folk/traditional music, patriotic music, pop music, ragtime, rock music, sacred music and seasonal music for popular music.

In these 13 categories, pieces from classical music and folk/traditional music were used frequently; these two categories were used in 17 method books (see Appendices D and E). Pieces from the Romantic period can be found in 15 methods; Baroque music, Post-Romantic, 20th-, and 21st-century music and sacred music in 14 piano series; blues/jazz/swing music in 13 methods; boogie and seasonal music in 10 piano books; rock music in 9 method books; patriotic music and ragtime music in 8 piano series; and pop tunes in 2 method books.

It is worth reminding the readers that in this study, the categories blues/jazz/swing, and rock music also contain blues-like, jazz-like, swing-like and rock- like music. Moreover, of the total of 3791 pieces, there is only one piece from the Renaissance period and one piece that is country-like music. This thesis did not include a category for Renaissance and a category for country due to the very small number of pieces from these two categories. However, the readers can find these pieces in Appendix C where footnotes were added to the charts. The footnotes in Appendix C also point out some author-written repertoire which imitates classical music like "Prelude in Classic Style", "Prelude in Romantic Style".

4.2Which Categories Are Included Most Often?

Research question 2 explores which categories are used more frequently in North-American piano method books. This study found that author-written repertoire was presented in all 18 North-American piano method books. Percentages of this category were

100% in American Popular Piano, 84.43% in Melody Adventures, 72.86% in Alfred's Premier Piano Course, 69.12% in Piano Town, 68.45% in Bastien Piano Basics, 67.21% in Piano Adventures, 66.67% in Mainstreams Piano Method, 65.19% in The Bastien Piano Library, 62.94% in David Glover Piano Library, 61.75% in Piano Discoveries, 58.28% in Celebrate Piano!, 58.21% in Music Pathways, 58.16% in Alfred's Basic Piano, 48.69% in Music Tree, 43.75% in Hal Leonard Piano Lesson, 38.25% in John W. Schaum Piano Course, 37.50% in Music For Piano and 36.14% in John Thompson's Modern Course For The Piano. The overall average percentage of author-written repertoire is 60.98%. In ten method books, the percentage of author-written repertoire was higher than the overall average percentage of this category (see Table 11 in Chapter 3). The recent method books Piano Town, Alfred's Premier Piano Course, American Popular Piano and Melody Adventures published after 2003 have higher percentages of author-written repertoire. This might be a trend for current method books.

Moreover, two divisions fall under the category of author-written repertoire: "pedagogical music" and "pedagogical song". The overall average percentage of pedagogical music based on the author-written repertoire in all method books was 58.74% and the overall average percentage of pedagogical songs based on the author-written repertoire across all the series was 41.26%. Among the 18 piano method books reviewed in this study, pedagogical music was above the overall average in eight series which are *Mainstreams Piano Method, Music Pathways, The Bastien Piano Library, Music For Piano, Bastien Piano Basics, Celebrate Piano!, American Popular Piano* and *Melody Adventures*. The method books published between 1973 and 1979 have a larger proportion of pedagogical music; the method books published between 1988 and 2001 have a relatively

smaller proportion of pedagogical music. Even if the overall average percentage of pedagogical songs was smaller than that of pedagogical music, the percentages of pedagogical songs in more than half of the series were larger than the overall average percentage of pedagogical songs. In his reviews of *The Music Tree*, Lyke (1983) explains that music with words motivates young piano students. Thus, this might be the reason why pedagogical songs appeared in the beginner level in many piano series.

It is not difficult to understand why pedagogical music/songs dominate the categories of repertoire, because the authors of the piano method books have specific pedagogical purposes when writing their books and they compose repertoire that will meet these goals by introducing certain concepts, teaching reading and developing specific techniques. In general, the percentages of author-written repertoire increased with the development of piano method books in North America from 1936 to 2006. Early method books, John Thompson's Modern Course For The Piano (1936-1942) and John W. Schaum Piano Course (1945), have very low percentages of author-written repertoire, but the authentic repertoire, either composed by historical composers or arranged from folk/traditional music, have a larger proportion. That was a time when the authors of method books favoured authentic repertoire to keep in line with the tutor of the previous century. In contrast, recent methods such as Piano Adventures (1996-97), Piano Discoveries (2001), Celebrate Piano! (2003), Piano Town (2004), Alfred's Premier Piano Course (2005), American Popular Piano (2006) and Melody Adventures (2006) focus more on author-written repertoire and less on authentic repertoire.

According to the analysis, folk/traditional music was also used frequently across 17 method books. The overall average of folk/traditional music based on the total repertoire in

the whole series in all method books was 18.26%. The percentages for the other categories were all under 2%. Percentages of folk/traditional music ranged from high to low as follows: 32.35% in *David Carr Glover Piano Library*, 29.75% in *The Bastien Piano Library*, 28.06% in *Alfred's Basic Piano Library*, 27.93% in *Mainstreams Piano Method*, 25.13% in *Bastien Piano Basics*, 25.00% in *Hal Leonard Piano Lessons*, 18.40% in *Celebrate Piano!*, 17.81% in *Piano Adventures*, 16.91% in *The Music Tree*, 16.18% in *Piano Town*, 14.97% in *Melody Adventures*, 14.42% in *Music For Piano*, 13.15% in *Piano Discoveries*, 11.88% in *John Thompson's Modern Course For The Piano*, 10.05% in *Alfred's Premier Piano Course*, 5.68% in *John W. Schaum Piano Course* and 2.69% in *Music Pathways*. Even if the percentages of folk/traditional music in some piano method books were lower than the overall average percentage of folk/traditional music, folk/traditional music was used the most frequently in popular music in most series.

4.3 Which Piano Method Book Contains the Most Variety of Repertoire?

The answer to the research question 3 is helpful for piano teachers who constantly have to choose a method book among many possibilities. If piano teachers choose method books that contain the most variety of repertoire presented, the students might be more engaged in their musical studies. In these 18 piano method books, *The Music Tree* and *Alfred's Premier Piano Course* both contain the most variety of repertoire. Twelve categories of repertoire appeared in these two series: Baroque period, Classical period, Romantic period, Post-Romantic, 20th-, and 21st century, blues/jazz/swing, boogie, folk/traditional music, patriotic music, pop tunes, ragtime, rock music and sacred music. For having a clear comparison between the methods, the variety of repertoire is shown in Table 19. However, there is no information on *American Popular Piano* in Table 19 because it is a

special method which focuses entirely on particular popular elements. The categories of repertoire in *American Popular Piano* are actually 58 different categories in total, but in this study, some of the divisions were combined. The categories were as follows: ballad, beguine, blues, bolero, boogie, bossa nova, call and response, calypso, chacha, character piece, Chick Corea style, disco, fanfare, gospel, habanera, hoedown, impressionist, Irish jig, Leroy Brown feel, march, motown, new age, pop, ragtime, reggae, rhumba, rock, shuffle, ska, soul, swing, tango, thriller feel, walking bass and waltz (Novus Via Music Group Inc.). Readers can find useful information in Appendix F. In comparing the variety of repertoire in this section, *American Popular Piano* is not considered because it does not have classical music at all.

TABLE 19: VARIETY OF REPERTOIRE

							Category							
		Classi	cal Music					Р	opular N	lusic				
Method	Baroque Period	Classical Period	Romantic Period	Post- Romantic, 20th-, and 21st- century	Blues/Jazz/ Sw ing	Boogie	Folk/Traditional Music	Patriotic Music	Pop Tune	Ragtime	Rock Music	Sacred Music	Seasonal Music	Total
John	×	×	×	×			×					×	×	7
John W. Schaum	×	×	×	×		×	×					×		7
Mainstreams	×	×	×	×	×		×					×	×	8
Music Pathways	×	×	×	×	×		×				×			7
Bastien Library	×	×	×		×		×	×			×	×	×	9
Music for Piano	×	×	×	×	×		×						×	7
Alfred Basic	×	×	×	×	×		×	×		×	×	×	×	11
Bastien Basics		×	×		×	×	×	×		×	×	×	×	10
David Glover	×	×		×	×	×	×	×		×	×	×	×	11
Hal Leonard	×	×	×	×	×	×	×			×	×	×		10
Piano Adventures	×	×	×	×	×	×	×	×		×		×		10
Music Tree	×	×	×	×	×	×	×	×	×	×	×	×		12
Piano Discoveries	×	×	×	×	×	×	×			×		×	×	10
Celebrate Piano		×	×	×	×	×	×				×	×	×	9
Piano Tow n	×	×	×	×			×	×				×		7
Alfred Premier	×	×	×	×	×	×	×	×	×	×	×	×		12
Melody Adventures		×				×	×						×	4

This study focused on 13 different categories of repertoire. The amount of variety ranged from large (12 categories) to small (4 categories) in the method books: 12 categories

in The Music Tree and Alfred's Premier Piano Course; 11 categories in Alfred's Basic Piano Library and David Carr Glover Piano Library; 10 categories in Bastien Piano Basics, Hal Leonard Piano Lessons, Piano Adventures and Piano Discoveries; 9 categories in The Bastien Piano Library and Celebrate Piano!; 8 categories in Mainstreams Piano Method; 7 categories in John Thompson's Modern Course For The Piano, John W. Schaum Piano Course, Music Pathways, Music For Piano and Piano Town and 4 categories in Melody Adventures. From the calculation, piano teachers can clearly see how much variety of repertoire each piano method book contains.

4.4 Which Piano Method Book Introduces the Multicultural/Ethnic Elements?

With the development of high technology, cultural and musical exchanges are increasingly easier. This factor more or less affects the development of piano method books. The answer to question 4 presents the multicultural/ethnic content found in the method books. This thesis only focuses on presenting the multicultural/ethnic content from folk/traditional music and author-written repertoire because most historical composers did not deliberately write repertoire with multicultural/ethnic content. The information showing the origins of folk/traditional music can be seen in the appendix D. However, the origin of some folk/traditional music was not clearly shown in the method books and the source of the folk/traditional music was hard to find, so this thesis puts "traditional" under the "composer" column for this kind of folk/traditional music and this music was not considered during the analysis.

Additionally, *American Popular Piano* was also not considered when this thesis explored the multicultural/ethnic elements in North-American piano method books since Norton has constructed a graded series that draws on popular idioms from throughout the

Americas and beyond. Thus, "multicultural" could apply to almost every piece. For example, countries associated with the development of certain musical idioms would include: beguine (Guadeloupe/Martinique), bolero (Cuba), calypso (Trinidad/Tobago), bossa nova (Brazil), habanera (originally the contradanza of Cuba), tango (Argentina), reggae and ska (Jamaica). Instead this research has been guided in the classification system by the listing given on the website (www.nvmusicgroup.com). Instead of many detailed categories given there, this thesis has grouped the 8-beat and 16-beat ballad under "ballad." Also that website indicates how certain idioms used by the composer/author are actually sub-divisions of a larger classification such as blues. This thesis retained those smaller sub-divisions instead of lumping them under the blues/swing/jazz category to show the variety presented in the *American Popular Piano* series. Whereas the other 17 piano method series examined only presented the occasional piece that had some resemblance to a "jazz-like or blues-like" idiom, Norton has made exact equivalents in basic structure, rhythms, and melodic characteristics of the idiom presented.

From the folk/traditional music in North-American piano method books, it is easy to see that each of the method books presents multicultural/ethnic elements. The music from different ethnicities, languages, countries or continents are African, American, Canadian, Cuban, Czechoslovakian, Creole, Dutch, English, French, Guatemalan, German, Haitian, Hungarian, Irish, Israeli, Italian, Japanese, Jewish, Latin, Latvian, Mexican, Russian, Scandinavian, Scottish, South-America, Spanish, Welsh and West Indies. Table 20 summarizes the origins of folk/traditional music in 17 method books.

TABLE 20: ORIGINS OF FOLK/TRADITIONAL MUSIC

	Total	6	7	7	3	6	9	13	7	6	9	7	10	8	5	4	9	7	/
	seibnl teeW											×							1
	ηsla W					×												×	2
	Spanish					×		×											2
	South-American							×											1
	Scottish		×	×		×		×	×	×		×		×					8
	Scandinavian						×						×						2
	Russian	×	×							×			×					×	2
	Mexican	×	×					×	×										4
	Latvian					×													_
	niteJ												×						1
	deiwaL						×	×											2
	Japanese										×								_
usic	Italian												×						_
al M	lstaeli			×						×							×		3
ition	Irish	×		×				×			×		×	×				×	7
Origins of Folk/Traditional Music	Hungarian							×											1
훒	Haitian																×		1
ns of	nsm190	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	17
Origi	Guatemalan										×								1
	French	×	×	×		×	×	×	×	×	×	×	×	×	×	×	×	×	16
	Hailgn∃	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	17
	Dutch							×		×									2
	Creole Song	×									×								2
	Czechoslovakian										*								1
	Cuban	×																	_
	nsibsnsO											×		×	×				3
	A merican	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	17
	nsoi11A					×		×	×	×			×	×					9
	Method	John Thompson	John W. Schaum	Mainstreams	Music Pathways	Bastien Library	Music for Piano	Alfred Basic	Bastien Basics	David Glover	Hal Leonard	Piano Adventures	Music Tree	Piano Discoveries	Celebrate Piano	Piano Town	Alfred Premier	Melody Adventures	Total

According to Table 20, American, English and German folk/traditional music can be found in each of the 17 piano method books. The frequency of other folk/traditional music ranged from French music in 16 piano series, Scottish music in 8 piano series, Irish music in 7 piano series, African music in 6 piano series, Russian music in 5 piano series, Mexican music in 4 piano series, Canadian and Israeli music in 3 piano series, Creole, Dutch, Jewish, Scandinavian, Spanish and Welsh music in 2 piano series, Cuban, Czechoslovakian, Guatemalan, Haitian, Hungarian, Italian, Japanese, Latin, Latvian, South-American and West Indies music in 1 piano series. In summary, a large proportion of American, English, German and French folk/traditional music was shown in the method books. Western folk/traditional music in North-American piano method books should not be rare since North America, and the United States in particular, has a lot of multi-ethnicities among its population.

The diversity of folk music is demonstrated in the piano method through the use of folk music from different cultures/ethnicities. *Alfred's Basic Piano Library* introduced folk/traditional music from 13 different cultures/ethnicities; *The Music Tree* introduced folk/traditional music from 10 different cultures/ethnicities; *John Thompson's Modern Course For The Piano, The Bastien Piano Library, David Carr Glover Piano Library* and *Hal Leonard Piano Lessons* had folk/traditional music from 9 different cultures/ethnicities; *Piano Discoveries* introduced folk/traditional music from 8 different cultures/ethnicities; *John W. Schaum Piano Course, Mainstreams, Bastien Piano Basics, Piano Adventures* and *Melody Adventures* used folk/traditional music from 7 different cultures/ethnicities; *Celebrate Piano!* used folk/traditional music from 5 different cultures/ethnicities and *Piano Town Method* had folk/traditional music from 4 different cultures/ethnicities. Even though

John Thompson's Modern Course For The Piano and John Schaum Piano Course were published before 1950, these two series contain a fairly large variety of folk/traditional music. North-American countries (USA and Canada) are multicultural countries. Many piano students come from different ethnic backgrounds, so teachers can choose specific folk/traditional music for their students.

Secondly, some author-written pieces also presented multicultural/ethnic music elements. Some authors of piano method books gave obvious titles for certain pieces to show the ethnic influence. For instance, "A Little Slavonic Rhapsody" in grade two of *John Thompson's Modern Course For The Piano*, "Spanish Caballero" in level 2B of *Piano Adventures*, "Gypsy Dance" in level 4 of *Alfred's Basic Piano Library*, and so on. Some titles refer to specific cultural elements such as "The Zheng" in level 4 of *Celebrate Piano!*. Zheng is a unique Chinese ethnic string instrument; "The Zheng" as the title of a piece implies Chinese music elements. "Snake Charmer" in level 2A of *Piano Adventures* implies the ethnic music from middle or south Asian nations or North-African countries.

This study presents the percentages of multicultural/ethnic music written by the author(s) of piano series for each piano method book. Readers can find the total amounts of this category of pieces from the footnotes in the charts in the appendix C. Overall percentages of multicultural/ethnic pieces composed by the authors of method books are: 11% in *John Thompson's Modern Course For The Piano*, 2% in *John W. Schaum Piano Course*, 4% in *Mainstreams Piano Method*, 3% in *Music Pathways*, 5% in *The Bastien Piano Library*, 3% in *Music For Piano*, 11% in *Alfred's Basic Piano Library*, 12% in *Bastien Piano Basics*, 7% in *David Carr Glover Piano Method*, 0% in *Hal Leonard Piano Lessons*, 5% in *Piano Adventures*, 4% in *The Music Tree*, 1% in *Piano Discoveries*, 8% in

Celebrate Piano!, 0.7% in Piano Town, 8% in Alfred's Premier Piano Course and 2% in Melody Adventures. Except for Hal Leonard Piano Lessons, all series present multicultural/ethnic music elements in general in the author-written pieces. It is obvious that multicultural/ethnic music has become significant in North-American piano method books. All author-written pieces with multicultural/ethnic music elements in piano method books have been highlighted in appendix C.

In *Hal Leonard Piano Lessons*, the multicultural/ethnic elements were shown only by folk/traditional music. However, all other piano method books presented the multicultural/ethnic content by both author-written pieces and folk/traditional music.

CONCLUSION

The goal of this study was to present an analysis of categories of repertoire in 18 North-American piano methods hoping to provide piano teachers with solid information to help them choose suitable method books for their students. The result is a valuable source of information on the variety of repertoire found in North-American piano method books. Piano teachers can choose a method book that focuses mainly on certain categories of repertoire if their students are essentially motivated by a particular category of repertoire or choose a method that introduces a wide variety of repertoire in order to expose their students to learn as much different repertoire as possible. The analysis focusing on multicultural/ethnic musical elements could be beneficial for piano teachers and students.

Classical music and popular music were considered the important categories in North-American piano method books. Most of the method books cover all the periods of classical music; however, there is no one piano method series that covers all the categories of popular music. Some popular music such as folk/traditional music and pop music can easily motivate students' interests because most students are more likely to be engaged by familiar music. They learned folk/traditional music in schools, from their parents and even from their grandparents. Pop tunes they usually learned from cartoons, movies or TV shows. Except for American Popular Piano, all other piano method books have folk/traditional music. *The Music Tree* and *Alfred's Premier Piano Course* have the largest source of pop tunes. Specially, most pop tunes have lyrics so students can also be motivated by the words.

American Popular Piano is a distinct method book; there are 210 pieces in total in nine levels, and the repertoire was all composed by the author Christopher Norton. In this method, Norton used 58 different categories of popular music; each piece has its typical

character. Piano teachers can also find valuable information from this method's website (Novus Via Music Group Inc.). Piano teachers and students can have better understanding of the different categories of repertoire from this website: piano teachers can obtain clear explanations and see examples of the musical categories found in this method book. Also, teachers and students can benefit from the available audios.

It is significant to ask students to learn different categories of repertoire when they study at the beginner level. If they can play different categories of repertoire such as blues/jazz/swing, boogie, folk/traditional music, patriotic music, pop tunes, ragtime, rock music, sacred music and seasonal music in the beginning learning stage, they familiarize themselves early to the specificity of that music. In ending this thesis, it is also important to mention that among the 18 piano method books analysed, most series have supplementary books like technique, performance or solo books. Some of them even have ensemble books where students can play the pieces with a CD; they can feel that they are playing with other instruments. Jazz books contain all pieces in jazz style. Popular books collect popular repertoire from different media. Christmas books are useful for the Christmas season and so on. These supplementary books provide piano teachers with additional opportunities to choose repertoire from different categories for their students.

This research did a survey of 18 North-American piano method books focusing on repertoire selection and categories. Future research might address the degree of repertoire familiarity and the degree of repertoire difficulty as there could be beneficial for piano teachers. Additionally, some piano series use different teaching approach to present the repertoire. More researches might focus on that aspect on the method books.

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APPENDICES

Appendix A: List of Piano Method Books Reviewed By Piano Pedagogues

Appendix B: List of Piano Method Books Selected

Appendix C: Percentages of Repertoire Categories in Piano Method Books

Appendix D: Amounts of Classical Music in Piano Method Books

Appendix E: Amounts of Popular Music in Piano Method Books

Appendix F: Amounts of Popular Music in American Popular Piano

Appendix A: List of Piano Method Books Reviewed By Piano Pedagogues

List of method book	Piano Quarterly 1982- 1985	Clavier Companion 2010-	Well- Tempered Keyboard Teacher 2000	Well - Tempered Keyboard Teacher 1991	Practical Piano Pedagogy 2004	Teaching Piano 1981	How to teach piano successfully 1995	How to teach piano successfully 1977	Piano Pedagogy: A practical approach 2006
Elementary Method For The Pianoforte (1860)						х			
Practical Method for the Pianoforte (1899)						Х			
Year by Year (1924)						х			
Oxford Piano Course (1928)	х						X (mention only)	Х	
Bauer Diller Quaile Course (1931)							X (mention only)		
John Thompson Modern Piano Course (1936)	х			х	х	х	х	х	
Piano Course (1938)						Х			
John Schaum Piano Course (1945)					Х	х	X (mention only)	Х	
Michael Aaron Piano Course (1945)						Х		Х	
The ABC of Piano Playing (1946)									X 1983
Piano Course for Juniors (1949)						X (mention only)			
Leila Fletcher Piano Course (1950)							X (mention only)	Х	X 2003
Piano Method (1950)						X (mention only)			
Piano Course (1953)								Х	
Ada Richter Piano Course (1954)								Х	
Henry Levine Piano Course (1955)						X (mention only)			
Easiest Piano Course (John Thompson, 1955)	X (mention only)							X (mention only)	X 1999
Step by Step (1959)								Х	х
Howard Kasschau Piano Course (1959)						Х		Х	
The Pointer System (1959)								Х	
Alfred D'Auberge Piano Course (1960)								х	
Mark Nevin Piano Course (1960)						х		х	
Eric Steiner: Piano Course (1960)						х			

List of method book	Piano Quarterly 1982- 1985	Clavier Companion 2010-	Well- Tempered Keyboard Teacher 2000	Well - Tempered Keyboard Teacher 1991	Practical Piano Pedagogy 2004	Teaching Piano 1981	How to teach piano successfully 1995	How to teach piano successfully 1977	Piano Pedagogy: A practical approach 2006
Piano For Pleasure (Florence Girlamo, 1960)						X (mention only)			
Music for Piano (1961)	X 1979		X 1994	X 1979	х	Х	X 1979	х	
Piano Books for Young Pianists (1961)						х			
Making Music at the Piano (1962)								Х	
Learning to Play (1962)								Х	
Piano Course (1963)						X 1969		Х	
Keyboard Explore (1963)								Х	
Belwin Piano						Х		Х	
Method (1964) Music for Piano Students (1965)						X (mention only)			
The Irl Allison Piano Library (1966)						X (mention only)			
David Carr Glover Piano Library (1967)	х			х		o.i.,y	Х	Х	
The Albert De Vito Piano Course (1968)						X (mention only)			
Piano All the Way (1969)						,		х	
A Sensory- Motor Approach to Music Learning (1969)				х					
Music Through the Piano Library (1970)								х	
John Brimhall Piano Method (1970)						X 1968	X (mention only)	х	
Discovering the Piano – The Multiple Key Approach (1970)								х	
Adult Piano Student (1970)							х		
Suzuki Piano Method (1972)	х		X 1978	X 1972 & 1978		X (mention only)	х		
The Very Young Pianist (1970)				х					
Creating Music at the Piano (1971)						х		Х	
Music for Moppets (1971)			х	х				Х	
The Joy of First-Year Piano: A Method and Repertory for the Beginning Pianist (1972)						х			

List of method book	Piano Quarterly 1982- 1985	Clavier Companion 2010-	Well- Tempered Keyboard Teacher 2000	Well - Tempered Keyboard Teacher 1991	Practical Piano Pedagogy 2004	Teaching Piano 1981	How to teach piano successfully 1995	How to teach piano successfully 1977	Piano Pedagogy: A practical approach 2006
Mainstream Piano Method (1973)	х			Х			Х	Х	
The Music Tree (1973)	X 2003	х	х	X 1955	х	х	х	х	X 1993
The Little Avant-Garde (1974)						Х			
Music Pathways (1974)	X 1983		X 1983	X 1974 & 1983		х	Х	X 1974	
Creative Keyboard (1975)						X (mention only)		Х	
The Bastien Piano Library (1976)	Х					Х	Х	Х	
Kinder- Keyboard (1977)			х						
The Older Beginner Piano Course (1977)			Х	Х			Х		
The Young Beginner, The Very Young Beginner, Adult Beginner (1977)						Х			
The Classical Performer; The Classical Pianist; Classical Patterns (1977)				х					
The Russian School of Piano Playing (1978)				х					
The Adult Pianist (1979) Artistry at the				Х					
Piano (1979)			Х	Х					
The Keyboard Arts Method (1980)	х			х					
Piano Tomorrow Series (1980)				х					
Keyboard Musician (1980)				х			х		
Keyboard Strategies: Master Text 1. (1980)			х	х					
The Young Pianist Series (1981)							х		
Alfred's Basic Piano Library (1981)	х	х	х	Х	х		Х		х
Piano: 2nd Time Around (Bastien, 1981)							Х		
Sing and Play (1981) Yamaha Music			Х						
Education System (1981)	Х		X 1996	X 1978					

List of method book	Piano Quarterly 1982- 1985	Clavier Companion 2010-	Well- Tempered Keyboard Teacher 2000	Well - Tempered Keyboard Teacher 1991	Practical Piano Pedagogy 2004	Teaching Piano 1981	How to teach piano successfully 1995	How to teach piano successfully 1977	Piano Pedagogy: A practical approach 2006
Bastien Intermediate Piano Course (1982)			х	х			х		
Alfred's Basic Adult Piano Course (1983)			х	Х			х		
Creative Keyboard for Adult Beginners (1983)				х					
Piano Lab: An Introduction to Class Piano (1983)				Х					
Music Readiness Series (1984)			х	х					
Progressive Class Piano (1984)				Х					
Bastien Piano Basics (1985)		х	х	х	х		Х		Х
The Complete Piano Player Collection (1985)				х					
The Gifted Pianist (1986)				Х			Х		
Piano For Pleasure (1986)			х	Х					
Keyboard Fundamentals (1986)				Х			х		
Piano for the Young Beginner (1987)									х
Alfred's Prep Course (1988)			Х	Х					Х
David Carr Glover Method for Piano (1988)			Х	х					
Contemporary Class Piano (1988)			X 1996	х					
Piano Time (1989)		Х							
The Well- Prepared Pianist (1991)			Х						
New Horizons: Piano Course For Busy Adults (1992)			х						
Bastiens' Invitation to Music (1993)			Х						
The Adult Piano Method - Play by Choice (1993)			х						
My First Piano Adventure (1993)									Х
Piano Adventures (1993)		х	х		х				х
Celebration Series (2ed edition, 1994)			Х						
Group Piano For Adults Book (1995)			х						

List of method book	Piano Quarterly 1982- 1985	Clavier Companion 2010-	Well- Tempered Keyboard Teacher 2000	Well - Tempered Keyboard Teacher 1991	Practical Piano Pedagogy 2004	Teaching Piano 1981	How to teach piano successfully 1995	How to teach piano successfully 1977	Piano Pedagogy: A practical approach 2006
Hal Leonard Piano Lessons (1996)		х	х		х				х
Belwin Complete Adult Keyboard Course (1996)			х						
Keyboard Fundamentals (1996)			х						
First Impressions – An Intermediate Piano Method (1996)			х						
Noona Comprehensive Piano Library (1997)			х						
Piano Plan And Simple! (1997)			Х						
Piano For The Developing Musician (1998)			х						
Beanstalk Basics for Piano (1998)					Х				Х
Piano 101 (1999)			Х						
Basics for Piano (1999)									Х
Music for Little Mozarts (1999)			Х						Х
Piano Discoveries (2001)		х			Х				
Celebrate Piano (2003)		Х							Х
Music Moves for Piano (2004)		Х							
Piano Town Method (2004)		Х							
Alfred's Premier Piano Course (2005)		х							х
American Popular Piano (2006)		х							
Melody Adventures (2006)									х

Appendix B: List of Piano Method Books Selected

Method	Level	Author	Date of Publication	Publisher
	Grade 1			
John Thompson's Modern	Grade 2		1936, 1937,	
Course For The Piano	Grade 3	John Thompson	1938, 1940,	The Willis Music Company
	Grade 4		1942	Company
	Grade 5			
	Pre A Book			
	A Book			
	B Book			
	C Book			
John W. Schaum Piano	D Book			
Course	E Book	John W. Schaum	1996	Alfred Music Publishing
	F Book			1 donsining
	G Book			
	H Book			
	After H – V.1			
	After H – V.2			
	Volume 1			
Mainstreams Piano Method	Volume 2	Walter and Carol Noona	1072	Heritage Music Press
	Volume 3	Noona	1973	Press
	Volume 4			
	Book A			
	Book B			
	Book C			
	Book D	Lynn Freeman		
Music Pathways	Book 3A	Olson, Louise	1002	Carl Fischer
	Book 3B	Bianchi, Marvin	1983	Cari Fischer
	Book 4A	Blickenstaff		
	Book 4B			
	Book 5A			
	Book 5B			
	Primer			
	Level 1			
The Bastien Piano Library	Level 2	James Bastien	1976	Neil A. Kjos Music Company
	Level 3			Widsic Company
	Level 4			

Method	Level	Author	Date of Publication	Publisher
	Book 1			
	Book 2			
Music For Piano	Book 3	Robert Pace	1994	Lee Roberts Music
	Book 4	Robert 1 ace	1994	Publications
	Book 5			
	Book 6			
	Level 1A			
	Level 1B			
Alfred's Basic Piano	Level 2	Williard A. Palmer, Morton		Alfred
Library	Level 3	Manus, Amanda	1981	Publishing Co.
	Level 4	Vick Lethco		
	Level 5			
	Level 6			
	Primer Level			
Bastien Piano Basics	Level 1		400-	Neil A. Kjos
	Level 2	James Bastien	1985	Music Company
	Level 3			
	Level 4			
	Pre-reading			
5 110 01 51	Primer			
David Carr Glover Piano Library	Level One	David Carr Glover		Belwin-Mills
	Level Two	and Jay Stewart	1988	Publishing Corp.
	Level Three			
	Level Four			
	Book 1			
Hal Leonard Piano Lessons	Book 2	Barbara Kreader,		
riai Leoliaid Fialio Lessolis	Book 3	Fred Kern, Phillip	1996	Hal Leonard
	Book 4	Keveren, Mona Rejino		Corporation
	Book 5			
	Primer			
	Book 1			
	Book 2A			
	Book 2B			
Piano Adventures		Nancy and Randall Faber	1996-1997	The FJH Music Company Inc.
	Book 3A	Tandan i aooi		Company me.
	Book 3B			
	Book 4			
	Book 5			

Method	Level	Author	Date of Publication	Publisher
	Time to Begin			
	Part 1			
The Music Tree	Part 2A	Frances Clark,		Summy-Birchard
The Wasie Ties	Part 2B	Louise Goss, & Sam Holland	2003	Inc.
	Part 3	Sum Honana		
	Part 4			
	Off-Staff Starter			
	On-Staff Starter			
	Level 1A			
Piano Discoveries	Level 1B	T TT	2001	Heritage Music
	Level 2A	Janet Vogt	2001	Press
	Level 2B			
	Level 3			
	Level 4			
	Level 1A			
	Level 1B			
Celebrate Piano!	Level 2A	Cathy Albergo, J. Mitzi Kolar, Mark	2003	Frederick Harris
	Level 2B	Mrozinski	2003	Frederick Harris
	Level 3			
	Level 4			
	Primer Level			
D: T M 1	Level 1	W :4 0 41 B:		N. 11 A. 171
Piano Town Method	Level 2	Keith Snell, Diane Hidy	2004	Neil A. Kjos Music Company
	Level 3			
	Level 4			
	Level 1A			
	Level 1B	Dennis Alexander,		
Alfred's Premier Piano	Level 2A	Gayle Kowalchyk,		Alfred Dublishing
Course	Level 2B	E.L. Lancaster, Victoria	2005	Alfred Publishing Co.
	Level 3	McArthur, Martha		
	Level 4	Mier		
	Level 5			
	Primer A			
	Primer B			
Melody Adventures	Basic A	Gayle Dunsmoor	2006	QuenMar Music
	Basic B	Gayle Dulishiool	2000	Inc.
	Book 1			
	Book 2			

Method Title	Level	Author	Date of Publication	Publisher
	Primer Level			
	Level 1			
	Level 2			
	Level 3			
American Popular Piano	Level 4	Christopher Norton	2006	Novus via Music Group
	Level 5	11011011		Group
	Level 6			
	Level 7			
	Level 8			

Appendix C: Percentages of Repertoire Categories in Piano Method Books

a. John Thompson's Modern Course For The Piano-Grade one

a. Joh	n Thompson	's Modern John									ne P	iano	- Gı	ade	On	e						
							Origin								Cate		у					
	Basic Inf	formation			Auth Writ		Non	-Autl ritte		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi			
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4	Music Land	Author	×			×																
5	Patterns	Author	×			×																
6	Runaw ay River	Author	×			×																
7	The Traffic Cop	Author	×			×																
8-9	Sw ans on the Lake	Author	×			×																
12	The Scissors Grinder	Author	×			×																
13	A Song of Penny Candy	Author	×			×																
14	The Man in the Moon	Author	×			×																
15	The Party	French	×				×									×						
17	The Robin	Author	×			×																
18	The Merry Clow n	Author	×			×																
19	The Cuckoo	German	×				×									×						
23	Scaling the Wall	Author			×																	
24	The Chimes	Author			×																	
25	Stepping Stones	Author	×			×																
28	Mountain Climbing	Author			×																	
29	A Chord Frolic	Author			×																	
30-31	The Fairies' Harp	Author			×																	
32	The Wishing Star	German	×				×									×						
33	Lightly Row	German	×				×									×						
34-35	Little Spring Song	Author	×			×																
36	Falling Leaves	Author			×																	
37	Dutch Dance	Author	×			×																
38	The Fairy Court	Author			×																	
40-41	The Tiresome Woodpecker	Author			×																	

		John	Tho	mps	on's	Mod	dern	Cou	rse 1	for t	he P	iano	- Gr	ade	On	е						
	Rasic Inf	ormation					Origin								Cate	egor	у					
	- Dusic iiii				Autr Writ		Non W	-Auti <u>/ritte</u>		Cla	ssica	al Mu	sic			Р	opu	lar N	/lusi	С		
Page		Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
42	The Knight and the Lady	Author			×																	
43	"Air" from Mozart	Mozart					×				×											
44	A Little Waltz	Author			×																	
45	The Ow I's Question	Author	×			×																
46	Cheer for the Blue	Author	×			×																
47	The Cuckoo Clock	Author	×			×																
48	The Singing Mouse	Author			×																	
49	The Birthday Cake	Author			×																	
50	The Popcorn Man	Author	×			×																
51	The Merry-Go- Round	Author			×																	
52-53	A Spanish Fiesta	Author			×																	
54-55	The Fox Hunt	Author	×			×																
56	To Celia	Author			×																	
58	The Frog Chorus	Author			×																	
59	The Sleigh	Author			×																	
60-61	Little Bo-Peep	Author			×																	
62-63	Evening Bells	Author			×																	
64	Peasant Dance	Author			×																	
65	Long, Long Ago	Thomas H. Bayly					×									×						
66	Silent Night	Franz Grüber					×									×					×	×
67	A Keyboard Recreation	Author			×																	
68-69	The Streamliner	Author			×																	
70-71	To A Skyscraper	Author			×																	
72-73	Dublin Tow n	Author			×																	
74	John Peel	Scottish					×									×						
	Results Percentage	(%)	22 44	0	24 48	18 36	8 16	0	0	0	1 2	0	0	0	0	7	0	0	0	0	1	1 2
Repertoi	ire total: 50																					

Repertoire total: 50
Repertoire (with multicultural/ethnic elements, see highlight) total: 3

a. John Thompson's Modern Course For The Piano-Grade two

a. Juli	n Thompson	s Modern John									p Di	ano	- Gr	ade	Tvar	n .						
			1110	ps			Origir		3C 1		C FI	ano	- 31	uue	Cat		ry					
	Basic Inf	ormation			Auti			-Autl /ritte		Clas	ssica	ıl Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
3	In the Alps	Author			×																	
4	On Yonder Rock Reclining	D.F.E. Auber					×					×										
5	Hop O' My Thumb	Author			×																	
6	Menuet	J. S. Bach						×		×												
8	Round The Village	Author			×																	
9	Country Gardens	English					×									×						
10	Dance of the Hours	Ponchielli					×					×										
11	Christmas Carol	Author			×																	
14-15	Distant Bells	L. Streabbog							×			×										
16	Etude	J. B. Duvernoy						×				×										
17	Bill Grogan's Goat	College song	×				×									×						
18	In Church	Author			×																	
19	A Frolic in Velocity	C. Czerny					×				×											
20-21	Carry Me to Old Virginny	American (James A. Bland)					×									×						
22	Reverie	Author			×																	
23	Puck	Author			×																	
24	Prelude in A Major	Chopin					×					×										
26-28	Starlight Waltz	C. S. Brainard					×					×										
32-33	A Journey in the Arctic	Author			×																	
34	The Sky Pilot	Author			×																	
35	Hide and Seek	Author			×																	
36	A study in smooth finger legato	French					×									×						
36-37	The Gypsy Camp	Author			×																	
38-39	Minuet from "Don Giovanni"	Mozart					×				×											
40	A Little Polish Dance	Author			×																	
41	Etude	Kohler					×					×										

		John Thompson's Modern Course for the Piano - Grade Two Origin Category Author-Written Written Classical Music Popular Music Origin Category Author-Written Written Classical Music Popular Music Origin Category Author-Written Popular Music Popular Music Popular Music																				
41 7	Title	Author- Non-Author- Classical Music Popular Music Popular Music																				
41 7	Title					tten	V			Clas	ssica	I Mu	sic			Р	opu	lar N	/lusi	С		
		Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
	The Hare and the Hounds	Author			×																	
42-43	Off We Go!	Streabbog							×			×										
44-45	Dark Eyes	Russion					×									×						
48	Étude	Author			×																	
50	Romanze	Beethoven						×			×											
51	Scherzino	Author			×																	
	Theme from Liebesträume No.3	Liszt					×					×										
54-55	A Little Slavonic Rhapsody	Author			×																	
56	Hallelujah Chorus	Handel					×			×												ĺ
57	Etude	Author			×																	
57	Skipping Through the Forest	Author			×																	
59	Étude	H. Berens							×			×										
59	Étude	Carl Czerny							×		×											
60	Hinkey, Dinkey, "Parley Voo"	Traditional					×									×						
61	Deep River	African American					×									×					×	
62-64	Moths	Author			×																	
65	Grandpapa Jonathan	Author			×																	
66-67	Habanera from "Carmen"	Bizet					×					×										
68-69	The Bee and the Clover	Adam Geibel							×				×									
70	A Trial Flight	Author			×																	
72-73	The Nightingale and the Cuckoo	Author			×																	
74-75	Tw o Guitars	Russion					×									×						ĺ
76	Song of the Birds	Author			×																	
77-79	Barcarolle fro "Tales of Hoffmann"	Offenbach					×					×										
	Theme from Gypsy Rondo	Haydn					×				×											
81	March of the Gnomes	Author			×																	
82-83	A Viennese Melody	Author			×																	
84-85	Jocularity	Author			×																	L
	Results Percentage(%)	1 2	0	26 48	0	20 37	3 6	5 9	4	5 9	12 22	1 2	0	0	8 15	0	0	0	0	1	1

Repertoire total: 54
Repertoire (with multicultural/ethnic elements, see highlight) total: 4

a. John Thompson's Modern Course For The Piano-Grade three

a. Juli	in Thompson's	John Th									Piano	o - G	rade	e Th	ree							
	Pagia Inf				(Origin	1								egor	У						
	Dasic inf	ormation				hor- tten		-Auti /ritte		Cla	ssica	al Mu	sic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
2-3	Nobody Knows De Trouble I've Seen	American					×									×					×	
5	Melody	Schumann							×			×										
6-7	Musette	J. S. Bach							×	×												
8-9	Toreador Song	Georges Bizet					×					×										
10-11	Londonderry Air	Irish					×									×						
12-13	Dorothy	Seymour Smith					×					×										
14-15	Witches' Dance	Th. Kullak							×			×										
16-18	Serenade	Schubert					×					×										
19-21	Spinning Song	Albert Elmenreich							×			×										
22-24	Berceuse	Benjamin Godard					×					×										
25	Will-o'-the-w isp	Franz Behr							×			×										
27-28	Minuet	Ludw ig van Beethoven					×				×											
29-31	Excerpts from H.M.S. Pinafore*	Gilbert & Sullivan					×					×										
32-33	Ballade	Friedrich							×			×										
34-35	Sarabande	Burgmüller George Frideric Handel					×			×												
36-37	Come, Dance With Me	Humperdinck					×						×									
37-38	Evening Prayer	Humperdinck					×						×									
39	Prelude in C	J. S. Bach							×	×												
40-41	Sonatina	M. Clementi							×		×											
42-43	Dona Nobis	Traditional					×									×						
44-45	Pacem La Cucaracha	Mexican					×									×						
46-49	The Skaters	Emil					×						×									
50-51	Watchman's	Waldteufel Edvard Grieg							×			×										
52-53	Song Tarantella	John Thompson			×																	
55	From 6th Symphony, Op. 74	Peter Tchaikovsky					×					×										
56-59	Gavotte	David Popper					×						×									
60-61	Minuet	Luigi Boccherini					×				×											
63-65	Romance	Anton Rubinstein					×					×										
66-67	Bublitchki	Russian					×									×						
68-69	Melody	Massenet							×				×									
71-74	Hungarian Rhapsodie No. 2	Liszt					×					×										
75	Prelude in C Minor	Chopin							×			×										
76-77	Minuet in G	Ludw ig von Beethoven							×		×											
78-80	Curious Story	Stephen Heller							×			×										
81-84	Hymn to the Sun	Rimsky- Korsakov					×					×										
	Results Percentage(0	0	1 3	0	21 60	0	13 37	3	4 11	17 50	5 15	0	0	5 14	0	0	0	0	1	0
	ire total: 3/																_				_	_

Repertoire total: 34
Repertoire (with multicultural/ethnic elements, see highlight) total: 0
*The author of this method book combined two pieces into one.

a. John Thompson's Modern Course For The Piano-Grade four

		John The	omp	son'	s Mc				for	the	Pian	o - G	irad	e Fo								
	Basic Info	ormation			Aut	hor-	Non-		nor-	Cla		al Mu	oio	1	Cate			lor N	4			
	T	1		1		tten		/ritte		Clas	SSIC	ai Miu				Р	opu	ıar ı	viusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
2-3	The Juggler	A. Loeschhorn							×			×										
4-6	Theme from Second Movement of Beethovens Symphony No. 5	Ludwig van Beethoven					×				×											
7-10	Aragonaise	Jules Massenet					×						×									
11-13	Petite Russian Rhapsody	Russian					×									×						
14-15	I1 Penseroso	Stephen Heller							×			×										Г
16-17	⊟fin Dance	Adolph							×			×										\vdash
18-19	Waltz	Jensen Edvard Grieg							×			×										
20-21	At Evening	Ludw ig							×			×										\vdash
22-23		Schytte P.I.					×					×										\vdash
	The Skylark	Tchaikovsky John			<u> </u>							*										<u> </u>
24-27	Etude in Style	Thompson Franz			×																	<u> </u>
28-29	Valse Sentimentale	Schubert							×			×										
30	Prelude Arkansas	J.S. Bach							×	×												<u> </u>
31-33	Traveler	American					×									×						
34-35	Scarf Dance	Cécile Chaminade							×				×									
36-39	Impromptu	John Thompson			×																	
40-41	Hungarian	Michael Hauser					×					×										
42-43	You	Cuban (Eduardo Sanchez de Fuentes)							×							×						
44-45	Prélude	F. Chopin							×			×										
46-47	Ay-ay-ay	Creole Song					×									×						
48-49	Solgeggietto	C. P. E.Bach							×		×											
50	Étude	Henri Bertini							×		×											
51-53	Calm as the Night	Carl Bohm					×						×									
55-57	Menuetto from Sonata in E-flat Major	Joseph Haydn						×			×											
58-59	Prelude	J.S. Bach							×	×												
60-61	Nocturne	John Thompson			×																	
62-64	From the Overture Romeo and Juliet	P.I. Tchaikovsky					×					×										
65	Träumerei	Robert Schumann							×			×										
66-71	To Oscar Rasbach Artist's Life	Johann Strauss					×					×										
72-73	Cradle Song	Johannes Brahms					×					×				L	L				L	L
74-76	Rondo	W. A. Mozart						×			×											
77-80	Canzonetta	Edouard Schütt							×				×									
81-83	My Heart at Thy Sw eet Voice	Camille Saint- Saëns					×						×									
85-89	First Movement from Sonata Op. 2, No. 1	L. van Beethoven							×		×											
90-92	Theme from Sixth Symphony	P.I. Tchaikovsky					×	_				×	_		•			•	•			L
D t -	Results Percentage(% ire total: 34	%)	0	0	9	0	13 38	6	16 47	6	18	41	5 15	0	0	12	0	0	0	0	0	0

Repertoire total: 34
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

a. John Thompson's Modern Course For The Piano-Grade five

a. John	rnompson	s Modern Co' John T									Pia	no - 1	Grac	le F	ive							
	Decis la					(Origir	,								ego	ry					
	Basic Ir	nformation				hor- tten		-Auth /ritte		Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogle	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
6-7	Prelude in C major	J. S. Bach							×	×												
8-10	Scherzo in Bb	Franz Schubert							×			×										
11-13	Orientale	César Cui					×						×									
14-15	Papillon	Edvard Grieg							×			×										
16-19	On Wings of Song	Felix Mendelssohn					×					×										
20-23	Turkish March	W. A. Mozart							×		×											
24-25	Prelude	Signe Lund- Skabo					×						×									
26-28	Erotikon	Emil Sjögren							×				×									
29-33	Chopin	Benjamin Godard							×			×										
34-37	Polish Dance	Xaver Scharw enka							×				×									
38-39	Waltz	J. Brahms							×			×										
40-43	Impromptu in B	Anton S. Arensky							×			×										
44-47	Fanitul	Ole Olsen							×				×									
48-51	Valse	F. Chopin							×			×										
52-53	Romance	R. Schumann							×			×										
54-55	Ghosts	Ludw ig Schytte							×			×										
56-59	Adagio	Ludw ig van Beethoven							×		×											
60-61	Tango in D	Isaac Albeniz							×			×										
62-65	Hark, Hark, the Lark	Franz Schubert					×					×										
67-69	May-Night	Selim Palmgren							×				×									
70-77	The Beautiful Blue Danube*	Johann Strauss					×					×										
78-80	Nocturne in E flat	Frédéric Chopin							×			×										
81-83	Opening Theme	P. I. Tchaikovsky					×					×										
84-89	A Scottish Highland Scene	John Thompson			×																	
90-94	Hungarian Rhapsodie, No. 6	Franz Liszt					×					×										
95-99	Rêverie	Claude Debbussy							×				×									
100-103	Hopak	M. Moussorgsky					×					×										
104-107	Melodie	S. Rachmaninoff							×				×									
108-111	Gavotte and Musette	Eugen d' Albert							×				×									
	Results Percentage		0	0	1	0	8 28	0	20 70	1	7	16 55	9 31	0	0	0	0	0	0	0	0	0
Repertoi	re total: 29																					

Repertoire total: 29
Repertoire (with multicultural/ethnic elements, see highlight) total: 1
*Many changes made to this piece by the author of this method book.

b. John W. Schaum Piano Course-Pre A

				John Schaum - Pre A Origin Author- Written Origin Categor Classical Music F																		
	Basic Inf	ormation			Auti				nor-						Cate							
		1										al Mu	ISIC			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
12	The Speed Boat	Author	×			×																
13	The Computer	Author	×			×																
14	Bone Sw eet Bone	Author	×			×																
15	Oscar The Octopus	Author	×			×																
16	Deep Sea Diving	Author	×			×																
17	Old MacDonald	American	×				×									×						
18	The Ice Cream Cone	Author	×			×																
19	The Wind Sock	Author	×			×																
20	Mr. Frog Is Full of Hops	Author	×			×																
21	Porcupines	Haydn	×				×				×											
22	Chief Thunder Cloud	Author	×			×																
23	Gooseberry Goose	Author	×			×																
24	The Happy Halibut	Author	×			×																
25	The Funny Bunny	Author	×			×																
26	Submarine	Author	×			×																
27	The Dragon	Author	×			×																
28	Myrtle The Turtle	Author	×			×																
29	Pow er Shovel	Author	×			×																
30	The Eagle	Author	×			×																
31	The Circus	Author	×			×																
32	A Riddle	Author	×			×																
33	Donkey Party	Author	×			×																
34	Watchman's Song	Grieg	×				×					×										
35	Hot Dog Stand	Author	×			×																
36	The Wren and the Sw an	Author	×			×																
37	The Jet Plane	Author	×			×																
38	Pretty Polly	Author	×			×																
39	Monkey Business	Author	×			×																
40	Eskimo Boy	Author	×			×																
41	The Detective	Author	×			×																
42	Lightning Ranger	Author	×			×																
43	The Streamline	Author	×			×																
	Results Percentage	(%)	32 100	0	0	29 91	3	0	0	0	1	1	0	0	0	1	0	0	0	0	0	0

Repertoire total: 32
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

b. John W. Schaum Piano Course-A

o. Joill	1 W. Schaum	1 1 10110 CO	ui SC.	Л			Johr	ı Sch	aum	- A												
	Pagia Inf	ormation				,	Origi	n							Cat	ego	ry					
	Basic IIII	Ormation			Autl Wri			ı-Autl Vritte		Clas	ssica	al Mu	ısic			Р	opu	lar N	/lusi	c		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogle	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
6	The Woodchuck	Author	×			×																
7	Snug As A Bug In A Rug	Author	×			×																
8	Hannah from Montana	Author	×			×																
9	Crunchy Flakes	Author	×			×																
10-11	Sw inging Along	Franz Behr	×				×					×										
13	Tick-Tack-Toe	Author	×			×																
14	A Nutty Song	Author	×			×																
15	Down In A Coal Mine	Author	×			×																
16	The Kangarooster	Author	×			×																
17	Bells are Ringing	Beethoven	×				×				×											
18	Steady Eddie	Author	×			×																
19	The Goofy Gopher	Author	×			×																
20	The Dandy Lion	Author	×			×																
21	Captain Silver	Jensen	×				×					×										
23	Jumping Beans	Author	×			×																
24	Warm-ups	Author			×																	
25	The Snake Dance	Author			×																	
27	The Escalator	Author			×																	
28	The Sphinx	Author	×			×																
29	Tune of the Tuna Fish	Author	×			×																
30	Which Is Witch	Author	×			×																
31	Brahms' Lullaby Riding On A	Brahms	×				×					×										
32-33	Mule	Author			×																	
34	Cycles	Author	×			×																
35	The Movies	Author	×			×																
36	At the Ice Cream Counter	Czerny	×				×				×											
37	The Picnic	Author	×			×																
38	The Life Guard	Author	×			×																
39	The Steam Iron	Author	×			×																
40-41	The Pet Shop	Schubert	×				×					×										
42	The Rodeo	Author	×			×																
43	Motorcycle Cop	Author	×			×																
44	Schubert's Waltz	Schubert	×				×					×										
45	A Musical Trick	Author	×			×																
45	The Cheerleader	Author	×			×																
46	Birthday Greetings	German	×				×									×						
	Results Percentage	(%)	32 89	0	4 11	24 67	8 22	0	0	0	2 6	5 14	0	0	0	1	0	0	0	0	0	0
Reperto	ire total: 36																					

Repertoire total: 36
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

b. John W. Schaum Piano Course-B

o. Join	i w. schauh	n Piano Cou	126-1	,			John	Scha	um	- B												
	Basic In	formation			A /-	(Origin	า							Cate							
	Dasic III				Wri		Non W	-Autr <u>ritte</u>		Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4	Play Ball	Author	×			×																
5	Music Box	Liadov					×					×										
6	Stalactites And Stalagmites	Author	×			×																
7	The Country Fiddler	Old English					×									×						
8-9	The ⊟evator	Author	×			×																
10	The Harpsichord Player	J. S. Bach					×			×												
11	The Year 1620	Old Netherlands	×				×									×						
12-13	Short'nin' Bread	American	×				×									×						
14	Magic Flute	Mozart					×				×											
15	The Wishbone	Author	×			×																
16-17	The Campbells Are Coming	Scottish	×				×									×						
18-19	The Dress Parade	Schubert					×					×										
20	Little Brow n Bug	Author	×			×																
21	Sailing	Traditional	×				×									×						
22-23	The Clothes Line Waltz	Author			×																	
25	Monkey Sees! Monkey Does!	Author	×			×																
26	The Ventiloquist And His Dummy	Author			×																	
27	Here We Go For A Touchdow n	Author				×																
28-29	The Spider Dance	Author			×																	
30	Wun Long Pan	Author	×			×																
31	The Hair Stylist	Le Couppey	×				×					×										
32	The Dentist	Author	×			×																
34	Shadow Pictures	Author			×																	Щ
35	Strange Lands Hear Those	Robert Schumann					×					×										
36-37	Lovely Bells The Fire	Author			×																	\vdash
38	Engine A Fine State	Author	×			×																\dashv
39	Of Affairs The	Duvernoy	×				×					×										\vdash
40	Telegraph Operator Over the	Author			×																	Щ
41	Hurdles	Author			×																	\square
42	The Daily Comics	Author	×			×																
43	Putting Salt On A Bird's Tail	Author			×																	
44-45	On the Levee	American	×				×									×						
P .	Results Percentage		17 53	0	<u>8</u> 25	11 34	13 41	0	0	3	3	5 16	0	0	0	6 19	0	0	0	0	0	0
Keperto	ire total: 32																					

Repertoire total: 32
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

b. John W. Schuam Piano Course-C

							ohn Origii		um -	С					Cat	000	r\/					
	Basic Ir	nformation			Aut		Non		nor-	Cla	ssica	al Mi	ıcio		Cat	ego		lar N	Auci			
	I	Т			Wri	tten	v	/ritte	n	Cla	SSIC	ai ivit				Р	opu	ıar ı	/iusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4	Come On, Rangers	Rossini					×					×										
5	Camptow n Races	Stephen Foster	×				×									×						
6	Puppets On Parade	Oesten					×					×										
7	Sw imming	Author			×																	
8-9	Under Water A.M. and P.M.	Author			×																	
10	Mazurka	C. Saint-					×						×									
11	"Handel" Bars	Saens G. F. Handel					×			×												
12-13	The Three B's*	Bach, Beethoven, Brahms	×				×			×	×	×										
14	Throw ing Paper Airplanes	Author			×																	
15	Air Mail	Felix Mendelssohn					×					×										
16-17	It Was In The Good Old Summertime	Spindler					×					×										
18	Robert The Robot	Oesten					×					×										
19	Git Along, Little Dogies	American	×				×									×						
20-21	From Pole to Pole*	Chopin, Paderew ski					×					×										
22	Chinese Serenade	H. Fliege					×					×										
23	The Sun Dial Waltz	Chopin					×					×										
25	The Pelican	Author	×			×																
26-27	Estrellita	M. Ponce					×						×									
28	Shadows On The Moon	Schumann					×					×										
29	Star Of Midnight Gertrude And	Anton Dvorak					×					×										
30-31	Elizabeth*	Beethoven					×				×											
32	The Tool Bench	Heller					×					×										
33	Just A Song At Tw ilight	Molloy					×					×										
34	Wild Goose Chase	Russian					×									×						
35	The Cold Show er	Grieg					×					×										
36-37	Lilac Time Serenade	Schubert					×					×										
38	One Good "turn" Deserves Another	Author			×																	
39	Mexican Hat Dance	Mexican					×									×						
40-41	Dangerous Journey	Koelling					×					×										
42	To A Charming Senorita	Tchaikovsky					×					×										
43	Wishing Well	Mozart					×				×											
44-45	Haw aiian Love Song	Truax					×						×									
	Results		4 13	0	4 13	1 3	27 84	0	0	2 6	3	17 53	3	0	0	<u>4</u> 13	0	0	0	0	0	0
Reperto	ire total: 32																					

Repertoire total: 32
Repertoire (with multicultural/ethnic elements, see highlight) total: 0
* The author of this method book combined two pieces into one.

b. John W. Schaum Piano Course-D

							hn S Origir		ım -	D					Cot	egor	·v					
	Basic Inf	formation				nor-	Non	-Autl		Cla	ssic	al Mı	ieic		Cate			lar N	Auci			
	1	Π		1	Wri	tten	V	ritte	n	Cia	SSIC	ai ivit				Р	opu	iar i	nusi	C		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement∕Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Reuben And Rachel In Society	Author			×																	
6	A Harvest Melody	Ludwig van Beethoven					×				×											
7	⊟ Caballero	Moritz Moszkow ski					×						×									
8-9	Garden Of The Stars	Camille Saint- Saens					×						×									
10-11	The Waltz King	Johann Strauss, Jr.		L			×					×										L
12	There's Music In the Air	George F. Root	×				×					×										
13	Three Blind Mice	Author			×																	
14-15	The Bird Bath	Author			×																	
16-17	Two Miliary Heroes*	Johann Strauss, Sr. Hector Berlioz					×					×										
19	The Masked Horseman	Robert Schumann					×					×										
20	The District Attorney	Sergei Rachmaninoff					×						×									
21	In The Hall Of The Mountain King	Edvard Grieg					×					×										
22	The Isle Of Ecalpon	Jean-Louis Streabbog					×					×										
24-25	In An Eighteenth Century Flow er Garden	W. A. Mozart					×				×											
26	Pals Of The Saddle	Franz von Suppé					×					×										
27	Two Tunes At Once	Author			×																	
28	Smitty's Ditty	French	×				×									×						
28	Main Street After Dark	Konrad Kunz					×					×										
29	Bobcat Boogie	Author			×										×							
30-31	The Cuckoo	Claude Daquin					×			×												
32	Southpaw Serenade	Joseph Raff					×					×										
33	March Of The Lions	Author			×																	
34-35	The Sw an	Camille Sait- Saens					×						×									
36	Henry's Hennery	Author			×																	
37	Moonlight And Orchids	Edw in Lemare					×						×									
38-39	Sw ing Low , Sw eet Chariot	American					×									×					×	
40	Waltz For The Index Finger	Carl Maria von Weber		L			×				×											
41	The Hornet	Author			×																	
42-43	Rhapsody In Orange	Author			×																	
44	Mountain Grandeur	Author	_		×								_									
	Results Percentage	(%)	7	0	10 33	0	20 67	0	0	3	3 10	9 30	5 17	0	3	7	0	0	0	0	3	0

Repertoire total: 30
Repertoire (with multicultural/ethnic elements, see highlight) total: 0
* The author of this method book combined two pieces into one.

b. John W. Schuam Piano Course-E

	· · · · · · · · · · · · · · · · · · ·	Piano Cours	C-L			J	ohn	Scha	um -	E												
							Origi	n							Cat	ego	ry					
	Basic In	formation			Auth Writ			-Autl /ritte		Clas	ssica	al Mu	ısic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	The Globe Trotter	Eugene Gautier					×					×										
6	The Angelus Bell	Jean Sibelius					×						×									
7	Deer At Winter Feeding Place	Ludw ig van Beethoven					×				×											
8-9	Barnyard Jamboree	Friedrich Baumfelder					×					×										
10	Summer Moon	Zdenek Fibich					×					×										
11	The Chase	Heinrich Lichner					×					×										
12-13	"1812" Overture	Peter I. Tchaikow sky					×					×										
14	Log Rolling Contest	Karl Koelling					×					×										
15	Stratosphere Man	Author			×																	
16-17	Starlight Over Norway	Grieg					×					×										
18	I Love Thee	Edvard Grieg					×					×										
19	Camp Of The Gypsies	Franz Behr					×					×										
20-21	Sliding On A Rainbow	Mary E. Walsh					×						×									
22	Wild Horse Canyon	Joseph Concone					×					×										
23	Gavotte	Christoph Gluck					×				×											
24-25	The Track Meet	Josef Wagner					×					×										
26	The Bullfighters' March	Georges Bizet					×					×										
27	The Shepherd And His Sheep	George F. Handel					×			×												
28	Up The Airy Mountain	Jean-Louis Streabbog					×					×										
29	Pappy's Polka	Johann Strauss, Jr.					×					×										
30-31	Purple Sunset	Franz Liszt					×					×										
32	The Crysal Ballroom	Frederic Chopin					×					×										
33	The Postage Stamp	Carl Czerny					×				×											
34-35	Magic Carpet of Dreams	Claude Debussy					×						×									
36	Barcarolle	Carl Maria von Weber					×				×											
37	Thirty Seconds To Go	Karl Koelling					×					×										
38-39	Merry Widow Waltz	Franz Lehar	×				×						×									
40	Pass The Sugar, Please	Author			×																	
41-42	New Flashes	Franz Behr					×					×										
43	Crazy Quilt	Author			×																	
44-45	Fingal's Cave	Felix Mendelssohn					×					×										
	Results Percentage		1 3	0	3 10	0	28 90	0	0	1 3	4 13	19 61	4 13	0	0	0	0	0	0	0	0	0

Repertoire total: 31
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

b. John W. Schaum Piano Course-F

U. JUIII	1 W. Schaun	i i iaiio Cou	136-1				John	Sch	aum	- F												
							Origi								Cat	ego	ry					
	Basic In	formation			Auth	or-	Non	-Autl		Clas	ssic	al Mu	ısic					lar N	Musi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment Fragment	C Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Clog Dance	Antonin Dvorak					×					×										
6	The Great Gates Of Kiev	Modeste Mussorgsky					×					×										
7	With Love In					×					×											
8-9	My Heart Water	Chopin Ethelbert					×					×										
-	Carnival	Nevin			 		<u> </u>					-										
10	Men And Mice	Author			×																	
11	Mice And Men	Author			×																	
12-13	Surfboarding	Heinrich Lichner					×					×										
14-15	The Clicking Clock	Theodor Kullak					×					×										
16	Moszkow ski's Serenade	Moritz Moszkowski					×						×									
17	Victor Herbert's Serenade	Victor Herbert					×						×									
18-19	A Feather In The Breeze	Carl Bohm					×						×									
20-21	Black Water In The Moonlight	Franz Liszt					×					×										
22	Perpetual Commotion	Anton Rubinstein					×					×										
23	Lonely Dreams	Peter I. Tchaikow sky					×					×										
24-25	Dancing Doll	Author			×																	
26-27	At Daybreak	Benjamin Godard					×					×										
28	Theme On The Name "ABEGG"	Schumann					×					×										
29	Minuet	Giovanni Bolzoni					×						×									
30-31	Old English Court Dance	George F. Handel					×			×												
32-33	Gypsy Violins	John W. Schaum			×																	
34	A Waltz By Rubinstein	Anton Rubinstein					×					×										
35	A Waltz By Josef Hofmann	Josef Hofmann					×						×									
36-37	Border Patrol	Stephen Heller					×					×										
38-39	Scherzo	Felix Mendelssohn					×					×										
40	Spinning Spokes	Calixa Lavellee					×					×										
41	Your Eyes Are Stars	Felix Mendelssohn					×					×										
42-43	The Witch Hazel Stick	Edw ard MacDow ell				×					×											
44-45	Rink Queen	Auguste Durand					×					×										
	Results Percentage		0	0	4	0	24 86	0	0	1 4	0	18 64	5 18	0	0	0	0	0	0	0	0	0
Reperto	ire total: 28	(70)	J		14		00	J	J	4		04	10	J	J	J	J		U	U	J	U

Repertoire total: 28
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

b. John W. Schaum Piano Course-G

. 3011	1 W. Schaum I	- Italia Cours				Jo	hn S	chau	<u>m</u> - (G												
							Origi	n							Ca	tego	ry					
	Basic Infe	ormation			Auth	or-	Non	-Auth	or-	Clar	- io	al M	usic				<u> </u>	lar N	Augi			
					Writ	ten	V	/ritte	n	Cia	5510	ai ivi	usic			Г	opu	iai i	nusi	C		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
3-4	Bolero	Julio Sanders							×				×									
5-7	Pop! Goes The Weasel*	English					×									×						
9-17	River Boat Sonata - Mov 1	John W. Schaum			×																	
18	The Enchanted Waltz	Geza Zichy					×						×									
19	My Smile You Preferred	Theodore Lack					×						×									
20-21	The Egyptian Magician	M. Levine					×						×									
22-23	When The Charms Of Spring Aw aken	Moritz Moszkow ski					×						×									
24-27	The Erl King	Franz Schubert					×					×										
28-29	Sing Me A Love Song	Albert Loeschhorn					×					×										
30-31	Happy Haunting Ground	Nicolai von Wilm					×					×										
32-33	Flickering Shadow s	Serge Prokofiev					×						×									
34-35	The Years Make You Dearer	John W. Schaum			×																	
36-38	Hungarian Dance No. 7	Johannes Brahms					×					×										
39-41	Rainbow Fantasy	Frederic					×					×										
42-45	Norw egian Concerto	Chopin Edvard Grieg					×					×										
	Results		0	0	2	0	12	0	1	0	0	6	6	0	0	1	0	0	0	0	0	0
	Percentage	(%)	0	0	13	0	80	0	7	0	0	40	40	0	0	7	0	0	0	0	0	0

Repertoire total: 15
Repertoire (with multicultural/ethnic elements, see highlight) total: 0
*Many changes made to the folk/traditional music by the author of this method book.

b. John W. Schaum Piano Course-H

0.0011	· · · · · · · · · · · · · · · · · · ·	n Piano Cou	150 1	-		J	lohn	Scha	um -	- Н												
							Origi	n							Cate	gor	у					
	Basic Ir	nformation				nor-		-Auth		Cla	ssica	al Mı	ısic			Р	onu	lar N	/lusi	c		
					Wri	tten	W	/ritte	n	Olu	33100	u	.5.0				Ори		nuo.			
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
3-4	Royal Rhapsody	Johannes Brahms					×					×										
5-7	The Maids Of Cadiz	Leo Delibes					×					×										
8-11	Russian Concerto	Sergei Rachmaninoff					×						×									
12-13	Whims	Robert Schumann					×					×										
14-17	The Wasp	Benjamin Godard					×					×										
18-19	Sea Legend	Franz Schubert					×					×										
20-22	Manhattan Meditation	John W. Schaum			×																	
23-25	Fugue in Boogie Woogie*	J. S. Bach					×			×					×							
26-27	Revolutionary Episode	Alexander Scriabin					×						×									
28-31	Havana Nights	Emmanuel Chabrier					×					×										
32-34	A Toast To The Ladies**	Cecile Chaminade, Teresa Carreno					×						×									
35-39	Romance	Jean Sibelius					×						×									
40-41	Song Of The Spinning Wheel	Joachim Raff					×					×										
42-45	Chopiniana	Frederic Chopin					×					×										
	Results Percentage		0	0	7	0	13 93	0	0	7	0	8 57	4 29	0	7	0	0	0	0	0 0	0	0
Papartai	ire total: 14	C (70)	U	U		U	33	U	U		U	31	23	U		U	U	U	U	U	U	U

Repertoire total: 14
Repertoire (with multicultural/ethnic elements, see highlight) total: 0
* Many changes made to the folk/traditional music by the author of this method book.
** The author of this method book combined two pieces into one.

b. John W. Schaum Piano Course-after H1

					Joł	nn Sc	haur	n - A	fter	H, v	ol. 1											
						(Origin								Cat	egoi	ry					
	Basic In	formation			Aut Wri	-	_	-Auth ritte	-	Clas	ssica	al Mu	sic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
2-5	Hungarian	Edw ard MacDow ell							×			×										
6-9	Meditation	Clara Schumann							×			×										
10-13	Minuet a L'Antico	W. C. E. Seeboeck							×			×										
14-17	By the Brook	Rene de Boisdeffre							×			×										
18-21	18-21 Dragon Fly Ethelbert Nevin								×			×										
22-25	Hallelujah Chordus	G. F. Handel					×			×												
26-32	Feux-follets	Isidor Philipp							×				×									
	Results		0	0	0	0	1	0	6	1	0	5	1	0	0	0	0	0	0	0	0	0
	Percentage	e(%)	0	0	0	0	14	0	86	14	0	71	14	0	0	0	0	0	0	0	0	0

Repertoire total: 7
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

b. John W. Schaum Piano Course-after H2

U. JUIII	i w. Schaum	i Piano Cours	3C-a1	ter i																		
					Joh	n Sc	hauı	m - /	Afte	r H,	vol.	2										
						(Origi	n							Cat	ego	ry					
	Basic In	nformation				-	Non			Clas	ssica	al Mı	isic			Р	opu	lar N	Auei	ic		
					Writ	tten	W	ritte	n	Cia	33100	1 1410	isic				Ори	iai i	lusi			
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
2-7	Intermezzo in Octaves	Theodor Leschetitzky							×			×										
8-11	In Autumn	Mrs. H. H. A. Beach							×				×									
12-13	Classic March	J. S. Bach					×			×												
14-15	Piano Fanfare	Muzio Clementi							×		×											
16-17	Romance	John Baptist Cramer							×		×											
18-20	Firew orks	Carl Czerny							×		×											
21-32	Rhapsody In C Major	Ernst von Dohnanyi							×				×									
	Results		0	0	0	0	1	0	6	1	3	1	2	0	0	0	0	0	0	0	0	0
	Percentage	∍(%)	0	0	0	0	14	0	86	14	43	14	29	0	0	0	0	0	0	0	0	0
D	ire total: 7																					

Repertoire total: 7
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

					M			ms -	1 (tl	ne Pi	ianis	t)										
	Basic Inf	ormation			A 41		Drigin	n -Autl	10r						Cate							
					Writ			/ritte		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page		Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
12	Stepping and Resting	Authors	×			×																
13	Skipping UP and Dow n	Authors	×			×																
13	Sharing Middle C	Authors	×			×																
14	Drum Beats	Noona	×	×		×																
16	Yankee Doodle	American	×	×			×									×						
17	Autumn's Tune	Noona	×			×																
18	Handfuls of	Noona	×	×		×																
20	Gold Fred	Noona	×			×																
21	Play it Over	Noona	×			×																
22	Tell Me Why	American	×				×									×						
23	Magic	Noona	×			×																
24	The		×	×		×																
\vdash	Loudmouth	Noona		_		Ŷ																
25	Cow boy Yell	American	×				×									×						
26	Follow Me	Noona	×			×																
27	Oh, No, John!	English	×				×									×						
28	A Sharp Tune I Have a	Noona	×	×		×																
29	Secret	Noona	×			×																
30	Blow the Man Down	American	×	×			×									×						
31	O God, Our Help in Ages Past	English (Wm. Croft)	×	×			×									×					×	
32	Witches' Brew	Noona	×			×																
33	Merry-Go- Round	Noona	×			×																
34	A Thanksgiving Song	Noona	×			×																
35	Accidentally	Noona	×			×																
36	on Purpose! While by my	German					×									×					×	
37	sheep The Gypsy	Noona			×																	
38	Guidepost	Noona				×																
39	March Salute to	Noona			×														-			\vdash
40	Octave C Waltz	Noona			×												\vdash					
	Good King			ļ .	<u> </u>																	<u> </u>
41	Wenceslas The Popcorn	Traditional		×			×									×						×
42-43	March	Noona			×																	\vdash
44-45	Pick a Part Pinch Me	American	×				×									×						<u> </u>
46-47	Blues	Noona	24	8	× 5	18	9	0	0	0	0	0	0	×	0	9	0	0	0	0	2	1
	Percentage re total: 32	(%)	75	25	16	56	28	0	0	0	0	0	0	3	0	28		0	0	0	6	3

Repertoire total: 32 Repertoire (with multicultural/ethnic elements, see highlight) total: 1

	nstreams Pia				M	ains	trea	ms -	2 (t	he P	ianis	st)										
	Basic Inf	ormation			A 41		Origi		ho=						Cate	egoi	ry					
	Buolo IIII					nor- <u>tten</u>	Non W	-Auti /ritte		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	The Accidental	Noona			×																	
7	Pass It On	Noona	×			×																<u> </u>
8-9	The Calliope	×			×																	
10	Deep in the Sea	Noona	×			×																
11	Winter Bells	Noona	×			×																
13	Marching in Formation			×																		
14-15	Lullaby of the Stars	Noona	×			×																
17	Go Tell Aunt Rhody	American	×				×									×						
19	Getting Together	Noona	×			×																
20	Lightly Row	German					×									×						
20	I know where I'm Going	Irish	×				×									×						
22	Eighth Note Etude	Noona	×			×																<u> </u>
24	Make Up Your Mind!	Noona			×																	
25	Gypsy Tambourine	Noona	×			×																
27	Are you Sleeping?	French	×				×									×						
27	Merrily We Roll Along	American	×				×									×						
28	The Rooster	Noona	×			×																
30	"Well Now , I told you so!"	Noona			×																	
32	Drifting	Noona			×																	_
33	Meditation	Noona			×																	_
35	Stamping Dance	Noona			×																	
37	Lay That Burden	Noona			×																	L
38	The Kangaroo Jump	Noona			×																	
39	Drink to Me Only With Thine Eyes	English	×				×									×						
41	The Changing	Noona			×																	
42	Sea Once Over	Noona			×																	
43	Lightly The	Noona			×																	
46-47	Enharmonic Skip to My	American	×				×									×						
	Lou Results		16	0	11	10	7	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0
Donartai	Percentage ire total: 28	(%)	57	0	39	36	25	0	0	0	0	0	0	0	0	25	0	0	0	0	0	0

Repertoire total: 28
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

C. IVIAII	nstreams Pian	o michiou-	<i></i>		Ma	inst	rean	าร - 3	3 (tł	ne Pi	anis	t)										
	Basic Info	rmation					Origii								Cat	ego	ту					
	Dasic IIII	Jillation			Auti Writ		Non W	-Autl <u>'ritte</u>		Cla	ssica	al Mu	sic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Syncopated Shortin' Bread*	American	×				×									×						
8	C Major Etude	Authors			×																	
9	Joy to the World	American	×				×									×					×	
11	Over and Under and In- betw een	Noona			×																	
13	Three Trombones and	Noona			×																	
15	Yankee Doodle	American	×				×									×						
18	G Major Etude	Authors			×																	
19	When the Saints Go Marching In	American	×				×									×					×	
20	Peasant Dance	Noona			×																	
21	Minuet	Noona			×																	
22-23	Butterflies	Noona			×																	
24	The 6/8 Bounce	Noona			×																	
25	Sailing in 6/8 Time	English (G. Marks)					×									×						
26-27	The Wizard!	Noona			×																	
30	This Old Man	English	×				×									×						
31	Barcarolle	Jacques Offenbach					×					×										
32	Dixie	Dan Emmett	×				×									×						
33	German Dance	Joseph Haydn							×		×											
34	Miniature March	Noona			×																	
35	The Weeping Willow	Noona			×																	
36	Lavender's Blue	English	×				×									×						
37	The Cryin' Shame Blues	Noona			×									×								
40	Aund Lang Syne	Scottish	×				×									×						
41	Amazing Grace	American	×				×									×					×	
42	Keep in Step	Noona			×																	
44	Tracing Shapes	Noona			×																	
45	Lonely Shepherd Boy	Noona			×																	
46-47	Patterns in the River	American (Stephen Foster)					×									×						
	Results Percentage(9 32	0	15 54	0	12 43	0	1	0	1	1 4	0	1	0	11 39	0	0	0	0	3 11	0
	ire total: 28	,,,	JZ		J4			<u> </u>	-		-	-	9		9	JJ				J		

Repertoire total: 28
Repertoire (with multicultural/ethnic elements, see highlight) total: 0
*Many changes made to the folk/traditional music by the authors of this method book.

J. 17141	nstreams Pia				Ma	ainst	rear	ns -	4 (tl	ne Pi	anis	t)										
	Rasic Inf	ormation					Drigir								Cate	egor	у					
					Auth Writ			-Auti /ritte		Cla	ssica	al Mu	ısic			Р	opu	lar N	Musi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Scarborough Fair	English					×									×						
7	The Practical Persian Practice Plan A Fleeting	Noona			×																	
9	Thought	Noona			×																	
10-11	The Horse of a Different	Noona			×																	
13	The Rolling Surf	Noona			×																	
14	Go Down, Moses!	American	×				×									×					×	
15	Joshua Fit de Battle of Jericho	American	×				×									×					×	
16-17	Chromatic Waltz	Noona			×																	
18-19	Another World	Noona			×																	
20-21	The Extrovert	Noona			×																	
23	Trilled to Pieces			×																		
24	A Fable							×				×										
25	Musette							×	×													
26	Slightly Off			×																		
27	Study						×		×													
29	A Solemn Occasion		×																			
30	30 An Unfinished Noona Poem				×																	
32	Minuet	Noona			×																	L
33	The Little Rogue	Cornelius Gurlitt							×			×										
36-37	6-37 Arpeggio Noona Waltz Noona			×																		
38-39	Fox!	Noona			×																	
41	Why Did We Say Good- By?	Noona			×																	
42-43	Havah Nagilah	Israeli					×									×						
	Results Percentage	(%)	9	0	15 65	0	4 17	0	4	1 4	1 4	1	1	0	0	4 17	0	0	0	0	9	0
D 4	ire total: 23	(,3)	3		00		-1/		/	-			-	J				J	U		3	

Repertoire total: 23
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

d. Music Pathways-A

u. Ivius	ic Pathways-	Λ				M	lusic	Pat	hwa	vs -	Α											
						(Origi	n		,,,					Cat	ego	ry					
	Basic Inf	ormation			Auth Writ			-Autl /ritte		Cla	ssica	al Mu	ısic			Р	opu	lar N	/ lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
6	Rising	Authors			×																	
6	Falling	Authors			×																	
8	Happy Beat	Authors	×	×		×																
9	Dreming	Authors	×			×																
9	Thunder	Authors	×			×																
9	Contrast	Authors	×			×																
10	Mystery	Authors	×			×																
10	Our Sound	Authors	×	×		×																
11	Bright World	Authors	×	×		×																
12	Star-Shine	Authors	×	×		×																
12	The Joneses	Authors	×			×																
13	Bouncy Rhythm	Authors	×	×		×																
14	Pitcher	Authors	×			×																
14	Candyman!	Authors	×			×																
15	Steeple Bells	Authors	×	×		×																
16	Birthday	Authors	×			×																
16	Shoo-Fly Pie	Authors	×			×																
16	Gazelle	Authors	×			×																
17	Lazy Ride	Authors	×			×																
17	Campfire Tale	Authors	×			×																
18	Ninth Inning	Authors	×			×																
18	Hallow een!	Authors	×			×																
19	My View	Authors	×	×		×																
20	Ski Lift	Authors	×	×		×																
21	The Engine	Authors	×	×		×																
22	Queen of Night	Authors	×	×		×																
23	Yankee Doodle	American	×				×									×						
24	Ladybug	Authors	×	×		×																
25	Feeling Fine	Authors	×	×		×																
26	View from the Moon	Authors	×	×		×																
28	Fife and Drum	Authors	×			×																

						M	lusic	Pat	hwa	ys -	Α											
	Basic Inf	ormation			A 41		Origi								Cat	ego	ry					
					Auth Writ			ritte		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
28	Sleepy Time	Authors	×			×																
29	Good Sound	Authors	×			×																
29	Parade Beat	Authors	×			×																
30	Covering Ground	Authors	×			×																
31	By Air or Sea?	Authors	×			×																
32	Circus Scenes	Authors			×																	
33	Birthday Song	Authors	×			×																
34	One Color	Authors	×			×																
34	Good Advice	Authors	×			×																
34	Cold Wind	Authors	×			×																
35	Indian Echoes	Authors		×	×																	
36	Rocking Boat	Authors	×			×																
36	Drifting	Authors			×																	
37	Tw o Drummers	Authors			×																	
37	Watch Out!	Authors	×			×																
38	Bassoon and Flute	Authors			×																	
38	Night Song	Authors	×			×																
39	Neighbors	Authors	×			×																
39	Stream	Authors	×			×																
40	Tw ilight	Authors	×			×																
40	Flight	Authors	×			×																
41	Change in the Weather	Authors	×			×																
42	Cakew alk!	Authors			×																	
43	Diving Board	Authors			×																	
44	Hush, Little Baby	American	×	×			×									×						
46	Call from the forest	Authors			×																	
46	Folk dance	Authors			×																	
47	At the concert	Authors			×																	П
47	Camptow n Races	American (Stephen Foster)					×									×						
48	Mountain Dance	Authors			×																	
49	Dance in Wooden Shoes	Authors			×																	

						M	lusic	Pat	hwa	ıys -	Α											
	Dania Inf						Origi								Cat	ego	ry					
	Basic int	ormation			Auth Writ			-Autl /ritte		Cla	ssica	al Mu	ısic			P	opu	lar N	/ lusi	ic		
Page		Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
50	Old MacDonald	American					×									×						
51	Bright peak, dark valley	Authors			×																	
51	Echo Dance	Authors			×																	
52	The Gift	Authors	×			×																
53	Popular Song	Authors			×																	
54	Stop and Think	Authors			×																	
54	Monkey see, Monkey do	Authors			×																	
55	Desert Shadows	Authors			×																	
56	July Fourths	Authors			×																	
57	Message from Outer	Authors	×			×																
57	Stadium March	Authors			×																	
58	Northern Winter	Authors	×	×		×																
59	Trampoline	Authors			×																	
59	Variety	Authors	×			×																
60	After school	Authors			×																	
60	Bear and Bee	Authors			×																	
61	Brass Section	Authors			×																	
62	A Winter Waltz	Authors			×																	
62	Song to the Bells	Authors			×																	
63	Moon Bound	Authors	×			×																
64	Rock around Me	Authors			×																	
	Results Percentage	(%)	52 63	16 19	29 35	50	4 5	0	0	0 0	0	0	0	0	0	5	0	0	0	0	0	0
	re total: 83	(/0)	03	19	ან	60	J	0	0	0	0	0	0	0	U	ຼວ	0	0	U	0	U	0

Repertoire total: 83
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

d. Music Pathways-B

	ic Paulways-					N	lusio	: Pat	hwa	IVS -	В											
							Origi								Cat	ego	ry					
	Basic Inf	ormation			Autl Writ		Non	-Auth ritte		Clas	ssica	ıl Mu	sic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
3	Dance to the Morning Sun	Authors			×																	
5	The Tiptoe Blues	Authors			×									×								
6	Free Flying	Authors			×																	
7	Peaceful Afternoon	Authors			×																	
7	Approaching "Haunted Castle"	Authors			×																	
7	Tapping	Authors			×																	
9	Drifting in Outer Space	Authors			×																	
10	Tall Palm Trees	Authors			×																	
11	Remember the French Horn?	Authors			×																	
12	Cartoon	Authors			×																	
12	Mountain Lullaby	Authors			×																	
13	Summer Dream	Authors			×																	
14	Tuba and Flute	Authors	×			×																
15	Austrian Melody	Authors			×																	
16	Himalayan Night Song	Authors			×																	
16	The Young Mountaineers	Authors	×	×		×																
17	Old Fiddle Tune	Authors			×																	
19	Boat Song	Authors			×																	
19	German Dance	Authors			×																	
20	Wink and Blink	Authors			×																	
21	Stir it up	Authors			×																	
22	Little Lamb	Authors	×			×																
22	Pow er March	Authors			×																	
23	Hot Popcorn	Authors			×																	
24	On our way	Authors	×	×		×																
25	Hand to hand	Authors			×																	
27	Daily Freight	Authors	×			×																

						N	lusic	Pat	hwa	ays -	В											
	Pagie Inf	ormation					Origii								Cat	ego	ry					
	Dasic IIII	ormation			Auth		Non- W	-Auth <u>'ritte</u>		Clas	ssica	al Mu	sic			Р	opu	lar I	Nusi	С		
Page		Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
28	Sounds from the hills	Authors			×																	
29	Close inspection of	Authors			×																	
30	Little Hot Dog	Authors	×			×																
31	Voice of Bonnie Belle	Authors	×			×																
31	Hill Song	Authors			×																	
32	Rock it Blue	Authors			×									×								
33	Smooth Tune	Authors			×																	
33	Show-me Shuffle	Authors			×																	
34	The Sixth Sense	Authors			×																	
35	Chug Along	Authors			×																	
36	Over the Fence	Authors			×																	
37	Bright Morning	Authors			×																	
37	Rolling Slow ly	Authors			×																	
38	Fiesta Dance	Authors			×																	
40	English Folksong	English					×									×						
41	The House of Mirrors	Authors			×																	
42	Puppy Pranks	Authors			×																	
43	Blue Ridge Trail	Authors	×			×																
44	Love Somebody	American	×				×									×						
45	Flag Day Parade	Authors			×																	
46	Alpine Tune	Authors	×			×																
46	Cave	Authors			×																	
47	Alpine Tune	Authors	×			×																
48	Tw o White Sw ans	Authors			×																	
	Results		11	2	39	10	2	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0
	Percentage re total: 51	(%)	22	4	76	20	4	0	0	0	0	0	0	4	0	4	0	0	0	0	0	0

Repertoire total: 51
Repertoire (with multicultural/ethnic elements, see highlight) total: 2

d. Music Pathways-C

								Pat	hwa	ys -	С											
	Basic Inf	ormation			Autl		Origi	n -Autl	or-						Cat	ego						
					Writ			ritte		Cla	ssic	al Mu	ısic			Р	opu	lar N	Nusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
3	Arabian Tale	Authors			×																	
4	Across the	Authors			×																	
5	Valley Scarborough	English	×	×			×									×						
8	Fair Pipes on	Authors			×																	
8	Parade Scottish Song	Authors	×			×																
9	Tap-tap	Authors			×																	
11	Bed for Fred	Authors	×			×												H				\vdash
12	Dream Boat	Authors			×																	
14	Big John	Authors			×																	
16	Turning	Authors			×																	
17	Light and	Authors			×																	
18	Shade Hand Jive	Authors			×																	
19	In the Country	Authors			×																	
20	To be Sung in	Authors			×																	
20	a Row boat Fast fade-out	Authors			×																	
21	Highland Tune	Authors			×																	
22	My Country	Authors	×			×																
24	Toboggan	Authors			×																	
27	Singing Along	Authors			×																	
28	Running Wild	Authors			×																	
29	Sw eet Flute	Authors			×																	
30	Skipping Tune																					
	Aging Tune	Authors			×																	
31	⊟ephant Hazy and	Authors			×																	
32	Lazy Lunar	Authors			×																	
33	Landing Song on the	Authors			×																	
34	Bayou	Authors			×																	
37	Slow Rock Half-time	Authors			×															×		
37	Show Old Rocking	Authors			×																	
38	Chair	Authors			×												_					<u> </u>
39	Polka Party!	Authors			×																	
39	Lightly Row The Famous	German			-		×									×	_	\vdash				_
42	Haunted	Authors			×																	
43	On the Move Lighter than	Authors			×																	
44	Air	Authors			×																-	
45	Gambol Rocking	Authors			×																	
46	Around Mountain	Authors			×															×		
48	Majesty Results	Authors	_	4	×	2	- 2				_		_			~	_	_			- 0	_
	Percentage	(%)	11	3	32 86	8	5	0	0	0	0	0	0	0	0	5	0	0	0	5	0	0

Repertoire total: 37
Repertoire (with multicultural/ethnic elements, see highlight) total: 3

d. Music Pathways-D

							usic		ıway	/s - C)											
	Basic In	formation			Auth		Origi Non		nor-						Cat	ego -						
					Writ			/ritte		Cla	ssica	al Mu	Ι.			Р	opu	lar I	Vlusi	c		
Page	Title	Composer	Lyńc Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
3	Moonlight on the Water	Authors			×																	
4	Kite Day	Authors			×																	
5	Small Procession	Authors			×																	
6	Spin	Authors			×																	
6	Evening Song	Authors			×																	
8	Skiing the Junior Slope	Authors			×																	
9	Lumberjack Dance	Authors			×																	
11	Small Glides	Authors			×																	
13	Seaside Game	Authors			×																	
14	Happy Tune	Authors			×																	
15	Small Tune	Authors			×																	
16	The Bird I Heard	Authors			×																	
16	Broad Jumps	Authors			×																	
17	Chord Talk	Authors			×																	
18	Wheeling	Authors			×																	
19	Forest Murmur	Authors			×																	
20	Snow bells	Authors			×																	
21	In the Tall Pines	Authors			×																	
22	Follow ing	Authors			×																	
24	Run with the Kite	Authors			×																	
27	Snow fall	Authors			×																	
27	Crossing	Authors			×																	
28	Mirror Answers	Authors			×																	
30-31	Variations on "Winter, Goodbye"*	German					×									×						
35	Sunday Afternoon	Authors			×																	
36	Parade!	Authors			×																	
36	Country Tune	Authors			×																	
37	Mosquito Dance	Authors			×																	
38	Hi-dee-ho!	Authors			×																	
39	Riding the Surf	Authors			×																	
40-41	Little Prelude in B-flat	Authors			×																	
42	Circus Music	Authors			×																	
43	Polka	Kabalevsky							×				×									
43	Marching	Kabalevsky							×				×									
44	The Shepherd Pipes	Salutrinskaya							×				×									
47	Rough Sea	Authors			×																	
48	Strike Up the Band	Charles B. Ward				L	×					L	×		L		L			Ļ		
	Results Percentage	e(%)	0	0	32 86	0	5	0	3 8	0	0	0	11	0	0	3	0	0	0	0	0	0

Repertoire total: 37
Repertoire (with multicultural/ethnic elements, see highlight) total: 0
*Many changes made to the folk/traditional music by the authors of this piano method book.

d. Music Pathways-3A

					N	∕lus	ic Pa	thwa	ays -	ЗА												
	Rasic	Information					Origi								Cat	ego	ry					
	Dasic	illormation			Auti Writ		_	n-Autl Vritte		Cla	ssic	al Mu	usic			P	opu	ılar I	Mus	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4	Gavotte	Georg Philipp Telemann							×	×												
5	Bourrée	From Notebook for Anna Magdalena Bach							×	×												
6-7	Minuet in G Major	From Notebook for Anna Magdalena Bach							×	×												
8	Sonatina	William Duncombe							×		×											
9	Minuetto	James Hook							×		×											
10	Arioso	Daniel GottlobTürk							×		×											
11	Hunting Horns with Echo	Daniel GottlobTürk							×		×											
12-13	Theme and Variations	Johann Nepomuk Hummel							×		×											
14	Russian Folk- Song	Ludw ig van Beethoven							×		×											
15-19	Sonatina	Frank Lynes							×				×									
20	Dance	Cornelius Gurlitt							×			×										
21	Playing Tag	Cornelius Gurlitt							×			×										
22-23	The Bear	Vladimir Rebikov							×				×									
23	Melody	Dmitri Kabalevsky							×				×									
24	Follow the Leader	Dmitri Kabalevsky						×				×										
25	Lively Dance	Dmitri Kabalevsky						×				×										
25	Song	Dmitri Kabalevsky							×				×									
26	Galloping	Dmitri Kabalevsky							×				×									
27	lmitation and Inversion	Béla Bartók							×				×									
27	Staccato and Legato	Béla Bartók							×				×									
28	Arabia	Alexandre Tansman							×				×									
29	Both Ways	Alexandre Tansman							×				×									
30-31	March	⊟ie Siegmeister							×				×									
	Resul Percenta		0	0	0	0	0	0	23 100	3 13	6 26	9	12 52	0	0	0	0	0	0	0	0	0

Repertoire total: 23
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

d. Music Pathways-3B

Page Title Composer Popular Muster Composer Popular Muster P	u. Ivias	sic Pathways				N	lusi	c Pat	thwa	ays -	3B												
Page Title Composer Page Composer Page Page																Cat	egoi	ту					
Page Title Composer		Basic	Information								Cla	ssic	al Mı	usic			Р	opu	lar N	/lusi	c		
4-5						vvrit	ten	VV	ritte	1				ntury									
A-15	Page	Title		Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-ce	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
6-7 Musette	4-5		Anna Magdalena Bach							×	×												
Country	6-7	Musette	Anna Magdalena							×	×												
Dance	8	Minuet	Johann Krieger							×	×												
Haydn	9									×		×											
11 Gypsy Lance	10	Minuet								×		×											
13-14 Court Dance Jams Hook	9 Country Dance Franz Joseph Haydn																						
15-17 Sonatina	9 Country Franz Joseph Haydn 10 Minuet Franz Joseph Haydn 11 Gypsy Dance Franz Joseph Haydn 12 Minuet Wolfgang Amadeus Mozart N x x x x x x x x x x x x x x x x x x																						
18	13-14	Court Dance	Jams Hook							×		×											
18-19 The Chase Cornelius Gurlitt X	15-17	Bach From Notebook for Anna Magdalena Bach Minuet Johann Krieger Country Dance Haydn Minuet Franz Joseph Haydn Gypsy Dance Franz Joseph Haydn Minuet Wolfgang Amadeus Mozart Court Dance Jams Hook Tourt Dance Sonatina Bach X X X X X X X X X X X X X X X																					
20-23 Theme and Variations Theodore Kullak	18	Romance	Daniel GottlobTürk							×		×											
Variations	18-19	The Chase	Cornelius Gurlitt							×			×										
24-25	20-23		Theodore Kullak							×			×										
26 Folk-Song Béla Bartók X	24-25	Rocking-								×				×									
28-29 March Dmitri Shostakovich X	26									×				×									
30 Scherzo Dmitri Kabalevsky	27	Minuet	Béla Bartók							×				×									
Song of the Dark Woods Elie Siegmeister	28-29	March	Dmitri Shostakovich							×				×									
Dark Woods Elie Siegmeister	30		Dmitri Kabalevsky							×				×									
	31	Dark Woods	ŭ	0	0	0		•	•		2	7	2		0					•	•	•	
Percentage(%) 0 0 0 0 0 100 17 39 11 33 0 0 0 0 0 0 0 0				0	0	0	0	0	0	18 100		39	11	33	0	0	0	0	0	0	0	0	0

Repertoire total: 18
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

d. Music Pathways-4A

					N	lusi	c Pa	thwa	ays -	4A												
	Pasis	Information					Origi								Cat	ego	ry					
	Basic	illioillation			Auth Writ			-Auti /ritte		Clas	ssica	al Mu	ısic			Р	opu	lar I	Musi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Minuet in G Major	From Notebook for Anna Magdalena Bach							×	×												
6	Minuet in D minor	From Notebook for Anna Magdalena Bach							×	×												
7	Bourlesq	From Note book for Wolfgang							×		×											
8	Bourrée	From Note book for Wolfgang							×		×											
9	German Dance	Franz Joseph Haydn							×		×											
10	Minuet in C Major	Wolfgang Amadeus Mozart							×		×											
11	Minuet in F Major	Wolfgang Amadeus Mozart							×		×											
12-16	Sonatina	Muzio Clementi							×		×											
17	Never a Dull Moment	Daniel GottlobTürk							×		×											
18	Carefree	Daniel GottlobTürk							×		×											
19	Ecossaise	Ludw ig van Beethoven							×		×											
20	German Dance	Ludw ig van Beethoven							×		×											
21	Ecossaise	Franz Schubert							×		×											
22	Soldiers' March	Robert Schumann							×			×										
23	First Loss	Robert Schumann							×			×										
24	Serious Moments	Cornelius Gurlitt							×			×										
25	Old French Song	Peter llyich Tchaikovsky							×			×										
26	Terrible Tale	Alexander Gretchaninov							×				×									
27	At Play	Béla Bartók							×				×									
28	Allegro Deciso	Béla Bartók							×				×									
28-29	Playing Soldiers	Vladimir Rebikov							×				×									
30	Winter Song	Dmitri Kabalevsky							×				×									
31	Waltz	Dmitri Kabalevsky							×				×									
	Resu Percenta		0	0	0	0	0	0	23 100	9	11 48	17	6 26	0	0	0	0	0	0	0	0	0

Repertoire total: 23
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

d. Music Pathways-4B

	sic Paulways				ا	Vlus	ic Pa	athw	vays	- 4B													
	Origin					Category																	
Basic Information					Auth Writ		Non-Author- Written			Classical Music					Popular Music								
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music	
4	Minuet in C Minor	From Notebook for Anna Magdalena Bach							×	×													
5	March	From Notebook for Anna Magdalena Bach							×	×													
6-7	Tw o Minuets	Domenico Scarlatti							×	×													
8-9	Minuet and Trio	Wolfgang Amadeus Mozart							×		×												
10	German Dance	Franz Joseph Haydn							×		×												
11	Country Dance	Franz Joseph Haydn							×		×												
12-13	Allemande and Trio	Ludwig van Beethoven							×		×												
14-17	Sonatina	Johann Anton André							×		×												
18	Wild Rider	Robert Schumann							×			×											
19	Melody	Robert Schumann							×			×											
20	Burial of a Doll	Peter Hyich Tchaikovsky							×			×											
21	The Moth	Samuel Maykapar							×				×										
22	Sorrow	Béla Bartók							×				×										
23-24	Toccatina	Dmitri Kabalevsky							×				×										
25	Clow ns	Dmitri Kabalevsky							×				×										
26-28	Variations on a Russian	Dmitri Kabalevsky							×				×										
29-30	lvan Sings	Aram Khachaturian							×				×										
30-31	Promenade	Serge Prokofiev	0						×				×										
Results Percentage(%) Repertoire total: 18				0	0	0	0	0	18 100	3 17	5 28	3 17	7 39	0	0	0	0	0	0	0	0	0	

Repertoire total: 18 Repertoire (with multicultural/ethnic elements, see highlight) total: 0

d. Music Pathways-5A

	sic Patilways				_ N	lusi	c Pat	:hwa	ıys -	<u>5</u> A												
	Danie	. Information					Origi								Cat	ego	ry					
	basic	Information			Auth Writ		Non W	-Autl /ritte		Cla	ssic	al Mu	usic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Polonaise	From Notebook for Anna Magdalena Bach							×	×												
6-7	Air	George Frideric Handel							×	×												
7-8	Courante	George Frideric Handel							×	×												
8-9	Verso	Domenico Zipoli							×	×												
10-11	Sonatina II	Georg Benda							×		×											
12-13	Allegro Scherzando	Franz Joseph Haydn							×		×											
14-15	Waltz	Ludw ig van Beethoven							×		×											
16-20	Sonatina	Anton Diabelli							×		×											
21-22	Short Study	Robert Schumann							×			×										
23-24	Sailors' Song	Edvard Grieg							×			×										
25	Shepherd Playing His Flute	Vladimir Rebikov							×				×									
26-27	In the Forest	Vladimir Rebikov							×				×									
28-29	Enchantment	How ard Hanson							×				×									
30-31	The Irishman Dances	Henry Cow ell							×				×									
32-33	Touches Noires	Darius Mihaud							×				×									
34-35	Touches Blanches	Darius Mihaud							×				×									
36-37	Sonatina	Dmitri Kabalevsky							×				×									
38-39	Dance of the Slovaks	Béla Bartók							×				×									
40-41	Chord Study	Béla Bartók							×				×									
42	Lament	Béla Bartók							×				×									
43-44	Morning	Serge Prokofiev							×				×									
45	Rain and the Rainbow	Serge Prokofiev							×				×									
46	Fleas	Rudolph Ganz							×				×									
47	A Squirrel	Rudolph Ganz							×				×									
	Resu Percenta		0	0	0	0	0	0	24 100	4 17	4 17	2 8	14 58	0	0	0	0	0	0	0	0	0
D	ire total: 24																					

Repertoire total: 24
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

d. Music Pathways-5B

		-5B				Mu	ısic F	ath	way	s - 5	В											
		£					Origin								Cat	ego	ry					
	Basic In	formation			Auth Writ			-Autl ritte		Clas	ssic	al Mı	usic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-6	Rigaudon I, II, and Variation	Jean-Philippe Rameau							×	×												
7	Short Prelude in C	Johann Sebastian Bach							×	×												
8	Sonatina	George Frideric Handel							×	×												
9-10	Allegro	Wilhelm Friedemann Bach							×	×												
11-13	Sonatina X	Georg Benda							×		×											
14-17	Sonata in G						×		×													
18	Allemande and Trio	Ludw ig van Beethoven Franz						×		×												
19	Waltz						×			×												
20-21	Fantasy Dance	Robert Schumann							×			×										
22-23	Cradle Song	Robert Schumann						×			×											
24-25	Album Leaf	Reinhold Glière							×				×									
26	National Song	Edvard Grieg							×			×										
27-32	Seven Good- Humored Variations on a Ukrainian Folk-Song	Dmitri Kabalevsky							×				×									
32-33	Etude						×				×											
34-35	March						×				×											
36-37	Evening in the Country						×				×											
38-39	Pentatonic Tune	Béla Bartók							×				×									
39-40	Jeering Song	Béla Bartók							×				×									
41	Kinderstück	Anton von Webern						×				×										
42-45	Ivan Is Busy	Aram Khachaturian							×				×									
46-47	Sunday Afternoon Music Results	Aaron Copland	0	0	0	0	0	0	×	4	3	4	×	0	0	0	0	0	0	0	0	0
	Percentage		0	0	0	0	0	0	100		14	19	48	0	0	0	0	0	0	0	0	0

Repertoire total: 21
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

e. The Bastien Piano Library-Primer

. 1110	Dastien Flan	2101417			Bas	tien	Piar	no Li	brar	y - P	rime	er Le	vel									
	Rasic Inf	formation					Drigii								Cate	egor	У					
		-			Writ	nor- tten		-Aut /ritte		Cla	ssic	al Mu	ısic			Р	opu	lar N	Musi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
10	March Along (Right Hand)	Author	×	×		×																ĺ
11	March Along (Left Hand)	Author	×			×																
12	Old MacDonald (Right Hand)	American	×	×			×									×						
13	Old MacDonald (Left Hand)	American	×	×			×									×						
18	Stepping Up and Down	Author	×			×																
19	Skipping Up and Dow n	Author	×			×																
21	Marry Had A Little Lamb	American		×			×									×						
23	Stepping Up and Dow n	Author	×			×																
24	The Big Parade	Author	×	×		×																
27	Brother John	French	×	×			×									×						
29	Autumn	Author	×	×		×																
35	Hide and Seek	Author	×			×																
36	Fat Old Frog	Author	×			×																
37	Mister Duck	Author	×			×																
39	On the Trampoline	Author	×	×		×																
40	Copy Cats	Author	×			×																
44	The Band	Author	×	×		×																
46	My Kite	Author	×	×		×																
47	Love Somebody	American	×				×									×						
48	Winking Stars	Author	×			×																
49	Little Waltz	Author		×	×																	
50	This Old Man	×			×									×								
53	Firefly			×																		
54	Soldiers Marching	Author	×	×		×																
55	The Echo	Author	×	×		×																
56	The Clock	Author			×																	
58	Snow	Author			×																	
59	A Little Blue	Author			×									×								
60	Harp Song	Author	×			×																
61	Little Indian	Author	×			×																
	Results Percentage	(%)	27 90	14 47	7	22 73	6 20	0	0	0	0	0	0	3	0	6 20	0	0	0	0	0	0
Danartai	ire total: 30																					

Repertoire total: 30
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

	Bastien Plan	,			The	Bast	ien	Pian	o Lik	orary	/ - Le	vel:	1									
	Basic Inf	ormation					Origi								Cate	gor	у					
	Dasic IIII	Offication				hor- tten		-Autl Vritte		Cla	ssic	al Mu	usic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
6	Marching	Author	×			×																
7	Skipping	Author	×			×																
7	Clow ns	Author	×			×																
7	Hamsters	Author	×			×																
7	Rain	Author	×			×																
9	Old Woman	Traditional	×	×			×									×						
10	Little Dance I	Author			×																	
10	Little Dance II	Author			×																	
11	Waltz	Author		×	×																	
12	Walking	Author	×			×																
13	Jumping	Author	×			×																
13	Wind in a Tree	Author	×			×																
13	Turtles	Author	×			×																
15	Church Bells	Author	×	×		×																
16	Raindrops	Author	×	×		×																
17	Lightly Row	German	×				×									×						
18	Stepping	Author	×			×																
19	Stretching	Author	×			×																
19	Our Jeep	Author	×			×																
19	Parade	Author			×																	
19	Bugles	American					×									×	×					
21	Go Tell Aunt Rhodie	American	×	×			×									×						
22	Little Swiss Clock	Author		×	×																	
23	Rolling Waves	Author			×																	

					The	Bast	ien	Pian	o Lik	orary	ı - Le	vel	1									
	Rasic Inf	ormation					Origi								Cate	gor	у					
	Busic IIII				Wri			-Autl /ritte		Cla	ssic	al Mu	usic			P	opu	lar N	/lusi	c		
Page	Title French Folk	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
24	Song	French		×			×									×						Ш
26	The Donkey	Author	×			×																
27	Parade	Author			×																	
27	Green Gravel	English	×				×									×						
28	Dance With Me	Author	×			×																
28	The Steamboat	Author	×			×																
30-31	When the Saints Go Marching In	Americn	×				×									×					×	
33	Etude	Author			×																	
34	Chord Etude	Author			×																	
35	Au Clair de la Lune	French					×									×						
36	The Country Fair	Author	×			×																
36	Got the Blues	Author	×			×								×								
36	Really Got the Blues	Author	×			×								×								
37	The Blues	Author			×									×								
38	Technic	Author			×																	
39	Little Rock	Author			×															×		
40	London Bridge	England				×									×							
40	Deck the Halls				×									×						×		
40	America	American	×				×									×	×					
41	All Through the Night	Welsh	×				×									×						
42	Alouette	French	×				×									×						
43	Pedal Etude	Author			×																	
44-45	Over the Waves Results	Author	30	7	×	20	13	0	0	0	0	0	0	3	0	13	2	0	0	1	1	1
	Percentage re total: 47	(%)	64	15	30	43	28	0	0	0	0	0	0	6	0	28	4	0	0	2	2	2

Repertoire total: 47
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

						.56.6		٠٠	LIDI	ary -	Lev	eı z										
	Basic Infe	ormation			Auth		Origi		h a =						Cat	egoı	ry					
					Writ			ritte		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	c		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Old Fashioned Waltz	Author			×																	
8	The First Noel	English	×				×									×					×	×
8	Joy to the World	English	×				×									×					×	×
8	Aw ay in a Manger	American	×				×									×					×	×
9	C Major Scale Etude	Author			×																	
11	Melody 1	Author			×																	
11	Melody 2	Author			×																	
11	Melody 3	Author			×																	
12	Going Home	Antonín Dvořák					×					×										
13	Merry Song	Author			×																	
15	Merrily We Roll Along	American	×				×									×						
16	Skip to My Lou	American	×				×									×						
17	Clementine	American	×				×									×						
19	Dance With Me	Author			×																	
20	Lavender's Blue	English	×				×									×						
21	The Bear Went Over the Mountain	German	×				×									×						
23	G Major Scale Etude	Author			×																	
24	Country Dance	Author			×																	
25	Yankee Doodle	American	×				×									×						
27	Row , Row , Row Your Boat	American	×				×									×						
27	Tw o Etudes in 6/8 Time	Author			×																	
28	The Fly and the Bumblebee	English	×				×									×						
29	If You're Happy	Latvian	×				×									×						
31	F Major Scale Etude	Author			×																	
32	Folk Dance	Author			×																	
33	Pop! Goes the Weasel	English	×				×									×						
37	Ode to Joy	Ludw ig van Beethoven					×				×											
39	Theme	Wolfgang Amadeus Mozart					×				×											
41	March of the Warriors	Author			×																	
42	The Erie Canal	American (W. S. Allen)	×				×									×						
43	March Slav	Peter llyich Tchaikovsky					×					×										
44-45	American Patrol	Frank W. Meacham					×									×						
	Results Percentage(14 44	0	13 41	0	19 59	0	0	0	2 6	2 6	0	0	0	15 47	0	0	0	0	3 9	3 9

Repertoire total: 32
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

	Dastien Plan				he B	Basti	ien I	P <u>i</u> an	o Lik	orary	/ - Le	evel:	3_									
	Rasic Inf	ormation					Origi								Cate	egoi	у					
	Dasic IIII				Auth Writ			-Aut <u>/ritte</u>		Cla	ssic	al Mu	ısic			P	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	The Cow boy Blues	Author			×									×								
6	Juanita	Spanish					×									×						
7	German Folk Song	German					×									×						
8	Oh! Susanna	American (Stephen Foster)	×				×									×						
9	Red River Valley	American	×				×									×						
10	The Marines' Hymn	American	×				×									×	×					
11	Scarborough Fair	English					×									×						
12	March	Author			×																	
13	The Passing Parade	Author			×																	
16	Bill Grogan's Goat	College Song	×				×									×						
17	Triplet Etude			×																		
18	Stately Procession			×																		
18	On Parade		×																			
19	Minuet	George Phillip Telemann							×	×												
20-21	The Matador	Author			×																	
25	In Bagdad	Author			×																	
26-27	Greensleeves	English					×									×						
29	Ghosts at Midnight	Author			×																	
31	Reveille		×																			
32	Triad and Inversion Etude		×																			
33	Rock Time	Author			×															×		
34-35	Entrance of the Emperor	Author			×																	
39	On Top of Old Smoky	American	×				×									×						
41	Kum-Ba-Ya	African	×				×									×					×	
43	For He's a Jolly Good Fellow	English Version	×				×									×						
44-45	The Persian Princess	Author			×																	
	Results Percentage	(%)	7 27	0	14 54	0	11 42	0	1 4	1 4	0	0	0	1 4	0	11 42	1 4	0	0	1	1	0
Doporto	ire total: 26																					

Repertoire total: 26
Repertoire (with multicultural/ethnic elements, see highlight) total: 3

					The I	Basti	en P	Piano	Lib	rary	- Le	vel 4										
	Rasic Inf	ormation					rigir								Cate	gor	У					
	Dasic IIII	ormation			Autl Wri	nor- tten		-Aut /ritte		Cla	ssic	al Mu	usic			P	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Prelude in Classic Style	Author			×						٧											
6	Pedal Studies	Author			×																	
7	In Church	Author			×																	
8-9	The Ocean's Roar	Author			×																	
11	Blues in the Night	Author			×									×								
13	Chimes	Author			×																	
15	Grandfather's Clock	Author			×																	
17	March of the Marionettes Author				×																	
19	Procession Author				×																	
20-21	March of the Marionettes Country Felix Le Dance Couppey								×			×										
23	Marionettes 21 Country Felix Le Dance Couppey 3 Engine No. 49 Author				×																	
25	Little Dance	Jacob Schmitt							×			×										
26-27	Sonatina	Frank Lynes							×			×										
29	Procession of the Gladiators	Author			×																	
30	Dotted Eighth Note Etude	Author			×																	
31	Country	English					×									×						
32	31 Country English Syncopated				×																	
33	The Bold Author Bandito				×																	
34	In Outer Space	Author			×																	
37	Ridin' the Range	Author			×																	
39	All Aone Author																					
41	Scottish Bagpipes	Scottish					×									×						
42	Prelude in Romantic	Author			×							٧										
	Style Results		0	0	18	0	2	0	3	0	0	3	0	1	0	2	0	0	0	0	0	0
	Percentage	(%)	0	0	78	0	8	0	13	0	0	13	0	4	0	8	0	0	0	0	0	0

Repertoire total: 23

Repertoire (with multicultural/ethnic elements, see highlight) total: 0

Repertoire (imitate musical period) see $\sqrt{}$

	C FOI Plano-1				Mus	ic fo	or Pia	ano -	Во	ok 1												
	Basic Info	rmation					Origii								Cat	ego	ry					
	Basic IIIIO	rmation			Auth Writ		Non W	-Auth <u>ritte</u>		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
2	Up and Dow n	Author		×	×																	
3	Skips	Author		×	×																	
4	Skips and Steps	Author		×	×																	
5	Sw inging	Author		×	×																	
6	Old Woman	Traditional	×	×			×									×						
7	Old Man	English	×	×			×									×						
9	Skips	Author			×																	
10	Sw inging	Author			×																	
10	Up and Dow n	Author			×																	
12	Skips and Steps	Author			×																	
12	Old Woman	Traditional	×				×									×						
13	Skips and Steps	Author			×																	
13	Old Woman	American					×									×						
14	Tinker	Slovak	×				×									×						
14	Stop and Go	Author			×																	
15	Come and Join Me	Scandinavian	×				×									×						
16	Whistle Daughter	American					×									×						
16	Bouncing	Author			×																	
17	Come and Join Me	Scandinavian	×				×									×						
18	Playing Together	Author			×																	
18	Whistle Daughter	American					×									×						
19	Waltz	Author			×																	
19	Cadet March	Author			×																	
20	Lightly Row	German					×									×						
20	Song	Author			×																	
21	Waltz Melody	Author			×																	
21	Puzzle Song	Author			×																	
22	Casey Jones	American					×									×						
22	Variation	American					×									×						
23	Hopping Dance	Author			×																	
23	Question and Answer	Author			×																	
24	Duet	Author			×																	

25						Mus	ic fo	or Pia	ano -	Во	ok 1												
Page Title Composer Author		Basic Info	rmation			Δ11 1 1				or-						Cat							
25											Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	ic		
Lightly Hop	Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
28 Staccato Study Author × Image: Contract of the c	25	Ancient Dance	Author			×																	
Bitude	26	Lightly Hop	Author			×																	
30 March Author	26	Staccato Study	Author			×																	
Sailing	28	Etude	Author			×																	
31 Gliding Author	30	March	Author			×																	
31 Submarine Author	31	Sailing	Author			×																	
32 Look Ahead Author x	31	Gliding	Author			×																	
33 Tip Toes	31	Submarine	Author			×																	
34 Looby Loo American x	32	Look Ahead			×																		
Spock Author Spocks Author Superior Superio	33	Tip Toes			×																		
36 Contrasts Author	34	Looby Loo					×									×							
36 Contrasts Author x	35		American				×									×							
37 Jingle Beils (J. Plerpont)	36		Author		×																		
38 Stately Dance Author × <td>37</td> <td>Jingle Bells</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>×</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>×</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>×</td>	37	Jingle Bells						×									×						×
40 Minor Melody Author × <td>38</td> <td>Stately Dance</td> <td></td> <td></td> <td></td> <td>×</td> <td></td>	38	Stately Dance				×																	
40 Spooks Author ×	39	Tw inkle, Tw inkle	English					×									×						
41 Lullaby Author × <td< td=""><td>40</td><td>Minor Melody</td><td>Author</td><td></td><td></td><td>×</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	40	Minor Melody	Author			×																	
42 Surprises Author ×	40	Spooks	Author			×																	
42 Goblins Author ×	41	Lullaby		×																			
43 Jig Author × <td>42</td> <td>Surprises</td> <td></td> <td>×</td> <td></td>	42	Surprises		×																			
44 Concert Time Author × <t< td=""><td>42</td><td>Goblins</td><td>Author</td><td></td><td></td><td>×</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	42	Goblins	Author			×																	
44 Spring Dance Author × <t< td=""><td>43</td><td>Jig</td><td>Author</td><td></td><td></td><td>×</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	43	Jig	Author			×																	
45 Tribal Dance Author × 46-47 Parade Author ×	44	Concert Time	Author			×																	
46-47 Parade Author ×	44	Spring Dance	Author		×																		
	45	Tribal Dance	Author		×																		
Results 6 6 42 0 16 0 0 0 0 0 0 0 16 0 0 0 0 0	46-47	Parade	Author		×																		
Percentage(%) 10 10 72 0 28 0 0 0 0 0 0 0 28 0 0 0 0 0 0 0 2				6	6	42	0	16	0	0	0	0	0	0	0	0	16	0	0	0	0	0	1

Repertoire total: 58
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

					N	/lusi	c for	Pia	no -	Воо	k 2											
	B						Origin								Cat	ego	ry					
	Basic II	nformation			Auth Writ		Non-	-Auth ritte		Clas	ssica	al Mu	ısic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
2	Waltz	Author			×																	
2	Waltz (Variation)	Author			×																	
3	Short and Lively	Author			×																	
3	Staccato Etude	Author			×																	
4	Pedal	Author			×																	
5	Chord Colors	Author			×																	
6	Song	Author			×																	
7	Dorian Dance	Author			×																	
9	Frere Jacques	French		×			×									×						
10	Dreaming	Author			×																	
11	Mary Had a Little Lamb	American					×									×						
15	For He's a Jolly Good Fellow	American Version	×				×									×						
16	Autumn Song	German					×									×						
17	Dance	Author			×																	
18	Sea Song	Author			×																	
20	Fives and Sixes	Author			×																	
21	no title	Author			×																	
23	Ten Little Indians	American		×			×									×						
24	Quiet Thoughts	Author			×																	
26	Presto	Türk							×		×											
26	Moderato	Türk							×		×											
27	Blue Notes	Author			×									×								

					N	/lusi	ic fo	r Pia	no -	Boo	k 2											
	Dania k	nformation					Origii								Cat	ego	ry					
	Dasic II	mormation			Auth Writ		Non W	-Auth <u>/ritte</u>		Cla	ssic	al Mu	ısic			P	opu	lar N	/ lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
28	Pentatonic Tune	Author			×																	
29	no title	Author			×																	
30	Canon	Author			×																	
31	Phrygian Dance	Author			×																	
32	Hayo, Haya	Jew ish					×									×						
33	Andante	Roger Eston							×				×									
35	Highland Dance	Author		×	×																	
36	Surprise	Author			×																	
37	Sailor Boy	Scandinavian					×									×						
38	On Your Toes	Author			×																	
39	Etude	Türk							×		×											
39	Etude	Türk							×		×											
40	Menuett	Mozart							×		×											
41	Old Tale	Author			×																	
42	March	Author			×																	
43	Menuet	Mozart							×		×											
44	The Chase	Author			×																	
45	Sailor's Dance	Author			×																	
46-47	Soldier's March	Schumann							×			×										
	Results Percentag		1	3	26	0	7	0	8	0	6	1	1	1	0	7	0	0	0	0	0	0
	ire total: 41	C (70)	2	7	63	0	17	0	19	0	15	2	2	2	0	17	0	0	0	0	0	0

Repertoire total: 41
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

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	Basic	Information			A 41		Origi								Cate	gor	У					
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Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
2-3	March	Anna Magdalena Bach Book							×	×												
4-5	Gliding	Arthur Frackenpohl							×				×									
6	Little Brow n Jug	American					×									×						
7	Little Brown Jug (Variation)*	American					×									×						
8-9	Other Mice	Author			×																	
10	Minuet	Leopold Mozart							×		×											
11	Little Piece	Robert Schumann							×			×										
15	Pentatune	Author		×	×																	
16	Blues	Author			×									×								
18-19	Canon	Eugenia Earle					×						×									
20	Etude	Daniel Gottlob Türk							×		×											
21	Sorrow	Béla Bartók							×				×									
22	Winter is Gone	Traditional					×									×						
23	Running	Robert Pace			×																	
24	Contra Dance	Ludwig van Beethoven							×		×											
26	Melody	Robert Schumann							×			×										
27	Song	Robert Pace			×																	
28-29	Minuet	Georg Böhm							×	×												
30	Berceuse	Arthur Frackenpohl							×				×									
31	Fanfare	Robert Pace			×																	
32	Dia Festivo	Traditional					×									×						
33	Sailing	English (Godfrey Marks)					×									×						
34	Minuet	Franz Joseph Haydn							×		×											
35	Scarborough	English					×									×						
36	Fair A Little Song	Dmitri Kabalevsky							×				×									
37	Country Dance	Ludwig van Beethoven							×		×											
39	O Coelinho	Mary Verne		×					×				×									
40-41	Dance	Béla Bartók							×				×									
42	Minuet	Joh. Heinrich Buttstedt							×	×												
43	Minuet	Leopold Mozart							×		×											
44	Ländler	Franz Schubert							×			×										
45	Reflections	Robert Pace			×																	
46-47	Escape to Sherw ood	Earl Ricker							×				×									
	Resul		0	2	7 21	0	7 21	0	19 58	3	6 18	3	8	1 3	0	6 18	0	0	0	0	0	0
Reperto		g - (/ v)	U					v	50	-	0			J	U	10						

Repertoire total: 33
Repertoire (with multicultural/ethnic elements, see highlight) total: 0
* Many changes made to the folk/traditional music by the author of this method book.

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Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
2-3	Etude	Robert Schumann							×			×										
4-5	March	Vincent Persichetti							×				×									
6-7	Andante	Muzio Clementi							×		×											
8	Menuett	Georg Philipp Telemann							×	×												
9	Gigue	Georg Philipp Telemann							×	×												
10-11	Minuet	Franz Schubert							×		×											
12-13	Theme and Variations	Robert Pace			×																	
14	Andantino	W. A. Mozart							×		×											
15	Allegretto	W. A. Mozart							×		×											
16	Corrente	Girolamo Frescobaldi							×	×												
17	Sarabande	Dietrich Buxtehude							×	×												
18-19	Mazurka	Frederic Chopin							×			×										
20-21	Toccatina	Dmitri Kabalevsky							×				×									
22	Quadrille	Daniel Gottlob Türk							×		×											
23	The Chase	Daniel Gottlob Türk							×		×											
24	Prelude	J. S. Bach							×	×												
26-27	Sicilienne	Robert Schumann							×			×										
28-29	Promenade	Serge Prokofieff							×				×									
30-31	Allegretto	F. J. Haydn							×		×											
32-33	Rondeau	Jean Philippe Rameau							×	×												
34-35	Watchman's Song	Edvard Grieg							×			×										
36	Suite for Piano I	Norman Dello Joio							×				×									
38-39	Sonatina	Muzio Clementi							×		×											
40-41	Invention No. 10	J. S. Bach							×	×												
42-43	Menuetto	Franz Schubert							×			×										
44-45	Pleasantry	Béla Bartók							×				×									
46-47	Bagatelle	Ludw ig Van Beethoven							×		×											
	Results Percentage		0	0	4	0	0	0	26 96	7 26	9 33	5 19	5 19	0	0	0	0	0	0	0	0	0
Reperto	ire total: 27																					

Repertoire total: 27
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

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Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
2	Hunting Song	Robert Schumann							×			×										
3	Morning Prayer	P. Tschaikovsky							×			×										
4-5	March	Ramon Zupko							×				×									
6-7	Bourrée	Georg Philipp Telemann							×		×											
8-9	Tw o Minuets	J. Haydn							×		×											
10-11	Waltz	Edvard Grieg							×			×										
12-13	Relfections	Robert Pace			×																	
15	Sarabande	L. Couperin		×			×			×												
16	Viennese Sonatina	W. A. Mozart							×		×											
17	Allegro	C. P. E. Bach							×		×											
18-19	Prelude	Frederic Chopin							×			×										
20-21	Evening Song	Ramon Zupko							×				×									
22-23	Little Prelude	J. S. Bach							×	×												
24-25	Minuet	Johann Hässler							×		×											
27	Tw o Ländlers	Franz Schubert		×					×			×										
28-29	Reverie	Authors			×																	
30-31	Courante	J. S. Bach							×	×												
33	Dance Suite	Daniel Gottlob Türk		×					×		×											
34-35	Mazurka	Frederic Chopin							×			×										
36-37	King's Jester	Elizabeth Rogers							×				×									
38-39	Sonata	Domenico Scarlatti							×	×												
40-41	Sonatina	Ludw ig van Beethoven							×		×											
42-43	Kinder- Sonate	Robert Schumann							×			×										
44-45	Cradle Song	Ramon Zupko							×				×									
46-47	Gigue	G. F. Händel							×	×												
48	English Dance	K. D. von Dittersdorf							×		×											
	Resul Percenta	ts	0	3 12	2 8	0	1	0	23 88	5 19	8 31	7 27	4 15	0	0	0	0	0	0	0	0	0
	ire total: 26	- ' '	_													_						

Repertoire total: 26
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

1. 1.143	ic roi Piano				M	usic	for	Pian	o - E	Book	6											
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	Basic	Information			Auth			-Autl /ritte		Cla	ssic	al M	usic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
2-3	Menuetto	W. A. Mozart							×		×											
4	Harvest Song	Robert Schumann							×			×										
7	Turkey in the Straw	American		×			×									×						
8-9	Allegro	Domenico Scarlatti							×	×												
10-11	Mazurka	Frederic Chopin							×			×										
12-13	Waltz	P. Tchaikovsky							×			×										
14-15	Scherzo	Johann N. Hummel							×		×											
16-17	Valse Lente	Franz Schubert							×			×										
19-21	Sonatina	Friedrich Kuhlau							×		×											
22-24	Scherzo in A Major	Johann Hässler							×		×											
26-27	The Rider's Story	Robert Schumann							×			×										
28-29	Song Without Words	Felix Mendelssohn							×			×										
30-32	Allegretto	Joseph Haydn							×		×											
35	Pictures from the East	Robert Schumann		×					×			×										
36-37	Tw o Part Invention	J. S. Bach							×	×												
38-39	Mazurka	Frederic Chopin							×			×										
41	Heroic March	Daniel Gottlob Türk							×		×											
42-43	Intermezzo	Johannes Brahms							×			×										
44-47	Sonata	Ludwig van Beethoven							×		×											
48-50	Song Without Words	Felix Mendelssohn							×			×										
51-53	Sonata	W. A. Mozart							×		×											
54-56	Sonata	Domenico Scarlatti							×	×												
57-60	Nocturne	Frederic Chopin							×			×										
	Result Percentag		0	9	0	0	1	0	22 96	3 13	8 35	11 48	0	0	0	1	0	0	0	0	0	0
Paparto	ire total: 23	y - (/ v)							JU	.0		70				-			,	,	J	

Repertoire total: 23
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

g. Alfred's Basic Piano Library-Level 1A

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Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
8	Right & Left	Authors	×			×																
9	Left & Right	Authors	×			×																
10-11	Merrily We Roll Along O'er the Deep Blue Sea	American	×	×			×									×						
12-13	Hand-Bells	Authors	×	×		×																
14-15	Jolly Old Saint Nicholas	Traditional	×	×			×									×						×
16	Old MacDonald	Traditional	×	×			×									×						
20	Batter Up!	Authors	×	×		×																
21	My Clever Pup	Authors	×	×		×																
22	The Zoo	Authors	×	×		×																
24	Sailing	Authors	×	×		×																
25	Skating	Authors	×			×																
26	Wishing Well	Authors	×	×		×																
29	Rain, Rain!	Authors	×	×		×																
31	A Happy Song	Authors	×	×		×																
33	"Position C"	Authors	×			×																
34	A Happy Song	Authors	×	×		×																
35	See-Saw s	Authors	×	×		×																
36	Just a Second!	Authors	×			×																
37	Balloons	Authors	×	×		×																
38	Who's on Third?	Authors	×			×																

				Αl	fred	's Ba	sic P	iano	Libra	ary -	Leve	el 1A										
							Origi	า							Cat	egoı	у					
	Basic Info	ormation				hor- tten		-Autl Vritte		Cla	ssica	al Mu	ısic			P	opu	lar N	/lusi	c		
					VVII	llen	V	<u>vritte</u>														
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
39	Mexican Hat Dance	Authors	×	×		×																
41	Dance Author Rock Song Author Rockets Author Sea Divers Author Play a Fourth Author July the Fourth! Author			×		×														×		
42	Rockets	Authors	×			×																
43	Sea Divers	Authors	×			×																
44	Play a Fourth	Authors	×	×		×																
45	July the Fourth!	Authors	×	×		×																
46	Old Uncle Bill	Authors	×	×		×																
47	Love Somebody	American	×	×			×									×						
48	My Fifth	Authors	×			×																
49	The Donkey	Traditional	×				×									×						
50	"Position G"	Authors	×			×																
51	Jingle Bells!	Traditional	×	×			×									×						×
52-53	Willie & Tillie	Authors	×			×																
54	A Friend Like You	Authors	×			×																
55	My Robot	Authors	×			×																
56	Rockin' Tune	Authors	×			×														×		
57	Indian Song	Authors	×			×																
58	Raindrops	Authors	×			×																
59	It's Hallow een!	Authors	×			×																
60-61	Horse Sense	Authors	×			×																
	Results		40	21	0	34	6	0	0	0	0	0	0	0	0	6	0	0	0	2	0	2
	Percentage(/0)	100	53	0	85	15	0	0	0	0	0	0	0	0	15	0	0	0	5	0	5

Repertoire total: 40
Repertoire (with multicultural/ethnic elements, see highlight) total: 2

g. Alfred's Basic Piano Library-Level 1B

g. Timed	1's Basic Piai	no Library	LCV			s Bas	ic Pia	no Li	brar	v - Le	evel	1B										
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Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment ent	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
3	Step Right Up!	Authors	×			×																
4	The Carousel	Authors	×			×																
5	Hail to Thee, America!	Authors	×			×																
5	Brother John	French	×				×									×						
6	Good Sounds	Authors	×			×																
7	The Cuckoo	German	×				×									×						
8	Money Can't Buy Ev'rything!	Traditional	×				×									×						
9	Ping-Pong	Authors	×			×																
10	Grandpa's Clock	Authors	×			×																
11	When the Saints Go Marching In	Traditional	×				×									×					×	
12	G's in the "BAG"	Authors	×			×																
13	Join the Fun	Traditional	×				×									×						
14	Oom-Pa-pa!	Authors	×			×																
15	The Clow n	Authors	×			×																
16	Thumbs on C!	Authors	×			×																
17	Waltz Time	Authors	×			×																
18	Good King Wenceslas	Traditional	×				×									×						×
19	The Rainbow	Authors	×			×																
20	Good Morning to You!	American	×				×									×						
21	Happy Birthday to You!	American	×				×									×						
22	Yankee Doodle	American	×	×			×									×						
23	The Windmill	Authors	×			×																

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Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
24	Indians	Authors	×			×																
25	New Position G	Authors	×			×																
26	Pedal Play	Authors			×																	
27	Harp Song	Authors			×																	
28	Concert Time	Authors			×																	
29	Music Box Rock	Authors	×			×														×		
30-31	A Cow boy's Song	Authors	×			×																
32-33	The Magic Man	Authors	×			×																
34-35	The Greatest Show on Earth!	Authors	×			×																
37	The Whirlw ind	Authors	×			×																
39	The Planets	Authors	×			×																
41	C Major Scale piece	Authors	×			×																
41	G Major Scale Piece	Authors	×			×																
42	Carol in G Major	Traditional	×				×									×					×	×
42	The Same Carol in C	Traditional					×									×					×	×
43	French Lullaby	French					×									×						
44-45	Sonatina	Authors			×																	
46	When Our Band Goes Marching By!	Authors	×			×																
	Results		34	1	4	24	12	0	0	0	0	0	0	0	0	12	0	0	0	1	3	3
	Percentage (%	%)	85	3	10	60	30	0	0	0	0	0	0	0	0	30	0	0	0	3	8	8
	total: 40																					

Repertoire total: 40
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

g. Alfred's Basic Piano Library-Level 2

2-3 Get Away1 G. Rossini ×						Alfre	d's l	Basic	Pian	o Lib	rary	- Le	vel 2	2									
Page Title Composer Page Pa		Rasic Inf	ormation			A 41										Cat	ego	ry					
2-3 Get Awayl G. Rossini X		Busic IIII	Officialion								Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	ic		
6 Alouete French 7 Ode to Joy 9 Lavender's Egish × Blue 10 When You Grow Up 11 Kum-ba-yah! African ×	Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
The Card Card Star Waltz The Card Card Card Card Card Card Card Card	2-3	Get Aw ay!	G. Rossini	×				×					×										
9	6	Alouette	French					×									×						
Bule Brigish X X X X X X X X X	7	Ode to Joy						×				×											
10 Grow Up Pairrer X X X X X X X X X	9			×				×									×						
11 Kum-ba-yahi African X	10			×			×																
14	11			×				×									×					×	
14	13		Authors			×					٧												
16-17 Lone Star Waltz Waltz Waltz Waltz Waltz Waltz Waltz Waltz On the Bridge Authors Waltz Waltz	14	London	English					×									×						
16-17 Lone Star Waltz 19 On the Bridge at Avignon French	15		English					×									×						
19	16-17	Lone Star	Authors			×																	
23 Our Special Authors	19		French					×									×						
25 Prelude Authors	20-21	Malagueña	Spanish					×									×						
27 The Can-Can Offenbach	23		Authors			×																	
The Can-Can Offenbach	25	Prelude	Authors			×																	
Square	27							×					×										
Dance Authors X	29	Piper	Irish					×									×						
35 Blue Scales Authors	31		Authors	×			×																
37 Got Lotsa Rhythm Authors	32-33					×									×								
37 Rhythm Authors × <	35		Authors		×									×									
Second S	37		Authors			×																	
40-41 Red River Valley American ×	39		Authors	×			×								×								
45 Oh! Susanna! (Stephen C. × Foster)	40-41	Red River	American	×				×									×						
45 Oh! Susanna! (Stephen C. Foster)	43		Authors			×																	
Results 10 0 7 3 15 0 0 0 1 2 0 2 0 12 0 0 0 1 0	45		(Stephen C.	×				×									×						
	46-47		Dutch	×				×									×						
Percentage(%) 40 0 28 12 60 0 0 0 4 8 0 8 0 48 0 0 0 0 4 ((%)	10 40		7 28	3 12		0	0	0	1	2 8	0	2 8	0	12 48	0	0	0		1	0

Repertoire total: 25
Repertoire (with multicultural/ethnic elements, see highlight) total: 1
Repertoire (imitate musical period) see √

g. Alfred's Basic Piano Library-Level 3

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	Basic Info	ormation					Origi								Cat	ego	ry					
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Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
2-3	Goodbye, Old Paint On Top of Old	Authors	×			×																
4-5	Smoky	American	×				×									×						
6-7	Festive March	Authors			×																	
8-9	Alpine Melody Waltz	Authors			×																	\vdash
10-11	Pantomime	Authors			×																	
12-13	Light and Blue	Authors			×									×								
14-15	Roman Holiday	Authors			×																	
16-17	Prelude IN 18th- CENTURY STYLE	Authors			×					٧												
19	Village Dance	Authors			×																	
21	Casey Jones	Authors			×																	
22-23	A Day in Vienna	Authors			×																	
25	Enchanted City	Authors			×																	
27	Make Up Your Mind!	Authors	×			×																
28-29	The Major and the Minor	Buble Call					×									×	×					
30-31	Greensleeves	English					×									×						
32-33	Fandango	Authors			×																	
35	Go Down, Moses	Traditional	×				×									×						
36-37	Intermezzo	Authors			×																	
39	Scarborough Fair	English	×				×									×						
40-41	Raisins and Almonds	Jew ish	×				×									×						
42-43	Hunting Song	Authors	×			×																
44-45	La Raspa	Mexican					×									×						
46-47	Scherzo	Authors	×			×																
	Results Percentage(%)	8 35	0	12 52	4 17	7	0	0	0	0	0	0	1	0	7 30	1	0	0	0	0	0
D	re total: 23	,			JZ		_ 30									30	-	U	U	U	U	U

Repertoire total: 23 Repertoire (with multicultural/ethnic elements, see highlight) total: 3 Repertoire (imitate musical period) see $\sqrt{}$

g. Alfred's Basic Piano Library-Level 4

5. 7 1111	ed's Basic Pia	ano Enorary-			red's	s Bas	sic Pi	ano	Libr	ary -	Lev	el 4										
	D					(Origin	1							Cat	ego	ry					
	Basic In	formation				nor- tten	Non- W	-Auth ritte		Clas	ssica	al Mu	ısic			Р	opu	lar N	/lusi	c		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
2-3	Tarantella	Authors			×																	
4-5	Haunted House	Authors			×																	
6-7	The Hockey- Pokey	Traditional					×									×						
8-9	Prelude in A Minor	Authors			×																	
11	Space Shuttle Blues	Authors	×			×								×								
12-13	Olympic Procession	Authors	×		×																	
15	Farew ell to Thee	Traditional					×									×						
16-17	Black Forest Polka	Authors			×																	
19	Calypso Holiday!	Authors			×																	
20-21	Processional from Pomp and Circumstance No. 1	Sir Edw ard Elgar					×						×									
23	Sw inging Sevenths	Authors			×									×								
25	America, the Beautiful	American					×									×	×					
27	The House of the Rising Sun	Authors			×																	
28-29	Waves of the Danube	Ivanovici					×					×										
31	Gypsy Dance	Authors			×																	
32-33	Musette	From Anna Magnalena Bach's Notebook							×	×												
34-35	The Battle Hymn of the Republic					×									×	×						
37	The Magic Piper			×																		
38-39	He's Got the Whole World in His Hands					×									×					×		
41	Spinning Wheel	Authors			×																	
43	Waltz in G Minor	Authors			×																	
45	Blow , Winds, Blow !	Authors			×																	
46-47	Comedians' Dance	Dmitri Kabalevsky					×						×									
	Results Percentage	(%)	9	0	13 57	1	8 35	0	1 4	1	0	1 4	9	9	0	5 22	9	0	0	0	4	0
D	ire total: 23																					

Repertoire total: 23 Repertoire (with multicultural/ethnic elements, see highlight) total: 3 Repertoire (imitate musical period) see $\sqrt{}$

g. Alfred's Basic Piano Library-Level 5

	eu s Basic Fi				fred	's Ba	asic F	Pianc	Libi	ary -	- Lev	el 5										
	Davida Ind						Origi	n							Cat	ego	ry					
	Basic in	formation			Autl Wri	nor- tten		n-Autl Vritte		Clas	ssica	al Mu	usic			P	opu	lar N	/ lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
2-3	Brazilian Holiday	Authors			×																	
4-5	Scene from the Ballet, "Sw an Lake"	Tchaikovsky					×					×										
7	Minuet	Georg Böhm							×	×												
8-9	Bagatelle	Anton Diabelli							×		×											
10-11	1st Movement (Alouette)*	French					×									×						
12	2nd Movement (Au Claire de la lune)*	French					×									×						
13	3rd Movement (Sur le pont d'Avignon)*	French					×									×						
15	Theme	A. Corelli					×			×												
16-17	Rondeau	Jean Joseph Mouret					×			×												
18-19	Sonatina	Muzio Clementi							×		×											
20-21	The Tailor's Song	Traditional					×									×						
22-23	Spanish Dance	Authors			×																	
24-25	Prelude in C Major	J. S. Bach							×	×												
26-27	A Very Special Day	W. A. Palmer	×			×																
29	Magic Carpet Ride	Authos			×																	
30-31	An American Hymn	Robert Low ry	×				×									×						
32-33	A Miniature Overture	Authors			×																	
34-35	Sonata in the Style of Scarlatti	Authors			×					٧												
36-37	Loch Lomond	Scottish	×				×									×						
38-39	Aria from "The Marriage of Figaro"					×				×												
40-41	Variations on a Sea Chanty*	Traditional					×									×						
42-44	Prelude in C Minor	Alexander Morovsky							×				×									
45-47	Ballade	J. F. Burgmüller							×			×										L
	Results Percentage	(%)	3 13	0	5 22	4	11 48	0	6 26	4 17	3 13	9	4	0	0	7 30	0	0	0	0	0	0
	ire total: 23																					

g. Alfred's Basic Piano Library-Level 6

				Al	fred		sic F		Lib	rary	- Le	vel 6	5									
	Basic In	formation			A 4		Origir Non								Cat	ego	ry					
						nor- <u>tten</u>		-Auti <u>/ritte</u>		Clas	sica	al Mu	sic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk∕Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
2-5	Variations on the Theme from the Celebrated Canon in D*				×			×														
7	Theme from Symphony No.6					×					×											
8-9	Fascination	F. Marchetti					×						×									
10-11	A Classy Rag	Authors			×														×			
12-13	Prelude in D Minor	Muzio Clementi							×		×											
14-15	Deep River	American	×				×									×					×	
16-18	Blue Rondo	Authors			×									×								
20-21	Barcarolle	Alexander Morovsky							×				×									
22-23	Festive Dance*	Jew ish					×									×						
24-25	Toccata	W. A. Palmer			×																	
26-27	Menuet	J. S. Bach							×	×												
28-29	Ay-Ay-Ay	South American					×									×						
30	Shenandoah	American					×									×						
32-33	Jazz Ostinato in C# Minor	Authors			×									×								
34-35	Hungarian Dance	Hungarian					×									×						
36-37	Waltz Impromptu	Nicholas Kullak							×				×									
38-41	Dry Bones	American	×				×									×						
43-45	Music Machine	W. A. Palmer			×																	
47-49	Scherzo	Dmitri Kabalevsky					_		×				×									
50-53	La Folia	Authors			×																	
54-58	Für ⊟ise	Ludw ig van Beethoven							×		×											
60-61	Solfeggio in C Minor	C.P.E. Bach							×	×												
	Results Percentage	(%)	9	0	6 27	0	9 41	0	7 32	3 14	9	1 5	4 18	9	0	6 27	0	0	5	0	5	0

Repertoire total: 22
Repertoire (with multicultural/ethnic elements, see highlight) total: 1
Repertoire (imitate musical period) see √
*Many changes made to this piece by the authors of this piano method book.

h. Bastien Piano Basics-Primer

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	D						Drigin								Cate	egor	у					
	Basic Inf	ormation			Auth Writ	nor- Iten		-Aut /ritte		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
8	First March	Author	×			×																
9	The Balloon Man	Author	×			×																
10	Three Little Pigs	Author	×			×																
11	Lamb at School	American	×	×			×									×						
12-13	Old MacDonald	American	×	×			×									×						
16	Stepping Up and Down	Author	×			×																
17	The Caterpillar	Author	×	×		×																
18	Express Train	Author	×			×																
19	Our Monkey Bars	Author	×	×		×																
20	Backyard Bell	Author	×			×																
21	Bike Ride	Author	×	×		×																
22	Space Flight!	Author	×			×																
23	Circus Fun	Author	×	×		×																
26	C Song	Author	×			×																
27	Skipping Fingers	Author	×			×																
27	Easy Repeats	Author	×			×																
27	Go Tell Aunt Rhodie	American	×				×									×						
28	Skating	Author	×			×																
29	Roller Coaster Ride	Author	×			×																
29	Boat Ride	Author	×			×																
29	Ode to Joy	Ludw ig van Beethoven	×				×				×											
30	C Warm-up	Author	×			×																
31	Shouts and Whispers	Author	×	×		×																
32	Stealing 2nd Base	Author	×			×																
33	Skipping Frogs	Author	×			×																
34	Happy Hallow een	Author	×	×		×																
35	Noah's Ark	Author	×	×		×																

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	Basic Inf	formation			A 41		Origii Non		.						Cate	egoi	у					
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Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
36	Four Funny Clowns	Author	×			×																
37	Boogie Beat	Author	×	×		×									×							
38	Five Hunting Hounds	Author	×			×																
39	Indian Drums	Author	×			×																
40	My Computer	Traditional	×				×									×						
42	Row, Row, Row Your Boat	×				×									×							
43	Love Somebody	American	×				×									×						
44	Middle C Warm-up	Author	×			×																
45	ľm a Little Teapot	American	×	×			×									×						
46	Birthday Fun	Author	×			×																
47	Skip to My Lou	American	×	×			×									×						
48	The Funny Snow man	Author	×			×																
49	Lavender's Blue	English	×				×									×						
50	Aura Lee	American	×	×			×									×						
51	Scarborough Fair	English	×				×									×						
52	G Warm-up	Author	×			×																
53	That Old Car	Author	×			×																
54	Thanksgiving Turkey	Author	×			×																
55	The Singing Donkey	Traditional	×				×									×						
56	The Clock	Author	×			×																
57	Basketball	Author	×			×																
58	Electric Bass	Author			×															×		
59	The Dragon's Lair	Author	×			×																
60-61	Indian Dance	Author	×			×																
62	Jingle Bells	American	×			×									×						×	
	Results Percentage	(%)	51 98	14 27	1 2	37 71	14 27	0	0	0	1 2	0	0	0	1	13 25	0	0	0	1 2	0	1 2
D 4	ire total: 52																					

Repertoire total: 52 Repertoire (with multicultural/ethnic elements, see highlight) total: 2

			asic	s - Le	evel	1																
	Basic Inf	ormation			Auti		Origin	ı -Auth							Cat	egoi	ту					
					Writ			ritte		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
6	March On!	Author	×			×																
7	Roaring Lions	Author	×			×																
7	Sleepy John	French	×				×									×						
8	Tomcat	Author	×			×																
8	New London Bridge*	English	×				×									×						
9	It's Winter	Author	×			×																
9	Santa's Sleigh*	Grieg	×				×					×										
11	Run, Mouse, Run!	Author	×	×		×																
12	The Bullfrog	Author	×			×																
13	Pop! Goes the Weasel	English	×				×									×						
14	Persian Market	Author	×			×																
15	Waltzing ⊟ephants	Author			×																	
16	My New Key	Author	×			×																
17	The Happy Seal	Author	×			×																
19	Bravery at Sea	German	×				×									×						
20	Rain, Rain!	Author	×			×																
21	Sing, Bird, Sing	Author	×			×																
22	Gee Whiz	Author	×			×																
23	Bugle Call	Author	×			×																
24	Spooks!	Author	×			×																
26	Mountain Climbing	Author	×			×																
27	Dutch Dance	Author	×		×																	
29	Soccer Is My Favorite	Author	×			×																
30-31	Sw ingin' Beat	Author	×			×									×							

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	Basic Inf	ormation					Origin								Cat	ego	ry					
	Dasic IIII	Officiation			Auth Writ			-Auth ritte		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	ic		
Page		Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
32	Floating Clouds	Author	×		×																	L
33	Fiesta	Author	×		×																	
34	4 Pedal Study Author ×					×																
35	Morning Prelude	Author			×																	
36	The Old Gray Ow I	Author	×			×																
37	The New Day	Author	×			×																
38	Chord Hop	Author			×																	
39	Rockin' Song	Author	×		×															×		
40	March	Author			×																	
42	America	American	×				×									×	×					
42	Angels We Have Heard On High	Traditional	×				×									×					×	×
43	Largo	Anton Dvořák					×					×										
44	Alouette	French	×				×									×						
45	Cops and Robbers	Author			×																	
46	The Natural	Author	×			×																
46	Cancel That!	Author			×																	
47	Celebration!	Author			×																	
48-49	When the Saints Go Marching In	American	×				×									×					×	
50-51	Ode to Joy	Ludw ig Van Beethoven					×				×											
52-53	Rock Group	Author			×															×		
54	Space Walk	Author			×																	
	Results Percentage	(%)	34 76	1 2	13 29	21 47	11 24	0	0	0	1 2	2	0	0	1 2	8 18	1 2	0	0	2	4	1 2

Repertoire total: 45
Repertoire (with multicultural/ethnic elements, see highlight) total: 3
* Many changes made to the folk/traditional music by the author of this piano method book.

	Hen Flano Ba				Ва	astie	n Pia	ano E	Basic	s - Le	evel	2										
	Dania Inf						Origi								Cate	egor	у					
	Basic int	ormation			Auth Writ	nor- tten		-Autl /ritte		Cla	ssica	al Mu	sic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Clap Hands	Mexican					×									×						
8	Scaling the Rockies	Author			×																	
9	Carnival	Author			×																	
11	Harmonic Blues	Author			×									×								
12	Skip to My Lou	American					×									×						
13	Moonlight Mist	Author			×																	
15	In the Ocean Deep	Author			×																	
16	Primary Boogie	Author			×										×							
17	Shooting the Rapids	Author			×																	
19	Rock!	Author			×															×		
21	Mary Ann	Traditional	×				×									×						
22	Michael, Row the Boat Ashore	African- American	×				×									×					×	
23	Lavender's Blue	English	×				×									×						
24	The Marines' Hymn	American					×									×	×					
25	Kum-Ba-Ya	African	×				×									×						
27	Old MacDonald Rocks*	American	×				×									×				×		
2	Olympic Games	Author			×																	
30	6/8 Rhythm Study	Author			×																	
31	Tarantella	Author			×																	

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							Origi								Cate	egor	у					
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Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
32	Bagpipes						×									×						
33	Sailing!	Traditional	×				×									×						
35	Oh! Susanna	American (Stephen Foster)	×				×									×						
36	Roumanian Rhapsody	Author			×																	
37	Workout in Space	Author			×																	
41	Down in the Valley	American	×				×									×						
42	Country Gardens	English					×									×						
43	Dancing the Minuet	Author			×																	
45	Rockin' Rhythm!	Author			×															×		
46	Sonata Theme	Wolfgang Amadeus Mozart					×				×											
47	Dow nhill Fun	Author			×																	
49	Blues in E	Author			×									×								
50	Down by the Station	American	×				×									×						
51	51 Barcarole Jacques Offenbach						×					×										
52-53	2-53 The Scott Jopli						×						×						×			
	Results	(0/)	9	0	17	0	17	0	0	0	1	1	1	2	1	14	1	0	1	3	1	0
	Percentage	(%)	26	0	50	0	50	0	0	0	3	3	3	6	3	41	3	0	3	9	3	0

Repertoire total: 34
Repertoire (with multicultural/ethnic elements, see highlight) total: 2
* Many changes made to the folk/traditional music by the author of this piano method book.

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	Basic Inf	ormation			A t l		Origi:								Cat	ego	ry					
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Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Saturday Night Boogie	Author			×										×							
8	Camel Caravan	Author			×																	
9	Ocean Waves	Author			×																	
11	Major-Minor Bop	Author			×																	
12	March	Traditional					×									×					×	×
13	Prelude in A Minor	Author			×																	
14	Dow n in the	American	×				×									×						
15	On Top of Old	American	×				×									×						
17	Smoky The Minstrel's	Author			×																	
19	Song Reveille	American					×									×	×					
20-21	Royal	(Bugle Call) Author			×																	
23	Procession March of the	Author			×																	
	Triplets																					
24-25	The Matador	Author American			×																	
26	Camptow n Races	(Stephen Foster)	×				×									×						
27	Gypsy Dance	Author			×																	
29	The Can-Can	Jacques Offenbach					×					×										
30	Vinnese Waltz	Author			×																	
31	German Folk Song	German					×									×						
32	The Stars and Stripes Forever	American (John Philip Sousa)					×									×	×					
35	Strom at Midnight	Author			×																	
36-37	Entry of the Gladiators	American (Julius Fučík)					×									×						
41	Latin Serenade	Author			×																	
42	Jacob's Ladder	African- American	×				×									×					×	
43	Prelude in Db Major	Author			×																	
45	Three-Quarter Time	Author			×																	
46	Red River	American	×				×									×						
47	Valley Jamaican Jive	Author			×																	
49	Evening Hymn	Author			×																	
50	Song of Spring	Author			×																	
51	Aria	Wolfgang Amadeus					×				×											
		Mozart Ludwig van																				_
52-53	Für⊟ise Results	Beethoven	5	0	18	0	×	0	0	0	× 2	1	0	0	1	10	1	0	0	0	2	1
	Percentage	(%)	16	0	58	0	42	0	Ö	0	6	3	0	0		32			Ö	0		

Repertoire total: 31
Repertoire (with multicultural/ethnic elements, see highlight) total: 6

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	Rasic Inf	ormation					Origi								Cat	egoi	ту					
	Dasic illi	ation			Auti Wri			-Autl /ritte		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk∕Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Romance	Author			×																	
6	Pedal Studies	Author			×																	
7	Spanish Guitars	Author			×																	
9	Winter Celebration	Author			×																	
11	1st inversion Boogie	Author			×										×							
12-13	Windsong	Author			×																	
15	2nd Inversion Rock	Author			×															×		
16-17	Wild Rider	Author			×																	
19	Space Ride	Author			×																	
21	The Bee	Author			×																	
22-23	Acrobats	Author			×																	
24-25	Sonatina in C	Author			×																	
27	Blue Grass*	Author			×																	
29	A Visit to the Royal Court	Author			×																	
30-31	New Orleans Carnival	Author			×																	
33	Spooky House	Author			×																	
35	Parallel Bars	Author			×																	
36	The Midnight Express	Author			×																	
39	The Streets of Laredo	American	×				×									×						
40	Swiss Music Box	Author			×																	
41	He's Got the Whole World In His Hands	American					×									×					×	
43	Minuet	Johann Christian Bach							×		×											
44-45	Evening Serenade	Author			×																	
47	The Mill Wheel	Author			×																	
48-49	William Tell Overture	Gioacchino Rossini					×					×										
	Results		1	0	21	0	3	0	1	0	1	1	0	0	1	2	0	0	0	1	1	0
	Percentage	(%)	4	0	84	0	12	0	4	0	4	4	0	0	4	8	0	0	0	4	4	0

Repertoire total: 25
Repertoire (with multicultural/ethnic elements, see highlight) total: 2
*Blue Grass: Country music-like

i. David Carr Glover Piano Library-Pre-reading

I. Buvi	d Carr Glove	i i iuno En			Carr	_		Piano	Lib	rary	- Pre	e-rea	adin	g								
						(Origi								Cat	ego	ry					
	Basic Inf	ormation			Auth			-Autl		Cla	ssic	al Mu	ısic			Р	opu	lar N	Musi	С		
					Writ	ten	V	/ritte	n								Ė	1				
Page		Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
7	Tw o Big Black Bears	Authors	×	×		×																
11	Black Bears Author Twins Author					×																
12	Up In The Sky	Authors	×			×																
12	Down In The Sea	Authors	×			×																
13	Birthday Party	Authors			×																	
14	Three Nice Mice	Authors	×	×		×																
15	A Lot O' Chocolate	Traditional	×	×			×									×						
16-17	Japanese Spring Song	Authors	×	×		×																
18-19	Old MacDonald Had A Train	American	×	×			×									×						
20-21	Jolly Old Saint Nicholas	Traditional	×	×			×									×						×
22-23	Go, Team, Go!	Authors	×			×																
26	Walking	Authors			×																	
27	Stepping	Authors	×			×																
28	Grandpa's Clock	Authors	×			×																
29	Skipping and Stepping	Authors			×																	
30	Rain, Rain	Authors	×			×																
	Results	(0/)	13	6	3	10	3	0	0	0	0	0	0	0	0	3	0	0	0	0	0	1
	Percentage(re total: 16	/0)	81	38	19	63	19	0	0	0	0	0	0	0	0	19	0	0	0	0	0	6

Repertoire total: 16
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

i. David Carr Glover Piano Library-Primer

1. Davi	id Carr Glov	er Piano Lit	orary			rr G	love	r Pia	no L	ibraı	~ - F	Prim	er									
						(Origin	า			, -		<u> </u>		Cat	ego	ry					
	Basic In	formation			Autl Wri			-Auti /ritte		Cla	ssic	al Mu	ısic			Р	opu	lar N	Musi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
11	Mister Penguin	Authors	×			×																
13	Busy Bee	Authors	×			×																
14	Yankee Doodle	American	×				×									×						
15	Weeping Willow	Authors	×	×		×																
16	Peppy the Porpoise	Authors	×			×																
17	My Valentine	Authors	×			×																
18	Camptow n Races	American (Stephen Foster)	×	×			×									×						
19	C Position	Authors	×			×																
20	Merrily w e Roll Along	American	×	×			×									×						
21	Old Woman	Traditional	×				×									×						
22	Play it Legato	Authors	×			×																
23	Favorite Things	Authors	×	×		×																
24	⊟ephant's Ballet	Authors	×	×		×																
25	Follow the Leader	Authors	×	×		×																
26	Just Wishin'	Authors	×			×																
28-29	The Band	Authors	×			×																
30	Hallow een	Authors	×			×																
31	Aura Lee	American	×	×			×									×						
32	Love Somebody	American	×	×			×									×						
33	Rockin' 5ths	Authors	×			×														×		
34	Thanksgiving Day	Beethoven	×	×			×				×											
35	Black Cat Boogie	Authors	×			×									×							
36	My Birthday	Authors	×			×																
37	Snow	Authors	×			×																
38	Good King Wenceslas	Traditional	×	×			×									×						×
39	G Position	Authors	×			×																
40	Bunny Hop!	Authors	×			×																
41	Computer Logic	Authors	×			×																
42	Traffic Jam	Authors	×	×		×																
43	Happy Feet	Authors	×			×																
44-45	Space Voyage	Authors	×			×																
	Results Percentage	e(%)	31 100	11 35	0	23 74	8 26	0	0	0	3	0	0	0	3	7 23	0	0	0	3	0	3
Danartai	re total: 31																					

Repertoire total: 31
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

i. David Carr Glover Piano Library-Level one

1. Davi	id Carr Glov	er Piano Lit					over	Piar	no Li	bran	/ - 1 =	evel	One									
	Pagia In	formation				•	Origi	n		J. C.			<u> </u>		Cate	egor	У					
	Basic in	formation			Auti Writ		Nor V	-Aut Vritte		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	Pop⊺une	Ragtime	Rock Music	Sacred Music	Seasonal Music
6	This Old Man	English	×	×			×									×						
7	l'm a Little Teapot	American	×				×									×						
9	Take It Easy	Authors	×			×																
11	Row Your Boat	American	×				×									×						
12	Go Tell Aunt Rhodie	American	×				×									×						
13	Roller Coaster	Authors			×																	
14-15	When the Saints Go Marching In	American	×	×			×									×					×	
16-17	The Gift to be Simple	American	×	×			×									×					×	
18	Merry-go- round	Authors			×																	
20	Gee, that's easy	Authors	×			×																
21	Snow flakes	Authors	×			×																
22	Parade	Authors	×			×																
23	Lullaby	French					×									×						
24	What's for dinner?	Authors	×			×																
25	Rise and Shine	American (Bugle Call)	×				×									×	×					
26	Key of G with Ease, Please	Authors	×			×																
27	Monday Morning Blues	Authors			×									×								
29	At ease, please	Authors	×			×																
30	F Position Fishin'	German	×				×									×						
31	The Windmill	Authors	×			×																
32-33	The Mischievous Puppet	Authors	×			×																
34	Sunny Day	Authors	×			×																
35	You Name It!	Traditional	×				×									×						
36	Theme from the "Surprise Symphony"	Franz Joseph Haydn					×				×											
37	Au Clair de la Lune	French		×			×									×						
38	C, F, and G positions	Authors			×																	
38-39	Changing Partners	Authors			×																	
40	Rock it!	Authors			×															×		
41	Pedal Etude	Authors			×																	
42-43	Shadow s	Authors			×																	
44-45	Folk Dance	Traditional					×									×						
46-49	Christmas Medley	Traditional	×	×			×									×						×
52	Hot Cross Buns	English					×									×						×
	Results Percentage	(%)	20 61	5 15	8 24	10 30	15 45	0	0	0	1	0	0	1	0	14 42	1	0	0	1 3	6	6
Repertoi	re total: 33																					

Repertoire total: 33
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

i. David Carr Glover Piano Library-Level two

I. Davi	u Call Glov	er Piano Libra					er Pi	iano	Libr	arv -	Lev	rel T	wo									
	Davida I					(Origi	า							Cat	ego	ry					
	Basic i	nformation			nor- tten		-Autl <u>/ritte</u>		Cla	ssic	al Mu	usic			P	opu	lar I	Musi	ic			
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Ice Palace	Authors			×																	
6	Interval Play	Authors			×																	
7	Prelude	Authors			×																	
8	Skip to My Lou	American	×				×									×						
9	Bridal Chorus	Richard Wagner					×					×										
10	London Bridge	English	×				×									×						
11	Kum-ba-yah	African	×				×									×					×	
12	Interval Play	Authors			×																	T
13	Interval Play	Authors			×																	
14-15	Robbie, the	Authors	×	×		×																Н
17	Joy to the	G. F. Handel					×			×											×	×
19	World Parade of the	Authors			×																	H
20	Nutcrackers Bill Grogan's	Traditional	×				×									×						H
21	Goat Canal Street	Authors			×									×								<u> </u>
22	Shuffle Dancin'	Authors			×																	┢
23	Shortnin'	American		×			×									×						\vdash
\vdash	Bread The Cuckoo			_												Ĥ						
24-25	and the Duck	Authors			×																	┢
26	Brother John	French	×				×									×						
27	Etude in C	Authors			×																	_
28	Some Folks Waltz in F	Traditional	×	×			×									×						
29	major C major	Authors			×																	<u> </u>
30	March	Authors			×																	
31	A Little Rock Michael, Row	Authors			×															×		$ldsymbol{f eta}$
32	the boat Ashore	African-American	×				×									×					×	
34	A mighty fortress is our god	Martin Luther*					×														×	
35	Lavender's Blue	English					×									×						
36-37	Norw egian Dance	Authors			×																	
39	Country Gardens	English					×									×						$oxed{oxed}$
42-43	Cathedral Chimes	Authors			×																	
45	Sw iss Village	Authors			×																	
47	Skating	Authors			×																	
49	Hoe Dow n	Authors			×											L						L
51	The Minor Mynah	Traditional	×				×									×						
52	Tumbalalaika	Russian					×									×						
53	⊟ toro!	Authors			×																	
54	The Erie	American	×				×									×						
	Canal Result Percentag	(W. S. Allen)	10 28	3	19 53	1	16 44	0	0	1 3	0	1	0	1	0	13 36		0	0	1 3	4	1 3
	re total: 36	J ~ (70)	20	_ 0_	JJ									<u> </u>		36				3		

Repertoire total: 36
Repertoire (with multicultural/ethnic elements, see highlight) total: 2
*Martin Luther was a Renaissance period composer

i. David Carr Glover Piano Library-Level three

4-5 The Carousel Authors 6-7 Arkansas 6-7 Traveler 6-8 The Warriers 1-4 American 1-5 The Variety 1-5 The Warriers 1-6 Desert 1-7 Space Chase 1-7 American 1-7 Space Chase 1-7	I. Davi	u Carr Grove	er Piano Libra					r Pia	ano I	Libra	ry -	Leve	el Th	ree									
Page Title Composer September September Composer September September		Pagio II					(Origi	n							Cat	ego	ry					
4-5 The Carousel Authors		Dasic II	mormation								Cla	ssic	al Mu	usic			Р	opu	lar N	/lusi	ic		
Arrianeaer American 8-9 Hymn 10 The Holly and Implifies X X X X X X X X X	Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
8-9 Traveler American	4-5		Authors			×																	
Hymr	6-7		American					×									×						
12-13	8-9			×				×									×	×					
12-13 Little Brown American	10		English	×	×			×									×						×
15	12-13	Little Brow n	American		×			×									×						
16	15	Hound Dog	Authors			×									×								
17 Space Chase Authors	16	Song of the	Authors			×																	
19	17		Authors			×																	
21	19		Authors			×																	
Basket Glover	21		American					×									×						
24	23					×																	
26-27 Greensleeves English	24		David Carr		×	×																	
Shepherd Glover	26-27	Greensleeves						×									×						
30-31 Oh! Susanna (Stephen x x x x x x x x x	29				×	×																	
33 Compute-A-Boogle Authors X X X X X X X X X	30-31	Oh! Susanna	(Stephen	×	×			×									×						
33 Boogle Authors	32	Sarasponda	Dutch					×									×						
When Johnny Comes Marching Home	33		Authors			×										×							
36-37 Comes Marching American	34-35		American					×									×						
Nile	36-37	Comes Marching	American					×									×	×					
42-43 Minka Russian x	39		Authors			×																	
44 Etude Authors × Image: Control of the property o	41	Video Game	Authors			×																	
45 Spanish Guitar Jay Stewart	42-43	Minka	Russian					×									×						
47	44	Etude	Authors			×																	
## Rag Authors	45		Jay Stewart			×																	
Scott Jopin	47	Rag	Authors			×														×			
51 the Battle of Jericho American × × × × 52-53 The Secret Sea Authors × × × × × × 54 Auld Lang Syne Scottich ×	48-49	Entertainer	Scott Joplin					×												×			
52-53	51	the Battle of Jericho	American					×									×					×	
Syne Scottlich	52-53	Sea	Authors			×																	
Results 3 5 15 0 14 0 0 0 0 0 0 1 1 13 2 0 2 0 1 Percentage(%) 10 17 52 0 48 0 0 0 0 0 0 3 3 45 5 0 5 0 3	54	Syne																					
		Result: Percentag	s e(%)																				3

Repertoire total: 29
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

i. David Carr Glover Piano Library-Level four

I. Davi	u Call Glov	er Piano Libi					ver F	Piano	Lib	rary	- Le	vel F	our									
	Davida la					(Origi	n							Cat	ego	у					
	Basic ir	nformation			Aut			-Autl /ritte		Cla	ssic	al Mu	ısic			P	opu	lar N	Musi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Gypsy Camp	Jay Stewart			×																	
6-7	Ragtime Joe	Authors			×														×			
9	Silent Movie	Jay Stewart			×																	
11	Etude	David Carr Glover			×																	
12	Theme from "Sonata in A"	Mozart					×				×											
13	Saturday Night Polka	Jay Stewart			×																	
14-15	Night Train	Authors			×																	
17	Etude in E minor	David Carr Glover			×																	
19	A Russian Story	Authors			×																	
20-21	The Sloop John B.	Traditional					×									×						
22-23	The Good Old Days of Rock and Roll	Jay Stewart	×			×														×		
24	Space Encounters	Authors			×																	
25	Minuet in C	Jay Stewart			×																	
26-27	Come let us to the Bagpipe's Sound	J. S. Bach	×				×			×												
28-29	A Classical Dance	David Carr Glover			×																	
31	Good Night Ladies!	American	×				×									×						
32-33	The Battle Hymn of the Republic	American (Steffe-How e)					×									×	×					
35	Spook House	Authors			×																	
36-37	Havah Nagilah	Israeli					×									×						
39	Amazing Grace	American					×									×					×	
40-41	Spanish Nights	Jay Stewart			×																	
43	The Sassy Camel	Jay Stewart			×																	
44-45	Solfeggietto	Jay Stewart			×																	
46-47	Wide River	Authors			×																	
48-49	Pirate's Quay	David Carr Glover			×																	
	Results Percentage		3 12	0	17 68	4	7 28	0	0	4	4	0	0	0	0	5 20	4	0	4	4	4	0
Repertoi	re total: 25																					

Repertoire total: 25
Repertoire (with multicultural/ethnic elements, see highlight) total: 3

j. Hal Leonard Piano Lessons-Book 1

j. Hal	Leonard Pia	no Lessons-Bo	OK I		Leo	narc	l Pia	no L	esso	ns -	Boo	k 1										
	Basic	Information				•	Origi	n							Cat	ego	ry					
	Dasic	illiorillation			Auth Writ		Non W	-Auti <u>/ritte</u>		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
8	Climbing Up	Authors	×	×		×																
9	Climbing Dow n	Authors	×	×		×																
12	My Dog, Spike	American	×	×			×									×						
13	Sorry, Spike	American	×	×			×									×						
14-15	Merrily We're Off to School	American	×	×			×									×						
16	My Best Friend	Adapted from "Pierrot"	×	×			×									×						
17	I Can Do It!	B. Kreader	×	×		×																
18-19	Let's Get Silly	B. Kreader	×	×		×																
20	Night Shadow s	B. Kreader	×	×		×																
24	Balloon Ride	P. Keveren	×	×		×																
25	Party Cat	P. Keveren	×	×		×																
28	Undersea Voyage	P. Keveren	×	×		×																
29	Taxi Tangle	P. Keveren	×	×		×																
30	Sea (C) Song	F. Kern		×	×																	
31	Rain, Rain, Go Aw ay	English	×	×			×									×						
32	Dakota Melody	Native American		×			×									×						
33	Knock-Knock Joke	Guatemalan	×	×			×									×						
34-35	Old MacDonald	American	×	×			×									×						
38	Hide And Seek	M. Rejino	×	×		×																
40	Oh, Gee (G)	F. Kern	×	×		×																
41	Hopscotch	M. Rejino	×	×		×																
43	My Best Friend	Adapted from "Pierrot"	×				×									×						
44	Tambourine Tune	Traditional		×			×									×						
45	Once a Man was so so Mad	Traditional	×	×			×									×						
46-47	Long, Long Ago	English (Thomas Haynes Bailey)	×	×			×									×						
48-49	Nobody Knows the Trouble I'm In	B. Kreader	×	×		×																
51	Surprise Symphony	Joseph Haydn					×				×											
52	Skateboard Doodle	American	×	×			×									×						
53	Let Me Fly!	African- American		×			×									×					×	
54	Star Quest	P. Keveren	×	×		×																
55	Solemn Event	Italo Taranta	×	×					×				×									
56	I Like You!	Traditional	×				×									×						
57	Just Being Me!	Czechoslovakian	×	×			×									×						
58	Trumpet Man	American	×	×			×									×						
59	Scottish Air Pirates of the	Scottish	×	×			×									×						
60-61	Sea Go for the	Janet Feldman	×	×					×				×									
62-63	Gold Result	P. Keveren	×	×	1	×	19	0	2	0	1	0	2	0	0	18	0	0	0	0	1	0
Donort -	Percentag	ge (%)	86	92	3	41		0	5	0	3	0	5	Ö		49	ŏ		Ö		3	0
repenoi	ire total: 37																					

Repertoire total: 37 Repertoire (with multicultural/ethnic elements, see highlight) total: 0

j. Hal Leonard Piano Lessons-Book 2

		no Lessons-E	JOR		al Le	ona	rd Pi	ano	Less	ons ·	- Boo	ok 2										
	Basic Ir	nformation			Auth		Origi	n -Aut	hor						Cat	egoı						
				ı	Writ		Non	ritte	nor-	Cla	ssica	al Mu	ısic		1	Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4	Reflection	B. Kreader	×	×		×																
6	Ode to Joy	Ludwig van Beethoven		×			×				×											
7	Carmen's Tune	Georges Bizet		×			×					×										
8	Andantino	Louis Köhler					×					×										
9	Big Ben	Westminster Chimes	×				×									×						
10	Please, No Bees!	B. Kreader	×			×																
11	Clapping Song	Guatemalan	×				×									×						
12	Hoedow n	Janet Medley	×	×					×				×									
13	Sunlight Through the Trees	P. Keveren			×																	
14	Bingo	American	×	×			×									×						
15	Travelling Along the Prairie	Italo Taranta		×					×				×									
16-17	No One to Walk With	Italo Taranta		×					×				×									
18-19	Painted Rocking Horse	P. Keveren	×	×		×																
20-21	Tick Tock the Jazz Clock	Bill Boyd		×					×				×									
22	Watercolors	P. Keveren			×																	
23	Circle Dance	P. Keveren	×			×																
24	Basketball Bounce	P. Keveren			×																	
25	Allegro	Anton Diabelli					×				×											
26	Great News!	Bruce Berr							×				×									
27	Brass Fanfare	P. Keveren			×																	
28	Little River Flow ing	Traditional	×	×			×									×						
29	Quiet Thoughts	H. Berens		×			×					×										
30-31	Star Quest	P. Keveren	×	×		×																
32	A Little Latin	Bill Boyd		×					×				×									
33	Stompin'	Bill Boyd							×				×									
34-35	First Light	Old Gaelic	×	×			×									×						
36	Inspector Hound	P. Keveren			×																	
37	Bayou Blues	P. Keveren			×									×								
38-39	Serenade	Italo Taranta		×					×				×									
40-41	Summer Evenings	French		×			×									×						
43	Pop!	English					×							Ĺ		×						
44	Go To Sleep	Traditional	×	×			×									×						
45	Jig	Irish					×									×						
46-47	Go for the Gold	P. Keveren		×	×									L								
	Results Percentago re total: 34	e (%)	12 35	18 53	7 21	5 15	14 41	0	24	0	6	9	24	3	0	9 26	0	0	0	0	0	0

Repertoire total: 34
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

i. Hal Leonard Piano Lessons-Book 3

j. Hal	Leonard Pia	no Lessons-Bo	ok .		l Leo	nare	l Dia	20.10	2550	ns -	Boo!	k 2										
				· ia			Origin	1							Cat	ego	ry					
	Basic	Information				nor- tten		-Autl /ritte		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4	Little River Flow ing	Traditional	×	×			×									×						
5	Dakota Melody	Native American		×			×									×						
6	Hiccups in School	Stephen Covello							×				×									
7	Little Bird	German	×				×									×						
8	Lullaby	Polish					×									×						
9	Shortbread Boogie	Traditional					×								×	×						
10-11	Lavender Mood	English		×			×									×						
12-13	Casey Jones	American (Eddie New ton)	×				×									×						
14-15	Take me out to the ball game	American (Albert von Tilzer)	×	×			×									×						
16	Harvest Song	Robert Schumann					×					×										
17	Spring	Antonio Vivaldi					×			×												
18	Bounces	Italo Taranta							×				×									
19	All Through the Night	lrish	×	×			×									×						
20	The Last Word	P. Keveren			×																	
21	Monkey Business	Traditional		×			×									×						
22	Dixieland Jam	Bill Boyd							×				×									
23	Inchw orm Waltz	P. Keveren			×																	
24-25	Setting Sun	P. Keveren			×																	
27	Barefoot on a Hot Sidew alk	P. Keveren			×																	
28	Quadrille	Joseph Haydn							×		×											
29	Gravitational Pull	F. Kern			×																	
30-31	Scherzo	Anton Diabelli		×			×				×											
32	Fall in line	F. Kern			×																	
33	The Fife 'n' Horn	P. Keveren			×																	
34	Chorale	F. Kern			×																	
35	Walk around the Block	P. Keveren			×																	
37	Minor Dance	F. Kern			×																	
38-39	Romance	Anton Diabelli*		×			×					×										
40	Sad Melody	Béla Bartók					×						×									
41	Fierce Hear	B. Kreader			×																	
42	Street Fair Medieval	American		×			×									×						$\vdash\vdash$
43	Muse	P. Keveren Brenda Dillon &			×																\vdash	$\vdash \vdash$
44	Floating	Fred Kern		×	×								_								\vdash	\vdash
45	Joy	B. Kreader			×																	$\vdash \vdash$
46-47	Fresh Start Resul		5	10	×	0	16	0	4	1	2	2	4	0	1	11	0	0	0	0	0	0
Repertor	Percentagire total: 35	ge(%)		29		0	46	0	11	3	6	6	11		3		0			0		0
- toperto																						

Repertoire total: 35
Repertoire (with multicultural/ethnic elements, see highlight) total: 0
*Anton Diabelli is considered a Romantic period composer based on this piece.

i Hal Leonard Piano Lessons-Book 4

j. Hal	Leonard Pia	no Lessons-Bo	ok 4				l D:															
				на	Leo		l Piar Origir		ssor	าร - I	Bool	(4			Cat	ego	rv					
	Basic	Information			Auti	nor-	Non	-Auth		Cla	ssic	al Mu	usic					lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment ent	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
5	Rustic Dance	B. Keader			×																	
6	Carpet Ride	P. Keveren			×																	
8	Mister Banjo	Creole					×									×						
9	Morning Bells	P. Keveren			×																	
10	Ribbons	F. Kern			×																	
11	Scale Preparations	Katherine Glaser		×					×				×									
12	Moving On Up	Authors		×	×																	
13	Calypso Cat	P. Keveren			×																	
14-15	Jig	lrish					×									×						
16-17	Tw o-Four-Six- Eight	Bill Boyd							×				×									
19	Moving On Up	Authors		×	×																	
20	Allegro	Cornelius Gurlitt							×			×										
21	Etude	Ludw ig Schytte							×			×										
22	Take it Easy	P. Keveren		×	×																	
23	Close By	P. Keveren		×	×																	
24	Jumping Beans	B. Keader F. Kern P. Keveren			×																	
25	Relay Race	Carl Czerny							×		×											
26	A minor tango	P. Keveren		×	×																	
27	All the Pretty Little Horses	American					×									×						
28-29	Joshua Fit the Battle of Jericho	P. Keveren			×																	
30	Moving on up	Authors		×	×																	
31	Spanish Dance	Muzio Clementi					×				×											
32-33	True Blues Blues for a	Bill Boyd							×				×	×								
34	Count	Bruce Berr							×				×	×								
35	Doo Wop Ditty	P. Keveren			×																	
36	Moving on up	Authors		×	×																	
37	Wandering	F. Kern			×																	
38	Ready to Rock!	P. Keveren		×	×															×		
39	The Bass Singer	Ludw ig Schytte							×			×										
40	On the Prow I	P. Keveren		×	×																	
41	Starry Night	Italo Taranta							×				×									
42-43	Rhapsody	Jennifer Linn							×				×									
44	Longing	B. Kreader			×																	
45	Presto	George A. Benda					×				×											
46-47	Allegro	Wolfgang A. Mozart					×				×											
	Resul Percenta	ts ge(%)	0	10 29	19 54	0	6 17	0	10 29	0	11	9	6 17	6	0	9	0	0	0	3	0	0
Repertoi	ire total: 35																					

Repertoire total: 35
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

j. Hal Leonard Piano Lessons-Book 5

		no Lessons-Bo			l Leo	narc	d Pia	no L	esso	ns -	Воо	k 5										
	Basic	Information			Auth		Origi	n -Autl	205						Cat	ego	ry					
					Writ			/ritte		Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4	Windmill	P. Keveren			×																	
5	The Bear	Vladimir Rebikov							×				×									
6-7	Arabesque	Fredrich							×			×										
8	Moving on up	Burgmüller Authors		×	×																	
9	Moving on up	Authors		×	×																	
11	Spinning a	P. Keveren			×																	\vdash
12	Yarn Wade in the	African-					×									×					×	\vdash
13	Water Simple Gifts	American American					×			-			\vdash			×					×	\vdash
14	Innocence	Fredrich					Ĥ		×	-		×				Ĥ					_	\vdash
-	A minor	Burgmüller										*										
15	Contribution Cartoon	Bill Boyd							×				×									_
16	Villian	P. Keveren			×																	<u> </u>
17	On the Rise	Authors		×	×																	
18-19	Curtain Call	P. Keveren			×																	
20-21	The Clow n	Vladimir Rebikov							×				×									
22	Moving on up	Authors		×	×																	
23	Moving on up	Authors		×	×																	
25	A Whispered Promise	P. Keveren			×																	
26	The Kind Cuckoo	François Couperin							×	×												
27	Nothing Could Be Finer Than Minor	Bill Boyd							×				×									
28	Fantasia	Georg Philipp Telemann							×	×												
29	Scherzino	Samuel Maykapar							×				×									
30	Bouncing Back	P. Keveren			×																	
31	Michael, Row the Boat Ashore	American					×									×					×	
32-33	Romance in B minor	P. Keveren			×																	
34-35	Bethena	Scott Joplin					×												×			
36	Moving on up	Authors		×	×																	
37	Moving on up	Authors		×	×																	
39	Allegro	Wolfgang Amadeus Mozart From the							×		×											
40-41	Menuet in G Minor	Notebook for Anna Magdalena Bach							×	×												
42	Inspector Hound Returns	P. Keveren			×																	
43	Prelude	Giuseppe Concone							×			×	L									
44-45	Gypsy Song	Hugo Reinhold							×				×									
46	Everybody's Blues	Bill Boyd							×				×	×								
47	German Dance	Ludw ig van Beethoven							×		×											
48-50	Canon in D	Johann					×			×												
	Result		0	7	15	0	5	0	15	4	2	3	7	1	0	3	0	0	1	0	3	0
	re total: 35	ge(%)	0	20	43	0	14	0	43	11	6	9	20	3	0	9	0	0	3	0	9	0

Repertoire total: 35
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

k. Piano Adventures-Primer

- 101	io Adventure				ı	Pian	o Ad	vent	ures	- Pri	ime	r										
	Dania Inf						Origi								Cat	egoi	ry					
	Basic in	formation				hor- itten		-Autl /ritte		Clas	ssica	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
6	Tw o Black Ants	Authors	×			×																
7	Tw o Blackbirds	Authors	×			×																
8	Into the Cave	Authors	×			×																
9	Three Little Kittens	Authors	×			×																
11	The Old Clock	Authors	×	×		×																
12	The Walking Song	Authors	×	×		×																
13	Tw o Questions	Authors	×	×		×																
15	The I Like Song	Authors	×	×		×																
16	I Hear the Echo	Authors	×	×		×																
18-19	Old MacDonald	American	×	×			×									×						
21	Balloons	Authors	×			×																
22	Merrily We Roll Along	American	×	×			×									×						
23	The Escalator	Authors	×			×																
24	C-D-E-F-G March	Authors	×			×																
25	Men from Mars	Authors	×	×		×																
26	Ode to Joy	Ludw ig van Beethoven		×			×				×											
27	Partners at C	Authors	×	×		×																
28	Hey, Mr Half Note Dot!	Authors	×	×		×																
29	Alouette	French	×	×			×									×						
32	Middle C March	Authors		×	×																	
33	A Ten- Second Song	Authors	×	×		×																
34	Honking Cars	Authors	×	×		×																
35	Best Friends	Authors	×	×		×																
36	Gorilla in the Tree	Authors	×	×		×																
37	My Invention	Authors	×	×		×																
38	March on D-E- F	Authors		×	×																	
39	Mister Bluebird	Authors	×			×																

					P	ianc	Ad\	/enti	ures	- Pri	mer	·										
	Boole In	formation					Origi								Cate	egoi	Ύ					
	Dasic III	iorination				hor- tten		-Autl /ritte		Clas	ssica	al Mu	ısic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
40	The Dance Band	Authors	×			×																
41	Frogs on Logs	Authors	×	×		×																
42	Let's Play Ball!	Authors	×	×		×																
43	Petite Minuet	Authors	×	×		×																
44	Rodeo	Authors	×	×		×																
45	Russian Sailor Dance	Russian		×			×									×						
46-47	Come See the Parade!	Authors	×	×		×																
48	Hey, Hey, Look at Me!	Authors	×	×		×																
49	Allegro	Mauro Giuliani		×			×				×											
50	Elephant Ride	Authors	×	×		×																
51	Yankee Ride	American	×	×			×									×						
52	C Song	Authors	×			×																
53	C Poisition Warm-Up	Authors	×			×																
54	Copy Cat	Authors	×	×		×																
55	Grandmother	Traditional	×	×			×									×						
56-57	Lemonade Stand	Authors	×	×		×																
58	All My friends	Authors	×	×		×																
59	Bells of Great Britain	Westminster Chimes					×									×						
60	Our Team	Authors	×			×																
61	Once There Was a Princess	Authors	×	×		×																
62-63	The Bugle Boys	Authors	×	×		×																
	Results Percentage	(%)	42 88	35 73	2	37 77	9	0	0	0	2	0	0	0	0	7 15	0	0	0	0	0	0
D	re total: 48	(70)	00	13	4	11	13	U	U	U	4	U	J	U	U	13	J	J	U		U	U

Repertoire total: 48
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

k. Piano Adventures-Level 1

					P	iano	o Ad	vent	ures	- Le	vel	1										
	Rasic Inf	ormation					Origii								Cate	gor	У					
	Dasic IIII	Offication			Auth		Non W	-Auti <u>/ritte</u>		Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Firefly	Authors	×	×		×																
6	Legato Steps	Authors			×																	
7	Legato Skips	Authors	×	×		×																
8	Sailing in the Sun	Authors	×			×																
9	Ferris Wheel	Authors	×	×		×																
10	Mexican Jumping Beans	Authors	×	×		×																
11	The Haunted Mouse	Authors	×			×																
12	Classic Dance	Authors		×	×																	
13	Young Hunter	Authors	×	×		×																
14	Skipping in Space	Authors			×																	
15	Half-Time Show	Authors	×			×																
15	The Lonely Pine	Authors			×																	
16	Magnetic March	Authors	×			×																
17	Paper Airplane	Authors	×	×		×																
18	Soaring Eagle	Authors	×			×																
18	Li'l Liza Jane	American	×				×									×						
19	The Juggler	Authors	×			×																
21	Kite in the Sky	Authors	×			×																
22	The Talking Tuba	Authors			×																	
23	Runaw ay Rabbit	Authors	×			×																
24	Rain Forest	Authors			×																	
25	Lightly Row	German	×				×									×						
26-27	Forest Drums	Authors	×			×																
28	No Moon Tonight	Authors	×			×																
29	Grumpy Old Troll	Authors			×																	
31	Sneaking Past the Sleeping Dog	Authors			×																	
32	Merlin the Wizard	Authors	×	×		×																
33	Russian Sailor Dance	Russian		×			×									×						
34	The Super Secret Agent	Authors		×	×																	
35	Party Song	Authors	×			×																

					Р	iano	o Ad	vent	ures	s - Le	evel	1										
	Basic Inf	ormation			A 4 *		Origin Non								Cate	egoi	у					
					Writ			-Auti <u>ritte</u>		Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title Boogie on	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
36	Broadw ay	Authors Mauro	×	×		×									×							
37	Scarf Dance	Giuliani					×				×											
38	Tw o-Note March	Authors				×																
39	Girl on a Bicycle	Ferdinand Beyer	×				×				×											
39	Bicycle Beyer × Boy on a Ferdinand Bicycle Beyer ×						×				×											
40	Bicycle Beyer × The C Chord Authors × Playful Authors ×					×																
40	Porpoise	Authors	×			×																
41	Song for a Scarecrow	Authors	×			×																
42	My Pony	German	×	×			×									×						
43	Row, Row, Row Your Boat	American	×				×									×						
44	Tap Dancing	Authors			×																	
45	Jazzy Joe	Authors	×			×																
46	Shepherd's Song	Ludw ig van Beethoven					×				×											
47	Au Clair de la Lune	French		×			×									×						
48	Bongo Drummers	Authors			×																	
49	Warm-Up in G	Authors	×			×																
49	Chords in G	Authors			×																	
50	Alarm Clock	Authors	×			×																
51	Dinosaur Stomp	Authors	×			×																
52	Jumbo's Lullaby	Authors	×	×		×																
53	When the Saints Go Marchin In	American	×				×									×					×	
54-55	The Bubble	Authors	×			×																
	Results	(0/)	35	14	12	29	11	0	0	0	4	0	0	0	1	7	0	0	0	0	1	0
D	Percentage re total: 52	/0)	67	27	23	56	21	0	0	0	8	0	0	0	2	13	0	0	0	0	2	0

Repertoire total: 52
Repertoire (with multicultural/ethnic elements, see highlight) total: 2

k. Piano Adventures-Level 2A

					Pi	ano	Adv	entu	res -	Lev	el 2/	7										
	Dania luf						Origi								Cat	ego	ry					
	Basic Inf	ormation			Auth Writ			n-Auth Vritter		Cla	ssica	al Mu	sic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Roller Coaster Rhythm	Authors			×																	
7	Famous People	Authors	×	×		×																
8	The Mermaid	Authors			×																	
9	Skip to My Lou	American	×	×			×									×						
10	Leftover Popcorn	Authors	×	×		×																
11	Ice Cream	Authors	×			×																
11	More Ice Cream	Authors	×			×																
12-13	My Daydream	Authors	×	×		×																
14	The Bell Tow er	Authors			×																	
15	The Elf's Silver Hammer	Authors			×																	
16-17	The Woodchuck	Authors	×			×																
18	I Am the King	Authors	×			×																
19	Moonlight Melody	Authors			×																	
20	The Puppet Show	Authors	×			×																
21	Hot Cross Thumbs	Authors	×	×		×																
22-23	Our Detective	Authors	×	×		×																
24-25	Storms on Saturn	Authors			×																	
27	This Old Man	English	×				×									×						
27	This Old Man	English	×				×									×						
28-29	Pirate of the North Sea	Authors	×	×		×																
30	George Washington's Party	Authors			×																	
31	Band on the Field!	Authors		×	×																	
32-33	The Queen's Royal Entrance	Authors	×	×		×																
34	Double Decker Bus	Authors			×																	
35	Starry, Starry Night	Authors	×			×																
36-37	Aardvark Boogie	Authors		×	×										×							
38-39	Whirling Leaves	Authors	×			×																
40-41	Changing Moods	Authors			×																	
42-43	Sw ord Dance	Authors		×	×																	
44	Andante	Authors			×																	
45	Jazz Blast	Authors		×	×									×								
46-47	Snake Charmer	Authors		4-	×	4																
	Results Percentage re total: 32	(%)	17 53	12 38	15 47	14 44	<u>3</u> 9	0	0	0	0	0	0	3	3	9	0	0	0	0	0	0

Repertoire total: 32 Repertoire (with multicultural/ethnic elements, see highlight) total: 1

k. Piano Adventures-Level 2B

					Pia	no A	Adve	entu	res -	Lev	el 2	В										
	Rasic In	formation					Origi								Cat	ego	ry					
	Dasic III				Auti Wri		Non W	-Aut <u>/ritte</u>		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
2	Five Bells	Authors			×																	
3	Cathedral Chimes	Authors			×																	
4	Sounds from the Gumdrop Factory	Authors			×																	
5	Almost Like a Dream	Authors			×																	
6-7	Cross-Hand Arpeggios	Authors			×																	
8-9	Spanish Caballero	Authors			×																	
10	Sixth Hour	Authors			×																	
11	Boxcar Rumble	Authors		×	×																	
12	Taps	American	×				×									×						
13	Shave and a Haircut	Traditional					×									×						
14	Roadmap for the Key of C	Authors	×			×																
15	Playing the C Major Scale	Authors			×																	
16-17	Jumpin' Jazz Cat	Authors		×	×									×								
18	Camptow n Races Duet	American (Stephen C. Foster)	×	×			×									×						
19	Boom Boom!	American	×				×									×						
20-21	Carefree Waltz	German		×			×									×						
22	Roadmap for Key of G	Authors	×			×																
23	Playing the G Major Scale	Authors			×																	L
24-25	Turkish March	Ludw ig van Beethoven		×			×				×											
26-27	Down by the Bay	Traditional	×				×									×						
28-29	Horse Draw n Carriage	Authors		×	×																	
31	Pedal Power	Authors		×	×																	
32-33	Beach Party	Authors		×	×																	
34-35	Riding the Wind	Authors			×																	
36-37	Pumpkin Boogie	Authors			×										×							
38	London Bridge	English	×				×									×						
39	America	American (Samuel F. Smith)	×				×									×	×					

					Pia	no A	Adve	entu	res -	Lev	rel 2	В										
	Dania III	£					Origi								Cat	tego	ry					
	Basic in	formation			Autl Writ		Non W	-Aut /ritte		Clas	ssica	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
40-41	New Orleans Celebration	Authors			×									×								
42	Chord Jumps	Authors	×			×																
43	Lazy Chord Blues	Authors			×									×								
44-45	New World Symphony Theme	Antonín Dvořák					×					×										
46-47	The Duke of York	English	×				×									×						
48-49	Canoeing in the Moonlight	Authors			×																	
50	Roadmap for the Key of F	Authors			×																	
51	Playing the F Major Scale		×																			
52	Amaryllis	French (Henri Ghys)		×			×									×						
54-55	Auld Lang Syne	Scottish	×	×			×									×						
	Results		11	10	21	3	13	0	0	0	1	1	0	3	1	11	1	0	0	0	0	0
	Percentage	(%)	30	27	57	8	35	0	0	0	3	3	0	8	3	30	3	0	0	0	0	0

Repertoire total: 37

Repertoire (with multicultural/ethnic elements, see highlight) total: 1

k. Piano Adventures-Level 3A

					Piar	no A	dve	ntur	es -	Leve	1 3A											
	Davis Isl						Origi								Cat	ego	ry					
	Basic In	formation			Auth Writ		Non	-Aut /ritte		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Sakura	Japanese	×				×									×						
8-9	Mockingbird	West Indies	×				×									×						
11	Promenade	Alexander Reinagle	nagle X X																			
12-13	Looking-Glass River	Authors			×																	
14	7th St. Blues	Authors			×									×								
15	Land of the Silver Birch	Canadian	×				×									×						
16-17	Cossack Ride	Authors			×																	
18-19	Lunar Eclipse	Authors		×	×																	
20-21	Scarborough Fair	English	×				×									×						
24-25	Campbells Are Coming	Scottish					×									×						
26-27	Night of the Tarantella	Authors			×																	
28-29	Amazing Grace	American	×				×									×					×	
30-31	Sonatina in C	William Duncombe							×		×											
33	March Slav	Pyotr llyich Tchaikovsky					×					×										
34-35	Cool Walkin' Bass	Authors	×	×		×								×								
36-37	Joshua Fought the Battle of Jericho	American	×				×									×					×	
38-39	Morning	Edvard Grieg					×					×										
41-43	Snow flake Rag	Authors			×														×			
45	Echoes of the Harp	Authors			×																	
46-47	Ice Dancing	Ferdinand Beyer		×					×		×											
48-49	Song of Joy	Ludw ig van Beethoven					×				×											
51	Eine Kleine Nachtmusik	Wolfgang Amadeus Mozart					×				×											
52-53	Wedding March Results	Felix Mendelssohn	7	3	7	1	×	0	3	0	5	× 3	0	2	0	7	0	0	1	0	2	0
	Percentage ire total: 23	(70)	30	13	30	4	52	0	13	0	22	13	0	9	0	30	0	0	4	0	9	0

Repertoire total: 23
Repertoire (with multicultural/ethnic elements, see highlight) total: 2

k. Piano Adventures-Level 3B

					Pia	ano	Adv	enti	ıres	- Lev	el 3	В										
	Rasic Inf	ormation					Origi								Cat	ego	ry					
	Dasic IIII	Offication			Autr Writ			n-Aut Vritte		Clas	ssica	ıl Mu	sic			F	opu	lar I	Vlus	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Rage Over a Lost Penny The Scale in	Ludw ig van Beethoven					×				×											
6	Octaves	Authors			×																	
7	Minuet in F	Leopold Mozart							×		×											
8-9	Humoresque	N. Faber			×																	
10-11	Snow fall	N. Faber			×																	
13-15	Phantom of the Keys	N. Faber			×																	
16-17	Andante	Johann Christian Bach							×		×											
19-21	House of the Rising Sun	American					×									×						
22-23	Tum-Balalaika	Russian					×									×						
26-27	Tropical Island	N. Faber			×																	
28-29	Fiesta España	N. Faber			×																	
31	Westmister Chimes	Traditional					×									×						
32-33	Highland Jig	Traditional					×									×						
35	Gavotte	Benjamin Carr							×		×											
36-37	Sw ing Low , Sw eet Chariot	African- American	×				×									×					×	
39	Rhythm Puzzle	Authors			×																	
40-41	Sea Chantey	American					×									×						
42-45	Pachelbel Canon	Johann Pachelbel					×			×												
	Results Percentage		1	0	7 39	0	8	0	3 17	1	4 22	0	0	0	0	6 33	0	0	0	0	1	0
Papartoi	re total: 18	(70)	J	J	33		44	J	17	0		J		U	U	JJ		J			J	U

Repertoire total: 18
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

k. Piano Adventures-Level 4

					Pi	ianc	Adv	<i>r</i> ent	ures	- Le	vel	4										
							Origi								Cat	ego	ry					
	Basic Inf	ormation					Non			Cla	ssica	al Mu	ısic			Р	opu	lar I	Mus	ic		
					Writ	ten	W	ritte	n								Ė					
Page		Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
6-7	Rag Dmitr						×												×			
9	Little Joke	Dmitri Kabalevsky							×				×									
10-11	Burlesca	Leopold Mozart							×		×											
12-13	Bridal March	Richard Wagner					×					×										
14-15	The Gondola	Authors			×																	
18-20	Sonatina in C	Frank Lynes							×			×										
21-27	Seaside Suite	Authors			×																	
30-31	In the Hall of the Mountain King	Edvard Grieg					×					×										
33	Prelude in D minor	Muzio Clementi							×		×											
34-35	Night Ride	Cornelius Gurlitt							×			×										
36	The Sailor's Story	Authors			×																	
37-39	Chanson	Authors			×																	
42-43	Wild Flowers	Authors			×																	
44	Procession	Authors			×																	
45-47	Prelude in C	Johann Sebastian Bach							×	×												
	Results		0	0	6	0	3	0	6	1	2	4	1	0	0	0	0	0	1	0	0	0
	Percentage	(%)	0	0	40	0	20	0	40	7	13	27	7	0	0	0	0	0	7	0	0	0

Repertoire total: 15
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

k. Piano Adventures-Level 5

					Pi	ano	Adv	/ent	ures	- Le	vel:	5										
	Danis Inf	· 4!					Origi								Cat	ego	ry					
	Basic ini	ormation			Auth Writ			-Autl /ritte		Clas	ssica	al Mu	sic			P	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Jazz Reflection	N. Faber			×									×								
6	Coral Reef Etude	Authors			×																	
8-10	Sonatina	Muzio Clementi							×		×											
11	Blue Etude	Authors			×									×								
12-13	Tumblew eed Blues	N. Faber			×									×								
14	Rolling River Etude	Authors			×																	
15-17	Shenandoah	American	×				×									×						
19-21	The Chase	Johann Burgmüller							×			×										
22-23	Around the World	Authors			×																	
24-25	Autumn Ballad	N. Faber			×																	
28-29	Whirlw ind	Cornelius Gurlitt							×			×										
30-31	St. Louis Blues	W. C, Handy	×				×						×	×								
34-35	Risoluto	Johann Christian Bach							×		×											
36-37	When the Sun Rises	N. Faber			×																	
38-39	Fanfare on America	American (Samuel F. Smith)					×									×	×					
40-41	Pomp and Circumstance	Edw ard Egar					×						×									
42-43	Carillon Fantasia	R. Faber			×																	
46-47	Tw o Guitars	Russian					×									×						
48-49	Smoky Mountain		×																			
50-51	Rhythm Flight	N. Faber		×																		
52	Hot Pursuit	Authors			×																	
53-55	Ballade	Johann Burgmüller							×			×										
	Results		2	0	12	0	5	0	5	0	2	3	2	3	0	3	1	0	0	0	0	0
D	re total: 22	(%)	9	0	55	0	23	0	23	0	9	14	9	14	0	14	5	0	0	0	0	0

Repertoire total: 22 Repertoire (with multicultural/ethnic elements, see highlight) total: 0

1. The Music Tree-Primer

1. THE IV	/lusic Tree-Pi	IIIICI			The	Mus	sic T	ree	- Priı	mer	Leve	el .										
	Pagia Infa	······atian					Drigi								Cat	egoi	ry					
	Basic Info	ormation			Auth Writ			-Aut /ritte		Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4	Take Off	Authors	×	×		×																
5	Landing	Authors	×	×		×																
6	In a Canoe	Authors	×	×		×																
7	Space Ship	Authors	×	×		×																
8	In a Garden	Authors	×	×		×																
9	Inchw orm	Authors	×	×		×																
10	Rollerblades	Authors	×	×		×																
11	Playing Frisbee	Authors	×	×		×																
14	A Secret	Authors	×	×		×																
15	Rock Band	Authors	×	×		×														×		
16	On the Bleachers	Authors	×	×		×																
17	Circus Clow n	Authors	×	×		×																
18	Bluebird	Authors	×	×		×																
19	Hallow een	Authors	×	×		×																
22	Drifting	Authors	×	×		×																
23	Kites	Authors	×	×		×																
24	Climbing	Authors	×	×		×																
25	Climbing	Authors	×			×																
26	Hang Gliding	Authors	×	×		×																
27	Summer Clouds	Authors	×	×		×																
28	The Schumanns	Authors	×	×		×																
29	Submarine Dive	Authors	×			×																
32	Winter Fun	Authors	×	×		×																
33	Naptime	Authors	×			×																
33	Winter Night	Authors	×			×																
34	Scout Day	Authors	×	×		×																
34	Thunderstorm	Authors	×	×		×																
35	Stubborn Mule	Authors	×			×																
35	Dinosaurs	Authors	×	×		×																
36	Merrily We Roll Along	American	×	×			×									×						

			The	Mus	sic T	ree	- Pri	mer	Leve	el												
	Basic Info	ormation			Auti	nor-	Drigi		hor						Cate	egoi	Υ					
	1				Writ			Vritte		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
39	Snow fall	Authors	×			×																
39	Shells	Authors	×			×																
40	Parade	Authors	×	×		×																
40	Tree House	Authors	×	×		×																
41	Stargazers	Authors	×	×		×																
42	Beethoven's Ninth	Ludw ig van Beethoven		×			×				×											
43	Skating	Authors	×	×		×																
46	Crocodile	Authors	×			×																
46	Snake Charmer	Authors	×			×																
46	Centipede	Authors	×			×																
47	Pumpkin Eater	Authors	×	×		×																
48	Camptow n Races	American (Stephen Foster)	×	×			×									×						
49	Bedtime	Authors	×	×		×																
50	Marching Band	Authors	×	×		×																
53	Railroad Crossing	Authors	×			×																
53	Noisy Neighbors	Authors	×			×																
54	Ship Ahoy!	Authors	×	×		×																
55	Ranch Mail	Authors	×	×		×																
56	Rocket Ship	Authors	×	×		×																
59	Pussy Willows	Authors	×	×		×																
60	Oh, MY!	Authors	×			×																
60	King George V	Authors	×			×																
61	Square Dance	Authors	×	×		×																
62	Clouds	Authors	×	×		×																
63	Old MacDonald	American	×				×									×						
66	Bass Staff	Authors	×			×																
67	Treble Staff	Authors	×			×																
68	Walking on Stilts	Authors	×			×																
68	Tumblew eed	Authors	×			×																
69	Quiet Evening	Authors	×		×																	
69	Sunny Morning	Authors	×		×																	
70-71	Graduation March Results Percentage(Authors	60 97	× 41 66	× 3 5	55 89	4	0	0	0	1 2	0	0	0	0	3 5	0	0	0	1 2	0	0
L Repertoire		~,	.									_		_			_	_			•	_

Repertoire total: 62
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

1. The Music Tree-Part 1

I. THE I	Music Tree-P	uit i		т	he ſ	Vlusi	c Tre	ee - I	Part	1												
	Pagia In	formation				(Origi	า							Cate	egor	У					
	Basic III				Auth Writ		Non W	-Auti <u>/ritte</u>		Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4	G and C	Authors	×			×																
4	F and C	Authors	×			×																
5	Ding Dong Bell	Authors	×			×																
5	Sailing	Authors	×			×																
6	Woodpecker	Jon George	×						×				×									
7	Bear Dance	Jon George	×						×				×									
8	Music Box	David Kraehenbuehl	×	×					×				×									
8	Over and Over	David Kraehenbuehl	×	×					×				×									
10	Autumn	Authors	×			×																
10	Caution	Authors	×			×																
11	Daydreams	Authors	×			×																
11	Camp Fires	David Kraehenbuehl	×	×					×				×									
12	Somersaults	David Kraehenbuehl	×	×					×				×									
12	Chin Up!	David Kraehenbuehl	×	×					×				×									
13	Robot	David Kraehenbuehl	×	×					×				×									
15	After Rain	Authors	×			×																
15	Fireflies	Authors	×			×																
16	Encore	Authors	×			×																
16	Model T	David Kraehenbuehl	×	×					×				×									
17	Cow boys	Louise Goss	×	×		×																
18	Whippoorw ill	David Kraehenbuehl	×	×					×				×									
19	Sw inging	Sarah Louise Dittenhaver		×					×				×									
21	Cookie Jar	Authors	×			×																
21	Sick in Bed	Authors	×			×																
22	Weeping Willows	Authors	×			×																
22	First Class	Authors	×			×																
22	Dizzy	Authors	×			×																
23	Tugboat Annie	Authors	×			×																
23	Harbor Buoys	Jon George	×	×					×				×									
24	Spanish Guitars	David Kraehenbuehl	×	×					×				×									
25	Rubber Boots	Louise Goss	×	×		×																
27	Donkey Talk	Authors	×			×																
27	Tempet Tantrum	Authors	×			×																
28	Shaky	Authors	×			×																
28	Man from Mars	Authors	×			×																
29	Harvest Waltz	Louise Goss			×																	
29	Polka	Jon George		×					×				×									
30	Walking Like ⊟ephants	Sarah Louise Dittenhaver	×	×					×				×									
31	Shop Work	Jon George							×				×									
31	In the Moonlight	French	×				×									×						
33	Early in the Morning	Louise Goss	×			×																
	iiiig	1																				

					т	he ſ	<u> Vl</u> usi	ic Tre	ee -	Part	1											
	Basic In	formation				(Origi	n							Cat	egor	ту					
	Basic III	iormation			Auth Writ			-Aut /ritte		Cla	ssica	al Mu	ısic			Р	opu	lar I	Vlusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
34	Drum and Bugle	Sam Holland	×		×																	
35	Bicycle Ride	Jon George		×					×				×									
36	Simple Song	Scandinavian					×									×						
36	Fiesta	Jon George	×						×				×									
37	Reuben and Rachel	American	×				×									×						
37	Surprise Symphony	Franz Joseph Haydn					×				×											
38	First Boogie	Sam Holland			×										×							
40	Fish Market	Authors	×			×																
40	Marching Band	Authors	×			×																
41	Collision	Authors	×			×																
41	Cold Engine	Authors	×			×																
41	Scotland's Burning	English	×				×									×						
42	On Tiptoe	Authors	×			×																
42	Feeling Upbeat!	Authors	×			×																
43	Camel Ride	Jon George	×	×					×				×									
43	The Farmer in the Dell	Traditional	×	×			×									×						
44	This is it!	Mark David & Jerry Livingston	×	×			×											×				
45	Bingo	American	×	×			×									×						
47	Hiccups	Authors	×			×																
47	Riddle	Authors	×			×																
47	Jumpy	Authors	×			×																
47	Aw kw ard	Authors	×			×																
48	Forest	David Kraehenbuehl	×	×					×				×									
49	Echoes Chestire Cat	David Kraehenbuehl	×	×					×				×									
49	Little Drummer	Louise Goss			×																	
50-51	Over the Rainbow	Harold Arlen	×	×			×											×				
52	Spooks	Authors	×			×																
52	Copycat	Authors	×	×		×																
53	Which One	Authors	×			×																
53	Indecisive	Authors	×	×		×																
54-55	County Fair	David Kraehenbuehl	×	×					×				×									
55	Grand Entrance	Sam Holland			×																	
56	Rock Around the Block	Sam Holland		×	×																	
58	Cafeteria	Authors	×			×																
58	Cafeteria	Authors	×			×																
59	Bubbles	Jon George	×	×					×				×									
59	Leaky Faucet	David Kraehenbuehl	×	×					×				×									
60	Bongo	Jon George	×						×				×									L
60	Tick-Tock Blues	David Kraehenbuehl	×	×					×				×	×								
61	Pony Song	German					×									×						<u> </u>
62	The Merry-Go- Round Broke Down	Cliff Friend & David Franklin	×	×			×											×				
63	When the Saints Go Marching In	American	×	×			×									×					×	
	Results Percentage	(%)	71 86	32	6 7	39	12 14		26 31		1	0	26 31			8	0	3	0	0	1	0
		·/												_	_				_			_

Repertoire total: 83
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

1. The Music Tree-Part 2A

	Music Tree-				The	e M	usic	Tree	- Pa	rt 2/	1											
	Rasic	Information					Origi								Cat	egoi	у					
	Dasic	illormation			Auti Writ		Non W	-Auti <u>/ritte</u>		Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
5	Eighth-Note Parade	Authors	×			×																
5	Bugle Call	Authors	×			×																
5	Big Ben	Westmister Chimes					×									×						
6	Yankee Doodle	American	×	×			×									×						
7	Happy Birthday to You	American (Mildred J. Hill & Party S. Hill)	×				×									×						
8	Reveille	American	×	×			×									×						
10	Ugly Bug	Authors	×			×																\square
10	After the Bug	Authors	×			×																
11	Conversation	Authors			×																	
12	On Our Way	Jon George		×					×				×									
13	Blow ing Bubbles	Louise Goss			×																	
13	Old Abe Lincoln	American	×	×			×									×						
14	Springtime in the Alps	Jon George		×					×				×									
15	Hurdy-Gurdy	Jon George		×					×				×									
17	Taking Turns	Authors			×																	
18	Musical Moment	Authors			×																	
19	Little Shepherd	Louise Goss	×			×																
19	Distant Rainbow	Sam Holland			×																	
20	Good Catch	American	×				×									×						
21	Big Chief	David Kraehenbuehl	×						×				×									
22	Batman Theme	Neal Hefti	×	×			×											×				
24	Partly Cloudy	Authors			×																	
25	Paper Boy	Marion McArtor	×						×				×									
25	Fountain in the Rain	Louise Goss			×																	
26	The Pirate	Marion McArtor	×	×					×				×									
27	The Prince	Marion McArtor	×	×					×				×									
28	Brisk March	Sam Holland			×																	
30	Wooden Soldier	Authors			×																	
30	Gentle Complaint	Authors			×																	
31	Lightly Row	German					×									×						
31	Lonesome	French					×									×						
32	Spring	Vivaldi					×			×												

				The	e M	usic	Tree	- Pa	rt 2/	4												
	Pasis	Information					Origi	n							Cat	egoi	ry					
	Dasic	mormation			Autl Wri			-Autl /ritte		Cla	ssic	al Mu	usic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
33	Round the Mountain	American	×	×			×									×						
34	Kinda Blue	Jon George		×					×				×	×								
36	Cricket	Authors			×																	
36	Bulldozer	Authors			×																	
37	Raindrops	Jon George	×						×				×									
37	Tortoise	Jon George	×	×					×				×									
38-39	Lumberjack	Jon George		×					×				×									
39	Faraw ay Chimes	David Kraehenbuehl							×				×									
40	Sw eet Betsy from Pike	American	×	×			×									×						
42	Shy Sparrow	Authors			×																	
42	Secret Agent	Authors			×																	
43	Real Blue	Jon George							×				×									
43	Herman the	Jon George	×						×				×									
44	Hippo Whistling	David		×					×				×									
44	A Sailor's Life	Kraehenbuehl Jon George	×						×				×									
45	Cherokee	Louise Goss			×																	
46	Brave Knights at the	Sam Holland			×																	
48	Ball London Bridge	English	×				×									×						
49	Folk Song	German	×	×			×									×						
50	Caravan	Jon George							×				×									
50	Celebration	Jon George		×					×				×									
51	Holidays	Jon George		×					×				×									
52	Morning Has	Gaelic					×						<u> </u>			×						
54	Broken Calypso Tune	Authors			×																	
54	Distant Bells	Jon George							×				×									
55	Oh Susanna!	American	×	×			×		<u> </u>				Ĥ			×						
56-57	La Bamba	(Stephen Foster) Latin		×			×									×						
59		Authors		Ĥ	×											_					_	
-	Trampoline To the Fiestal			×	_				×				×									
59	To the Fiesta!	Jon George David	×	× ×		<u> </u>			× ×				× ×	×								
60-61	Blues Song Merrily We Roll Along	Kraehenbuehl American (Eddie Cantor, Charlie Tobias,	× ×	×			×						Î	_				×				
62-63	The Modern Dragon	Murray Mencher) Sarah Louise Dittenhaver	×	×					×				×									
64	This Land is Your Land	Woody Guthrie	×	×			×									×						
	Result Percentag		28 43	25 38	18 28	5 8	19 29	0	23 35	1 2	0	0	23 35	3	0	16 25	0	3	0	0	0	0
D	ire total: 65																					

Repertoire total: 65
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

1. The Music Tree-Part 2B

I. THE I	Music Tree-Pa	11 2D			The	Mu	ısic '	Tree	- Pa	rt 2	3											
	Rasic In	formation					Origi								Cat	ego	ry					
	Dusic III				Writ			-Aut Vritte		Cla	ssic	al Mu	usic			Р	opu	lar N	Musi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
5	Hot Cross Buns	Authors	×			×																
5	Hot Air Balloons	Authors			×																	
6	Shepherd Pipes	Jon George							×				×									
7	Alouetta	French		×			×									×						
8	Sighing Song	Jon George		×					×				×									
9	Boogie	Jon George							×				×		×							
12	Marching	Authors			×																	
13	On Parade	Jon George	×						×				×									
14	Going Home	Antonin Dvořák					×					×										
15	Old Brass Wagon	American	×				×									×						
18	Tom-Toms	Authors			×																	
19	Festive Dance	Authors			×																	
19	In a Russian Village	Jon George							×				×									
20-21	Star Wars	John Williams		×			×											×				
22	Tall Pines	Jon George							×				×									
25	More Tom-Toms	Authors			×																	
26	Go Tell Aunt Rhody	American	×				×									×						
26	Rumpelstiltskin	Jon George							×				×									
27	Skip to my Lou	American	×				×									×						
28-29	The Duke of York	English	×				×									×						
29	Lefty's Rock	Sam Holland			×															×		
32	Bells	Jon George							×				×									
33	Puff (the Magic Dragon)	Peter Yarrow & Leonard Lipton	×	×			×							×				×				
34	March of the Toreadors	George Bizet		×			×					×										
36-37	Lost	Authors	×			×																
37	Beautiful Dreamer	Stephen Foster					×									×						

					The	·Μι	ısic ⁻	Tree	- Pa	rt 2	3											
	Basic In	formation					Origi								Cat	ego	ry					
	Dasic III	- Ioi mation			Autr Writ			n-Aut Vritte		Cla	ssic	al Mu	ısic			Р	opu	lar N	Musi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
38	Hero's Song	Jon George							×				×									
38-39	Relay Race	David Kraehenbuehl							×				×									L
40	De Minor Rock	Sam Holland			×																	
42	Over and Over Again	Authors			×																	
43	Jericho	American	×				×									×					×	
44	Blow The Man Down	American	×	×			×									×						
45	You Light Up My Life	Joe Brooks	×	×			×											×				
47	Persistent	Authors	×			×																
48	Fiddle-Dee-Dee	English	×				×									×						
48	The Irish Washerw oman	Irish					×									×						
49	Row , Row , Row You Boat	American	×	×			×									×						
50	Bobo's Boogie	Sam Holland			×										×							
52	To the Fair	Authors			×																	
52	Rock Climbing	Authors			×																	
53	Etude in C	Sam Holland			×																	
54	Skating on the Pond	Sarah Louise Dittenhaver							×				×									
55	Rick w ith Chip	Sam Holland			×																	
57	Up and Aw ay	Authors			×																	
57	Drifting	Authors			×																	
58	Medieval March	Sam Holland			×																	
59	America	Samuel F. Smith	×				×									×	×					
60-61	The Wind Beneath My Wings	Larry Henley & Jeff Silbar	×	×			×											×				
62	Aztec Dance	Jon George		×					×				×									
63	Celebration	Roger Grove							×				×									
	Results Percentage	(%)	16 32	10	16	3	18 36	0	13	0	0	2	13	1	2	12	1	4 Ω	0	1 2	1 2	0
	re total: 50	(70)	32	20	32	6	30	0	26	0	U	4	26	2	4	24	2	8	U			0

Repertoire total: 50
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

1. The Music Tree-Part 3

1. 1110	Music Tree-i	uiv o			Т	he N	∕lusi	c Tre	e -	Part	3											
	Pacia Ir	nformation					Drigii								Cat	egoi	ry					
	Dasic II	ilorillation				hor- tten		-Auth ritte		Cla	ssica	al Mu	ısic			P	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4	Toccata	Authors			×																	
6	Acrobatics	Sam Holland			×																	
7	March in C	Daniel G. Türk							×		×											
8-9	Broken Record Boogie	David Kraehenbuehl							×				×		×							
11	Inversion City	Authors			×																	
13	Acrobatics for Left Hand	Sam Holland			×																	
14	Canon	Konrad M. Kunz							×			×										
15	Country Fiddler	American					×									×						
17	The Pirate's Cave	Jon George							×				×									
19	Gray Day	Jon George							×				×									
20	Pop goes the Weasel	English					×									×						
21	Amazing Grace	American					×									×					×	
22	Pinw heels	Marion McArtor							×				×									
25	Double Agent	Authors			×																	
26	Tw irling	Sam Holland			×																	
27	Them from Inspector Gadget	Hai Saban & Shuki Levy	×				×							×				×				
28-29	Changing the Guard	Georges Bizet					×					×										
32	This Old Man	English					×									×						
33	Old Tale	Russian					×									×						
34-35	The Ants Go Marching	American					×									×						
35	The New Blues	Sam Holland			×									×								
36	Minuet in C	Alexander Reinagle							×		×											
38	Kumbaya	African					×									×						
39	March	Authors			×																	

					T	he N	∕lusi	c Tre	e -	Part	3											
	Pagir I	ofoum at!					Origin								Cat	egoi	ry					
	Basic Ir	nformation				hor- tten		-Auth ritte		Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
40	Aura Lee	American					×									×						
41	Blue Braves	David Kraehenbuehl							×				×									
43	Ragtime	Authors			×														×			
44	Tarantella	Italian					×									×						
45	He's Got the Whole World in his Hands	American					×									×					×	
46-47	The "London" Symphony	Franz Joseph Haydn					×				×											
50	Caterpillar	Authors			×																	
51	Chromatic Return	Marion McArtor							×				×									
52	Fanfare in C	Cornelius Gurlitt							×			×										
53	Mountain Ballad	American					×									×						
54	Pomp and Circumstance	Sir Edward ⊟gar					×						×				×					
56	Butterfly	Authors			×																	
57	Lost in Space	Sam Holland			×																	
58	Scooby Doo (Main Theme)	Joseph Barbera, William Hanna & Hoyt Curtin					×											×		×		
59	Tag	Marion McArtor							×				×									
61	Quiet Prayer	Authors			×																	
62	Drifting Clouds	Jon George							×				×									
63	Teasing Mr. K.	Louise Goss			×																	
64	Stomp Dance	Jon George							×				×									
	Results Percentag		1 2	0	14	0	16	0	13	0	3 7	3	10	2	1	11	1	2	1	1 2	2	0
	ire total: 43	C (/0)	2	0	33	0	37	U	30	0	- /	7	23	5	2	26		5	2	2	5	0

Repertoire total: 43
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

1. The Music Tree-Part 4

					Th				- Pa	rt 4												
	Basic	Information			Aut		Origi Non	n i-Aut	hor-						Cat	ego						
			ı	1		tten		/ritte		Clas	ssica	al Mu	Г.			P	opu	lar I	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4	March	Authors			×																	
5	Cool Breeze	Authors			×																	
6-7	Musette	From the Notebook for Anna							×	×												
8-9	Lonesome Trail	Magnalena Bach David							×				×									
12-13	Homecoming	Kraehenbuehl Cornelius Gurlitt		-					×			×										
13	The Cuckoo	Louise Goss		-	×							-										
14	Strolling in the	Jon George							×				×								\vdash	
15	Park Soft-Shoe	Jon George							^ ×				×									\vdash
17	Dance Simple Gifts	American	×				×									×					×	
18	Really Blue	Sam Holland			×															×		
19	Symphony No.	Ludw ig van					×				×											
20	Mighty Morphin' Pow er Rangers Theme	Beethoven Shuki Levy & Kossa Mahchi	×				×											×				
21	Relays	Alexander Tcherepnin							×				×									
22	Minuet	Leopold Mozart							×		×											
25	On the Go!	Authors			×																	
26-27	Triadic Rag	Tony Caramia							×										×			
28-29	Allegro con fuoco	Antonin Dvořák					×					×										
31	Bells	Authors			×																	
32	Taps	American					×									×	×					
33	We Shall Overcome	American					×									*	*					
34-35	Chimes through the Mist	Bernice Frost							×				*									
36	Battle Hymn of the Republic	American					×									*	*					
38	Blues	Authors			×									×								
39	Slow Walkin' Guy	Tony Caramia							×				×									
40	Rondeau	Jean Joseph Mouret					×			×												
41	Peasant Tune	Alexander Tansman							×				×									
43	Modal Dance	Roger Grove							×				×									
44	Wayfaring Stranger	American					×									×						<u> </u>
44	Allegro	German					×									*					<u> </u>	<u> </u>
45	German Dance	Ludw ig van Beethoven							×		×											<u> </u>
46-47	Medieval Procesion	Jon George							×				×									
49	Irish Reel	Authors			×																	
50	Harvest Song America the	Cornelius Gurlitt K.L. Bates & S.L.							×			×					_					<u> </u>
51	Beautiful	Ward					×									*	_				×	<u> </u>
52-53	Morning Mood	Edvard Grieg		-			×					×		<u> </u>			<u> </u>				<u> </u>	}—
55	Greensleeves Troubadour's	English		_			×									*	_	\vdash			<u> </u>	<u> </u>
56-57	Song	Jon George Georg Philipp		-					×				×									<u> </u>
58 60-61	Gigue Theme Song from "The Pink	Telemann Henry Mancini					×		×	*								×				
62-63	Panther" In the Hall of the Mountain	Edvard Grieg					× ×					×						<u> </u>				
02-03	the Mountain King Result	_	2	0	8	0	× 15	0	17	3	3	× 5	10	1	0	8	3	2	1	1	2	0
	Percentag	ge(%)	5	ő	20	Ö	38		43	8	8		25						3	3	5	Ö

Repertoire total: 40 Repertoire (with multicultural/ethnic elements, see highlight) total: 1

m. Piano Discoveries-Off-staff starter

				Pia	ano [Disco	veri	es - (Off-	Star	ter S	tart	er									
	Desis Inf					C					1	Cat	egoi	ry								
	Basic inf	ormation			Autl Writ			-Auth ritte		Cla	ssica	al mu				Р	opu	lar r	nusi	ic		
Page	Title What's for	Composer	Lyric available	Duet available	Pedagogical music	Pedagogical song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
7	Lunch? So Much	Authors	×			×																
8-9	Snow	Authors	×			×																
10	To the Zoo If We Go to	Authors	×			×																
11	the Zoo	Authors	×			×																
14	That You Might Giggle	Janet Vogt	×			×																
15	Tag!	Janet Vogt	×			×																
16	It Takes the Cake	Janet Vogt	×	×		×																
17	From My Bedroom Window	Leon Bates	×	×		×																
18	Au Claire de la Lune	French					×									×						
19	What if Birds	Janet Vogt	×	×		×																
21	Follow the Leader	Janet Vogt	×			×																
22	Just One Shoe	Leon Bates	×	×		×																
23	Pitter Patter*	Frederic Chopin	×	×			×					×										
24-25	Tw ilight	Janet Vogt	×	×		×																
28	Knock, Knock! Who's There?	Janet Vogt	×			×																
29	Can You Keep a Secret?	Janet Vogt	×			×																
30	Cheese and Crackers	Martha Sherrill Kelsey	×						×				×									
31	Winter Snow	Janet Vogt	×	×		×																
33	Touching the Sky	Janet Vogt	×	×		×																
34-35	What Goes Up Must	Leon Bates	×	×		×																
36	Tip-Toeing	Janet Vogt	×			×																
37	Oom-pah! Oom-pah!	Janet Vogt	×	×		×																

				Pia	ano [Disco	veri	es -	Off-	Star	ter S	tart	er									
							rigin								Cat	egoi	ry					
	Basic Inf	ormation			Autl Wri			-Auth ritte		Cla	ssica	al mu	usic			Р	opu	lar r	nusi	ic		
Page	Title	Composer	Lyric available	Duet available	Pedagogical music	Pedagogical song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
38-39	Jolly Old Saint Nicholas	Traditional	×	×			×									×						×
41	Take a Rest	Martha Sherrill Kelsey	×	×					×				×									
42	l Like Baseball	Leon Bates	×			×																
43	Grandma's Garden	Janet Vogt	×			×																
46	I Think I See a "C'	Janet Vogt	×			×																
47	To Be or Not to "B"	Janet Vogt	×			×																
48	Taking Turns	Martha Sherrill Kelsey	×	×					×				×									
49	I Like My Dog	Janet Vogt	×			×																
50	Hallow een Song	Leon Bates	×	×		×																
51	Once a Puppy	Janet Vogt	×			×																
52-53	I Like the Circus	Leon Bates	×	×		×																
54	Have You Heard the Robin?	Janet Vogt	×			×																
55	The Robin's Song	Janet Vogt			×																	
56	Fuzzy Little Caterpillar	Leon Bates	×			×																
57	Sleepy Little Caterpillar	Janet Vogt	×			×																
58	Make Your Own Sundae	Janet Vogt	×			×																
59	Fanfare	Leon Bates		×	×																	
60-61	I Like Things That Creep and Craw I	Janet Vogt	×	×		×																
62-63	l Love Parades	Leon Bates	×			×																
	Results Percentage	(%)	38	17	2	33	3	0	3	0	0	1	3	0	0	2	0	0	0	0	0	1
	re total: 41	(/0)	93	41	5	80	7	0	7	0	0	2	7	0	0	5	0	0	0	0	0	2

Repertoire total: 41
Repertoire (with multicultural/ethnic elements, see highlight) total: 0
*Many changes made to this piece by the author of this piano method book.

m. Piano Discoveries-On-staff starter

	io Discoveri				ano l	Disc	over	ies -	On-	Star	ter S	Start	er									
	Basic Inf	ormation			Auth		Origi	ո -Autl	hor						Cat	egoi						
					Writ			/ritte		Cla	ssica	al Mu				Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
11	lf You Think That You Might Giggle	Janet Vogt	×			×																
12	To Be or Not to "B"	Authors	×			×																
13	I Think I See a "C"	Janet Vogt	×			×																
14	It Takes the Cake	Janet Vogt	×			×																
15	I Like My Dog	Janet Vogt	×			×																
16	From my Bedroom Window	Leon Bates	×	×		×																
17	What if Birds	Janet Vogt	×			×																
18	Winter Snow	Janet Vogt	×	×		×																
19	Cheese and Crakers	Martha Sherrill Kelsey	×						×				×									
20	Hallow een Song	Leon Bates	×	×		×																
22	Upside-Dow n Umbrellas	Janet Vogt	×			×																
23	Touching the Sky	Janet Vogt	×	×		×																
24-25	What goes up must come	Leon Bates	×	×		×																
26	Tip-Toeing	Janet Vogt	×			×																
27	Strike Up the Band	Leon Bates	×	×		×																
28	The Woodpecker	Nancy Telfer	×						×				×									
29	Oom-pah!	Janet Vogt	×	×		×																
30-31	I Like the Circus	Leon Bates	×	×		×																
32	Have You Heard the Robin?	Janet Vogt	×			×																
33	The Robin's Song	Janet Vogt			×																	
34-35	Jolly Old Saint Nicholas	Traditional	×	×			×									×						×
36	Fuzzy Little Caterpillar	Leon Bates	×			×																
37	A Cat That Skips!	Nancy Telfer	×						×				×									
38-39	Dancing Elephants	Janet Vogt	×			×																
40	Sleepy Little Caterpillar	Janet Vogt	×			×																
41	I Like Baseball	Leon Bates	×	×		×																
42	Grandma's Garden	Janet Vogt	×			×																
43	Make your own Sundae	Janet Vogt	×			×																
44-45	I Like Things that Creep	Janet Vogt	×	×		×																
46-47	I Love parades	Leon Bates	×			×																
	Results Percentage	(%)	29 97	11 37	1 3	25 83	1 3	0	3 10	0	0	0	3 10	0	0	1	0	0	0	0	0	3
Repertoi	re total: 30																					

Repertoire total: 30
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

m. Piano Discoveries-1A

					Pi		Disc Origin		ries	- Lev	/el 1	Α.			Cat	egoi	rv					
	Basic Inf	ormation			Auth	or-	Non	-Aut		Cla	ssica	al Mu	ısic		Cati			lar N	/lusi	c		
		<u> </u>	1		Writ	ten	V	/ritte	n	Ola.	3310						Ори	lai i	nusi			
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement∕Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4	lf I Had a Wish	Leon Bates	×			×																
6	From Big Ben's Tower	Westmister Chimes	×				×									×						
7	Fireflies	Janet Vogt	×			×																
9	Ocean Tag	Janet Vogt	×			×																
10-11	Bagpipe Song	Janet Vogt	×	×		×																
13	New Worlds	Anton Dvorák	×	×			×					×										
14	Dragonfly	Janet Vogt	×	×		×																
15	Just a Little "Boo!"	Janet Vogt	×			×																
16	The King's March	Leon Bates		×	×																	
17	A Jolly Jog	Leon Bates	×			×																
18	Beethoven in Unison	Ludw ig van Beethoven					×				×											
19	Yankee Doodle Doodling	American	×				×									×						
20-21	Yankee Doodle	Janet Vogt	×	×		×																
22	The Merry-Go- Round	Leon Bates	×	×		×																
23	Roller Coasters	Leon Bates	×	×		×																
24	A Little Mozart	W. A. Mozart	×				×				×											
26	As the River Flows	Leon Bates	×			×																
27	Giggling Goblins	Janet Vogt			×																	
28-29	Eeek! Bump! Yikes! Jump!	Janet Vogt	×			×																
31	My Navy's Fleet	Janet Vogt	×			×																
32-33	I Need a Fairy Godmother	Janet Vogt	×	×		×																
34	The Snooze Alarm I Know	Leon Bates	×			×																
35	Where I'm Donnybrook	Scottish		×			×									×						
36	Dance If Santa	Leon Bates	×			×																
37	Takes	Janet Vogt	×	×		×																
38	Tw o Points!	Martha Sherrill Kelsey	×						×				×									
39	Little Left Hand Study	Janet Vogt		×	×																	
40	Hush, Little Baby	American					×									×						
41	The Mirror	Martha Sherrill Kelsey	×						×				×									
42	Figaro	Janet Vogt	×			×																
44	The Castle at	Janet Vogt			×																	
45	The Queen's Waltz	Janet Vogt			×																	
45	Off Go the Knights!	Janet Vogt			×																	
46-47	Have You Seen the	Janet Vogt	×			×																
	Results	(%)	25	11	6	19	7	0	2	0	2	1 2	2	0	0	4	0	0	0	0	0	0
D	re total: 34	(/0)	74	32	18	56	21	0	6	0	6	3	6	0	0	12	0	0	0	0	0	0

Repertoire total: 34
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

m. Piano Discoveries-1B

	io Discoveri			Pi				ries	- Le	vel 1	LB											
	Basic Inf	ormation			Auth		Origi Non	n -Aut	hor-					l	Cat	egoi -						
					Writ			/ritte		Cla	ssic	al Mu	usic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	When the Saints Go Marching In	American	×	×			×									×					×	
6-7	Where Have All the Socks Gone?	Janet Vogt	×	×		×																
8	Let's Go to the Fair	Martha Sherrill Kelsey	×						×				×									
9	Lazy Mary's Melody	American	×				×									×						
10	Barcarolle	Jacques Offenbach					×					×										
11	This Old Man Played Ring Around the Rosy	American	×	×			×									×						
12	Boogie Woogie Cookies Blues	Martha Sherrill Kelsey	×						×				×	×								
14	Frere Jacques	French	×				×									×						
15	Frere Jacques	French	×				×									×						
16	Tick Tock Cuckoo Clock	Leon Bates	×	×		×																
17	1, 2, Alligator	Nancy Telfer	×	×					×				×									
18-19	Hobgoblin Hop	Janet Vogt			×																	
20-21	A Little Beethoven	Ludwig van Beethoven	×				×				×											
22	Distant Chimes	Leon Bates			×																	
23	Things that Go Bump in the Night	Leon Bates	×			×																
25	The Phantom Returns	Janet Vogt			×																	
26-27	I Want a Pet!	Janet Vogt	×			×																
28-29	Lullaby and Good Night	Janet Vogt & Martha Sherrill Kelsey			×																	
30	Trumpet Voluntary	Jeremiah Clark					×			×												
31	The Isle of Green	Janet Vogt	×			×																
32	A Stroll in the Park	Janet Vogt			×																	
33	At the Royal Court Ah! Si Mon	Leon Bates		×	×																	
34	Moine Voulait Donser!	Canadian					×									×						
35	Morning Song The	Janet Vogt			*																	
36	Nightingale Musette in F	Leon Bates			× ×																	
37	Good King Wenceslas,	Leon Bates Traditional			^		×									×						
42-43	Deck the Hall! Three Ships in Three Keys	English					×									×						×
45	Singing the Blues	Janet Vogt	×			×								×								
46-47	Ragamuffin Rag	Janet Vogt			×														×			
	Results Percentage	(%)	15 50	6 20	10 33	6 20	11 37	0	3	1	1 3	1	3	2	0	8 27	0	0	1	0	1	1
Donartai	re total: 30																					

Repertoire total: 30
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

m. Piano Discoveries-2A

					Pia			ove	ries	- Le	vel 2	2A										
	Basic Inf	ormation			Auth		Origi	n -Autl	nor-						Cat	ego						
					Writ			/ritte		Cla	ssic	al Mu				Р	opu	lar I	Vlusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4	Dance of the Ukraine	Ukrainian					×									×						
5	Lightly Row Variations	German					×									×						
6-7	Hasta la Vista	Janet Vogt			×																	
8-9	Simple Gifts	American					×									×					×	
10	The Music Box	Leon Bates			×																	
11	The Stallions' Promenade	Janet Vogt			×																	
12-13	At Daw n	Janet Vogt			×																	
14	The Water is Wide	English					×									×						
16	Circus Clow ns Suite I. Clow ns All Around	Janet Vogt			×																	
17	Circus Clow ns Suite II. Clow n Shoe Shuffle	Martha Sherrill Kelsey							×				×									
18-19	Circus Clow ns Suite III. March of the Clow ns	Janet Vogt			×																	
20	Old King Cole	English					×									×						
22	The Highlands Are Calling	Leon Bates			×																	
23	Looking Back	Janet Vogt			×																	
24-25	Day Dreaming	Nancy Telfer							×				×									
26	The Bumblebee	Janet Vogt			×																	
28	At Morning	Janet Vogt			×																	
29	Tw inkling Stars	English					×									×						
30	Bedtime Story	Janet Vogt			×																	
31	Ode to Joy	Ludw ig van Beethoven					×				×											
32-33	March of the Magician	Janet Vogt			×																	
35	Chord Chase	Janet Vogt & Leon Bates			×																	
36-37	Bring a Torch, Jeannette, Isabella	French					×									×						
38-39	Hop, Skip and a Jump Blues	Martha Sherrill Kelsey							×				×	×								
40	Children's Corner	Leon Bates			×																<u> </u>	$ldsymbol{ldsymbol{ldsymbol{eta}}}$
41	Children's Song	Louis Köhler							×			×										Ц
42	Hangin' Around	Leon Bates			×																	$ldsymbol{f eta}$
43	Loch Lomond	Scottish					×									×					<u> </u>	
44-45	Chord Etude	Janet Vogt			×																	
46-47	Green Street Rag	Leon Bates			×														×			
	Results Percentage	(%)	0	0	17 57	0	9 30	0	13	0	1 3	3	3 10	3	0	8 27	0	0	3	0	3	0

Repertoire total: 30 Repertoire (with multicultural/ethnic elements, see highlight) total: 1

m. Piano Discoveries-2B

					Pia	ano	Disc	over	ies -	Lev	el 2E	3										
	Dania In	£					Origi								Cat	ego	ry					
	Basic in	formation			Auti Writ			-Autl Vritte		Cla	ssica	al Mu	ısic			F	opu	ılar I	Vlusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4	The Rakes of Mallow	Irish					×									×						
5	Farmer in the Dell March	German					×									×						
6	African Noel	African					×									×					×	
7	Storybook Song	Janet Vogt			×																	
8-10	Kingdom Celebration	Martha Sherrill Kelsey							×				×									
11	Tubas 'n Trombones	Janet Vogt			×																	
12-13	Cajun Blues	Martha Sherrill Kelsey							×				×	×								
14	Parasol Parade	Janet Vogt			×																	
15	Jump for Joy	Leon Bates			×																	
16	Rocking Horse Lullaby	Janet Vogt			×																	
17	Alouette!	French Canadian					×									×						
18-19	Jingle Bells Express	American (J. Pierpont)					×									×						×
20	Evening Song	Janet Vogt			×																	
21	Arietta in C Major	Muzio Clementi							×		×											
23	Little Scale Song	Janet Vogt			×																	
24	Rondo	W. A. Mozart					×				×											
25	Little Playmates	Franz Xaver Chw atal							×			×										
26	Off We Go!	Leon Bates			×																	
27	Falling Snow	Janet Vogt			×																	
28-29	Woodland Waltz	Janet Vogt			×																	
30	Coming Through the Rye	Scottish					×									×						
31	At the Ballet	Janet Vogt			×																	
32	Land Ahoy!	Martha Sherrill Kelsey							×				×									
34-36	Summertime Blues	Martha Sherrill Kelsey	×						×				×	×								
37	Sonatina in C Major	William Duncombe							×		×											
38	A Little Dance	Dmitri Kabalevsky							×				×									
39	Wishful Waltz	Janet Vogt			×																	
40-41	The Entertainer	Scott Joplin					×												×			
43	Quadrille	F. J. Haydn							×		×											
44-46	Arkansas Traveler	American					×									×						
	Results Percentage	e (%)	3	0	12 40	0	9 30	0	9 30	0	13	3	5 17	7	0	7 23	0	0	3	0	3	3
Reperto	ire total: 30																					

Repertoire total: 30 Repertoire (with multicultural/ethnic elements, see highlight) total: 0

m. Piano Discoveries-3

	iio Discoveri				Pia	ano	Disc	ove	ries -	Lev	rel 3											
							Origi								Cat	ego	ry					
	Basic II	nformation			Auth Writ			-Aut ritte		Cla	ssic	al Mu	ısic			P	opu	lar N	Nusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Sonatina	Anton Diabelli							×		×											
6	A Little Fun	Janet Vogt			×																	
7	Waltz	Anton Diabelli							×		×											
8-9	Minuet in G	J. S. Bach							×	×												
10-11	A Daring Adventure	Janet Vogt			×																	
13	Into the Night	Janet Vogt			×																	
14-17	Waltz of the Matador	Martha Sherrill Kelsey							×				×									
18	A Tiresome Tale	Alexander Gretchaninoff							×				×									
19	Desert Sands	Janet Vogt			×																	
20	Violin's Lament	Janet Vogt			×																	
21	Greensleeves	English					×									×						
22-23	Trouble in the Kingdom	Martha Sherrill Kelsey							×				×									
24	Sabre	Janet Vogt			×																	
25	A Winter's Tale	Janet Vogt			×																	
26-27	Waltz	Dmitri Kabalevsky							×				×									
28-29	Wade in the Water	African- American					×									×						
30	Humming Song	Robert Schumann							×			×										
31	Folk Song	Béla Bartók							×				×									
32	Celebration	Janet Vogt			×																	
33	Echo Waltz	Leon Bates			×																	
34-35	Musette						×	×												L		
36-37	Arabesque	J. F. Burgmüller							×			×										
38	The Juggler	Janet Vogt			×																	
39	Little Brook			×																		
40-41	Allegro in Bb Major	W. A. Mozart							×		×											
42-43	Roundabout Rag	Leon Bates			×														×			
44-46	Russian Rhapsody	Martha Sherrill Kelsey		L		L	L		×		L		×				L					
	Results Percentag		0	0	12 44	0	7	0	13 48	7	3 11	7	6 22	0	0	7	0	0 0	1 4	0	0	0
n	ire total: 27																					

Repertoire total: 27
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

m. Piano Discoveries-4

	no Discoveri				P	iane	o Dis	cov	eries	s - Le	vel	4										
						(Origi								Cate	gor	у					
	Basic Inf	formation			Auth Writ			-Aut /ritte		Cla	ssic	al Mu	usic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4	Prelude in C major	J. S. Bach							×	×												
5	Minuet in F	F. J. Haydn							×		×											
6	A Little Joke	Janet Vogt			×																	
7	A Little Laughter	Janet Vogt			×																	
8-9	Winding Path	Martha Sherrill Kelsey							×				×									
10	Soldiers' March	Robert Schumann							×			×										
11	Prelude in A major							×			×											
13	Little Scherzo			×																		
14-15	Appalachian Daw n	Martha Sherrill Kelsey							×				×									
16	From "The London Notebook"	W. A. Mozart							×		×											
17	March Wind	Janet Vogt			×																	
18	Winter's Dream	Janet Vogt			×																	
19	Walk Around My Garden	Béla Bartók							×				×									
20-21	Classy Rag	Martha Sherrill Kelsey							×				×						×			
22-23	Minuet in G Major	J. S. Bach							×	×												
24	Remembering	Janet Vogt			×																	
25	Risoluto	Janet Vogt			×																	
26-27	Ballade	J. F. Burgmüller							×			×										
28-29	Scarborough Fair	English					×									×						
30	The Fire-Eater	Martha Sherrill Kelsey							×				×									
31	The Bare- Back Rider	Janet Vogt			×																	
32-33	Jocelyn's Waltz	Leon Bates			×																	
34-35	Chromatic Polka	Louis Köhler							×			×										
36-37	Toccatina	Dmitri Kabalevsky							×				×									
38	Walkin' the Blues	Leon Bates			×									×								
39	My Homeland	Janet Vogt			×																	
40-41	Prelude in B Minor	Frédéric Chopin							×			×										
42-43	Allegro in F Major	Joseph Haydn							×		×											
44-46	Dance of the Wind	Janet Vogt			×																	
	Results Percentage	(%)	0	0	12 41	0	1	0	16 55	7	3 10	5 17	6 21	1	0	3	0	0	1	0	0	0
Repertoi	re total: 29																					

Repertoire total: 29
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

n. Celebrate Piano! -1A

II. Cele	ebrate Piano	! -1A			(eleh	rate	Pian	o! -	Leve	el 1A											
							Origin								Cat	ego	ry					
	Basic Inf	formation			Autl	nor-		-Autl /ritte		Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
6	Raindrops	Authors	×	×		×																
7	Call of the Drum	Authors	×	×		×																
15	The Ants Go Marching	American*	×	×			×									×						
17	Sw inging Monkeys	Authors	×	×		×																
20	Going Up and Down	Authors	×	×		×																
22	Rocket Ships	Authors	×			×																
23	Boogie Down	×		×									×									
26	Hot Cross	English	×	×			×									×						×
31	Buns Deep Blue	Authors	×	×		×																
32	Sea Whisper or	Authors	×	×		×																
33	Shout Brass Band	Authors	×	×		×																
34	Clouds	Authors	×	×		×																
39	Prairie Song	Authors	×	×		×																
42	Lullaby	Authors	×	×		×																
45	Busy Bee	Authors		×	×																	
47	Toccata Alphabet	Authors	×	×		×																
49	Song CDE Waltz	Authors	×	×		×																
50	Scooter	Authors	×	×		×																
55	Merrily We	American	×	×			×									×						
58	Roll Along Flying	Authors	×	×		×																
59	FGAB Polka	Authors	×	×		×																
61	Trombones	Authors	×	×		×																
62	Fuzzy	Authors	×	×		×																
67	Caterpillar Cuckoo Bird	Authors		×	×																	
69	Concert Toy Soldier	Authors	×	×		×																
71	March My New Bike	Authors	×	×		×																
72	Whole-note	Authors	×	×		×																
73	Cheer Old	American	_	×		<u> </u>	×									×						
78-79	MacDonald The Echo	Authors	×	×		×	<u> </u>									_						
10-19	Song Results		26	28	2	23	4	0	0	0	0	0	0	0	1	4	0	0	0	0	0	1
Repertoi	re total: 29	(%)	90	97	7	79	14	0	0	0	0	0	0	0	3	14	0	0	0	0	0	3

Repertoire total: 29
Repertoire (with multicultural/ethnic elements, see highlight) total: 0
*The duet part is folk/traditional music.

n. Celebrate Piano! -1B

II. CCR	ebrate Piano!	-10			(elel	orate	Pia	no! -	Lev	el 1E	3										
							Origi								Cat	egoi	ry					
	Basic Inf	ormation			Autl Wri	-		-Autl /ritte		Cla	ssic	al Mu	usic			Р	opu	lar N	Nusi	c		
Page		Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
3	The Grand Canyon	Authors		×	×																	
6-7	Chinese Market	Authors		×	×																	
9	Duck Feet	Authors		×	×																	
11	Skating	Authors		×	×																	
16	Little Brow n Jug	American	×	×			×									×						
20	Martian Madness	Authors		×	×																	
21	Bounce High, Bounce Low	Traditional	×	×			×									×						
22-23	C Scherzo	Authors		×	×																	
24	Sammy C Serpent	Authors	×	×		×																
29	Au Claire de la Lune	French	×	×			×									×						
32	Night in the Jungle	Authors	×			×																
33	Scary Sounds	Authors	×	×		×																
34-35	Ta Ta Tango	Authors	×	×		×																
37	Tiptoe	Authors	×	×		×																
38	Au Contraire (On the Contrary)	Authors		×	×																	
41	Yankee Doodle	American	×	×			×									×						
44	Happy Hiccups	Authors		×	×																	
47	Fuzzy Wuzzy	American	×	×			×									×						
48-49	Robot March	Authors		×	×																	
50	Lyric Prelude	Authors		×	×																	
55	Bells in the Steeple	Traditional	×	×			×									×						
57	Row, Row, Row Your Boat	American	×	×			×									×						
59	Love Somebody	American	×	×			×									×						

					C	elek	orate	Pia	no! -	Lev	el 1E	3										
	.						Origi								Cat	egoi	ry					
	Basic Inf	ormation			Auth Writ	-	-	-Autl /ritte		Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
61	lggy Inchw orm	Authors	×	×		×																
63	Mosquito Dance	Authors		×	×																	
68-69	The Sad Dragon	Linda Niamath	×	×					×				×									
73	Aura Lee	American	×	×			×									×						
74	Hoedow n	Authors		×	×																	
75	Lazy Summer Day	Authors		×	×																	
78-79	Bravo!	Authors		×	×																	
	Results		16	29	14	6	9	0	1	0	0	0	1	0	0	9	0	0	0	0	0	0
	Percentage	(%)	53	97	47	20	30	0	3	0	0	0	3	0	0	30	0	0	0	0	0	0

Repertoire total: 30
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

n. Celebrate Piano! -2A

II. COIC	ebrate Piano	; -2 <i>F</i> 1			C	eleb	rate	Pian	o! - L	.eve	I 2A											
							Origi								Cat	ego	ry					
	Basic In	formation				hor-		-Autl		Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	c		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
7	Circus Tumblers	Mark Mrozinski		×	×																	
9	Unlikely	Mark Mrozinski		×	×																	
10	Friends Secret Agent	Mark		×	×																	
11	Allegro	Mrozinski Daniel Gottlob							×		×											
19	Lightly Row	Türk German	×	×			×									×						
20	Cheery Cello	Mark	×	×		×																
	Blue-zy Blues	Mrozinski Mark Mrozinski			×									×								
22	Iroquois	×	×			×									×							
30	Lullaby The Frantic	American Mark	×	×		×																
31	Ant Russian	Mrozinski Mark		×	×																	
34-35	Winter Easy Day	Mrozinski Mark		×	×																	
36-37	When the Saints Go	Mrozinski American	×	×			×									×					×	
45	Marching In The Lovable	Mark		×	×																	
47	Ladybug Allegretto	Mrozinski Cornelius							×			×										
	Highland Tune	Gurlitt Mark		×	×																	
	Trumpets and	Mrozinski Mark		×	×																	
49	Horns Lavender's	Mrozinski	<u> </u>													L.,						
58-59	Blue Pop Goes the	English	×	×			×									*						
60	Weasel Pround	English Mark	×	×			×									×						
61	Moment Quiet as a	Mrozinski Mark		×	×																	_
64	Mouse Mouse	Mrozinski		×	×																	L
70-71	In the Forest	Mark Mrozinski		×	×																	L
72	Whistle, Daughter, Whistle	American	×	×			×									×						
73	Run Around	Mark Mrozinski		×	×																	
79	The Boogie Bugler	Mark Mrozinski		×	×										×							
	Results		8	21	14	2	6	0	2	0	1	1	0	1	1	6	0	0	0	0	1	0
D	re total: 24	e(%)	33	88	58	8	25	0	8	0	4	4	0	4	4	25	0	0	0	0	4	0

Repertoire total: 24
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

n. Celebrate Piano! -2B

Rockin						(no! -	Leve	el 2B											
Page Title Composer Page Pa	Page Title Composer Page Title Composer Page Title Composer Page Page										Cat	egor	У									
Page		Basic Inf	ormation							Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	ic		
4 Sunrise Mozinski Novinski No	Page			Lyric Available	Duet Available					Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
9 Tridic Mrozinski X	4				×	×														×		
Triadic Mark	7	Exotic Birds			×	×																
10-11 The Parade	9		Mark		×	×																
16-17 The Hound Daw g Song American X X X X X X X X X	10-11	·	Mark		×	×																
20-21 Alouette French	16-17			×	×			×								×						
24-25 Donkey Rading Canadian X X X X X X X X X	20-21		French	×	×			×								×						
24-25 Donkey Riding	22				×	×																
28	24-25			×	×			×								×						
Surphing Susan Alcon Russian Susan Alcon Susan Alcon Susan Alcon Susan Alcon	26-27	Leaky Faucet			×	×																
Russian Dance Chatman X X X X X X X X X	28		Susan						×				×									
34-35 Canadian Lad Canadian X X X X X X X X X	33	Russian	Stephen		×				×				×									
All	34-35	Once a		×	×			×								×						
Ast Train to Bluesville Mark Mrozinski Ast A	36	Hesitation			×	×																
45 Graceful Swan Mark Mrozinski	37	Last Train to	Mark		×	×																
47	45	Graceful	Mark			×																
Mark	47	Yodeler's	Mark	×	×		×															
So-51 Polly Wolly Doodle American x x x x x x x x x	48-49	Mexican	Mark		×	×																
Section Form Figure Fi	50-51	Polly Wolly		×	×			×								×						
58-59 March of the Bugs Mark Mrozinski X X Image: Second of the Bugs Mark Mrozinski X X Image: Second of the Bugs Mark Mrozinski X <td>56</td> <td></td> <td>-</td> <td></td> <td>×</td> <td>×</td> <td></td>	56		-		×	×																
Melodious Exercise op. 149, no. 3 Mark Mrozinski X X X X X X X X X	58-59		Mark		×	×																
62-63 Sea Chanty Mark Mrozinski ×	60-61	Melodious Exercise	Anton		×				×		×											
To-71	62-63			×	×		×															
T2-73 Desert	70-71			×	×			×								×						
74-75 Riding the Waves Mark Mrozinski × × × <	72-73	Desert				×																
79 Rhythm Ace Mark Mrozinski	74-75	Riding the	Mark		×	×																
Results 8 22 15 2 6 0 3 0 1 0 2 0 0 6 0 0 1 0 0	79		Mark			×																
																						0

Repertoire total: 26
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

n. Celebrate Piano! -3

II. CCI	ebrate Piano!	<u> </u>			C	elek	rate	Piar	10! -	Lev	el 3											
						(Origin	1							Cate	egor	у					
	Basic Info	ormation				nor-	Non			Cla	ssica	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
	T. II. Dil	Mark											Pos									
5	Trolley Ride Vivace	Mrozinski Cornelius			×																	
8	op. 117, no. 8	Gurlitt							×			×										
10-11	Mixed-up Waltz	Mark Mrozinski		×	×																	
14-15	Go Tell Aunt Rhody	American	×	×			×									×						
16-17	Singin' the Blues	Elvina Pearce							×				×	×								
23	Study in G	Anton Krause						×				×										
26-27	Jiggety-Jog	Susan Ogilvy							×				×									
28-29	Tiny Little Whistle Tune	Mark Mrozinski			×																	
30	On the Trampoline	Elvina Pearce							×				×									
37	Etude in C Major	Ludw ig Schytte							×			×										
40-41	Erie Canal	American	×	×			×									×						
42-43	Tarantella	Mark Mrozinski			×																	
44-45	Perpetual Motion	Mark Mrozinski			×																	
52	Etude	Hermann Berens							×			×										
54-55	op. 70, no. 16 Peasant Dance	Mark			×																	
57	On a Greek	Mrozinski Mark			×																	
58-59	Island Camel Ride	Mrozinski Elvina							×				×									
	Etude	Pearce Cornelius																				
67	op. 82, no. 17	Gurlitt							×			×										
69	Morning Dew	Mark Mrozinski			×																	
70-71	Everning Sunset	Elvina Pearce							×				×									
74-75	For He's Jolly Good Fellow	Traditional	×				×									×						
76	Follow the Leader	Linda Niamath							×				×									
83	Fanfare Sonatina	Mark Mrozinski			×																	
86-87	Dancin' Shoes	Elvina Pearce							×				×									
88-89	A Moonlight Waltz	Susan Ogilvy							×				×									
95	Sparklers	Linda Niamath							×				×									
	Results Percentage(3	3	9	0	3 12	1 4	13	0	0	5	9	1	0	3	0	0	0	0	0	0
Reperto	ire total: 26	70)	12	12	35	U	12	4	50	0	0	19	35	4	U	12	U	U	0	0	0	0

Repertoire total: 26
Repertoire (with multicultural/ethnic elements, see highlight) total: 3

n. Celebrate Piano! -4

					C	eleb			o! - l	Leve	14											
	Basic Info	rmation					Origi								Cat	ego	ry					
	Dasic iiiio	illation			Wri	nor- tten		ı-Auti ∕ritte		Cla	ssic	al Mu	usic			P	opu	lar I	V lus	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
6-7	Celebration	Anne Crosby							×				×									
10-11	Honey, You Can't Love One	American	×	×			×									×						
12-13	Takin' it Easy	Mark Mrozinski			×									×								
16	In Sync	Elvina Pearce							×				×									
18	Etude op. 777, no. 3	Carl Czerny							×		×											
24-25	Arietta in C op. 42, no. 5	Muzio Clementi							×		×											
27	Changing Voices	Pierre Gallant							×				×									
28-29	Time Machine	Mark Mrozinski			×																	
30	A Joke	Pierre Gallant							×				×									
31	Melody for Left Hand op. 108, no. 12	Ludw ig Schytte							×			×										
37	My shadow	Mark Mrozinski			×																	
39	Gavotte	Benjamin Carr							×		×											
40-41	City Lights	Mark Mrozinski			×																	
43	The Harp	Mark Mrozinski			×																	
44	Jump and Run	Elvina Pearce Franz							×				×									
46	Minuet in G	Joseph Haydn							×		×											
52	Minuet in F	Leopold Mozart							×		×											
54-55	Scherzino	Mark Mrozinski			×																	
56-57	Classical Criss- Cross	Stephen Chatman							×				×									
59	Allegro	Dale Reubart							×				×									
66-67	The Zheng	Mark Mrozinski			×																	
69	Good Little Girl	Cornelius Gurlitt							×			×										
71	Moderato	Johann Wilhelm Hässler							×		×											
72-73	The Music Box	Dale Reubart							×				×									
81	Lukey's Boat	Canadian	×				×									×						
84-85	Can't Catch Me!	Anne Crosby							×				×									
86-87	The Stormy Sea	Anne Crosby							×				×									
92-93	Turkish Bazaar	Mark Mrozinski			×																	
	Results Percentage (%	(6)	7	4	8 29	0	7	0	18 64	0	6 21	7	10 36	4	0	7	0	0	0	0	0	0

Repertoire total: 28
Repertoire (with multicultural/ethnic elements, see highlight) total: 2

o. Piano Town Method-Primer

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							Origii							1	Cate	egor	у					
	Basic In	formation			Auth Writ			-Auth ritte		Cla	ssica	al Mu				Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
8	New Things	Authors	×	×		×																
9	Up the Street	Authors	×	×		×																
10	Mary Had a Little Lamb	American	×	×			×									×						
11	Tow n Hall	Westminster Chimes	×	×			×									×						
14	The Artist	Authors	×	×		×																
15	Purple Paint	Authors	×	×		×																
16	Kites for Sale Getting	Authors	×	×		×																
17	Hungry	Authors	×			×																
18	Pizza Parlour The	Authors	×	×		×																
19	Draw bridge	Authors	×	×		×																
20	My New Kite	Authors	×			×																
21	Pirates at Sea The Dinosaur	Authors	×	×		×																
22	Song The	Authors Ludw ig van	×	×		×																
23	Symphony	Beethoven	×	×			×				×											
24	The Sunset	Authors	×	×		×																
25	Low Tide Taking	Authors	×	×		×																
26	Attendance Aquarium,	Authors	×	×		×																
27	Terrarium	Authors	×	×		×																
28	The Mirror	Authors	×			×																
30	Piano Town Park	Authors	×			×																
31	Horseback Riding	Authors	×	×		×																
32	The Satisfied Snake	Authors	×			×																
33	Obedience School	Authors	×	×		×																
34	Checkers	Authors	×			×																
35	Skateboards	Authors	×	×		×																
36	lce Cream Truck	Authors	×	×		×																

				Р	iano	Tov	vn N	leth	od -	Prin	ner I	eve	ı									
							Origi								Cate	egor	у					
	Basic In	formation			Auth Writ			-Auth ritte		Cla	ssica	al Mu	sic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
37	Row ing on the Lake	Authors	×	×		×																
38	Yankee Doodle	American	×	×			×									×						
39	Baking the Cake	Authors	×			×																
40	Icing the Cake	×	×		×																	
41	My Cat Max	×	×		×																	
42	The Fire Truck	Authors	×			×																
43	The Surprise Party	Authors	×	×		×																
44	Running Errands	Authors	×			×																
45	The Foundation	Authors	×	×		×																
46	Brick by Brick	Authors	×	×		×																
47	The Carpenters	Authors	×			×																
48	My New Room	Authors	×			×																
49	Brother John	French	×				×									×						
50	Row, Row, Row your boat	American	×	×			×									×						
51	Thanksgiving Dinner	Authors	×			×																
52	My Front Teeth	Authors	×			×																
53	Marching in the Snow	Tchaikovsky	×	×			×					×										
54	Doble Decker Bus	Authors	×			×																
55	- - - - - - - - - - 					×																
56	Simon Says	Authors	×			×																
57	Sand Castle	×			×																	
58	Moving	Authors	×	×		×																
59	Night Sky	Authors	×			×																
60-61	Graduation Day	Authors	×			×																
	Results Percentage	(%)	50	30	0	43	7	0	0	0	1	1 2	0	0	0	5	0	0	0	0	0	0
	ire total: 50	(/0)	100	60	0	86	14	0	0	0	2		U	U	0	10	0	0	0	0	0	0

Repertoire total: 50
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

		nou-Lever			Pia				etho	od - I	Leve	l 1												
							Origi								Cat	ego	ry							
	Basic Inf	ormation			Auth Writ			-Aut /ritte		Cla	ssic	al Mu		Popular Music										
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music		
3	Waking Up	Authors	×	×		×																		
3	Lunchbox	Authors	×	×		×																		
4	The Backpack	Authors		×	×																			
5	Waiting for the Bus	Authors	×	×		×																		
6	My New Class	Authors	×	×		×																		
7	New Friends	Authors	×			×																		
7	The Globe	Authors	×			×																		
8	Glitter Glue	Authors	×			×																		
8	The Snow flake	Authors	×			×																		
9	Skipping Stones	Authors	×			×																		
9	Sitting Still	Haydn	×				×				×													
10	The Faw n	Authors	×	×		×																		
11	Ow ls and Bats	Authors	×			×																		
11	Our Neighborhood	Authors	×			×																		
13	Love Each Day	American	×				×									×								
14	Turning Cartw heels	Authors			×																			
15	Feeling Sneaky	Authors	×			×																		
16	Dinosaur Museum	Authors	×			×																		
16	Dinosaur Museum 2	Authors	×			×																		
17	Dinosaur Tracking	Authors	×			×																		
18	Stegosaurus	Authors	×	×		×																		
19	The Seismosauru	Authors	×			×																		
19	Maiasaur Mothers	Authors	×			×																		
21	Dinosaur Mystery	American	×				×									×								
22	Children's Garden	Authors	×			×																		
22	Children's Garden 2	Authors	×			×																		
23	Sunflow ers	Authors	×			×																		
24	Cabbage Lunch	Authors	×	×		×																		
25	Spider Webs	Authors	×			×																		

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	De ala la f						Origi								Cat	egoi	ry					
	Basic Inf	ormation			Auth Writ		Non W	-Aut /ritte		Cla	ssic	al Mu				Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
25	The Bird Feeder	Authors	×			×																
27	In the Spring	German	×				×									×						
28	The Hayride	Authors	×			×																
28	The County Fair	Authors	×			×																
29	The Highland Fling	Authors	×			×																
30	Baseball Cap	Authors	×			×																
30	Baseball Cap	Authors	×			×																
31	My Best Jeans	Authors	×			×																
31	Hat and Gloves	Authors	×			×																
31	My Favorite Shoes	Authors	×			×																
32	Time to get up	American	×				×									×						
33	When the Saints Go Marching in	African- American	×				×									×					×	
34	Simple Gifts	American	×				×									×					×	
35	Candlelight	Authors	×			×																
36	Square Dance	Authors			×																	
37	Dance with Me	Authors	×			×																
38	Town Hall	Westmister chimes					×									×						
39	The Lighthouse	Authors			×																	
40	The Cookie Jar	Authors	×			×																
41	The Flashlight	Authors	×			×																
42	Driving Lessons	Authors	×			×																
43	Bumper Cars	Authors	×			×																
44	The Valentine	Authors	×			×																
45	P.S.	Authors	×			×																
46	Alouette	French	×				×									×						
	Results	(0/)	49	8	4	41	9	0	0	0	1	0	0	0	0	8	0	0	0	0	2	0
	Percentage re total: 54	(/0)	91	15	7	76	17	0	0	0	2	0	0	0	0	15	0	0	0	0	4	0

Repertoire total: 54
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

4 Packing up Authors		io I own Met				Pia				etho	d - L	eve	l 2										
Page Title Compose Page Pag		Pagia Inf	armation													Cate	goı	ъ					
4 Pecching up Authors		Basic inf	ormation								Cla	ssica	al Mu	ısic			P	opu	lar N	Musi	ic		
The Fellow Authors	Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
S	4	Packing up	Authors	×			×																
The Shocking Authors	5		Authors	×			×																
8 Nepto My American	6	Round the	African	×				×									×					×	
8	7	Skip to My	American	×				×									×						
8 Sheri Bag Sheri Bag Sheri Bag Commit Found Sheri Bag Commit Found Sheri Bag Commit Found Sheri Bag Authors A	8	The Shooting	Authors	×			×																
9	8	The North	Authors	×			×																
10-11 Sonatina	9	She'll Be comin' 'Round	American	×				×									×						
12	10-11		Authors			×																	
14 Methical Twiths	12		Authors	×			×																
14	13		Authors	×			×																
15 Rock Shop The Three Authors Rolling Rolli	14	Identical	Authors	×			×																
The Superheroese Authors Autho	15	The Comic	Authors			×																	
19	17	The	Authors			×																	
The Time Authors X X X X X X X X X	19	Rolling	Authors			×																	
23	21	The Time	Authors	×			×																
24-25	23	Down in the	American	×				×									×						
27		Big Rock Candy		×				×									×						
The Apple American X X X X X X X X X	27	Lavenders	English	×				×									×						
The Fly and the Bumblebee English x x x x x x x x x x	28	The Apple	American	×				×									×						
31 Jolly Good Authors X X X X X X X X X	29	The Fly and the	English	×				×									×						
33 School is Out Authors ×	31	Jolly Good		×				×									×						
Song	32	The Lily Pond	Authors	×			×																
35 Song Yiddish X X X X X X X X X	33		Authors	×			×																
37 Strings Authors	35		Yiddish	×				×									×						
38 Missing you Antonin Dvořák ×	37	Woodw inds	Authors			×																	
39 So Mxed Up American ×	37	Strings				×																	
39 So Mixed Up American X	38	Missing you		×				×					×										
41 Shells Authors Authors X	39		American	×				×									×						
Authors Auth	41	Shells	Authors			×																	
42 Volleyball Authors	41	Pelicans	Authors			×																	
43 Whale Watching Authors × Image: Second of the state of	42		Authors			×										L]							
45 The Sky Diver Authors	43	Whale	Authors			×																	
45 Fashioned Bicycle 46 Plano Town Parade 47 The Piñata Authors × × × × × × × × × × × × × × × × × × ×	45		Authors			×																	
46 Plano Town Parade American ×	45	Fashioned	Authors			×																	
47 The Piñata Authors ×	46	Piano Tow n	American	×				×									×	×					
	47	The Piñata	Authors	×			×																
			(%)					13 36															0

Repertoire total: 36
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

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	Basic ir	nformation			Auth Writ		Non W	-Aut /ritte		Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
5	Red River Valley	American	×				×									×						
6	Wagon Wheel Waltz	Authors			×																	
7	On Top of Old Smokey	American	×				×									×						
8-9	Pioneer Sonatina	Authors			×																	
10-11	Bounce House	Authors			×																	
14-15	The Knight's Armor	Authors			×																	
17	The Deserted Castle	Authors			×																	
19	Dragon Chaser	Authors			×																	
21	Minuet in F	Leopold Mozart							×		×											
23	Royal Fanfare	Authors			×																	
24	Dragon Tamer	Authors			×																	
25	Minuet in G	George Philipp Telemann							×	×												
26	Minuet in C	James Hook							×		×											
27	The Tire Factory	Cornelius Gurlitt							×			×										
29	Danger Ahead!	Authors			×																	
31	The Shepherd's Flute	Tatiana Salutrinskaya							×				×									
32	Shadows in the Moonlight	Authors			×																	
33	The Enchanted Harp	Ludw ig Schytte							×			×										
35	Scherzo	Ludw ig Schytte							×			×										
36	Bagatelle	Anton Diabelli							×		×											
37	Quadrille	Franz Joseph Haydn					×				×											
39	King Arthur	Authors			×																	
39	Queen Guinevere	Authors			×																	
40	Amazing Grace	Traditional	×				×									×					×	
41	Minuet in Bb	Johann Christian Bach							×		×											
43	Spinning Straw into Gold	Authors			×																	
44-45	Alla Gitana	Authors			×																	
	Results Percentage		3 11	0	14 52	0	4 15	0	9	1	5 19	3 11	1 4	0	0	3 11	0	0	0	0	1	0
?enertoi	re total: 27	- (70)		J	JZ	J	13	J	JJ	4	ן וס		-	J	J		J	J	J	J	4	U

Repertoire total: 27
Repertoire (with multicultural/ethnic elements, see highlight) total: 1

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						(Origi	n							Cat	egoi	у					
	Basic Inf	ormation			Auth Writ			-Aut Vritte		Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
5	Gavotte	Benjamin Carr Cornelius							×		×											
7	The Return	Gurlitt Felix Le							×			×										
8-9	Musette	Couppey							×			×										
10-11	The Mysterious	Authors			×																	
12	Bubbling Up	Authors			×																	
13	The Science Fair	Authors			×																	
14	Copper	Authors			×																	
14	Silver	Authors			×																	
15	Panning for Gold	Authors			×																	
16	The Geyser	Authors			×																	
17	Sounds of the Stream	Jacob Schmitt							×			×										
18	The Waterw heel	Johann Caspar Fischer							×	×												
19	The Covered Bridge	Cornelius Gurlitt							×			×										
20	Railroad Crossing	Authors			×																	
20	The Train Trestle	Authors			×																	
21	Russian Folk Song	Ludw ig van Beethoven							×		×											
22	Ecossaise	Ludw ig van Beethoven							×		×											
24	The Horse's Groom	Authors			×																	
24	The Jockey	Authors			×																	
25	Camptow n Races	Stephen Foster	×				×									×						

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							Origi								Cat	ego	ry					
	Basic	Information			Auth Writ			-Aut /ritte		Cla	ssic	al Mu	ısic			P	opu	lar N	/lusi	С		
													<u>Y</u> r									
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
27	The Balance Beam The	Authors			×																	
27	Trampoline	Authors			×																	<u> </u>
28	Sonata Theme	Wolfgang Amadeus Mozart					×				×											
30	Rio Grande	Authors			×																	
30	The Mississippi	Authors			×																	
31	Sw anee River	Stephen Foster	×				×									×						
33	Statue of Liberty	Authors			×																	
33	Golden Gate Bridge	Carl Czerny							×		×											
34	America	American	×				×									×	×					
36	Hunting Song	English					×									×						
36	Country Gardens	English					×									×						
37	La donna e modile	Giuseppe Verdi					×					×										
38	Rigaudon	George Philipp Telemann							×	×												
39	German Dance	Franz Joseph Haydn					×				×											
40-41	Minuet in G	From the Notebook for Anna Magdalena Bach							×	×												
42-43	Distant Bells	Louis Streabbog							×			×										
44-47	Sonatina in G	Ludw ig van Beethoven							×		×											
	Result	ts	3	0	16	0	8	0	13	3	7	6	0	0	0	5	1	0	0	0	0	0
	Percentag	ge(%)	8	0	43	0	22	0	35	8	19	16	0	0	0	14	3	0	0	0	0	0

Repertoire total: 37
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

p. Alfred's Premier Piano Course-1A

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	Deeds lef					(Origin	1							Cate	egor	у					
	Basic Info	ormation			Auth Writ	nor- tten		-Auth /ritte		Cla	ssica	al Mu	sic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
6	Steady Quarter Notes	Authors		×	×																	
7	Our Journey	Authors	×	×		×																
8	Treasure Map	Authors	×	×		×																
9	Treasure Chest	Authors	×	×		×																
10	Practice Carefully	Authors	×	×		×																
11	It's Fun to Play!	Authors	×	×		×																
12	Taking Turns	Authors	×	×		×																
13	Great News	Authors	×	×		×																
14	Dream Big Dreams	Authors	×	×		×																
15	Merrily We Roll Along	American	×	×			×									×						
16	Old MacDonald Had a Dog*	Authors	×	×			×									×						
17	Fortune Cookies	Authors	×	×		×																
18	Climbing the Music Ladder	Authors		×	×																	
20	Up the Attic Stairs	Authors	×	×		×																
21	Down the Attic Stairs	Authors	×	×		×																
22-23	Old MacDonald Had a Mouse	American	×	×			×									×						
24	Rock Wall	Authors	×	×		×																
25	Climbing Dow n	Authors	×	×		×																
26	A Jazzy Tune	Authors	×	×		×								×								
27	Hush, Little Baby	American	×	×			×									×						
28	Let's Take a Trip	Authors	×	×		×																
29	Big Ben	Westminster Chimes	×	×			×									×						
30	Gum Ball Machine	Authors	×	×		×																
31	Early to Bed	Authors	×	×		×																
35	Change on C	Authors	×	×		×																
36	Arrow head	Authors	×	×		×																
37	My New Piece**	Authors	×	×		×																

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	_						Origin								Cat	egoi	ry					
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Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment Pragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
38	Waltzing	Authors	×	×		×							Δ.									
39	Aspen Trees	Authors	×	×		×																
40	Ice Pops	Authors	×	×		×																
41	Tw inkling Planets	Authors	×	×		×																
42	Skating	Authors	×	×		×																
43	Basketball	Authors	×	×		×																
44	Trampoline Bounce	Authors			×																	
45	French Fries**	Authors	×	×		×																
46	Skateboard Champ	Authors	×	×		×																
47	Minute for Bach**	Authors	×	×		×																
48	Allouette**	French	×	×			×									×						
49	My Kite	Authors	×	×		×																
50	All-Star Game	Authors	×	×		×																
51	Ole to Joy (Theme from the Ninth Symphony)	Ludw ig van Beethoven		×			×				×								_			
52	A Page or Two	Authors	×	×		×																
53	Snow y Day	Authors	×	×		×																
54	Bike Ride	Authors	×	×		×																
55	Old Joe Clark	American	×	×			×									×						
56	Hopscotch	Authors	×	×		×																
57	Rise and Shine!**	Authors	×	×		×																
58-59	The Wheels on the Bus	Authors	×	×		×																
60	Eine Kleine Mozart	Wolfgang Amadeus Mozart	×	×			×				×											
61	Haydn's Surprise	Franz Joseph Haydn	×	×			×				×											
62-63	Time to Celebrate	Authors	×	×		×																
	Results	0/_)	47	50	3	38	10	0	0	0	3	0	0	1	0	7	0	0	0	0	0	0
	Percentage(70)	92	98	6	75	20	0	0	0	6	0	0	2	0	14	0	0	0	0	0	0

Repertoire total: 51
Repertoire (with multicultural/ethnic elements, see highlight) total: 0
*Many changes made to the folk/traditional music by the authors of this piano method book.
**Duet is folk/traditional music or well-known pieces.

p. Alfred's Premier Piano Course-1B

P. 7 1111 C	d's Premier I	Tano Cour			ed's I	Pren	nier	Pian	о Со	urse	- Le	vel	1B									
		4.				(Origi	n							Cat	ego	ry					
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Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	The Boat Dock	Authors	×	×		×																
6	At the Park	Authors	×	×		×																
7	Walk to School	Authors	×	×		×																
8-9	Snorkeling	Authors	×	×		×																
10	Opening Day	Authors	×	×		×																
11	Green Tea	Authors	×	×		×																
12-13	The Library	Authors	×	×		×																
14	Smoothies	Authors	×			×																
15	Crispy Chips	Authors	×			×																
16	In the Pool	Authors	×			×																
16	Catch That Frog!	Authors	×			×																
17	My Pony	German	×	×			×									×						
20	Popcorn	Authors	×			×																
21	Chopsticks	Authors	×	×		×																
22	C, Over and Over	Authors		×	×																	
22	C, Over and Over	Authors		×	×																	
23	Row, Row, Row Your Boat	American	×				×									×						
24	Picnic Ants	Authors	×	×		×																
25	Butterfly	Authors	×	×		×																
26	G, Over and Over*	Authors		×	×																	
26	G, Over and Over*	Authors		×	×																	
27	Symphony Hall	Authors	×			×																
28	Sara's Musette*	Authors	×	×		×																
29	My Yo-Yo	Authors	×			×																

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Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
30	In Old Hong Kong	Authors			×																	
31	Russian Folk Tale	Authors		×	×																	
32	Wind Chimes	Authors	×			×																
33	The Bells of St. Joseph	Authors			×																	
35	Hot Air Balloon	Authors	×	×		×																
36	Creepy Craw ler	Authors	×	×		×																
37	I Asked My Mother	Authors	×			×																
38	Broadw ay Star	Authors	×	×		×																
39	The Joke	Authors	×			×																
40-41	My Sombrero	Authors	×			×																
43	The Mythical Unicorn	Authors	×	×		×																
44	Lunch Box Blues	Authors	×	×		×								×								
45	Egyptian Pyramids	Authors	×	×		×																
46-47	It's a Brand- New Day!	Authors	×	×		×																L
	Results Percentage(%)	31 82	24 63	7 18	29 76	5	0	0	0	0	0	0	3	0	5	0	0	0	0	0	0

Repertoire total: 38
Repertoire (with multicultural/ethnic elements, see highlight) total: 2
*Duet is folk/traditional music or well-known pieces.

p. Alfred's Premier Piano Course-2A

				Alfr	ed's				io Co	ourse	e - Lo	evel	2A									
	Basic Inf	ormation			A +1	nor-	Origir Non		hor						Cat	ego						
					Wri			/ritte		Clas	ssica	al Mu	sic			Р	opu	lar I	Musi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	On with the Show!	Authors	×	×		×																
6	Tw inkling Skyline	Authors	×	×		×																
7	Bartók's Study	Béla Bartók		×					×				×									
8-9	Au Clair de la lune	French		×			×									×						
10-11	The Food Court	Authors	×			×																
12	Tonic and Dominant	Cornelius Gurlitt					×					×										
13	Shadow s	Authors	×			×																
15	Boogie	Authors	×			×																
17	Boarding My New Skate Shoes	Authors	×			×																
18-19	Trumpet Voluntary	Jeremiah Clarke		×			×			×												
21	Qw erty	Authors	×			×																
22-23	Together	Authors	×	×		×																
24-25	Folk Song Mix-Up (Do Your Ears Hang Low ?/Turkey in the Straw)*	American	×				×									×						
26	Homew ork	Authors	×			×																
27	Movin' On	Authors			×																	
28	Minuet	Alexander Reinagle							×		×											
30-31	Tilt-a-Whirl	Authors	×			×																
32-33	The Gymnast	Authors	×			×																
35	Half-Way There	Authors	×			×																
36	Whole Steps Only	Authors			×																	
37	The Ocean Deep	Authors	×			×																
40-41	The Autograph	Authors	×			×																
42	Grow ing	Authors	×			×																
43	Classic Dance	Authors	×			×																
44-45	Rainy Day Blues	Authors		×	×									×								
46-47	King Arthur's Adventure	Authors			×																	
	Results Percentage	(%)	17 65	7 27	4 15	16 62	4 15	0	2 8	1	1	1 4	1	1	0	2 8	0	0	0	0	0	0
Damantai	ire total: 26																					

Repertoire total: 26
Repertoire (with multicultural/ethnic elements, see highlight) total: 0
*Many changes made to the folk/traditional music.

p. Alfred's Premier Piano Course-2B

	Basic Inf	ormation			Auth		Origin								Cat	egoi	Ή					
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					Writ			-Auth /ritte		Clas	ssica	ıl Mu	sic			P	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Jazzy Toccatina	Authors			×									×								
6	The Erie Canal	American					×									×						
7	Enchanted Forest	Authors			×																	
8-9	The Grand Old Duke of York	English	×				×									×						
12-13 F	Rhythm Mania	Authors			×																	
15	Medieval Faire	Authors			×																	
16-17 F	Pirates at Sea	Authors			×																	
18	7th Inning Stretch	Authors			×																	
19	Quiet Thoughts	Authors			×																	
20-21	Premier Boogie	Authors			×										×							
23	Lotus Blossoms	Authors			×																	
25	Science Fair	Authors	×			×																
26-27	Floating Down the River	Authors			×																	
	Also sprach Zarathustra	Richard Strauss					×						×									
32-33	Take Me Out to the Ball Game	American (Albert von Tilzer)	×	×			×									×						
36-37	Scales My Way	Authors	×			×																
38-39	Over the Rainbow	Harold Arlen					×						×					×				
40-41	lsland Calypso	Authors	×			×																
43 [Dutch Dance	Joachim van den Hove		×			×			×												
44-45	Inspector Beauregard	Authors			×																	L
46-47	Fiesta de España	Authors			×																	
	Results Percentage((%)	5 24	10	12 57	3 14	6 29	0	0	1 5	0	0	10	1 5	1	3 14	0	1 5	0	0	0	0

Repertoire total: 21
Repertoire (with multicultural/ethnic elements, see highlight) total: 2

p. Alfred's Premier Piano Course-3

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							Origi	n							Cat	ego	ry					
	Basic In	formation			Auth Writ	nor-		-Autl /ritte		Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	The Taj Mahal	Authors	×			×																
8-9	Island Daydream	Haitian	×				×									×						
10-11	Polovetsian Dance	Alexander Borodin					×					×										
12	Balancing Act	Ludvig Schytte							×			×										
13	New River Train	American	×				×									×						
14-15	Reveille Boogie	Authors			×										×							
16-17	Down Home Blues	Authors			×									×								
18-19	Singin' in the Rain	Nacio Herb Brow n	×				×						×					×				
21	Minuet in F Major	Leopold Mozart							×		×											
22-23	America, the Beautiful	American (Samuel A. Ward)					×									×	×					
24-25	Ländler in F Major	Authors	×			×																
26	Mystery Theater	Authors			×																	
27	High Wire Acrobats	Authors			×																	
28-29	Modnight at the Museum	Authors	×			×																
31	Tap Shoe Shuffle	Authors			×									×								
32-33	The Painted Desert	Authors			×																	
35	Morning Sunrise	Cornelius Gurlitt							×			×										
37	Watercolors	Authors			×																	
38-39	La Mia Tarantella	Authors			×																	
41	The Scale Ladder	Daniel Gottlob Türk		×					×		×											
42-43	Sw ingin' the Blues	Authors			×									×								
44-45	One Moment in Time	Authors			×																	
46-47	Celebration Rag	Authors			×														×			
	Results	(0/)	6	1	11	3	5	0	4	0	2	3	1	3	1	3	1	1	1	0	0	0
	Percentage ire total: 23	(70)	26	4	48	13	22	0	17	0	9	13	4	13	4	13	4	4	4	0	0	0

Repertoire total: 23
Repertoire (with multicultural/ethnic elements, see highlight) total: 2

p. Alfred's Premier Piano Course-4

8-9 E 10-11 Gre 13 Rc 14-15 Pr 17 A 18-19 E 20-21 S 24-25 Gill 26-27 Mod	Title Title ew Orleans Jazz Gypsy Earrings eensleeves tock Fever! Olymoic Procession Argentine Tango	Authors English Authors Authors Authors	Lyric Available	Duet Available	Aut Writ	hor-	Arrangement/Transcription			Baroque Period	Classical Period so	Romantic Period ED	Post-Romantic, 20th-, and 21st-century $\frac{\omega}{5}$	× Blues/Jazz/Swing	Boogie	Folk/Traditional music	_	PopTune PopTune	Ragtime ng ng	Rock Music	Sacred Music	Seasonal Music
4-5 Nev 8-9 E 10-11 Gree 13 Ro 14-15 Pr 17 A 18-19 E 20-21 S 24-25 Gill 26-27 Mod 29 V	Title Ew Orleans Jazz Gypsy Earrings Eeensleeves Ock Fever! Olymoic Procession Argentine	Composer Authors Bret Adams English Authors Authors	Lyric Available	Duet Available	Pedagogical Music	tten	V	/ritte	n						Boogie						Sacred Music	Seasonal Music
4-5 Nev 8-9 E 10-11 Gree 13 Ro 14-15 Pr 17 A 18-19 E 20-21 S 24-25 Gill 26-27 Mod 29 V	ew Orleans Jazz Gypsy Earrings eensleeves lock Fever! Olymoic Procession Argentine	Authors Bret Adams English Authors	Lyric Available	Duet Available	Pedagogical Music										Boogie						Sacred Music	Seasonal Music
4-5 Nev 8-9 E 10-11 Gree 13 Ro 14-15 Pr 17 A 18-19 E 20-21 S 24-25 Gill 26-27 Mod 29 V	ew Orleans Jazz Gypsy Earrings eensleeves lock Fever! Olymoic Procession Argentine	Authors Bret Adams English Authors	Lyric Available	Duet Available		Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century		Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
8-9 E 10-11 Gre 13 Rc 14-15 Pr 17 A 18-19 E 20-21 S 24-25 Gill 26-27 Mod	Jazz Gypsy Earrings eensleeves lock Fever! Olymoic Procession Argentine	Bret Adams English Authors Authors			×									×							'	
10-11 Gre 13 Ro 14-15 Pr 17 A 18-19 E 20-21 S 24-25 Gill 26-27 Mod 29 V	Earrings eensleeves lock Fever! Olymoic Procession Argentine	English Authors Authors																				
13 Ro 14-15 Pr 17 A 18-19 E 20-21 S 24-25 Gill 26-27 Mod	Olymoic Procession Argentine	Authors Authors							×				×									
14-15 Pr 17 A 18-19 E 20-21 S 24-25 The Gill 26-27 Mod	Olymoic Procession Argentine	Authors					×									×						
14-15 Pr 17 A 18-19 E 20-21 S 24-25 Gill 26-27 Model 29 V	Procession Argentine				×															×		
18-19 E 20-21 S The Gill 26-27 Mod 29 V		Authors			×																	
20-21 S 24-25 The Gill 26-27 Mod		71011013			×																	
20-21 Section 24-25 The Gill 26-27 Mod 29 V	Ocean Breezes	Authors			×																	
24-25 Gill 26-27 Mod 29 V	Premier Sonatina	Authors			×																	
29 V	ne Ballad of illigan's Isle	Sherw ood Schw artz & George Wyle					×											×				
	oonlit Snow	Authors			×																	
	Waterfall	Ludvig Schytte							×			×										
30-31	Scenes of Granada	Authors			×																	
32-33 M	Marmalade Rag	Authors			×														×			
35 Pea	aceful Night	Cornelius Gurlitt							×			×										
36-37 A	Amazing Grace	American					×									×					×	
39 Littl	tle Scherzo	Authors			×																	
40 Ra	ace to the Finish	Authors			×																	
41 E	Burleske	Leopold Mozart							×		×											
	Arabesque	Johann Burgmüller							×			×										
44-47	The Great	David Carr Glover							×				×									
F	Smoky Vountains Results		0	0	11 55	0	3 15	0	6 30	0	10	3 15	10	5	0 0	10	0	5	5	1 5	5	0

Repertoire total: 20 Repertoire (with multicultural/ethnic elements, see highlight) total: 2

p. Alfred's Premier Piano Course-5

p. 7 m	ed's Premier P	iuno coun		Alfr	ed's	Prei	mier	Pia	no Co	ours	e - L	evel	5									
						(Origi	n							Cat	ego	ry					
	Basic Info	rmation			Auth Writ			-Aut /ritte		Cla	ssica	al Mu	ısic			Р	opu	lar N	Musi	С		
								71111	11			-	21st-century	б		rsic						
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Manhattan Blues	Authors			×									×								
7	Jazz Miniature	Authors			×									×								
8-9	Song of the Cello	Cornelius Gurlitt							×			×										
10-11	La petite étude	Felix Le Couppey							×			×										
13	Rondino	Jean- Philippe Rameau							×	×												
14-15	Minuet in G Major	Christian Petzold							×	×												
16-17	Carnaval de Buenos Aires	Authors			×																	
19	A Little Softshoe	Authors			×									×								
20-21	Ragtime Rally	Authors			×														×			
23	German Dance in A Major	Ludw ig van Beethoven							×		×											
24-25	Teasing Song in E Major	Béla Bartók							×				×									
28-29	Greek Festival	Authors			×																	
30	Caro nome (from the opera Rigoletto)	Giuseppe Verdi					×					×										
32-33	Sonatina in C Major	Muzio Clementi							×		×											
34-35	Hava Nagila	Israeli					×									×						
36-37	Autumn Afternoon	Authors			×																	
40-41	If I Only Had a Brain	Harold Arlen					×						×					×				
42-43	In the Hall of the Mountain King (from Peer Gynt Suit No. 1)	Edvard Grieg					×					×										
44-45	Minuet in G Minor	Christian Petzold							×	×												
46-47	Barcarolle	Authors			×																	
	Results Percentage(%	%)	0	0	8 40	0	4 20	0	8	3 15	10	4 20	10	3 15	0	1	0	1	1 5	0	0	0
	ire total: 20	-,	•			,					···					•						

Repertoire total: 20 Repertoire (with multicultural/ethnic elements, see highlight) total: 3

q. Melody Adventures-Primer A

	ody Adventure				Mel	ody	Adve	entu	res ·	- Pri	mer	Α										
	Basic Info	rmation					Origin								Cate	egor	У					
	Basic IIIIO					nor- <u>tten</u>	Non W	-Autr <u>ritte</u>		Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
3	Beats	Author	×			×																
4-5	Old MacDonald	American	×	×			×									×						
6	Surrounding Tw o Black Keys	Author			×																	
8	Melody	Author	×	×		×																
9	Key of C	Author	×	×		×																
10	Brother Jay	Author	×	×		×																
11	Rufus	Author	×	×		×																
12	Sad or Glad	Author	×	×		×																
13	Sing A-Long	Author	×	×		×																
14	You Can Do This, Too!	Author	×	×		×																
15	Yankee Doodle	American	×	×			×									×						
16-17	Watch What I Can Do!	Author	×	×		×																
18-19	Blow the Blues Away	Author	×	×		×																
20	Poor Jay	Traditional		×			×									×						
21	A Happy Tune	Author	×	×		×																
22	Another Happy Tune!	Author	×	×		×																
23	Blue Jay!	Author	×	×		×																
24-25	Alouette	French	×	×			×									×						
26-27	Happy Thoughts	Author	×	×		×																
28-29	Wha'd' Ya Say?	Author	×	×		×																
30	The Doorbell	Author	×			×																
31	Time Out!	Author		×	×																	
32-33	It's Too Bad!	Author	×	×		×																
36	Key of G	Author	×	×		×																
37	Key of F	Author	×	×		×																
38-39	Brother, Brother	Author	×	×		×																
40-41	Russian Dance	Russian	×	×			×									×						
42-43	Good-Bye, So Long	Author	×	×		×																
44-45	Shoo Fly	American	×	×			×									×						
46-47	Get Ready!	Author	×	×		×																
	Results Percentage (%	6)	27 90	27 90	7	73	6 20	0	0	0	0	0	0	0	0	6 20	0	0	0	0	0	0

Repertoire total: 30

Repertoire (with multicultural/ethnic elements, see highlight) total: 0

q. Melody Adventures-Primer B

					Melo	ody .	Adv	entu	ıres	- Pri	imei	r B										
	Basic Info	rmation			Auth		Origin		20"						Cat	ego	ry					
	24010 11110				Writ			ritte		Cla	ssic	al Mu	usic			Р	opu	lar N	/lusi	ic		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
viii	Melody in C	Author			×																	
ix	Melody in A Minor	Author			×																	
х	Melody in F	Author			×																	
хi	Melody in G	Author			×																	
хi	Mary Had A Little Lamb	American					×									×						
2-3	Bike Riding	Author		×	×																	
6-7	Something New	Author	×	×		×																
8-9	In the Park	Author		×	×																	
10-11	The Woodpeckers	Author	×	×		×																
12-13	The Ash Grove	Welsh	×	×			×									×						
14-15	Lavender's Blue	English	×	×			×									×						
16	The Ice Cream Man	Author	×	×		×																
17	The Chase	Author		×	×																	
18-19	So Cool!	Author	×	×		×																
20-21	The Merry-Go- Round	Author		×	×																	
22-23	Oh, Where Are You, Rufus?	Author	×	×		×																
24-25	Stop Raining!	Author		×	×																	
26-27	Where, Oh Where Has My Little Dog Gone?	German	×	×			×									×						
28-29	What Now?	Author	×		×																	
30-31	A Sad Song	Author	×	×		×																
32-33	So Glad to See You!	Author	×	×		×																
34-35	Meet My Daisy!	Author	×	×		×																
36-37	In Harmony	Author	×	×		×																
38-39	Taking the Short Way!	Author			×																	
40	Sleep, Sleep	French		×			×									×						
	Results Percentage (%	6)	13 52	18 72	11 44	9 36	5 20	0	0	0	0	0	0	0	0	5 20	0	0	0	0	0	0

Repertoire total: 25
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

q. Melody Adventures-Basic A

1. 1.101	ody Adventure				Me	lody	/ Adv	/ent	ures	- Ba	sics	Α										
	Basic Info	rmation					Origi								Cat	ego	ry					
	Basic iiiic	ormation			Auth Writ		Non W	-Auti /ritte		Cla	ssic	al Mu	ısic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogle	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
viii-ix	Step, Skip, Hop and Jump	Author	×			×																1
2	Stepping Up and Stepping Down	Author	×	×		×																
3	Stepping Together	Author	×	×		×																
4	Side by Side	Author	×	×		×																
5	The Train	Author	×	×		×																
6-7	Skipping Song	American	×	×			×									×						
8	From a Symphony	Joseph Haydn	×	×			×				×											
9	Heading Out	Author	×	×		×																
10	Measures with	Author	×			×																
10-11	Tw o for Harmony	Author			×																	
12	Measures with Three	Author	×			×																
12	Pretty Flowers	Author	×			×																
13	Up and O-Ay!	Author			×																	
14-15	Dizzy Dose It	Author			×																	
16-17	At the Gym	Author			×																	
18-19	An Inverted Melody	Author			×																	
20-21	Bike Ride	Author			×																	
22-23	Guess What?	Author			×																	
24-25	Нарру Дау	Author		×	×																	
26	Measures Counting Half Notes	Author	×			×																
26-27	A Performance Warm-Up	Author			×																	L
28	More with Four	Author	×	×		×																
30-31	A Sailor's Tune	Author			×																	
32-33	The Boogie man	Author			×										×							
34-35	Cleaning Day	Author	×			×																
38	Left Hand Leads	Author			×																	
39-40	Pow-Wow	Author			×																	
40-41	Pow -Wow , Too	Author			×																	
42-43	Roma Dance	Author			×																	
44	Did You Hear?	Author	×		4-	×																_
Repertor	ire total: 30		15	9	15	13	2	0	0	0	1	0	0	0	1	1_	0	0	0	0	0	0

Repertoire total: 30 Repertoire (with multicultural/ethnic elements, see highlight) total: 1

q. Melody Adventures-Basic B

-	ody Adventure				Me	lody	/ Adv	ent	ures	- Ba	sics	В										
	Basic Info	ormation			A41		Origi								Cat	ego	ry					
					Auth Writ			-Autl /ritte		Cla	ssic	al Mu	usic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
4-5	Tw o to Go	Author	×			×																
6-7	Tuba Time	Author			×																	
8-9	Hear the Music Play	Author	×			×																
10-11	Rock A-My Soul	African- American					×									×					×	
12-13	Let's Go	Author			×																	
14-15	Up the Stairs	Author			×																	
16-17	High Stepping March	Author		×	×																	
18-19	A Minor Melody	Author			×																	
20-21	Minors on the Move	Author			×																	
21-22	More with Minors	Author			×																	
23	Surprise!	Author			×																	
24-25	Fiesta	Author		×		×																
26	A Special Time	Traditional					×									×						
28-29	Roots	Author			×																	
30-31	Grow ing	Author			×																	
32-33	Beyond Roots	Author			×																	
34-35	Mi Amiga	Author			×																	
36-37	Popcorn	Author			×																	
38-39	School Day	Author			×																	
40-41	Michael Row the Boat Ashore	African- American	×				×									×					×	
42-43	Adieu the Key of D				×									×								
45	Which Form?	Author			×																	
46-47	A Trip in Time	Author		×																		
47-48	Sights to See	Author			×																	
49-51	Visiting the Related Major	Author		×																		
52-53	The Farewell	Author		×																		
	Results Percentage(%)	2 8	18 69	4 15	4 15	0	0	0	0	0	0	0	0	4 15	0	0	0	0	8	0	
Repertoi	ire total: 26		19																			

Repertoire total: 26
Repertoire (with multicultural/ethnic elements, see highlight) total: 2

q. Melody Adventures-Book 1

1. 1,101	ody Adventure				Me	lod	y Ad	ven	tures	s - Bo	ook :	1_										
	Basic Info	rmation					Origi	n							Cat	egoi	ту					
	Dasic iiiio				Writ			-Aut Vritte		Cla	ssic	al Mu	usic			Р	opu	lar N	/lusi	С		
Page	Title	Composer	Lyric Available	Duet Available	Pedagogical Music	Pedagogical Song	Arrangement/Transcription	Fragment	Original	Baroque Period	Classical Period	Romantic Period	Post-Romantic, 20th-, and 21st-century	Blues/Jazz/Swing	Boogie	Folk/Traditional music	Patriotic Music	PopTune	Ragtime	Rock Music	Sacred Music	Seasonal Music
vi	Melody in C	Author			×																	
∨ii	Melody in F	Author			×																	
viii	Melody in G	Author			×																	
ix	Mary Had A Little Lamb	American					×									×						
x	More in C	Author		×	×																	
xi	Melody in D	Author		×	×																	
2-3	All Aboard	Author			×																	
4-5	Row , Row , Row Your Boat	American	×	×			×									×						
7	A Perfect Day	Author			×																	
8-9	Coming Through!	Author			×																	
11	Up the Hill	Author			×																	
12	Which Way?	Author			×																	
13	Ball Park's There	Author	×			×																
14-15	Let's Get Going	Author			×																	
16-17	Warm-Ups	Author			×																	
17-19	Pushing Up	Author			×																	
20-21	Baa, Baa, Black Sheep	English	×				×									×						
22-23	Let's Play Ball	Author	×	×		×																
24-25	Stop the Game!	Author	×			×																
26-27	Look at That!	Author			×																	
30-31	Batters Right and Left	Author	×			×																
32-33	End of the Ninth	Author	×	×		×																
35	Good Ol' Boy	Author			×																	
36-37	For He's a Jolly Good Fellow	Traditional	×	×			×									×						
38-39	Proud Pat!	Author		×	×																	
40-41	Marching	Author			×																	
42-43	Wait Up!	Author			×																	
44-45	Michael Finnegan	Irish	×	×			×									×						
46-47	Up A Mountain Slope	French	×	×			×									×						
48-49	Shadows and Sunshine	Author			×																	
50-51	What Now?	Author			×																	
	Results Percentage(%	6	10 32	9	20 65	5 16	6 19	0	0	0	0	0	0	0	0	6 19	0	0	0	0	0	0
D	ire total: 31	-,	72							_										_	_	

Repertoire total: 31
Repertoire (with multicultural/ethnic elements, see highlight) total: 0

q. Melody Adventures-Book 2

Page Title Composer 24			
Page Title Composer Page Title Composer Page Title Composer Page Page			
3-4 Leading the Wayt Author ×	lusic	:	
5 Measures with Six Author ×	Ragtime Rock Music	Rock Music Sacred Music	Seasonal Music
6-7 The Mulberry Bush English × <td></td> <td></td> <td></td>			
8-9 Can't Tag Me! Author			
10-11 Catch Me! Author			
12-13			
14-15			
16-17 Whippoorwill Author × × 18-19 Out of the Woods Author × × 21 The Good-Bye Author × × 22-23 Call of the Wild Author × × 26-27 Row ing Home Author × × 28-29 Our Bus! Author × × 30-31 Look! Author × × 30-31 Adventureland Author × × 32-33 See You All Author × × 34 Meet Up with A Dragon Author × × 34 Meet Up with A Dragon Author × × 35 It's Rufus! Author × × 36-37 Oh Yes, We're Glad to See You! Author × × 38-39 A Real Fun Day Author × Author × 40-41 To the Dragon's Den's De			
18-19 Out of the Woods Author × 21 The Good-Bye Author × 22-23 Call of the Wild Author × 26-27 Rowing Home Author × 28-29 Our Bus! Author × 30-31 Look! Adventureland Author × 32-33 See You All Tomorrow Author × 34 Meet Up with A Dragon Author × 35 It's Rufus! Author × 36-37 Oh Yes, We're Glad to See You! Author × 38-39 A Real Fun Day Author × 40-41 To the Dragon's Den Author × 42-43 Is This the Dragon's Den? Author × 44-45 Yikes! Author × 48 We Have Faith in Author ×			
21 The Good-Bye Author × 22-23 Call of the Wild Author × 26-27 Rowing Home Author × 28-29 Our Bus! Author × 30-31 Look! Adventureland Author × 32-33 See You All Tomorrow Author × 34 Meet Up with A Dragon Author × 35 It's Rufus! Author × 36-37 Glad to See You! Author × 38-39 A Real Fun Day Author × 40-41 To the Dragon's Den Author × 42-43 Is This the Dragon's Den? Author × 44-45 Yikes! Author × 46-47 Let Me Out! Author ×			
22-23 Call of the Wild Author × 26-27 Rowing Home Author × 28-29 Our Bus! Author × 30-31 Author × × 30-31 Author × × 32-33 See You All Tomorrow Author × × 34 Meet Up with A Dragon Author × × 35 It's Rufus! Author × × 36-37 Oh Yes, We're Glad to See You! Author × × 38-39 A Real Fun Day Author × X 40-41 To the Dragon's Den Author × X 42-43 Is This the Dragon's Den? Author × X 44-45 Yikes! Author × X 46-47 Let Me Out! Author × X			
26-27 Rowing Home Author × 28-29 Our Bus! Author × 30-31 Look! Adventureland Adventureland Author × 32-33 See You All Tomorrow Author × 34 Meet Up with A Dragon Author × 35 It's Rufus! Author × 36-37 Oh Yes, We're Glad to See You! Author × 38-39 A Real Fun Day Author × 40-41 To the Dragon's Den Author × 42-43 Is This the Dragon's Den? Author × 44-45 Yikes! Author × 46-47 Let Me Out! Author ×			
28-29 Our Bus! Author			
30-31			
30-31			
32-33 See You All Tomorrow Author × × ×			
34 Meet Up w ith A Dragon Author × × 35 It's Rufus! Author × 36-37 Oh Yes, We're Glad to See You! Author × × 38-39 A Real Fun Day Author × 40-41 To the Dragon's Den Author × 42-43 Is This the Dragon's Den? Author × 44-45 Yikes! Author × 46-47 Let Me Out! Author × 48 We Have Faith in Author ×			
35 It's Rufus! Author × 36-37 Oh Yes, We're Glad to See You! Author × × 38-39 A Real Fun Day Author × — 40-41 To the Dragon's Den Author × 42-43 Is This the Dragon's Den? Author × 44-45 Yikes! Author × 46-47 Let Me Out! Author × 48 We Have Faith in Author ×			\top
38-37 Glad to See You! Author			
38-39 A Real Fun Day Author × 40-41 To the Dragon's Den Author × 42-43 Is This the Dragon's Den? Author × 44-45 Yikes! Author × 46-47 Let Me Out! Author × 48 We Have Faith in Author ×			
40-41 Den			
42-43 Is This the Dragon's Den? Author × 44-45 Yikes! Author × 46-47 Let Me Out! Author × 48 We Have Faith in Author × ×			1
44-45 Yikes! Author × 46-47 Let Me Out! Author × 48 We Have Faith in Author × ×			
48 We Have Faith in Author × ×			
1 48 1 a a a a a Author × ×			
			1
49			
Results 9 6 16 6 3 0 0 0 0 0 0 0 0 3 0 0 Percentage(%) 36 24 64 24 12 0 0 0 0 0 0 0 0 12 0 0		0 0	

Repertoire total: 25 Repertoire (with multicultural/ethnic elements, see highlight) total: 0

r. American Popular Piano-primer

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			Walking Bass			<u> </u>	<u> </u>		-	\vdash												0
		\vdash																				0
		\vdash	Thriller Feel								×											
		\vdash	ogneT								*									L.		
		\vdash	gniw2									×	×	×	×					×		5
		\vdash	InoS		×					_												_
		\vdash	Ska																			0
		\vdash	Shuffle													×						~
			Rock																			0
		\perp	Rhumba							×												-
			R eg gae																			0
			9mitgsA																			0
			qoq					×														-
			egΑ weΝ																			0
			mwotoM																			0
			March																			0
	. <u></u>		Leroy Brown Feel																			0
Jory	Ž		zzer																			0
Category	直		giL dahl																	t		0
Ö	Popular Music	·	tsinoissenqml																			0
	_		nwobsoH																			0
		\vdash	Habanera																			0
		\vdash	Gospel																			0
		\vdash																				0
		\vdash	ene îne 7																			-
		\vdash	Disco																			0
		\vdash	Chick Corea Style																			0
			Character Piece																			0
		\vdash	бһа Сһа														×					-
			Calypso																		×	-
		\perp	Call & Response																			0
			Bossa Nova																×			-
			Boogle															×				-
			Bolero																			0
			sənig																			0
			Beguine																			0
			belled																			0
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<u>۽</u>	Non-Author-	Written	Fragment																	-		-
Origin	ž		tnəməgnanA																			0
	Author-	Written	Pedaglgical Music	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	18
			Duet Available	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	18
			Lyńc Available																			0
	mation		Composer	Author	Author	Author	Author	Author	Author	Author	Author	Author	Author	Author	Author	Author	Author	Author	Author	Author	Author	
	Basic Information		Title Co	Skating	Out At Night	Still My Favorite	Old Timer	Thinking of You	Altz	A Little Rhumba		Four Square	Green Eyes	June Days	Still Dreaming	Having A Lovely Time		Around The Clock	Enchiladas	Across The River	ay	Results
			Page	2-3	4-5	2-9	6-8	10-11	12-13	14-15	16-17	18-19	20-21	22-23	24-25	26-27	28-29	30-31	32-33	34-35	36-37	

Repertoire total: 18

r. American Popular Piano-Level 1

			zileW		×	×											
			Walking Bass														
			Th riller Feel														
			ogneT														
			₽ niw S					×					×			×	
			Inos														
			Ska														
			Shuffle						×					×			×
			Воск	×											×		
			Вћитра														
			Кеддае														
			Ragtime														
			Рор				×										
			New Age														
			nw oto M														
			March														
		Sic	Leroy Brown Feel														
	Category	Popular Mus ic	zzer														
	ate	ular	giL dainl														
	0	Рор	te i no i se a q ml														
			nw obe oH														
1			Haban era														
vel			la q2 o e														
- Le			Fanfare														
oue			Disco														
r Pi			Chick Corea Style														
American Popular Piano - Level			Character Piece														
Рор			сра Сра									×					
gu			Calypso														
ieri			Call & Response														
An			Bossa Nova														
			Boogle														
			Bolero														
			Blues														
			Beguine														
			belled							×	×						
		or-	lsnigh O	×	×	×	×	×	×	×	×	×	×	×	×	×	×
		on-Autho Written	fragment 7														
	ë	Non-Author- Written	f rrang enstr Å														
	Origin	i u	, ac cao buesa y														-
		Author- Written	Pedago gical Music	*	×	×	×	×	×	×	×	×	×	×	×	×	×
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			Page	26-27	28-29	30-31	32-33	34-35	36-39	40-43	44-47	48-53	54-59	69-63	64-67	68-73		

Repertoire total: 24

r. American Popular Piano-Level 7

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Repertoire total: 24

r. American Popular Piano-Level 8

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			Page	24	B	6-8	10-11	12-14	15-17	18-20	21-23	24-25	26-28	Z9-31	32-33

		Page	34.36 Fing	37-39	40-42 Cos	43-45 Sur	46-49 Sp	50-56 Ar	56-59 A D	U 29-09	1 69-99	70-75 B	76-81 Late	82-85 Up a
	Basic Information	Title	Fingerpickin'	Crawler	Cosmopolitan	Sunny Day	Sparkling	No Easy Answers	A Day on the Beach	Unhappy Ending	Dawn	Big Blue	Late at Night	Up and A bout
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Repertoire total: 24

Appendix D: Amounts of Classical Music in Piano Method Books

 $Note: *Repertoire\ Total:\ the\ total\ number\ of\ repertoire\ in\ the\ whole\ piano\ method\ book$

a. John Thompson's Modern Course For The Piano (1936-1938)

Classical music

Level	Baroque period	Classical period	Romantic period	Post-Romantic, 20th-, and 21st-century
1	0	1	0	0
2	2	5	12	1
3	3	4	17	5
4	2	6	14	5
5	1	2	16	9
Total	8	18	59	20

^{*}Repertoire Total: 202

b. John W. Schaum Piano Course (1945)

Classical music

Level	Baroque period	Classical period	Romantic period	Post-Romantic, 20th-, and 21st-century
Pre-A	0	1	1	0
A	0	2	5	0
В	1	1	5	0
C	2	3	17	3
D	1	3	9	5
E	1	4	19	4
F	1	0	18	5
G	0	0	6	6
H	1	0	8	4
After H1	1	0	5	1
After H2	1	3	1	2
Total	9	17	94	30

^{*}Repertoire Total: 264

c. Mainstreams Piano Method (1973)

Classical music

Level	Baroque period	Classical period	Romantic period	Post-Romantic, 20th-,
		r		Post-Romantic, 20th-, and 21st-century 0 0 0
1	0	0	0	0
2	0	0	0	0
3	0	1	1	0
4	1	1	1	1
Total	1	2	2	1

^{*}Repertoire Total: 111

d. Music Pathways (1983)

Level	Baroque period	Classical period	Romantic period	Post-Romantic, 20th-, and 21st-century
A	0	0	0	0
В	0	0	0	0
C	0	0	0	0
D	0	0	0	4
3A	3	6	2	12
3B	3	7	2	6
4A	2	11	4	6
4B	3	5	3	7
5A	4	4	2	14
5B	4	3	4	10
Total	19	36	17	59

^{*}Repertoire Total: 335

e. The Bastien Piano Library (1976)

Classical music

Level	Baroque period	Classical period	Romantic period	Post-Romantic, 20th-, and 21st-century
Primer	0	0	0	0
1	0	0	0	0
2	0	2	2	0
3	1	0	0	0
4	0	0	3	0
Total	1	2	5	0

^{*}Repertoire Total: 158

f. Music For Piano (1979)

Classical music

Level	Baroque period	Classical period	Romantic period	Post-Romantic, 20th-, and 21st-century
1	0	0	0	0
2	0	6	1	1
3	3	6	3	8
4	7	9	5	5
5	5	8	7	4
6	3	8	11	0
Total	18	37	27	18

^{*}Repertoire Total: 208

g. Alfred's Basic Piano Library (1981)

Classical music

Level	Baroque period	Classical period	Romantic period	Post-Romantic, 20th-, and 21st-century
1A	0	0	0	0
1B	0	0	0	0
2	0	1	2	0
3	0	0	0	0
4	1	0	1	2
5	4	3	2	1
6	3	2	1	4
Total	8	6	6	7

^{*}Repertoire Total: 196

h. Bastien Piano Basics (1985)

Classical music

Level	Baroque period	Classical period	Romantic period	Post-Romantic, 20th-, and 21st-century
Primer	0	1	0	0
1	0	1	2	0
2	0	1	1	0
3	0	2	1	0
4	0	1	1	0
Total	0	6	5	0

^{*}Repertoire Total: 187

i. David Carr Glover Piano Library (1988)

Level	Baroque period	Classical period	Romantic period	Post-Romantic, 20th-, and 21st-century
Pre-reading	0	0	0	0
Primer	0	1	0	0
1	0	1	0	0
2	1	0	1	0
3	0	0	0	0
4	1	1	0	0
Total	2	3	1	0

^{*}Repertoire Total: 170

j. Hal Leonard Piano Lessons (1996)

Classical music

Level	Baroque period	Classical period	Romantic period	Post-Romantic, 20th-, and 21st-century
1	0	1	0	2
2	0	2	3	8
3	1	2	2	4
4	0	4	3	6
5	4	2	3	7
Total	5	11	11	27

^{*}Repertoire Total: 176

k. Piano Adventures (1996-1997)

Classical music

Level	Baroque period	Classical period	Romantic period	Post-Romantic, 20th-, and 21st-century
Primer	0	2	0	0
1	0	4	0	0
2A	0	0	0	0
2B	0	1	1	0
3A	0	5	3	0
3B	1	4	0	0
4	1	2	4	1
5	0	2	3	2
Total	2	20	11	3

^{*}Repertoire Total: 247

l. The Music Tree (2003)

Classical music

Level	Baroque period	Classical period	Romantic period	Post-Romantic, 20th-, and 21st-century
Primer	0	1	0	0
1	0	1	0	26
2A	1	0	0	23
2B	0	0	2	13
3	0	3	3	10
4	3	3	5	10
Total	4	8	10	82

^{*}Repertoire Total: 343

m. Piano Discoveries (2001)

Level Baroque period		Classical period	Romantic period	Post-Romantic, 20th-, and 21st-century
Off-Staff	0	0	1	3
On-Staff	0	0	0	3
1A	0	2	1	2
1B	1	1	1	3
2A	0	1	1	3
2B	0	4	1	5
3	2	3	2	6
4	2	3	5	6
Total	5	14	12	31

^{*}Repertoire Total: 251

n. Celebrate Piano! (2003)

C1	assical	music

Level	Baroque period	Classical period	Romantic period	Post-Romantic, 20th-, and 21st-century
1A	0	0	0	0
1B	0	0	0	1
2A	0	1	1	0
2B	0	1	0	2
3	0	0	5	9
4	0	6	2	10
Total	0	8	8	22

^{*}Repertoire Total: 163

o. Piano Town Method (2004)

Classical music

Level	Baroque period	Classical period	Romantic period	Post-Romantic, 20th-, and 21st-century
Primer	0	1	1	0
1	0	1	0	0
2	0	0	1	0
3	1	5	3	1
4	3	7	6	0
Total	4	14	11	1

Repertoire Total: 204

p. Alfred's Premier Piano Course (2005)

Classical music

Level	Baroque period	Classical period	Romantic period	Post-Romantic, 20th-, and 21st-century
1A	0	3	0	0
1B	0	0	0	0
2A	1	1	1	1
2B	1	0	0	1
3	0	2	3	0
4	0	2	3	2
5	3	2	4	1
Total	5	10	11	5

^{*}Repertoire Total: 199

q. Melody Adventures (2006)

Level Baroque period		Classical period	Romantic period	Post-Romantic, 20th-, and 21st-century
Primer A	0	0	0	0
Primer B	0	0	0	0
Basic A	0	1	0	0
Basic B	0	0	0	0
Book 1	0	0	0	0
Book 2	0	0	0	0
Total	0	1	0	0

^{*}Repertoire Total: 167

Appendix E: Amounts of Popular Music in Piano Method Books

 $Note: *Repertoire\ Total:\ the\ total\ number\ of\ repertoire\ in\ the\ whole\ piano\ method\ book$

a. John Thompson's Modern Course For The Piano (1936-1938)

Popular music

Level	Blues/Jazz/Swing	Boogie	Folk/Trad. music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
1	0	0	7	0	0	0	0	1	1
2	0	0	8	0	0	0	0	1	1
3	0	0	5	0	0	0	0	1	0
4	0	0	4	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0
Total	0	0	24	0	0	0	0	3	2

^{*}Repertoire Total: 202

b. John W. Schaum Piano Course (1945)

Popular music

Level	Blues/Jazz/Swing	Boogie	Folk/Trad. music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
Pre A	0	0	1	0	0	0	0	0	0
A	0	0	1	0	0	0	0	0	0
В	0	0	6	0	0	0	0	0	0
C	0	0	4	0	0	0	0	0	0
D	0	1	2	0	0	0	0	1	0
E	0	0	0	0	0	0	0	0	0
F	0	0	0	0	0	0	0	0	0
G	0	0	1	0	0	0	0	0	0
Н	0	1	0	0	0	0	0	0	0
After H1	0	0	0	0	0	0	0	0	0
After H2	0	0	0	0	0	0	0	0	0
Total	0	2	15	0	0	0	0	1	0

^{*}Repertoire Total: 264

c. Mainstreams Piano Method (1973)

Popular music

Level	Blues/Jazz/Swing	Boogie	Folk/Trad. music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
1	1	0	9	0	0	0	0	2	1
2	0	0	7	0	0	0	0	0	0
3	1	0	11	0	0	0	0	3	0
4	0	0	4	0	0	0	0	2	0
Total	2	0	31	0	0	0	0	7	1

^{*}Repertoire Total: 111

d. Music Pathways (1983)

Level	Blues/Jazz/Swing	Boogie	Folk/Trad. music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
A	0	0	4	0	0	0	0	0	0
В	2	0	2	0	0	0	0	0	0
C	0	0	2	0	0	0	2	0	0
D	0	0	1	0	0	0	0	0	0
3A	0	0	0	0	0	0	0	0	0
3B	0	0	0	0	0	0	0	0	0
4A	0	0	0	0	0	0	0	0	0
4B	0	0	0	0	0	0	0	0	0
5A	0	0	0	0	0	0	0	0	0
5B	0	0	0	0	0	0	0	0	0
Total	2	0	9	0	0	0	2	0	0

^{*}Repertoire Total: 335

e. The Bastien Piano Library (1976)

Popular music

Level	Blues/Jazz/Swing	Boogie	Folk/Trad. music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
Primer	1	0	6	0	0	0	0	0	0
1	3	0	13	2	0	0	1	1	1
2	0	0	15	0	0	0	0	3	3
3	1	0	11	1	0	0	1	1	0
4	1	0	2	0	0	0	0	0	0
Total	6	0	47	3	0	0	2	5	4

^{*}Repertoire Total: 158

f. Music For Piano (1979)

Popular music

Level	Blues/Jazz/Swing	Boogie	Folk/Trad. music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
1	0	0	16	0	0	0	0	0	1
2	1	0	7	0	0	0	0	0	0
3	1	0	6	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0
6	0	0	1	0	0	0	0	0	0
Total	2	0	30	0	0	0	0	0	1

^{*}Repertoire Total: 208

g. Alfred's Basic Piano Library (1981)

Popular music

Level	Blues/Jazz/Swing	Boogie	Folk/Trad. music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
1A	0	0	6	0	0	0	2	0	2
1B	0	0	12	0	0	0	1	3	3
2	2	0	12	0	0	0	0	1	0
3	1	0	7	1	0	0	0	0	0
4	2	0	5	2	0	0	0	1	0
5	0	0	7	0	0	0	0	0	0
6	2	0	6	0	0	1	0	1	0
Total	7	0	55	3	0	1	3	6	5

^{*}Repertoire Total: 196

h. Bastien Piano Basics (1985)

Level	Blues/Jazz/Swing	Boogie	Folk/Trad. music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
Primer	0	1	13	0	0	0	1	0	1
1	0	1	8	1	0	0	2	2	1
2	2	1	14	1	0	1	3	1	0
3	0	1	10	1	0	0	0	2	1
4	0	1	2	0	0	0	1	1	0
Total	2	5	47	3	0	1	7	6	3

^{*}Repertoire Total: 187

i. David Carr Glover Piano Library (1988)

Popular music

Level	Blues/Jazz/Swing	Boogie	Folk/Trad. music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
Pre-reading	0	0	3	0	0	0	0	0	1
Primer	0	1	7	0	0	0	1	0	1
1	1	0	14	1	0	0	1	2	2
2	1	0	13	0	0	0	1	4	1
3	1	1	13	2	0	2	0	1	1
4	0	0	5	1	0	1	1	1	0
Total	3	2	55	4	0	3	4	8	6

^{*}Repertoire Total: 170

j. Hal Leonard Piano Lessons (1996-1997)

Popular music

Level	Blues/Jazz/Swing	Boogie	Folk/Trad. music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
1	0	0	18	0	0	0	0	1	0
2	1	0	9	0	0	0	0	0	0
3	0	1	11	0	0	0	0	0	0
4	2	0	3	0	0	0	1	0	0
5	1	0	3	0	0	1	0	3	0
Total	4	1	44	0	0	1	1	4	0

^{*}Repertoire Total: 176

k. Piano Adventures (1996-1997)

Popular music

Level	Blues	Boogie	Folk/Trad. music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
Primer	0	0	7	0	0	0	0	0	0
1	0	1	7	0	0	0	0	1	0
2A	1	1	3	0	0	0	0	0	0
2B	3	1	11	1	0	0	0	0	0
3A	2	0	7	0	0	1	0	2	0
3B	0	0	6	0	0	0	0	1	0
4	0	0	0	0	0	1	0	0	0
5	3	0	3	1	0	0	0	0	0
Total	9	3	44	2	0	2	0	4	0

^{*}Repertoire Total: 247

l. The Music Tree (2000)

Level	Blues/Jazz/Swing	Boogie	Folk/Trad. music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
Primer	0	0	3	0	0	0	1	0	0
1	1	1	8	0	3	0	0	1	0
2A	2	0	16	0	2	0	0	0	0
2B	1	2	12	1	4	0	1	1	0
3	2	1	11	1	2	1	1	2	0
4	1	0	8	3	2	1	1	2	0
Total	7	4	58	5	13	2	4	6	0

^{*}Repertoire Total: 343

m. Piano Discoveries (2001)

Popular music

Level	Blues/Jazz/Swing	Boogie	Folk/Trad. music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
Off-Staff	0	0	2	0	0	0	0	0	1
On-Staff	0	0	1	0	0	0	0	0	1
1A	0	0	4	0	0	0	0	0	0
1B	2	0	8	0	0	1	0	1	1
2A	1	0	8	0	0	1	0	1	0
2B	2	0	7	0	0	1	0	1	1
3	0	0	2	0	0	1	0	0	0
4	1	0	1	0	0	1	0	0	0
Total	6	0	33	0	0	5	0	3	4

^{*}Repertoire Total: 251

n. Celebrate Piano! (2003)

Popular music

Level	Blues/Jazz/Swing	Boogie	Folk/Trad. music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
1A	0	1	4	0	0	0	0	0	1
1B	0	0	9	0	0	0	0	0	0
2A	1	1	6	0	0	0	0	1	0
2B	0	0	6	0	0	0	1	0	0
3	1	0	3	0	0	0	0	0	0
4	1	0	2	0	0	0	0	0	0
Total	3	2	30	0	0	0	1	1	1

^{*}Repertoire Total: 163

o. Piano Town Method (2004)

Popular music

Level	Blues/Jazz/Swing	Boogie	Folk/Trad. music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
Primer	0	0	5	0	0	0	0	0	0
1	0	0	8	0	0	0	0	2	0
2	0	0	12	1	0	0	0	1	0
3	0	0	3	0	0	0	0	1	0
4	0	0	5	1	0	0	0	0	0
Total	0	0	33	2	0	0	0	4	0

^{*}Repertoire Total: 204

p. Alfred's Premier Piano Course (2005)

				-					
Level	Blues/Jazz/Swing	Boogie	Folk/Trad. Music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
1A	1	0	7	0	0	0	0	0	0
1B	1	0	2	0	0	0	0	0	0
2A	1	0	2	0	0	0	0	0	0
2B	1	1	3	0	1	0	0	0	0
3	3	1	3	1	1	1	0	0	0
4	1	0	2	0	1	1	1	1	0
5	3	0	1	0	1	1	0	0	0
Total	11	2	20	1	4	3	1	1	0

^{*}Repertoire Total: 199

q. Melody Adventures (2006)

Level	Blues/Jazz/Swing	Boogie	Folk/Trad. Music	Patriotic music	Pop tune	Ragtime	Rock music	Sacred music	Seasonal music
Primer A	0	0	6	0	0	0	0	0	0
Primer B	0	0	5	0	0	0	0	0	0
Basic A	0	1	1	0	0	0	0	0	0
Basic B	0	0	4	0	0	0	0	2	0
1	0	0	6	0	0	0	0	0	0
2	0	0	3	0	0	0	0	0	0
Total	0	1	25	0	0	0	0	2	0

^{*}Repertoire Total: 167

Appendix F: Amounts of Popular Music in American Popular Piano

 $Note: *Repertoire\ Total:\ the\ total\ number\ of\ repertoire\ in\ the\ whole\ piano\ method\ book$

a. American Popular Piano (2006)

Popular music

Level	Ballad	Beguine	Blues	Bolero	Boogie	Bossa Nova	Call & Response	Calypso	Cha Cha	Character Piece	Chick Corea Style	Disco	Fanfare
Primer	0	0	0	0	1	1	0	1	1	0	0	0	0
1	3	0	0	0	0	2	0	0	1	0	0	0	0
2	4	0	0	0	0	1	1	0	2	0	0	0	0
3	3	0	1	1	2	0	0	0	0	1	0	0	1
4	3	1	0	0	0	0	0	2	0	1	0	2	0
5	4	1	1	0	1	1	0	0	0	1	0	1	0
6	5	0	1	1	2	1	0	1	0	2	1	0	0
7	2	0	4	1	0	1	0	0	0	1	0	0	0
8	6	1	2	1	0	0	0	2	0	2	1	0	0
Total	30	3	9	4	6	7	1	6	4	8	2	3	1

^{*}Repertoire Total: 210

b. American Popular Piano (2006)

Popular music

Level	Gospel	Habanera	Hoedown	Impressionist	Irish Jig	Leroy Brown Feel	March	Motown	New Age	Pop	Ragtime
Primer	0	0	0	0	0	0	0	0	0	1	0
1	0	0	0	0	0	0	0	0	0	1	0
2	0	0	0	0	0	0	2	0	0	1	0
3	0	0	0	0	1	0	1	1	0	0	0
4	0	0	1	1	0	1	0	0	0	0	1
5	0	0	0	0	0	0	0	0	1	3	0
6	1	1	1	0	0	0	0	0	1	1	1
7	0	0	0	0	0	1	0	0	1	0	0
8	0	0	0	0	0	0	0	0	0	1	0
Total	1	1	2	1	1	2	3	1	3	8	2

^{*}Repertoire Total: 210

c. American Popular Piano (2006)

Level	Reggae	Rhumba	Rock	Shuffle	Ska	Soul	Swing	Tango	Thriller Feel	Walking Bass	Waltz
Primer	0	1	0	1	0	1	5	1	0	0	4
1	0	0	6	3	0	0	6	0	0	0	2
2	0	0	3	1	1	0	1	1	0	0	5
3	1	0	3	1	0	1	2	1	0	0	3
4	0	0	2	2	0	0	0	1	1	0	5
5	0	0	3	2	0	0	1	1	0	1	2
6	0	1	0	0	0	0	0	1	0	0	2
7	0	1	4	2	0	0	3	1	0	0	2
8	0	0	4	0	0	0	2	0	0	0	2
Total	1	3	25	12	1	2	20	7	1	1	27

^{*}Repertoire Total: 210